



# *Hope Foundation*

A RAY OF HOPE...

*Presents*

## *Spelling Bee* *Competition*



**Preparatory Booklet**  
**Subject - English**  
**Group - 3 (Classes - V & VI)**



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All the care has been taken to ensure that the contents and facts stated in this book are correct. Hope Foundation & the author will not held responsible for any inadvertent errors.

*For any suggestions, kindly mail us at : [info@hopefoundationedu.com](mailto:info@hopefoundationedu.com)*

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## **President's Desk**



*"I believe that imagination is stronger than knowledge.*

*That myth is more potent than history.*

*That dreams are more powerful than facts.*

*That hope always triumphs over experience.*

*That laughter is the only cure for grief.*

*And I believe that love is stronger than death."*

**-Robert Fulghum**

The **HOPE FOUNDATION**, since the time of the establishment in 2000 aims to shoulder and promote with the social responsibility of enhancement of the neglected communities of the society and to increase the social and academic participation in order to provide a sense of independence with confidence. Being felicitated with the noble post of the president of the organization, I am feeling extremely obliged and convinced to be truthful and remain honest towards my duties.

The foundation envisages to remain committed and accomplish the goal of creating the sphere where everyone particularly the excluded groups of the society, those despite of having ample intellect and calibre are pushed behind the queue because of the dearth of the necessary facilities needed to live life with dignity and self-pride.

The **HOPE FOUNDATION**, a leading non-profit organization, has been a strong foundation, comprises of several departments to proffer the every minute help to each person from different bands of society having academic and moral skills to put a step ahead towards excellence. To this point, the foundation is bestowed with the accolades and praise from the government and non-government sectors.



Bihar, is one of the state of India sharing the reputation of being rich in environmental resources. Apart from the facts those with the people are acquainted with, the far situated zones of the state are still deprived of electricity and other basic amenities of life. And to the contrary, it is the state from where the world witness every year maximum number of most engineers, civil services employees who are bearing the virtuous responsibility to minimise the burden of poverty and ignorance among the non-recognizable levels of the society.

Analysing and keeping the facts together, the foundation has set the ambitious objective to celebrate coming decade as the liberation decade aiming to fully mainstreaming all people into the development processes by ending the all community biased practices of caste based on any sort of discrimination in the country. To realize our motives, we continue to work and call for larger collective efforts from all sectors, including government, political parties, civil society, UN, private sector, media and international development partners among others.

This plan further provides a more organized and systematic approach for achieving the overall goal of eliminating socially based discrimination and inequity. Therefore, the organisation would like to appeal all the citizens to provide their valuable and meaningful support for its successful implementation in the days ahead.

Thanking you

Prabhat Kr. Singh

President

**HOPE FOUNDATION**





## PREFACE

The following question booklet particularly designed and intended to provide a complete solution to the students of all levels with the aim to hone their spelling skills. This booklet imbibes the word bank of catering to the needs of your group so as to help and motivate the students to evaluate their spelling abilities according to the provided words for your age group.

Every given word is selected as per the need of the students for the required age group and academic level. Each group is piled with 100 useful words in order to study and analyse them carefully which in turn concludes to have an excellent command over the various types of available spelling based questions for the students of different age groups in the various spelling related contests organised at school level in India. In addition to the given words, this sample booklet also provide to the students the sample question papers and the questions of last two years to have an idea how vast and deep the world of the words can be!!

This book gives an insight to the innovative concept of using words to acknowledge the spelling related tasks which is an integral and essential part of the today's academic life for the students studying various languages at school level. The prescribed booklet covers the words at a very general level where all students of different classes can be guided according to the requirement of the concerned board whether it is CBSE, ICSE, IB or State Boards. The students are provided with sample questions of the spelling bee competitions of two consecutive years so as to update and enhance the knowledge of the words and to develop their spelling skills to solve the questions.

At the end, this book aims not only to add to the spelling abilities of the young scholars of India but also to nurture the habit of continuous reading and exploring new words and ideas. The children will learn the new techniques and advances with which the words can be placed and modified to give rise to a new notion in various languages. The book strengthen the opinion of using subjects not only as a methodology of learning grammatical things but equally as a tool of generating new questions using spellings of different languages at every step.



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*Hope Foundation*

A RAY OF HOPE...

# Spelling Bee Competition



**15 First  
Prizes  
INR 75000**

**15  
Runner-ups  
Prizes  
INR 51000**

**125  
Consolation  
Prizes  
INR 1500**

## Outline of Competition

### Tentative Time :

Round-1	1 <sup>st</sup> Week of August
Round-2	3 <sup>rd</sup> Week of October
Round-3	3 <sup>rd</sup> Week of December

Note : Schedule May Vary For Winter Bound Schools



# Hope Foundation Organizes

## Save Environment Save Earth

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This Programme is meant to support the  
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## INTRODUCTION

To begin with .....

Correct spelling and the use of a vocabulary appropriate to the situation in which the communication takes place is essential. The use of incorrect spellings and applying inapt technical words will make the reciprocation of expressions ignorant. The selection of improper words may cloud or obscure the meaning the one wishes to convey.

The praxis of employing word processors and presentations are considered as proficient in the use of the applications' spell checkers, thesauri and grammar checkers. Nonetheless, careful proof reading is always preferred which will not flag a correctly - spelled word used incorrectly.

## THE DIRECTIVES OF SPELLING

The spelling rules are worth learning ; others are too complicated or have too many exceptions. Having focus on learning rules which addresses the particular spelling problems is always beneficial. The following points will provide on the rules for building new words:

1. Words for discussing spelling
2. Ten common spelling rules





## 1. WORDS FOR DISCUSSING SPELLING

- **VOWELS**—a, e, i, o and u are vowels. **CONSONANTS**—the other 21 letters of the alphabet.
- **PREFIX**—element added to the front of a word (e.g. un/in=not, pre=before, anti=against)
- **SUFFIX**—element added to the end of a word (e.g. -ing, -able, -ed, -ly, -ful, -ment, -tion)
- **SYLLABLE**—a word or section of a word with a single sound (e.g. read, fa\_mous, dif\_fi\_cult)
- **STRESS**—the emphasis given to a syllable (see underlined syllables: famous, focus, occur, infer)

### 2. Ten common spelling rules

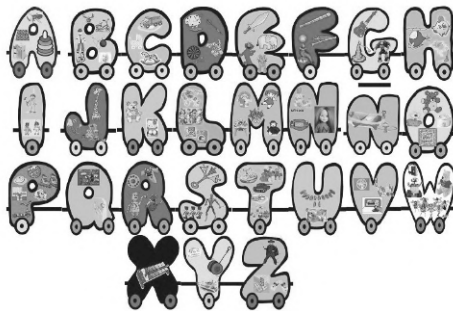
Rule	Examples	Memorise
<b>1. 'ie' or 'ei'</b> <b>1.</b> Write <i>ie</i> before <i>e</i> , except after <i>c</i> <b>2.</b> Write <i>ie</i> after <i>c</i> for words with a <i>shen</i> sound. <b>3.</b> Write <i>ei</i> when the vowels sounds like an <i>a</i> as in 'weigh'	1. achieve, believe, friend receive, receipt, perceive 2. ancient, efficient, sufficient, conscience 3. neighbour, vein, reign, rein, deign	<b>Exceptions:</b> Words like counterfeit, either, neither, height, leisure, forfeit, foreign, science, species, seize, weird
<b>2. 's' or 'es'</b> <b>1.</b> Add <i>es</i> if a word ends in <i>ch, sh, ss, x</i> or <i>z</i> <b>2.</b> Add <i>es</i> for most words ending in <i>o</i>	1. arch > arches, clash > clashes, class > classes, box > boxes, quiz > quizzes 2. tomato > tomatoes, hero > heroes, go > goes, do > does, echo > echoes	<b>Exceptions:</b> Words like altos, duos, pianos, radios, solos sopranos, studios, videos, typos
<b>3. 'y' to 'i' or not</b> <b>1.</b> For words ending in <i>y</i> preceded by a vowel, <b>retain</b> the <i>y</i> when adding <i>s</i> or a suffix. <b>2.</b> For words ending in <i>y</i> , <b>retain</b> the <i>y</i> when adding <i>ing</i> . <b>3.</b> For words ending in <i>y</i> , preceded by a consonant, <b>change</b> the <i>y</i> to <i>i</i> before any other suffix	1. convey > conveys, employ > employer 2. try > trying, justify > justifying, certify > certifying, study > studying 3. try > tried, justify > justifies, certify > certifiable, mystify > mystified, laboratory > laboratories	<b>Exceptions:</b> Words like dryness, shyness

<p><b>4. drop the final 'e'</b></p> <p>1. DROP the <i>e</i> when the suffix starts with a vowel.</p> <p>2. DROP the <i>e</i> when the word ends in <i>dge</i>.</p> <p>3. DROP the final <i>e</i> when adding <i>-ing</i></p>	<p>1. save &gt; savable, use &gt; usable</p> <p>2. judge &gt; judgment</p> <p>3. save_ &gt; saving, manage &gt; managing, trace &gt; tracing, emerge &gt; emerging</p>	<p><b>Exceptions: DO NOT DROP</b> the <i>e</i> if the word ends in <i>ce</i> or <i>ge</i> (e.g. <i>manage</i> &gt; <i>manageable</i>, <i>trace</i> &gt; <i>traceable</i>)</p>
<p><b>5. 't' or 'tt' when adding -ing, -ed and some suffixes to verbs</b></p> <p>1. DOUBLE the <i>t</i> for verbs of one syllable with a single vowel, or a short vowel sound.</p> <p>2. DOUBLE the <i>t</i> for verbs of more than one syllable when the stress is on the last syllable.</p>	<p>1. rot &gt; rotting, rotted, rotten fit &gt; fitting, fitted knot &gt; knotting, knotted</p> <p>2. abet &gt; abetting, abetting allot &gt; allotting, allotted commit &gt; committing, committed emit &gt; emitting, emitted forget &gt; forgetting, forgotten (but forgetful)</p>	<p><b>Exceptions: DO NOT DOUBLE</b> the <i>t</i> for verbs of one syllable with a double vowel or a long vowel sound (e.g. <i>treat</i> &gt; <i>treating</i>, <i>treated</i>; <i>greet</i> &gt; <i>greeting</i>, <i>greeted</i>)</p>
<p><b>6. 'f' or 'rf' when adding -ing, -ed and some suffixes to verbs</b></p> <p>1. DOUBLE the <i>r</i> for verbs of one syllable when the final <i>r</i> is preceded by a single vowel.</p> <p>2. DOUBLE the <i>r</i> for words of more than one syllable when the stress does not fall on the first syllable.</p>	<p>©star &gt; starring, starred, starry tar &gt; tarring, tarred war &gt; warring, warred (but warfare) scar &gt; scarring, scarred stir &gt; stirring, stirred</p> <p>©concur &gt; concurring, concurred, concurrence occur &gt; occurring, occurred, occurrence defer &gt; deferring, deferred, (but deference) deter &gt; deterring, deterring, deterrent infer &gt; inferring, inferred, (but inference) prefer &gt; preferred, preferring, (but preference) refer &gt; referred, referring, referral</p>	<p><b>Exceptions: DO NOT DOUBLE</b> the <i>r</i> for verbs of one syllable when the final <i>r</i> is preceded by a double vowel (e.g. <i>fear</i> &gt; <i>fearing</i>, <i>feared</i>) <b>DO NOT DOUBLE</b> the <i>r</i> for words of more than one syllable, when the stress falls on the first syllable (e.g. <i>prosper</i> &gt; <i>prospered</i>, <i>prospering</i>)</p>





Rule	Examples	Memorise
<b>7. I or 'I' when adding -ing, -ed and some suffixes to verbs</b> DOUBLE the <i>l</i> when it is preceded by a single vowel.	cancel > cancelling, cancelled, cancellation enrol > enrolling, enrolled (but enrolment) fulfil > fulfilling, fulfilled, fulfillment level > levelling, levelled travel > travelling, travelled, traveller	<b>Exceptions: DO NOT DOUBLE</b> the <i>l</i> when it is preceded by a double vowel (e.g. conceal > concealing, concealed)
<b>8. Dropping letters</b> Many words drop a letter when adding a suffix, but it is not always the final letter	argue > argument; proceed > procedure; humour > humorous; disaster > disastrous; repeat > repetition; administer > administration	There is no reliable rule covering these words, so they simply have to be memorised.
<b>9. Word endings such as able/ible, ant/ance; ent/ence</b>	negligible, incredible, invisible, sensible, admirable, preventable, suitable, dependable attendance, ignorance, nuisance, importance sentence, difference independence, intelligence	There is no reliable rule covering these words, so they simply have to be memorised.
<b>10. Silent letters</b> Some words include letters which are not pronounced when the word is spoken.	advertisement, campaign, column, debt, design, doubt, gauge, ghetto, heir, knife, knowledge, island, mortgage, often, pneumatic, rhythm, solemn, subtle	There is no reliable rule covering these words, so they simply have to be memorised.







## Exceptions:

Which, rich, much, such, touch, bachelor, attach, sandwich, and ostrich.

The Sound, /kw/

This sound is ALWAYS spelled with the letters, qu, never anything else.

Using -le

Words ending in -le, such as little, require care. If the vowel sound is short, there must be two consonants between the vowel and the -le. Otherwise, one consonant is enough.

li tt le	ha nd le	tick le	a mp le			
bott le	puzz le	cru mb le	an gle			
bugle	able	poodle	dawdle	needle	idle	people

Odds and Ends

1. The consonants, v, j, k, w, and x are never doubled.
2. No normal English words ends with the letter v. A final /v/ is always spelled with ve, no matter what the preceding vowel sound may be:

have	give	sleeve	cove
receive	love	connive	brave

Adding Endings

There are two kinds of suffixes, those that begin with a vowel and those that begin with a consonant. As usual, the spelling problems occur with the vowels:

Vowel Suffixes	Consonant Suffixes		
---age	---ist	---ness	---cess
---ant	---ish	---less	---ment
---ance	---ing	---ly	---ty
---al	---ar	---ful	---ry
---ism	---o	---hood	---ward
---able	---on	---wise	
---an	---ous		
---a	---or		



---es	---ual
---ed	---unt
---er	---um
---est	---us
---y	---ive

1. Words that end in the letter **y** must have the **y** changed to **i** before adding any suffix:

body - bodily	marry - marriage
many - manifold	family - familiar
happy - happiness	puppy - puppies
beauty - beautiful	vary - various
company - companion	fury - furious
plenty - plentiful	merry - merriment

2. In words that end in a silent **e** you must drop it before you add a vowel suffix. The silent **e** is no longer needed to make the preceding vowel long as the incoming vowel will do the trick:

ride - riding	cure - curable
use - usual	age - aging
fame - famous	force - forcing
refuse - refusal	slice - slicing
pure - purity	ice - icicle
nose - nosy	convince - convincing
globe - global	race - racist
pole - polar	offense - offensive

3. Words that end in an accented short or modified vowel sound must have the final consonant doubled to protect that sound when you add a vowel suffix:

Quebec - Quebecker	remit - remittance
confer - conferring	refer - referred
upset - upsetting	shellac - shellacking
occur - occurred	concur - concurrent



Note that this doubling is not done if the accent is not on the last syllable. If the word ends in a schwa, there is no need to “protect” it.

open - opening

organ - organize

focus - focused

refer - referee

4. Normally you drop a silent e before adding a vowel suffix. However, if the word ends in -ce or -ge and the incoming vowel is an a, o, or u, you cannot cavalierly toss out that silent e. It is not useless: it is keeping its left-hand letter soft, and your a, o, or u will not do that. Thus:

manage - manageable

peace - peaceable

courage - courageous

revenge - vengeance

surge - surgeon

change - changeable

notice - noticeable

outrage - outrageous

5. Adding consonant suffixes is easy. You just add them. (Of course you must change a final y to i before you add any suffix.)

peace - peaceful

harm - harmless

age - ageless

pity - pitiful

child - childhood

rifle - riflery

/sh/

When this sound occurs before a vowel suffix, it is spelled ti, si, or ci.

partial cautious

patient

vacation

special deficient

suspicion

suction

inertia delicious

ratio

pension

musician

physician

optician

quotient

electrician

nutrition

statistician

expulsion

/ee/ before a vowel suffix



**When /ee/ precedes a vowel suffix, it is usually spelled with the letter i:**

Indian obvious                      medium  
ingredient                      zodiac                      material

### **Spelling Determined by Word Meaning**

**1. Mist and missed sound alike, as do band and banned. To determine the spelling, remember that -ed is a past-tense ending.**

- a. The mist drifted into the harbor.
- b. I nearly missed my bus.
- c. The movie was banned in Boston.
- d. The band played on.

**2. The endings of dentist and finest sound alike. Deciding which one to use can be tricky. One rule helps but doesn't cover all cases:**

- a. —**ist** is a suffix meaning someone who does something:  
artist - machinist - druggist
- b. —**est** is the ending used on superlative adjectives:  
finest - sweetest - longest

**3. The sounds at the end of musician and condition sound alike. but....**

- a. **cian** always means a person, where...
- b. **tion** or **sion** are never used for people.

**4. How do you tell whether to use tion or sion?**

- a. If the root word ends in /t/, use -tion: complete, completion
- b. If the root word ends in /s/ or /d/, use sion: extend, extension  
suppress, suppression
- c. If the sound of the last syllable is the “heavy” sound of /zhun/ rather than the light sound, /shun/, use s: confusion, vision, adhesion

**Exception:** The ending, —mit becomes -mission:

permit - permission                      omit - omission  
submit - submission                      commit - commission



## The Hiss

### 1. The letter **s** between vowels sounds like a **z**:

nose	result	noise
present	partisan	tease
preside	resound	reserve

### 2. The light “hissy” sound is spelled with either **ss** or **ce**. Predictably, **ss**, like any proper doubled consonant, follows accented short vowels. Soft **c** is used anywhere else. (A soft **c** is one that is followed by **e**, **i**, or **y**).

notice	reticent	massive	bicycle
recent	gossip	russet	rejoice
essence	vessel	discuss	pass

### 3. The plural ending is always spelled with a single letter **s** unless you can hear a new syllable on the plural word. In that case, use **-es**:

loss, losses	bank, banks	twitch, twitches	
tree, trees	box, boxes	list, lists	judge, judges





## WORD CATALOGUE

In relevance with...

available	equal	edible	demand	horde
avalanche	discourage	efficient	democracy	horizon
aviator	tournament	election	demolish	furthermore
avocado	achieve	enormous	demon	horsepower
despite	sweater	enterprise	demonstrate	hostile
axis	attitude	escapade	denim	hourglass
according to	cereal	establish	Denmark	nevertheless
bacteria	similar	except	dentistry	hue
badger	reduce	exchange	depart	hummingbird
badminton	pleasant	exhibit	depress	hump
bagpipe	memorable	expert	advantage	humus
bail	jealous	extra	descend	husk
balsa	police	factual	destiny	hydroelectric
Baltimore	repetition	fasten	detect	hypothesis
bangle	average	feasible	determine	identity

Q1. Check the spelling carefully & tick the correct one.

1:  advantage       advantage       adventage

2:  dispite       despite       desspite

3:  further more       furthermore       farthermore

4:  according to       acording to       accordng to

5:  never the less       neverless       nevertheless



Abilene	abilene	abolish	confirm	garlic
aborigine	aborigine	absence	conflict	garrison
abroad	abroad	accident	confuse	gauge
absolute	absolute	adequate	conglomerate	gazelle
abuse	abuse	admissible	congratulate	clash
access	access	adopt	gram	gel
astronomy	future	disapprove	declare	hobble
attain	shoulder	discuss	decoy	hog
attempt	distance	dismiss	dedicate	hoist
attire	familiar	display	deed	homely
attorney	text	division	defeat	homestead
scuff	disease	dormitory	deflate	honeydew
authority	journey	duet	defrost	honeymoon
automatic	doubt	earnest	delay	honeysuckle
auxiliary	breathe	strict	delta	hopper

Circle the correctly spelled word.

1. Gram / Graam / Grame / Gremm

2. Stricte / Strockt / Strekt / Strict

3. Scuf / Scufe / Scuff / Scof

4. Texte / Texet / Text / Tixt

5. Clashe / Claash / Clash / Clahsh



Pilgrimages	Dominoes	Occur	Trivia	Wives
Demand	Discontinue	Staffs	Data	Gymnastics
Inn	Neutron	Photos	Household	Deeply
Disclosure	Echoes	Definite	boulevards	Legislature
Loaves	Confession	Sheriffs	Bacteria	Thieves
Classic	Cleaning	Affectionately	Implacable	Defend
Transparent	Emperor	Quandary	Solos	Deduct
Debt	Volcanoes	Resonate	Scarves	Conflict
Cuffs	Media	Treatise	Attorney	Catastrophic
Sufficient	Demolish	Shelves	Buffaloes	Locked
Perceive	Privilege	Exquisite	Aperture	Pleasing
Sopranos	Clause	Tornadoes	Delicate	Larvae
Furthermore	Wolves	Gasoline	Offence	Congratulate
Policy	Servitude	Complication	Mystic	Rehearsal
International	Possibly	Suggesting	Pleasure	Landscape

**Q1. Write the spelling word with each of the spelling patterns below:**

**-oes**

1. ....
2. ....
3. ....
4. ....
5. ....

**-os**

6. ....
7. ....
8. ....

**-a**

9. ....
10. ....
11. ....

**-ves**

11. ....
12. ....
13. ....
14. ....
15. ....
16. ....
17. ....

**-ffs**

18. ....
19. ....
20. ....





calculate	cleanse	resource	episode	lapse
court	rustic	salmon	equation	restaurant
Cambridge	wreck	saucer	equip	pride
campaign	habitat	saucy	essence	lather
carp	merrily	somersault	exponent	linen
cartilage	rubbish	winter	export	liner
cartridge	gradual	source	expose	fruit
cashew	tongue	steady	exterior	link
cask	artificial	subdue	extinct	linoleum
casual	traitor	submarine	extinguish	lisp
catalogue	vehicle	surgery	eyepiece	literature
catastrophe	mileage	survey	fable	litmus
cavalry	nervous	swift	fabric	livelihood
cease	bulletin	switch	fad	loam
celestial	guarantee	taunt	falter	lob

## ANALOGY

### Q1. Choose the correct option.

a. Carrot: Vegetable : Peach : .....

- Orange •Pit •Fuzz •Fruit

b. Football: Field : Basketball : .....

- Court •Hoop •Team •Baseball

c. Fish: School :: Lion : .....

- Savanna •Gazelle •Pride •Roar

d. Teller: Bank :: Waitress : .....

- Money •Restaurant •Worker •Table.

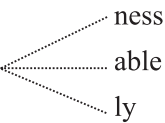
e. Swim: Summer :: Ski : .....

- Mountain •Sun •Winter •Injury



cellulose	sandwich	technical	likely	lobe
chinaware	eruption	wholesale	fig	periscope
chlorine	biscuit	wit	figurehead	magenta
chlorophyll	bicycle	women	filter	mainland
likeness	slumber	zero	filth	mainstay
chrome	scenery	woodchuck	firearms	maize
chrysanthemum	management	environment	fizz	majesty
telephone	authority	sympathy	flair	mallard
telescope	consequently	imagination	stethoscope	mammoth
cider	quotation	recognize	flatter	manganese
cinch	celery	committee	flaw	manicure
tundra	likable	pug	serene	overcome
turban	television	pulpit	session	overlook
turf	stutter	puma	severe	overwhelm
turnout	style	pumice	microscope	oxide

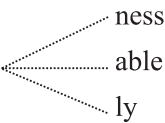
### Q1. Word Building.

like 

\_\_\_\_\_

\_\_\_\_\_

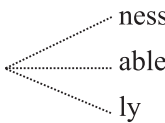
\_\_\_\_\_

like 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

like 

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Defend	Clarification	Identify	Automatic	Assailant
Already	Illogical	fashioned	Ravine	Heartbeat
Seashell	Evidence	Old	Wind shield	Prosthetic
Hovel	North west	Interior	Galaxy	Insulin
Deficient	Intelligent	Altogether	Teenager	Full-time
Crystal	See weed	Eyelid	Bouncing	Avian
Expression	Avalanche	Outstanding	Finger nail	Gulf
Question mark	Watermelon	Amphibian	Evaporate	After-school
Nuisance	Bore	Crude	Invade	Hyphen
Nearsighted	Collaborate	Exhaust	Self-respect	Invention
Demand	Excitement	Science fiction	Collision	Enervating
Twenty five	Bring	Examine	Wading pool	Hereditiy
Authority	Flash bulb	Invisible	Longitude	Bedlam
Overdue	Instance	Although	Oracle	Brother-in-law
Vengeance	Coincidence	Executive	Indifference	Mandarin

### Finish the Word

#### Q1. Complete each word below to form a spelling word.

- North .....
- .....beat
- Self- .....
- .....-in-law
- .....pool
- .....shell
- .....bulb
- .....five
- Full.....
- .....weed
- .....mark
- Old-.....
- Near .....
- .....fiction
- .....ager
- Eye .....
- .....nail



surprise	label	surprise	knowledge	abnormal
wheeze	finale	tendency	lieutenant	advocate
whereas	finish	thorough	device	withstand
whiplash	grammar	metropolis	wield	tongue
whist	wither	withdraw	wit	wombat
audience	capacity	caution	beliefs	contagious
kneel	earliest	ancient	bough	blown
arithmetic	curious	client	culture	blew
entre	especially	gaze	bows	departure
familiar	graduation	heroes	creature	constitution
ingredients	history	heaves	coupon	depth
lawyer	junior	jealous	injury	discussion
involve	legal	correct	horizon	disastrous
complain	hyphen	crises	gallon	happening
decision	grateful	ignore	imagination	ceiling

Q1. Circle the correct word in the brackets.

- He (**Kneel** / **Knelt**) down to pat the dog.
- You must (**ladle** / **Label**) all your school bags regularly.
- He carries the small (**device** / **devise**) in his pocket.
- I got such a (**surprise** / **surface**) when I opened my gift.
- A frog has a long and sticky (**thong** / **tongue**).



turquoise	submerge	pun	shamble	oyster
nightlight	subscribe	waterfall	shank	pace
outskirts	subsist	puritan	shark	paddy
tweezers	suburb	pursue	shatter	Pakistan
tyrant	suds	framework	sheaf	palette
udder	suede	shipyard	shear	pamphlet
underbrush	suicide	quaint	sheath	panel
underdog	suite	quantity	shield	panic
undergo	suitor	quarterback	shilling	panorama
Vancouver	survive	rash	sinister	pastime
vandal	swagger	raven	sire	pastor
vanilla	swap	ravine	site	pastry
vanish	swarm	rebel	sketch	patty
variety	swat	recent	skirmish	payroll
varnish	swoop	reckless	skit	peal

**Q1. Circle the correct compound word in the brackets.**

- The boat sank to the (**waterfall** / **waterline** / **waterspout**).
- Eric lives on the (**outburst** / **outdoors** / **outskirts**) of the city.
- Bob has built the (**framework** / **Homework** / Housework) of the shed.
- Thomson works in a (**Shipshape** / **Shipwreck** / **Shipyard**).
- She has a (**nightgown** / **nightlight** / **nightfall**) beside her bed.



Fortune	Bargain	Failure	Algae	Tortoise
Pensive	Slightly	Cupboard	Unbearable	Funnel
Amazed	Indicate	Biology	Hanger	Plummeting
Wistfully	Clients	Classical	Discover	Contestants
Quality	Applause	Looked	Priority	Caterpillar
Blurred	Initials	Daunted	Lounge	Vinegar
Moisture	Auction	Sediment	Arduous	Orchestra
Opinionated	Varsity	Zodiac	Glimmering	Tremendous
Discreetly	Sipped	Derelict	Enchantment	Nonviolent
Artillery	Functionary	Absolutely	Acre	hovered
Additional	Conservation	Consists	Orbiting	Bacteria
Bluff	Architecture	Flawless	Angle	Anyway
Disability	Disastrous	Enthuse	Manufacture	Marshmallow
Opaque	Optical	Nylon	Outstanding	Pollinate
Preference	Siege	Sensible	Textile	Tradition

### Proofreading Activity:

Find out the spell mistakes from the paragraph and write them in the spaces given below.

As I sat in the park and siped my lemonade, I marvelled at what a beautifully clear day it was. The sky was blue and flil awless. Then all of a sudden, out of nowhere, a small glimmerring disc came orbitting out of the sky and h overd above my head before plumeting to the ground. I sat there amaxed for a minute, as the disc came to a halt by my feet. Had I just come into contact with so mething from another planet? Sle ghtly afraid, I lookd down at my feet, only to de scover that what I h ad seen was just your average Frisbee.

- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....
- 7.....
- 8.....
- 9.....
- 10.....



Attendant	Chamber	Centuries	Accomplish	Accumulate
Adventurous	Advisable	Characterisation	Advisable	Broccoli
Caftan	Carol	Desirous	Executive	Hopscotch
Pursuit	Racket	Personality	Heavier	Insecure
Squall	niece	Platter	Meringue	Radiation
Recognition	Maneuver	Mayonnaise	Geranium	Vinegar
Gorge	Hyacinth	Needle	Specifications	Honoured
Storage	Underneath	Frequently	Marvellous	Gorgeous
Perpendicular	Ghastly	Headquarters	Observer	Gargle
Scatter	Dispute	Parcel	Offence	Perishable
Reciprocal	Subdivision	Gutter	Hearth	Waiter
Data	Flavour	Necktie	Piccolo	Pheasant
Deck	Nylon	Faucet	Actor	Reconsider
Bough	Dread	Transfuse	Native	Stroller
Dawn	Refundable	Persuasive	Dynamite	Penguin

### CROSSWORD PUZZLE

**Q1. Use the clues to complete the puzzle.**

#### ACROSS

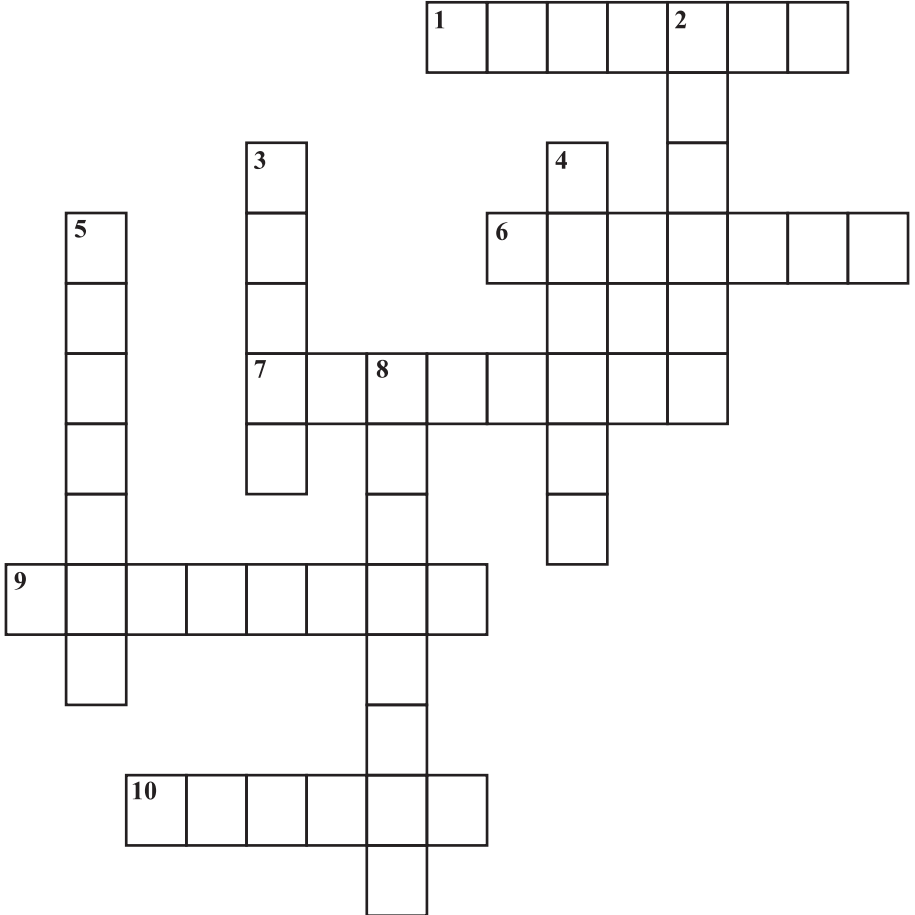
- Eva enjoyed the soup but felt it had too much .....
- Mr. Change brought over a ..... of trout.
- I wish I could play field hockey, but I'm only a .....
- Eva liked witnessing the unusual ..... on 90<sup>th</sup> street.
- Being a ..... at the 90<sup>th</sup> street café would be an interesting job.

#### DOWN

- When the ball hit the deliveryman, the pizza landed in the .....
- Mr. Sims is a great ..... on Broadway.
- The soup had more ..... When Mrs. Martinez added spices.
- When the pizza fell the toppings began to .....
- Baby Joshua sat in a .....



ancestor	mirror	Maneuver	Observer	Traitor	Stroller
Actor	Clamour	Healthy	Waiter	Platter	Gutter
Flavour	wander	Vinegar	scatter	accept	Customer









Q3. Correct the homophones in the given sentences and rewrite the sentence. (5x1=5)

- a. The healthiest drink is plane water. ....
- b. The school principle is very kind. ....
- c. Hadil has a pane in her shoulder. ....
- d. Do you think it is going to rein today? .....
- e. I have for dollars in my pocket. ....

Q4. Pick out the word which is similar in meaning to the word in bold. (5x1=5)

- a. **Tired**
  - Desperate
  - Exhausted
  - Bored
  - Delighted
- b. **Use**
  - Operate
  - Refine
  - Lend
  - Raise
- c. **Real**
  - Safe
  - False
  - Genuine
  - Fake
- d. **Kind**
  - Nice
  - Wild
  - Funny
  - Best
- e. **Fast**
  - Heavy
  - Small
  - Quick
  - Kind

Q5. Use the prefixes: **-un, -im, -dis, -mis, -ir or -il** to make antonyms of the following words. (5x1=5)

- a. Regular .....
- b. Possible .....
- c. Comfortable .....
- d. Advantage .....
- e. Behave .....



---

## Spelling Bee-2016 Round - 1

### Q.-1 : Vocabulary Bee.

(5)

*Encircle a word below that best describes the given word.*

(a) **INSPIRATION**

a. Discouragement

b. Influence

(b) **OPERATIVES**

a. Undercover Agents

b. Average Citizen

(c) **IMITATION**

a. Artificial

b. Genuine

(d) **REGULATE**

a. Constrain

b. Loosen

(e) **DEPRIVE**

a. Give

b. Strip

### Q.-2 : Word Jumble.

(5)

(a) **OIECMBN**

We need to ..... the ingredients well to make the cookie dough.

(b) **ARRPOETO**

The ..... gave me the phone number i needed.

● (c) **GAULTREE**

● You should ..... your mistake of sugar

● (d) **HTUNEACTI**





● Of his ..... works the doctrine essential is very simple.

(e) **ADACCIEM**

● She wants to pursue an ..... career.



**Q.-3 : Find the missing alphabets & write in the given sentences.** (5)

(a) n e  e s    y




● It is ..... to tap on the table ?

(b) c o  p  

● The ..... was found near the river.

(c) a n a   z 

● We will ..... the data and get back to you.

(d) p i c  u r  s q u 

● The tiny Island town was .....

(e)  v  r y

● Her ..... had to be removed.

**Q.-4 : Choose the correct word for each blank.** (5)

(a) The tour bus ..... across the USA.

- Travalled ● Travelled ● Traveld

(b) The boy was ..... with this B+ grade.

- Satisfyed ● Satisfied ● Satisfyd

(c) The cut needed .....

- Bandageing ● Bandajing ● Bandaging

(d) The witches' brew was .....

- Bubbling ● Bubling ● Bubbleing

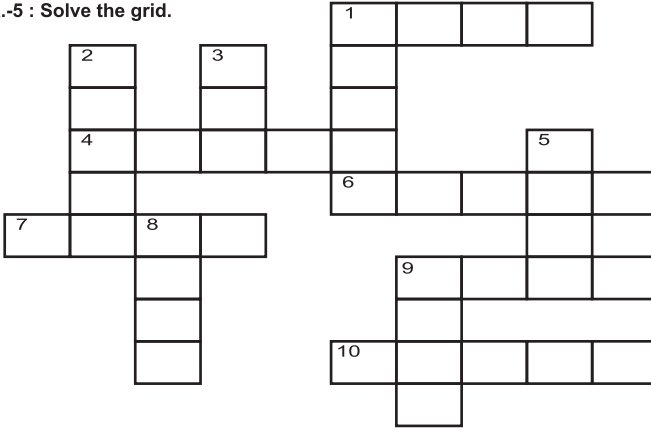
(e) We will be ..... at Taco Bell this evening

- Dinning ● Dining ● Dineing



Q.-5 : Solve the grid.

(10)



**Across :**

1. Do you ride a bus or ..... to school ?
4. We will go to the store .....school ?
6. I walk my dog ..... day
7. I ..... you will do a good job!
9. Let's eat ..... apples.
10. I ..... help you rake the leaves.

**Down :**

1. I do not know ..... you live.
2. I hope we can go to the beach ..... soon.
3. Please ..... your book on the table.
5. Ellie got a card ..... her mom.
8. I like to ..... my mail.
9. Always ..... and look before you cross the street.

**Clues**

**Word Box**  
After, Again, Could,  
Every, From, Know,  
Open, Put, Some,  
Stop, Walk, Where



---

## Spelling Bee-2017 Round 1

### Q.-1 : **Spelling Challenge**

(5)

Read the sentences below. The underlined word in each sentence is misspelled. Spell it correctly on the line provided.

(a) Rachel is very cureous girl. she is always

asking questions - .....

.....

(b) We are trying to perswade him to run for

class president. - .....

.....

(c) Jane left her perse at the stadium. we hope

someone will return it. - .....

.....

(d) Kenny wrote a novil. It is two hundred pages

long! - .....

.....

(e) Jim is a an excellant student. He got straight

as last year. ....

.....



**Q.-2 : Join the syllables to make words. (5)**

- (a) av + o + ca + do .....
- (b) op + ti + mis + tic .....
- (c) ref + er + ence .....
- (d) at + ten + tive .....
- (e) at + trac + tive .....

**Q.-3 : Circle the correct spelling of the words. (5)**

- (a) Litening / lightning / loitening / lightnain
- (b) Hungree / hongrey / hungrey / hungry
- (c) Author / ather / authore / authur
- (d) Bisycle / bikecycle / bycycle / bicycle
- (e) Mussle / muscel / muscele / muscle

**Q.-4 : Correct the underlined word in each sentence. (5)**

- (a) Emma bought a three kilogram bag of Potatos. .....
- (b) You must apologize for your poor behavior. ....
- (c) He tried to Seperate the fighting dogs. ....
- (d) He gave an ackurat description of the thief to the police. ....
- (e) When I come to a dead end, I reelised that i was lost. ....



Q.-5 : Complete the words in the box. The sentences will help you. (5)

Po ..... e ..... ions  
M ..... c ..... ic  
S ..... i ..... or .....  
or ..... n  
orc ..... tr .....

All the things you own.

A person who services cars.

A cutting tool.

A child without parents.

A group of people playing musical instruments together.



Q.-6 : Choose suitable suffixes for root words. (5)

<b>Root Word</b>	<b>Suffixes</b>	<b>Correct Word</b>
(a) Music	Sion / cian / tion	.....
(b) Beauty	Ful / est / ly	.....
(c) Manage	Ment / ible / al	.....
(d) Comfort	able / ible / ly	.....
(e) Divide	cian / sion / tion	.....





## Spelling Bee-2018 Round 1

Q.-1 : Write the correct letters in the box to complete the words.

(5)

E E

- Knives are made of this.

N N

- A dog lives in this .

S S

- A deer lives in this.

R R

- opposite of wide

A B

- A horse lives here.

Q.2 The following words have an extra letter in them. identify the letter and write the word after deleting the extra letter.

(5)

- Conveiniently = -----
- Innocent = -----
- Memorablei = -----
- Suspiciuous = -----
- Trummpet = -----



**Q.-3 : The following words have a letter missing. Rewrite the word supplying the missing letter. (5)**

a.	Refrence	.....
b.	Festvities	.....
c.	Praisworthy	.....
d.	Aniversary	.....
e.	Sucession	.....

**Q.-4 : Create new words in each word group by choosing correct Prefix from the box (5) given below and putting them in the right group.**

SUR	NON	SUPER	AUTO	DE
MAN	GRAPH	SENSE	FEAT	FACE
MARKET	PHONE	STOP	RAIL	PASS
FAST	VISION	FUNCTIONAL	FROST	CHARGE

.....

**Q.-5 : What word can you add to the beginning or end of the words listed in each (5) group to make a new word :- (able, heart, eye, some, snow).**



a.	Beat, Broken, Ache	....., ....., .....
b.	Break, Bodied, Wash	....., ....., .....
c.	Ball, Man, Storm	....., ....., .....
d.	Brow, Lid, Bull's	....., ....., .....
e.	Awe, Trouble, Where	....., ....., .....

**Q.-6 : Add and subtract letters as per direction to form the remaining spelling words to write the correct word. (5)**

- Sing -ng +gun -un + nice -ce +fiction - tion + answer -swer +tea -ea.

----- = -----

- Exit -it +cup - up + ice -ce +tin + great -reat.

----- = -----

- Open -en + time - me + mistake - ake + ink - nk + can - an.

----- = -----

- audio - o + enter - ter + class -lass + even - ven.

----- = -----

- sing - ing + yes - es + not - t + nylon - lon + my - y + so - o.

----- = -----



## Spelling Bee-2019 Round 1

Q-1 : Add the pair of alphabets from the box to complete the following words. (5)

AT BB OO AG UR

i M..... IC

ii N..... URE

iii RA..... IT

iv S C H..... L

v C..... D

Q-2 : 'Word Crossy' (5)

Find any five words from the 'word crossy' given below.

S	Q	S	B	A	G	T
H	P	R	A	J	L	X
A	M	A	N	G	O	Y
R	R	T	K	O	R	Z
P	C	N	V	L	G	W
P	A	Z	T	F	A	Y
X	W	O	M	A	N	O

Note : All the words are  
either in same row or  
same column.

i. ....

ii. ....

iii. ....

iv. ....

v. ....



Q-3 : Choose the correct suffix 'cious' or 'tious'.

(5)

i. Deli \_\_\_\_\_

ii. Ficti \_\_\_\_\_

iii. pre \_\_\_\_\_

iv. Infec \_\_\_\_\_

v. Nutri \_\_\_\_\_

Q-4 : **'Silent letters'**

(5)

There is one silent letter in the given words, circle the alphabet and write it in the box.

i. CASTLE

-

ii. KNIFE

-

iii. OFTEN

-

iv. HONEST

-

v. HOUR

-

Q-5 : There are wrong phrases written on the boards. Write the correct phrase in the blanks given.

(5)

(i)

Turn write

Turn .....

(ii)

Six par kg

Six ..... kg



(iii) Maid in India

..... in India

(iv) Tasty roles

Tasty .....

(v) 4 buns in wone box

4 buns in ..... box

**Q-6 : EDIT STATION**

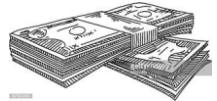
(5)

Edit an alphabet from the given words to match the pictures on the right.

i. HEND ..... ..



ii. MUNY ..... ..



iii. AEROPLENE ..... ..



iv. COOT ..... ..



v. SHEP ..... ..





## Spelling Bee-2021 Round 1

Q1. Read the given letter which Laura wrote to her aunt carefully and choose the correct answer for the four misspelled words: **Dear Aunt Betty. Next week, we will celebrate at the carnival. We've been busy decorating a float. Our thime will be the city of Chicago. The city has many eligant buildings. We want to ilustrate this on our float. We were a little off on our estimate of how long it would take to complete it. It probably won't be easy, to get this beautiful, decorated platform out of the garage. Even so, we are looking forward to a terrefic day!**

Mark only one oval.

- Thime/ Elegend/ ellustrate/ Terific
- Theme/ Elegant/ illustrate/ Terrific
- Theime/ Elagant/ illustrete/ Terrifec



Q2. Choose the correct option of the words for the given sentences: 1) **Our noisy neighborhood are very \_\_\_\_\_ They throw parties until midnight. I can't sleep.** 2) **The \_\_\_\_\_ covered the wind shield of the cars in our neighborhood after the snow.** 3) **The \_\_\_\_\_ storm caused the trees to split and fall onto the electricity poles of this town.** 4) **I \_\_\_\_\_ that Joseph will arrive early today. He called to tell me that he overslept this morning.**

Mark only one oval.

- Irretating/ Blizzerd/ Tempastuous/ pridected
- Irritating/ Blezzard/ Tampastuous/ priidicted
- Irritating/ Blizzard/ Tempestuous/ predicted

Q3. Choose the correct answer for the set of four words (Spelling wise) out of the options given below:

Mark only one oval.

- Oblivious/ Several/ Ingenious/ Melancholy
- Oblevious/ Saveral/ Inginious/ Malancholy
- Obliveous/ Several/ Ingeniious/ Melencholy



Q4. Choose the correct option for the contractions in the given paragraph: **Im hoping to become a zoologist someday. That is someone who studies animals. Until then I can learn a lot by just watching the animals that live all around me. There are plenty of rabbits in our backyard. They've built their warren near our fence. I've seen a rabbit hop across the yard. Then suddenly its gone. It is jumping down the hole into the warren. I can guess what it is like inside. It is got several entrances. They lead down long tunnels. Then they've got nests at the end of the tunnels.**

Mark only one oval.

- They must/ It was/ It have/ I are
- I was/ They must/ They were/ It has
- I am/ There are/ I have/ They have



Q5. Choose the correct option for the set of relevant **HOMOPHONES** for the given paragraph: **As the early morning \_\_\_\_\_ came down like a \_\_\_\_\_ over the town, they were last seen going \_\_\_\_\_ the local \_\_\_\_\_ chambers before they disappeared from view.**

Mark only one oval.

- Mist/ Veil/ Past/ Council
- Mest/ Vale/ Passed/ Counceil
- Missed/ Vail/ Pased/ Coucil



Q6. Choose the correct set of the words (Spelling wise) as given below.

Mark only one oval.

- Soccre/ Lighthnin/ Hungery/ Monitore
- Soccer/ Lightning/ Hungry/ Monitor
- Socker/ Litening/ Hungree/ Maunitor





Q7. Choose the correct option as per the image for the scrambled words given:

1) ORECAROHGHPY 2) ROYHPT 3) EACCIRPT 4) XELLIBEF.

Mark only one oval.

- Choreography/ Trophy/ Practice/ Flexible  
 Choreograph/ Distrophy/ malpractice/ Flexed  
 Choreographed/ Exstrophy/ Practiced/ Flexure



Q8. Choose the correct answer with the help of the given clues for the

following words: 1) \_\_\_ RTH \_\_\_ D \_\_\_ X (Strict) 2) F \_\_\_ SH \_\_\_ RM \_\_\_ N

(Hook) / 3) \_\_\_ \_\_\_ T \_\_\_ MN (Harvest) / 4) M \_\_\_ TH \_\_\_ M \_\_\_ T \_\_\_

CS (Equation).

Mark only one oval.

- Orthodoix/ Fesherman/ Autuimn/ Mathamatics  
 Orthwdox/ Fisharman/ Aotumn/ Methematics  
 Orthodox/ Fisherman/ Autumn/ Mathematics

Q9. Choose the correct set of blends for the given sentences: 1) Next year we will \_\_\_ ive to

Florida in our van. 2) Alex came down to earth in a \_\_\_ aceship. 3) Please \_\_\_ ose the

fridge door when you are done. 4) Simply follow the pa \_\_\_ to reach the hill.

Mark only one oval.

- da/ se/ kl/ thh  
 dr/ sp/ cl/ th  
 de/ sa/ cll/ tt



Q10. Choose the correct set of words from the given set of alphabets:

**RCPENCONSERVATIONFHJIJ / PMNLGORECYCLEFG / DLSECOLOGYFGNMTPR /  
SENVIRONMENTERNLSOLP.**

Mark only one oval.

- Plastic/ Pollution/ Reduce/ Process
- Biodegradable/ Disposable/ Metal/ Pollute
- Conservation/ Recycle/ Ecology/ Environment



Q11. Choose the set of words, those are made from the word: 'TRAMPOLINE'

Mark only one oval.

- PINE/ POLE/ RAMP/ LEAN
- PEACH/ HOOP/ SHOP/ COPE
- SUPER/ STOP/ CHECK/ TAKE



Q12. Choose for the correct set of answer for the given chopped words:

**THAN / MERC / NCE / IFIC / LLY / CIRCU / KSGI / IFU / VING / MAGN / ENT / MFERE.**

Mark only one oval.

- Thankful/ Mercilessly/ circumference/ Magnificent
- Thanksgiving/ Mercifully/ Circumference/ Magnificent
- Thank you/ Merci/ Circumference/ Megnificent

Q13. Choose the correct option for the misspelled words as given in the following sentence:

**Some of the students wore vintage clothes to the party and some wore modern attire.**

Mark only one oval.

- Vantage/ Meodern
- Ventage/ Mowdern
- Vintage/ Modern





Q14. Choose the relevant set of words (Spelling wise), those are framed by using 'logue'

Mark only one oval.

- Cetalogue/ Mownologue  
 Catalogue/ Monologue  
 Catelogue/ Monoelogue

Q15. Choose the suitable option for the relevant **SYNONYMS** as per the given words: '**Uproar & Struggle**'.

Mark only one oval.

- Calm/ Accord  
 Chaos/ Wrestle  
 Peace/ Truce

Q16. Choose the correct answer as per the image given:

Mark only one oval.

- Parliament  
 Parleament  
 Perliament



Q17. Travellers often stay overnight in a M-----

Mark only one oval.

- Motal  
 Mottel  
 Motel



Q18. Thompson works in a \_\_\_\_\_

Mark only one oval.

- Shipshape
- Shipyard
- Shipwreck

Q19. Choose the correct option as per the word provided: ' **Armchair**'

Mark only one oval.



Picture 1



Picture 2



Picture 3

Q20. Choose the correct option for the given sentence: **At the weekend sale, TV sets were sold at \_\_\_\_\_ prices.**

Mark only one oval.

- Deduction
- Discount
- Diminishad

Q21. Choose the correct option according to the context of the given sentence: **The winner of the Vocabulary Bee showed \_\_\_\_\_ in the subject. What is your favorite subject in school?**

Mark only one oval.

- Excellence
- Excellent
- Excelence





Q22. Choose the correct option (spelling wise) out of the given words:

Mark only one oval.

- Mejestic/ Faderal
- Majestic/ Federal
- Majastic/ Fedaral

Q23. Choose the suitable answer for the given sentence: **Ella is my best friend and**  
\_\_\_\_\_ .

Mark only one oval.

- Confident
- Confidance
- Confidant



Q24. Choose the suitable option for correctly spelt words:

Mark only one oval.

- Aadacious/ Athlate
- Audacious/ Athlete
- Audaceous/ Athllete

Q25. Choose the suitable option for the correct spelling of the words as per the given points:

Mark only one oval.

- Exclamation/ Expedition
- Exclamation/ Expedetion
- Exclametion/ Expadition



## Spelling Bee-2015 Round 2

### Q1: Choose the correct spelling.

(5)

a. With the help of co-writers Ethan Cohen and Justin Theroux, Stiller never stops bombarding the audience with .....ideas.

- Outregius
- Outregous
- Outrageous
- Outragious

b. She .....resolved that for once I should be made of use, in assisting to improve the difficulties of students.

- Vertuously
- Virtuously
- Virtuouly
- Vartuously

c. A .....with her son along?

- Leiaison
- Liaison
- Liaieson
- Leaison

d. The houses in the principal streets are built of hewn stone, and are several storeys high, with projecting ..... that give shelter from both sun and rain.

- Eaives
- Eaeves
- Eaves

e. The President must accept some blame for this economic .....

- Fieasco
- Fiasco
- Feiasco

### Q2: Eliminate an alphabet to correct the spelling of the given word.

(5)

a. FLAWLEESSNESS .....

b. CONSTEILLATION .....

c. INTEERMITTENTLY .....

d. POSSEESSED .....

e. FAIMILIAR .....

### Q3: Make new words using given ANAGRAMS.

(5)

a. TRIAL .....

b. GREASE .....

c. METEOR .....

d. OCEANS .....

e. NICEST .....



**Q4:** Choose the correct word.

(5)

- a. Hold tight onto the **reigns / reins**. .....
- b. The rescue attempt was in **vein / vain**. .....
- c. Fisherman may **wade / weighed** out into a river. ....
- d. Sheep are farmed in this **vale / veil**. .....
- e. In Europe a **moose / mousse** is called an Elk. ....

**Q5:** Word-chop.

(5)

a. Syno	Ymous
b. Innum	Esque
c. Suffic	Ibrium
d. Legit	Hetically
e. Equil	Erize
f. Anon	Ulent
g. Grot	Erable
h. Sympat	Psis
i. Mesm	Imate
j. Corpu	Iently

**Q6:** Unscramble the words.

(5)

- a. NOSDUNEITIC .....
- b. METSEE .....
- c. NVILAGTI .....
- d. ETININSYF .....
- e. INODCAENM .....



## SPELLING BEE - 2016 ROUND-2

### Q.-1 : Double Duty

(6)

In each sentence, fill in both blanks with the same multiple meaning word.

- i. The traveller decided to ..... his dessert in the .....
- ii. The landfill was so full that its owner had to ..... more .....
- iii. When Grandma found a ..... in her favorite quilt, she shed a .....
- iv. I was sitting too ..... to the door to be able to ..... it.
- v. I was unable to ..... the large ..... on the heavy trunk.
- vi. Crazy as it sounds, the over worked farmer decided to teach his ..... to help him ..... his seeds.
- vii. While making ....., Sara ran out of sugar, putting her in a real .....
- viii. A colorful ..... was painted on the head of the ..... drum.
- ix. The psychologist had to ..... his ..... to several tests.
- x. The president of the board asked to sit in a specific ..... to ..... the meeting.
- xi. The nurse ..... a bandage around the .....
- xii. The author took a ..... approach to write the .....

### Q.-2 : Choose the best suitable option

(6)

<b>i. Irregular</b>	
(a) Abnormal	(b) Typical
(c) Unreliable	(d) Erratic
<b>iii. The suffix -ness means?</b>	
(a) state of, condition of	(b) More than one
(c) Made of	(d) None of these
<b>v. The suffix -y means?</b>	
(a) Person who	(b) Made of
(c) Characterized by	(d) None of these

<b>ii. The prefix -un means?</b>	
(a) Not	(b) In
(c) Under	(d) none
<b>iv. Irrational</b>	
(a) Foolish	(b) Ridiculous
(c) Unreasonable	(d) Sane
<b>vi. What does the root GRAPH mean?</b>	
(a) To remember	(b) To write
(c) To call	(d) To do





Q.-3 : Which word is misspelled?

(6)

- |                    |                   |                     |
|--------------------|-------------------|---------------------|
| i. (a) Equilibrium | ii. (a) Dexterous | iii. (a) Commercial |
| (b) Ambrosial      | (b) Aperture      | (b) Necessary       |
| (c) Extrovert      | (c) Bizare        | (c) Attendance      |
| (d) Bedlam         | (d) Conjecture    | (d) Instructoins    |
| iv. (a) Campain    | v. (a) Apparition | vi. (a) Cacophonous |
| (b) Voltage        | (b) Caucus        | (b) Decripit        |
| (c) Tolerance      | (c) Escalate      | (c) Amalgam         |
| (d) Acknowledgment | (d) Cadance       | (d) Echelon         |

Q.-4 : Read this paragraph and find the six misspelled words. Then, spell each word correctly in a box below the paragraph.

(6)

Over the years, Scientists here repetedley suggested that there may be a tenth planet beyond pluto. Now Astronomers have new information to enliten us. After studying the orbets of many comets, astronomers speculait that the 'Planet' may actually be a brown dwarf a small, dark star. Altho they cannot yet guarantie that the star is there, Such a star would make our sun part of a binary star system.

a.

c.

e.

b.

d.

f.

Q.-5 : Rewrite the word by adding the ending as INDICATED after the plus sign (+)

(6)

a. Confer + *ing*

b. Supply + *ed*

c. Pretty + *est*

d. Like + *able*

e. Parallel + *ogram*

f. Defy + *ance*



**Q.-6 : True / False questions**

(5)

- i. Latitudinarian - a person who is broad - minded and tolerant, one who displays freedom in thinking, especially in religious matters
  - True
  - False
- ii. Fallacy - strong persuasion by flattery , wheedling, coaxing
  - True
  - False
- iii. Quarantine - Isolation to prevent the spread of infectious disease
  - True
  - False
- iv. Indelible - Incapable of being expressed
  - True
  - False
- v. Conundrum - a hard puzzle, difficult problem.
  - True
  - False

**Q.-7 : Assembly job**

(5)

Reassemble these small words to make new words. Each new word will be made up of two small ones.

ad	age	bet
car	con	due
far	for	kin
lei	line	nap
ore	past	par
ram	ray	sub
sure	take	tent
thing	ton	ward

Use five of the new words in these sentences

- a. It's clear that the children all ..... their new puppy.
- b. The flu has been running ..... among kids in the day care facility.
- c. There's no hurry; please return my book at your .....
- d. When Granddad lived in London as a child, he used to buy candy for a .....
- e. These are three cracked eggs in one .....

**Q.-8 : Fill the correct form of the words given in the box.**

(5)

Though	Through	Thorough	Thought
--------	---------	----------	---------

- a. Her words kept running ..... my mind.
- b. The key to a good interview is ..... preparation.
- c. Even ..... it's small, the room has a spacious feel.
- d. I did a ..... search of the house but still couldn't find my keys.
- e. I saw him drive ..... a red light.



- f. Her first name was rose, ..... no one called her that.  
g. I asked him if he had any ..... on how it had happened.  
h. The sun was streaming in ..... the window.  
i. She had just enough energy to get ..... the day.  
j. They were ..... bored and wanted to go home.

(5)

**Q.-9 : Choose the most appropriate answer.**

- i. In a stagnant housing market, few people buy homes.  
In the above sentence, the word STAGNANT means

- (a) Not Impressionable (b) Very Popular  
(c) Not Active (d) Very Busy

- ii. Tanner felt remorse, after he stole the cookie from the Jar.  
Which definition best fits the word 'remorse' ?

- (a) Happy (b) Unphased  
(c) Regret (d) Anxious

- iii. The student was apprehensive about the test.  
Which definition best describes the word 'Apprehensive' ?

- (a) Anxious (b) Upset  
(c) Excited (d) Depressed

- iv. Which word could be used in place of important ?

- (a) Pertinent (b) Reliable  
(c) Contrary (d) Unique

- v. Kane was unabashed about his opinion of the school lunch.  
Which definition best defines the word 'Unabashed' ?

- (a) Ashamed (b) Angry  
(c) Happy (d) Unashamed



## Spelling Bee-2017 Round 2

Q.-1 : Choose the correct option.

(6)

(a) The word **FORSAKE**.

BEST COMPLETES which sentence below ?

- I felt it was important to \_\_\_\_\_ the terrible actions of my neighbor, So I called him a meany in public.
- The only sight \_\_\_\_\_ I had about the plan was when there were not enough people to pull off the heist.
- After all the confusion, the speaker \_\_\_\_\_ stated her views on slavery to clear thing up.
- Although I may be very angry with you, I will not \_\_\_\_\_ you or leave you in any way.
- Some people called him a (n) \_\_\_\_\_ because he wasn't the brightest individual.

(b) The word **DENOUNCE**

BEST COMPLETES which sentence below ?

- Some people called him a(n) \_\_\_\_\_ because he wasn't the brightest individual.
- Getting approved for a loan is almost \_\_\_\_\_ these days, eliminating the wait for many people.

I felt it was important to \_\_\_\_\_ the terrible actions of my neighbor, so i called him a meany in public.

Although i may be very angry with you, I will not \_\_\_\_\_ you or leave you in anyway.

The high school newspaper editor heard of a high speed chase, so she decided to \_\_\_\_\_ me to the scene.

(c) The word **LIBEL**

BEST COMPLETES which sentence below ?

- Luckily, there was plenty of water to \_\_\_\_\_ the daredevil with, after his failed attempt at jumping over the fire pit.
- Many people who don't have jobs are looking for \_\_\_\_\_ employment as a means to pay their bills.
- People who complain about the weather every day would eventually \_\_\_\_\_ even the most patient people.



- The newspaper printed a retraction because they were sued for \_\_\_\_\_ by printing misinformation.
- Some people called him a (n) \_\_\_\_\_ because he wasn't the brightest individual.

**(d) The word GAINFUL**

BEST COMPLETES which sentence below ?

- The only slight \_\_\_\_\_ I had about the plan was when there were not enough people to pull off the heist.
- Many people who don't have jobs are looking for \_\_\_\_\_ employment as a means to pay their bills.
- The high school newspaper editor heard of a high speed chase, so she decided to \_\_\_\_\_ me to the scene.
- The polar bear was \_\_\_\_\_ after swimming for days without a meal.
- Having a thanks giving \_\_\_\_\_ together is a wonderful American tradition of over eating as a family.

**(e) The word OAF.**

BEST COMPLETES which sentence below ?

- Having a thanks giving \_\_\_\_\_ together is a wonderful American tradition of overeating as a family.
- Some people called him a (n) \_\_\_\_\_ because he wasn't the brightest individual.
- I felt it was important to \_\_\_\_\_ the terrible actions of my neighbor, so called him a meany in public.
- Getting approved for a loan is almost \_\_\_\_\_ these days, eliminating the wait for many people.
- The newspaper printed a retraction because they were sued for \_\_\_\_\_ by printing misinformation.

**(f) The word MISGIVING**

BEST COMPLETES which sentence below ?

- After the flood, we had to wait for the waters to \_\_\_\_\_ before we could back home.
- The newspaper printed a retraction because they were sued for \_\_\_\_\_ by printing mis information.
- Getting approved for a loan is almost \_\_\_\_\_ these days, eliminating the wait for many people.
- The only slight \_\_\_\_\_ I had about the plan was when there were not enough people to pull off the heist.
- The Fish i caught was so \_\_\_\_\_ that i couldn't carry it back home so, you will just have to believe me when i say that it was huge.



Q.-2 : Encircle the correctly spelled word. (6)

(a) A good dancer has \_\_\_\_\_ .

RHYTHM      RYTHM      RHYTHM      RITHYM

(b) The conditions or practices conducive to maintaining health and preventing disease.

HIGIENE      HYGEINE      HYGEENE      HYGIENE

(c) The word for a special right.

PRIVILEGE      PRIVELAGE      PRIVILAGE      PRIVELEGE

(d) There are \_\_\_\_\_ many people in this room stand light over \_\_\_\_\_, please.

TO, THERE      TOO, THERE      TWO, THEIR      TOO, THEIR

(e) At school, the \_\_\_\_\_ paid me a \_\_\_\_\_ on my new backpack.

PRINCIPLE, COMPLENENT      PRINCIPAL, COMPLEMENT

PRINCIPLE, COMPLIMENT      PRINCIPAL, COMPLIIMENT

(f) The word for personal ornaments that are typically made from or contain jewels and precious metal.

JEWELLERY      JEWLERY      JEWELRY      JEWELRRY

Q.-3 : Fill in the blanks with the correct word from the word bank. Use the context (6) of the sentence to determine which word should be used.

- (a) The funeral procession slowly entered the \_\_\_\_\_ .  
(b) The hikers counted on the \_\_\_\_\_ of their guide to keep them safe from bears.  
(c) Gina asked her \_\_\_\_\_ for a larger allowance.  
(d) The teacher took \_\_\_\_\_ every day as class started.  
(e) The army \_\_\_\_\_ lead the soldier through the barbed wire.

Word Bank			
Appearance	Experience	Cemetery	Secretary
Attendance	Sergeant	Existence	Sentence

Q.-4 : Correct errors with signs & write the same in the boxes provided. (6)

(a) Correct the **one** error.





(b) Correct the **one** error.



(c) Correct the **one** error.



(d) Correct the **one** error.



(e) Correct the **one** error.



(f) Correct the **one** error.



**Q.-5 : Word fit**

(6)

Fit the blocks into the grid in find six occupations.

B	A	R	
C	L	E	R

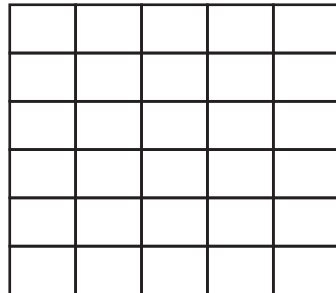
O	R
A	N
I	C

D	O	C
F	A	
J	O	

A	U	T	H
M			

R			
I	N	E	R

K	E	R
M	E	R





Q.-6 : Use the words in capitals to form a word that fits into space next to it. (5)

- (a) Judo requires both skill and \_\_\_\_\_ (**STRONG**)
- (b) We decided to buy the house because the price was very \_\_\_\_\_ (**REASON**)
- (c) Tea or Coffee ? - if i had the \_\_\_\_\_ I'd take tea (**CHOOSE**)
- (d) Thank you for everything you have done. You have been very \_\_\_\_\_ (**HELP**)
- (e) The painting looked real, but the \_\_\_\_\_ was obviously a forgery (**SIGN**)
- (f) I do not think it is a good idea to go the beach today it is too \_\_\_\_\_ (**CLOUD**)
- (g) The police are looking the \_\_\_\_\_ (**MYSTERY**) disappearance of the old man.
- (h) I want \_\_\_\_\_ of your innocence (**PROVE**)
- (i) There is no \_\_\_\_\_ of him (**REPLACE**)
- (j) She passed all of her exams with \_\_\_\_\_. (**EASY**)

Q.-7 : **Word building**

(5)

re		Sign	ar	
as			ing	ed
			er	ment
re	de		ate	ure

Build words with your cut out **Prefixes** and **Suffixes** on the page (sign). Once you have built a word, write a word sum in the given blanks.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_





Q.-8 : Choose the best suitable option.

(5)

(a) The prefix 'anti-' (as in 'antibiotic' means \_\_\_\_\_

- Assisting
- Against
- Medicinal
- Not

(b) The prefix 'un-' (as in 'Unhappy' means \_\_\_\_\_

- Ready
- Before
- Not
- Nearly

(c) The prefix 'tri-' (as in 'triangle' means \_\_\_\_\_

- Quarter
- Half
- Two
- Three

(d) The prefix 'pre-' (as in 'prehistoric' means \_\_\_\_\_

- Below
- Before
- After
- Above

(e) The prefix 'mis-' (as in 'mistake' means \_\_\_\_\_

- Under
- Over
- Correctly
- Wrongly

Q.-9 : **Shades of meaning.**

(5)

Fill in the blank in each sentence with a word that has a stronger meaning than the word in parentheses.

(a) She \_\_\_\_\_, "Dont answer the phone".  
(said)

(b) Carl liked to stay inside during the \_\_\_\_\_ weather.  
(cold)

(c) The man was \_\_\_\_\_ about the long line at the store.  
(Angry)

(d) When she woke up, it was \_\_\_\_\_ .  
(Raining)

(e) The \_\_\_\_\_ dog growled at the postmen.  
(Large)





**Q.-4 : Unscramble each set of letters to make a spelling word. (6)**

- |                   |                    |
|-------------------|--------------------|
| i. abcdekol ..... | vii. oolend .....  |
| ii. otbso .....   | viii. plemoy ..... |
| iii. divao .....  | ix. dezosno .....  |
| iv. stoyo .....   | x. voroge .....    |
| v. wosreb .....   | xi. gutohs .....   |
| vi. talvu .....   | xii. twah .....    |

**Q.-5 : Find and circle the spelling words hidden in each set of letters. Then write them on line provided. (6)**

- |                              |
|------------------------------|
| i. tatioinspillustrate ..... |
| ii. repreactiobservati ..... |
| iii. besasentactionere ..... |
| iv. representactionere ..... |
| v. nioearobservation .....   |
| vi. jubanijimiinspire .....  |

**Q.-6 : Form new words by adding a letter at the beginning or at the end or both sides of the word. (5)**

- |                |               |                 |              |              |
|----------------|---------------|-----------------|--------------|--------------|
| 1. ever.....   | 2. car.....   | 3. eight.....   | 4. in.....   | 5. on.....   |
| .....ever      | .....car      | .....eight      | .....in      | .....on      |
| .....ever..... | .....car..... | .....eight..... | .....in..... | .....on..... |



6. pin.....      7. at.....      8. he.....      9. an.....      10. all.....

.....pin      .....at      .....he      .....an      .....all

.....pin.....      .....at.....      .....he.....      .....an.....      .....all.....

**Q.-7 : Circle the misspelled words in the paragraph below. Write the words correctly on the space given. (5)**

Interesting events happen at the most unlikely of times. Watching the street on a boring day can prove to be one of the most entertaining events. Try to be a careful obzurver. You never know who will walk by. The neighborhood ackter may wondar by rehearsing a monologue. The wayter from the local restaurant may run across the street to the deli to stock up on extra vineger. The daily activities of those in your neighborhood can often be quite unusual and exciting.

i. ....  
iii. ....

ii. ....  
iv. ....

v. ....

**Q.-8 : (5)**

audience	benefit	factory	flexible	reduce
credit	dictionary	section	incredible	structure
insect	audio	introduce	prediction	destruction
education	inject	reflection	objection	dejected

**Sort each spelling word according to the Latin root it contains. Write the words with the following Latin roots :**





## Spelling Bee-2019 Round 2

Q.-1 : Fill in the blanks with the most appropriate word from the graphic design.

(6)

(i) As a teacher, my primary concern is the  
..... of my students.

Welcome >> Well off >> Welfare

(ii) Senator Jones is an ..... for  
a higher minimum wage; She says everyone  
deserves to make a fair living.

Adversary >> Advisor >> Advocate

(iii) If you don't stop overspending, you'll  
..... run out of money.

Inestimably >> Inevitably >> Inexhaustible

(iv) I wasn't feeling well, so i was  
..... to go to the party.

Reliant >> Relinquished >> Reluctant

(v) Fortunately, the storm caused only  
..... damage to the building.

Minimal >> Minimize >> Minimum

(vi) Your idea was good in theory, there were  
just a few problems with the .....

Implantation >> Implementation >> Implication

Q.-2 : Make atleast six words from the alphabets given in the wheel such that :

(6)

(a) All words must contain four or more alphabets.

(b) Central letter must be present in every word.

(c) There must be a six letter word.



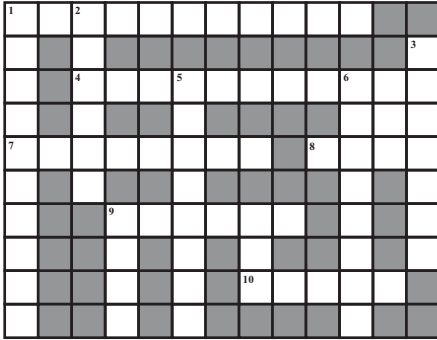
(i) ..... (ii) .....

(iii) ..... (iv) ..... (v) ..... (vi) .....



Q.-3 : Solve the crossword.

(6)



**ACROSS**

1. Feeling relaxed and at ease.
4. Perilous, hazardous.
7. Assertive, overbearing.
8. Taking a long time to do a task.
9. Showing undue desire for money.
10. Fragile, delicate.

**DOWN**

1. Very brave.
2. In current fashion, up-to-date.
3. Full of people.

5. Showing elegance & poise. 6. Magnificent, brilliant. 9. Above average in size & intensity.

Q.-4 : Twelve words have been broken into three parts and different parts of the words have been put in the separate boxes join them to get the words back and then write in the blank spaces. (6)

RE
W
OUT
CH
CO
CAN

REST
SHE
HAM
YO
EC
LEA

N
SQ
UP
HEAR
BUR
HO

ON
LE
UA
NG
ES
SE

GER
SPO
G
LV
O
LIN

WK
IR
E
ES
UE
E

- |            |            |             |              |
|------------|------------|-------------|--------------|
| (i) .....  | (ii) ..... | (iii) ..... | (iv) .....   |
| (v) .....  | (vi) ..... | (vii) ..... | (viii) ..... |
| (ix) ..... | (x) .....  | (xii) ..... | (xiii) ..... |



**Q.-5 : Underline the compound word in each given sentence. Then, write the word that form the compound word** (6)

i. In the afternoon, I like to take a walk.

..... = ..... + .....

ii. Does anyone know, where I left my purse?

..... = ..... + .....

iii. Did you feel the earthquake?

..... = ..... + .....

iv. I removed the cobweb.

..... = ..... + .....

v. That team is definitely the underdog.

..... = ..... + .....

vi. I put all my books in the bookcase.

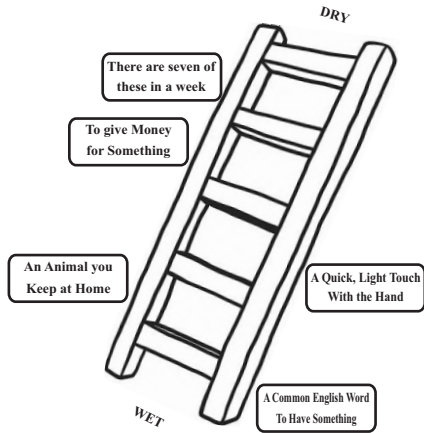
..... = ..... + .....

**Q.-6 : Follow the clues to get from WET**

**to DRY on this word ladder. You can**

**change only one letter each time**

**to make your next word.**



(5)

**Q.-7 : Fill in the blanks (?) to complete the words.**

(5)

(i) ? N ? ? O S P E C ? I V ? = .....

(ii) A C ? O ? P L ? C ? = .....





(iii) I ? M O ? I L ? Z ? = .....

(iv) ? R E ? I ? ? T I ? N = .....

(v) ? R ? C ? D E = .....

Q.-8 : Combine two words (blending some sounds) to make portmanteau words. (5)

Guess		Estimate		Guesstimate
Smoke	+	Fog	=	.....
Biology	+	Electronic	=	.....
Anticipation	+	Disappointment	=	.....
Breakfast	+	Lunch	=	.....
Car	+	Hijack	=	.....

Q.-9 : Here are few pair of synonyms. Unscramble the words. (5)

**SCRAMBLED WORD**

**SCRAMBLED SYNONYMS**

(i) DITNNAGNI  
.....

GYRNA  
.....

(ii) ULAFW  
.....

SANATUNLPE  
.....

(iii) TELESOMTEM  
.....

VAREB  
.....

(iv) DOKOECR  
.....

KOOHDE  
.....

(v) DICENTMAERP  
.....

ANDQUARY  
.....

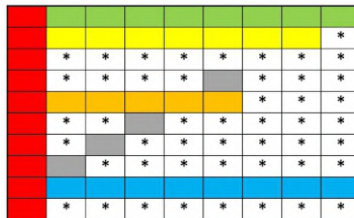


## Spelling Bee-2021 Round 2

Q1. Write (Type) the appropriate form (prefixes or suffixes) of the words (Bold) as per the given sentences : 1) She looked \_\_\_\_\_. She started to cry (**Happy**). 2) . The team that he supported was able to win the \_\_\_\_\_ (**Champion**). 3) He wants to be a \_\_\_\_\_ when he grows up (**Mathematics**). 4) The road was too narrow, so they had to \_\_\_\_\_ it (**Wide**). 5) I think that you should \_\_\_\_\_ your decision. It may not be the best thing to do (**Consider**). 6) You need a \_\_\_\_\_ of motivation, organization and hard work to realize your dreams (**Combine**).

.....

Q2. Find and write (Type) the relevant words (can be in any direction), those are according to the given definitions and can fit perfectly in the blanks (Color coding) in the puzzle given below: **1) Brief conflict / Red 2) Divisions or periods of time / GREY 3) Instruments that determine and show directions / GREEN 4) Hairs that grow o the edges f the eyelids / BLUE 5) Breathes deeply / ORANGE 6) storage bag carried on shoulders / YELLOW.**



Q3. Write (Type) the spelling words that contain the smaller words as follows: **1) Need 2) Son 3) Ray 4) Hum 5) Nag 6) Do.**

.....



Q4. Guess and write (Type) the suitable **compound words** according to the given descriptions as follows: **A small tool to dislodge food from your teeth / A predatory animal that shakes its tail to warn enemies / It falls down your face when you are crying / Where you go after middle school / America's national sport / A small Measurement in a recipe.**



Q5. Find and write (Type) the missing alphabets to complete the given words: ?  
**IN??AN?E / B??I?E / T?OR?GH / ID?NT??Y / ?A?HT / ?NC??NT.**





Q6. Read the given paragraph carefully and write (Type) the relevant words, those are in the scrambled form in the same provided as follows: **Tide** is an **ACIEOILPRD** rise and fall of sea due to **ITATNOACTR** to a moon and the sun. **Day in, day out**, the rise and fall go on **PDCIBERELTA** yet on the same time **YUITEMOSRS**. At one time in the day a sea is a long, long way out, leaving a huge **NEPXSAE** of **DANS**.



-----

Q7. Find and write (Type) the correct set of words as hidden in the given image below.

<b>FOR</b>	<b>TIC</b>	<b>CI</b>	<b>LIS</b>
	<b>TIN</b>		<b>SH</b>
<b>DEN</b>		<b>BID</b>	
	<b>SO</b>		<b>EX</b>
<b>REA</b>	<b>GUI</b>	<b>AL</b>	<b>ALLY</b>

-----



Q8. Choose the correct set of answers for the given sentences: 1) In this building, the city \_\_\_\_\_ its trash 2) Britain is an important \_\_\_\_\_ of the United States 3) In this film, Connie plays a wayward character who is very \_\_\_\_\_ 4) Our neighbor is a \_\_\_\_\_ in a civil law case about his fence.

Mark only one oval.

- Insinuate/ Alley/ Desolate/ Plaintive  
 Incinerates/ Ally/ Dissolute/ Plaintiff  
 Incenerates/ Allie/ Dessolute/ Plaintiif

Q9. Choose the correct option for the set of answers for the given definitions: “Reasonable conclusion drawn from hints or implications” / “Many stories tower built as a temple or shrine” / “A short but complete summary” / “Emblem, badge, medal or other distinguishing mark”

Mark only one oval.

- Inferenc/ Paguda/ Cumpendium/ Innsignia  
 Innference/ Pagoyda/ Compenndium/ Inssignia  
 Inference/ Pagoda/ Compendium/ Insignia

Q10. Choose the set of correctly spelled words:

Mark only one oval.

- Etiquette/ Miscellaneous/ Guarantee/ Ascandency  
 Etiquete/ Mescellaneous/ Guarante/ Ascendency  
 Etequette/ Miscelaneous/ Guarentee/ Ascandancy



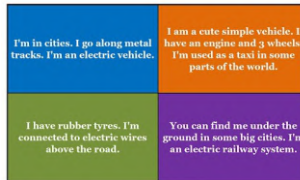
Q11. Choose the correct option for the set of two words (**Synonyms**), those will replace the words (**Bold**) as provided in the given sentences: **SET 1** - Be calm and **composed** in every situation; The **invalid** must be given attention. **SET 2** - had a very **difficult** period during his sickness; Pierre's father advised him that IAS was a **career** worth attempting.

Mark only one oval.

- Agreeing/ Giving  
 Patient/ Trying  
 Wanting/ Meaning

Q12. Choose the correct option as answer using the given clues, those are provided in the image below:

Mark only one oval.



- Tram/ Tuktuk/ Trolleybus/ Metro  
 Coco Taxi/ Sky train/ Bus/ Jeepney  
 Taxi/ Bamboo Train/ Maglev/ Train

Q13. Choose the correct option for the set of words that best fits into the sentences (**in pairs**) as follows: 1) I did not know Harry was from another country until I heard his \_\_\_\_\_; She decided to give her all-blue kitchen a new yellow \_\_\_\_\_. 2) My right \_\_\_\_\_ is more green than my left one; I stuck the green thread through the \_\_\_\_\_ of the needle. 3) There are four towns who play little \_\_\_\_\_ on Thompson Field; The \_\_\_\_\_ of the speech to my peer editor; The old barn had a \_\_\_\_\_ coming through the wooden walls.

Mark only one oval.

- Wall/ Finger/ Matches/ Pen  
 Voice/ Circle/ Games/ Side  
 Accent/ Eye/ League/ Draft



Q14. Choose the correct answer for the **misspelled** set of words out of the options given below:

Mark only one oval.

- Untrustworthy/ Crumb/ Prosperous/ Miniature  
 Untrustwarthy/ Cramb/ Prosperous/ Meniature

Q15. Choose the correct option that best completes each of the given sentences. **(The words in the box are part of the same word family, related by the base word “possess.”)** 1) The Emperor was the \_\_\_\_\_ of many kingdom and riches. 2) He became \_\_\_\_\_ with the idea that he was the most powerful person in the world. 3) The Emperor had great control over his emotions and exhibited a \_\_\_\_\_ air. 4) The Emperor has the strong sense of the extreme importance of gaining \_\_\_\_\_ of a far situated island.

Mark only one oval.

- Possess/ Possession/ Possessed/ Possessor  
 Possessor/ Possessed/ Possessive/ Possession  
 Possessive/ Possess/ Possession/ Possessed



Q16. Choose the relevant answer so as to correct the given error (**spelling**) in the sentences as provided: 1) Human nature is such that we easily deceive ourselves 2) Ticket - buying for foreigners can prove an adventure, too 3) It is an emaginary history of the patriarchs and their descendants 4) She was obliged ti knel down, and recommence at the beginning.

Mark only one oval.

- Diceive/ Foreignarns/ Imagenary/ Neel  
 Deceive/ Foreigners/ Imaginary/ Kneel  
 Deceiive/ Foraigners/ Imaginery/ Kneal



Q 17. Choose the suitable option for correctly spelled words:

Mark only one oval.

- Luxurious/ Athletic/ Creticism/ Incribble
- Luxurrious/ Athlatic/ Critecism/ Incradible
- Luxurious/ Athletic/ Criticism/ Incredible

Q18. Choose the correct option for the suitable **plurals and possessive nouns** according to the given sentences: **1) Bobbys boat boasts the best float's from coast to coast. 2) Captain Stevens storys of the sea seem seriously silly.**

Mark only one oval.

- Bobby's / Floats ; Steven's / Stories
- Bobbys' / Floats ; Steven's / Storys
- Bobby's / Floates ; Stevens' / Stories



Q19. Choose the correct option for the set of **misspelled** words out of the points given below:

Mark only one oval.

- Capecity/ Akute/ Quotiant/ Equater
- Capacity/ Acute/ Quotient/ Equator

Q20. Choose the suitable set of answer as per the sentences provided ahead: **(a) We discussed the multiple literary \_\_\_\_\_ within the text. (b) Michael \_\_\_\_\_ the picture for his mother.**

Mark only one oval.

- Illusion/ Hanged
- Allusion/ Hung





Q21. Choose the suitable possessives as per the following small description:

Mark only one oval.

- Animal's/ Mooses'
- Animals/ Mooses
- Animals'/ Moose's



Q22. Choose the suitable option for the set of correctly spelled words:

Mark only one oval.

- Thourough/ Ambeguity
- Thorough/ Ambiguity
- Thorough/ Ambiguety



---

**ANSWER KEY**  
**Spelling Bee-2015**  
**Round - 1**

- Q1. a. ACTUAL  
b. SLAVE  
c. PICNIC  
d. TRIANGLE  
e. GARDEN  
f. LARYNX  
g. INFERIOR  
h. STREET  
i. INSTRUMENT  
j. SENIOR

- Q2. a. GRATEFUL  
b. WEDNESDAY  
c. WEATHER  
d. IMMEDIATELY  
e. INTERESTING

- Q3. a. PLAIN  
b. PRINCIPAL  
c. PAIN  
d. RAIN  
e. FOUR

- Q4. a. EXHAUSTED  
b. OPERATE  
c. GENUINE  
d. NICE  
e. QUICK

- Q5. a. IRREGULAR  
b. IMPOSSIBLE  
c. UNCOMFORTABLE  
d. DISADVANTAGE  
e. MISBEHAVE



---

**ANSWER KEY**  
**Spelling Bee-2016**  
**Round - 1**

- Q1. a. Influence  
b. Undercover agents  
c. Artificial  
d. Constrain  
e. Strip

- Q2. a. Combine  
b. Operator  
c. Regulate  
d. Authentic  
e. Academic

- Q3. a. Necessary  
b. Corpse  
c. Analyse  
d. Picturesque  
e. Ivory

- Q4. a. Travelled  
b. Satisfied  
c. Bandaging  
d. Bubbling  
e. Dinning

**Q5. ACROSS**

1. Walk  
4. After  
6. Every  
7. Know  
9. Some  
10. Could

**DOWN**

1. Where  
2. Again  
3. Put  
5. From  
8. Open  
9. Stop



---

**ANSWER KEY**  
**Spelling Bee-2017**  
**Round - 1**

**ANS.1**

- a. CURIQUS
- b. PURSUADE
- c. PURSE
- d. NOVEL
- e. EXCELLENT

**ANS.3**

- a. LIGHTNING
- b. HUNGRY
- c. AUTHOR
- d. BICYCLE
- e. MUSCLE

**ANS.5**

- a. ..S., ...S..., ...S..., ...S...
- b. ..E., ..H., ..A., ..N..
- c. ..C., ..S., ..S., ..S..
- d. ..P., ..H., ..A..
- e. ..H., ..E., ..S., ..A..

**ANS.2**

- a. AVOCADO
- b. OPTIMISTIC
- c. REFERENCE
- d. ATTENTIVE
- e. ATTRACTIVE

**ANS.4**

- a. POTATOES
- b. APOLOGIZE
- c. SEPARATE
- d. AWKWARD
- e. REALISED

**ANS.6**

- a. MUSICIAN
- b. BEAUTIFUL
- c. MANAGEABLE
- d. COMFORTABLE
- e. DIVISION



---

**ANSWER KEY**  
**Spelling Bee-2018**  
**Round - 1**

Ans. 1.

- (a) Steel
- (b) Kennel
- (c) Grasslands
- (d) Narrow
- (e) Stable

Ans. 2.

- (a) Conveniently
- (b) Innocent
- (c) Memorable
- (d) Suspicious
- (e) Trumpet

Ans. 3.

- (a) Reference
- (b) Festivities
- (c) Praiseworthy
- (d) Anniversary
- (e) Succession

Ans. 4.

- (a) Super
- (b) Auto
- (c) Non
- (d) De
- (e) Sur

Ans. 5.

- (a) Heart
- (a) Able
- (b) Snow
- (c) Eye
- (e) Some

Ans. 6.

- (a) Significant
- (b) Exciting
- (c) Optimistic
- (d) Audience
- (e) Synonyms



---

**ANSWER KEY**  
**Spelling Bee-2019**  
**Round - 1**

Ans. 1.

- (a) MAGIC
- (b) NATURE
- (c) RABBIT
- (d) SCHOOL
- (e) CURD

Ans. 2.

- (a) RAT
- (b) BANK
- (c) MANGO
- GOLF
- (d) Golf
- (e ) WOMAN

Ans. 3.

- (a) DELICIOUS
- (b) FICTITIOUS
- (c) PRECIOUS
- (d) INFECTIOUS
- (e) NUTRITIOUS

Ans. 4.

- (a) T
- (b) K
- (c) T
- (d) H
- (e) H

Ans. 5.

- (a) RIGHT
- (b) PER
- (c) MADE
- (d) ROLLE
- (e) ONE


Ans. 6.

- (a) HAND
- (b) MONEY
- (c) AEROPLANE
- (d) COAT
- (e) SHIP



---

**ANSWER KEY**  
**Spelling Bee-2021**  
**Round - 1**

- |  |   |
|--|---|
| 1. Theme/ Elegant/ illustrate/<br>Terrific         | 12. Thanksgiving/ Mercifully/<br>Circumference/ Magnificent                           |
| 2. Irritating/ Blizzard/<br>Tempestuous/ predicted | 13. Vintage/ Modern   |
| 3. Oblivious/ Several/ Ingenious/<br>Melancholy    | 14. Catalogue/ Monologue  |
| 4. I am/ There are/ I have/ They<br>have           | 15. Chaos/ Wrestle  |
| 5. Mist/ Veil/ Past/ Council                       | 16. Parliament  |
| 6. Soccer/ Lightning/ Hungry/<br>Monitor           | 17. Motel   |
| 7. Choreography/ Trophy/<br>Practice/ Flexible     | 18. Shipyard  |
| 8. Orthodox/ Fisherman/<br>Autumn/ Mathematics     | 19.  |
| 9. dr/ sp/ cl/ th                                  | 20. Discount  |
| 10. Conservation/ Recycle/<br>Ecology/ Environment | 21. Excellence  |
| 11. PINE/ POLE/ RAMP/ LEAN                         | 22. Majestic/ Federal   |
|  | 23. Confidant   |
|  | 24. Audacious/ Athlete  |
|  | 25. Exclamation/ Expedition   |



---

**ANSWER KEY**  
**Spelling Bee-2015**  
**Round - 2**

- Q1. a. Outrageous  
b. Virtuously  
c. Liaison  
d. Eaves  
e. Fiasco

- Q2. a. Flawlessness  
b. Constellation  
c. Intermittently  
d. Possessed  
e. Familiar

- Q3. a. Trail  
b. Eager  
c. Remote  
d. Canoes  
e. Insect

- Q4. a. Reins  
b. Vain  
c. Wade  
d. Vale  
e. Moose

- Q5. a. Synopsis  
b. Innumerable  
c. Sufficiently  
d. Legitimate  
e. Equilibrium  
f. Anonymous  
g. Grotesque  
h. Sympathetically  
i. Mesmerize  
j. Corpulent

- Q6. a. Discontinue  
b. Esteem  
c. Vigilant  
d. Intensify  
e. Dominance





---

**ANSWER KEY**  
**Spelling Bee-2016**  
**Round - 2**

Q1. a. DESERT  
b. REFUSE  
c. TEAR  
d. CLOSE  
e. HANDLE  
f. SOW  
g. JAM  
h. BASS  
i. SUBJECT  
j. CHAIR  
k. WOUND  
l. NOVEL

Q4. a. Repeatedly  
b. Enlighten  
c. Orbits  
d. Speculate  
e. Although  
f. Guaranty

Q7. a. Adore  
b. Rampant  
c. Leisure  
d. Farthing  
e. Carton

Q2. a. Abnormal  
b. Not  
c. State of , condition of  
d. Unreasonable  
e. Characterized by  
f. To write

Q5. a. Conferring  
b. Supplied  
c. Prettiest  
d. Likeable  
e. Parallelogram  
f. Defiance

Q8. a. Through  
b. Thorough  
c. Though  
d. Thorough  
e. Through  
f. Thought  
g. Thoughts  
h. Through  
i. Through  
j. Thoroughly

Q3. a. Equilibrium  
b. Bizarre  
c. Instructions  
d. Campaign  
e. Cadence  
f. Decrepit

Q6. a. TRUE  
b. FALSE  
c. TRUE  
d. FALSE  
e. TRUE

Q9. a. Not active  
b. Regret  
c. Anxious  
d. Pertinent  
e. Unashamed



---

**ANSWER KEY**  
**Spelling Bee-2017**  
**Round - 2**

**ANS.1**

- a. Although I may be very angry with you, I will not ..... you or leave you in anyway.
- b. I felt it was important to..... the terrible actions of my neighbor, so I called him a meany in public.
- c. The newspaper printed a retraction because they were sued for ... by printing misinformation.
- d. Many people who don't have jobs are looking for .... employment as a means to pay their bills.
- e. Some people called him a/an .... Because he wasn't the brightest individual.
- f. Getting approved for a loan is almost ... these days, eliminating the wait for many people.

**ANS.2**

- a. RHYTHM
- b. HYGIENE
- c. PRIVILEGE
- d. TOO, THERE
- e. PRINCIPAL, COMPLEMENT
- f. JEWELLERY

**ANS.3**

- a. CEMETERY
- b. EXPERIENCE
- c. SECRETARY
- d. ATTENDANCE
- e. SERGEANT

**ANS.4**

- a. TONIGHT'S
- b. CENTURIES
- c. SELL
- d. THIS
- e. DON'T

**ANS.5**

- a. CLERICK
- b. AUTHOR
- c. DOCKER
- d. FARMER
- e. JOINER

**ANS.6**

- a. STRENGTH
- b. REASONABLE
- c. CHOICE
- d. HELPFUL
- e. SIGNATURE
- f. CLOUDY
- g. MYSTERIOUS
- h. PROOF
- i. REPLACEMENT
- j. EASE

**ANS.7**

- a. RESIGN
- b. ASSIGN
- c. DESIGN
- d. SIGNAL
- e. SIGNING
- f. SIGNED
- g. ASSIGNMENT
- h. DESIGNER
- i. DESIGNING
- j. DESIGNATE

**ANS.8**

- a. AGAINST
- b. NOT
- c. THREE
- d. BEFORE
- e. WRONGLY

**ANS.9**

- a. WARNED
- b. COLD
- c. FURIOUS
- d. DRIZZLING
- e. LARGEST



**ANSWER KEY**  
**Spelling Bee-2018**  
**Round - 2**

Ans. 1.

- (i) Curious
- (ii) Persuade
- (iii) Purse
- (iv) Relief
- (v) Novel
- (vi) Policy

Ans. 2.

- (i) Ceiling
- (ii) Grieve
- (iii) Sleigh
- (iv) Relieve
- (v) Foreign
- (vi) Retrieve

Ans. 3.

- (i) C
- (ii) B
- (iii) A
- (iv) C
- (v) B
- (vi) D

Ans. 4.

- (i) Blockade
- (ii) Boost
- (iii) Avoid
- (iv) Sooty / Toyos
- (v) Browse
- (vi) Vault
- (vii) Noodle
- (viii) Employ
- (ix) Snoozed
- (x) Groove
- (xi) Oughts / Sought
- (xii) What

Ans. 5.

- (i) Illustrate
- (ii) React
- (iii) Separation
- (iv) Represent
- (v) Observation
- (vi) Inspire

Ans. 6.

You can add suitable alphabet to get meaningful word.

Ans. 7.

- (i) Observer
- (ii) Actor
- (iii) Wonder
- (iv) Waiter
- (v) delicatessen
- (vi) Vinegar

Ans. 8.

- (i) Audience
- (ii) Audio
- (iii) Benefit
- (iv) Credit
- (v) Incredible
- (vi) Dictionary
- (vii) Prediction
- (viii) Faction
- (ix) Flexible
- (x) Reflection

Ans. 9.

- (i) Content
- (ii) Tendril
- (iii) Listen
- (iv) Tentative
- (v) Extend
- (vi) Detent
- (vii) Tennis
- (viii) Soften
- (ix) Tense
- (x) Sentence



**ANSWER KEY**  
**Spelling Bee-2019**  
**Round - 2**

Ans. 1.

- (a) Welfare
- (b) Advocate
- (c) Inevitably
- (d) Reluctant
- (e) Minimal
- (f) Implementation

Ans. 2.

- (a) Aunt
- (b) Nurse
- (c) Rust
- (d) Rune
- (e) True
- (f) Runt

Ans. 3.

**ACROSS**

- (a) Comfortable
- (b) Dangerous
- (c) Absolute
- (d) Slow
- (e) Acting
- (f) Arial

**DOWN**

- (a) Courageous
- (b) Modest
- (c) Crowded
- (d) Grunted
- (e) Salesman
- (f) Atom

Ans. 4.

- (a) Echoes
- (b) Coupon
- (c) Chair
- (d) Canyon
- (e) Hamburger
- (f) League
- (g) Outline
- (h) Shelves
- (i) Sponge
- (j) Squawk
- (k) Wrestle
- (l) Rehearse

Ans. 5.

- (a) Afternoon
- (b) Anyone
- (c) Earthquake
- (d) Cobweb
- (e) Underdog
- (f) Bookcase

Ans. 6.

- (a) Get
- (b) Pet
- (c) Pat
- (d) Pay
- (e) Day

Ans. 7.

- (a) Introspective
- (b) Accomplice
- (c) Immobilize
- (d) Trepidation
- (e) Precede

Ans. 8.

- (a) Smog
- (b) Bionic
- (c) Anticipation
- (d) Brunch
- (e) Carjack

Ans. 9.

- (a) Indignant, Angry
- (b) Awful, Unpleasant
- (c) Mettlesome, Brave
- (d) Crooked, Hooked
- (e) Predicament, Quandary



---

**ANSWER KEY**  
**Spelling Bee-2021**  
**Round - 2**

1. Unhappy/ Championship/ Mathematician/ Widen/ Reconsider/  
Combination
2. Skirmishes/ Epochs/ Compasses/ Eyelashes/ Sighs/ knapsack
3. Any (As per the question)
4. Toothpick/ Rattlesnake/ Teardrop/ High school/ Baseball/ Teaspoon
5. HINDRANCE/ BRUISE/ THOROUGH/ IDENTITY/ YACHT/ ANCIENT
6. Periodical/ Attraction/ Predictable/ Mysterious/ Expanse/ Sand
7. Forbidden/ Extinguish/ Social/ Realistically
8. Incinerates/ Ally/ Dissolute/ Plaintiff
9. Inference/ Pagoda/ Compendium/ Insignia
10. Etiquette/ Miscellaneous/ Guarantee/Ascendancy
11. Patient/ Trying
12. Tram/ Tuktuk/ Trolleybus/ Metro
13. Accent/ Eye/ League/ Draft
14. Untrustworthy/ Cramb/ Prosperous/ Miniature
15. Possessor/ Possessed/ Possessive/ Possession
16. Deceive/ Foreigners/ Imaginary/ Kneel
17. Luxurious/Athletic/ Criticism/ Incredible
18. Bobby's / Floats ; Steven's / Stories
19. Capacity/ Akute/ Quotient/ Equator
20. Allusion/ Hung
21. Animals/ Moose's
22. Thorough/ Ambiguity



## **ABOUT THE AUTHOR**

Nandita always possesses the kind of optimism to get hold of her aspirations and swear to make them true. She entails a fierce passion for the languages and remains committed towards her moral and fundamental responsibilities. Despite having a degree from science stream, the destiny has withheld something else for her. This book is the outcome of many small dreams webbed together vigorously to reflect an image of a bright future.

Being an academician, she does justice and abides with her academic duties towards her students and profession but her erudite instincts miraculously inspire her to compile this volume primarily to cater help for the students competing for spelling based competitions.

This booklet is principally designed and accomplished by assembling all important aspects of a Spelling based competitions, suitable for the students taking part at different levels of the contest. The well crafted arrangement and pattern of the kind of questions given will surely prove to be much helpful for the participants. I have taken utmost care and consideration to start with the basics of the spelling based tasks, further elaborating and explaining the same in relation with the relevant examples along with the word lists in order to furnish and provide the sample words for each level to start with the preparation of the exam.

This booklet is an honest effort to put together all possible inputs and valuable contributions, sharing and imparting at the same time the kind of savoir-faire from different arenas of the world of words starting from beginning till the secondary level of the spell based competitions. At the end, we would like to congratulate and convey our best wishes to all the participants for the competition.

*“Learning gives creativity  
Creativity leads to thinking  
Thinking provides knowledge  
Knowledge makes you great”*

*-Abdul Kalam*



# VOCAB MASTERS CHALLENGE



VOCAB MASTERS CHALLENGE- 2017 is offered in ENGLISH language only for gradesI - VIII

## DETAILS OF AWARDS

**Fully sponsored educational trip in India to all the top three winners for each group.**

<b>FINAL ROUND (ROUND-2)</b>	ALL INDIA RANK-1	LAPTOP WORTH INR 60000, MEDAL, MERIT CERTIFICATE
	ALL INDIA RANK-2	LAPTOP WORTH INR 35000, MEDAL, MERIT CERTIFICATE
	ALL INDIA RANK-3	CASH PRIZE INR 21000, MEDAL, MERIT CERTIFICATE
	FROM AIR-4 TO AIR-20	CONSOLATION PRIZE WORTH INR 1500, MERIT CERTIFICATE
	FROM AIR-21 TO 50	GIFT HAMPER AS MOTIVATIONAL PRIZE , MERIT CERTIFICATE
	AIR-1 TO AIR 100	MERIT CERTIFICATE
<b>ROUND-1</b>	ALL THE STUDENTS PARTICIPATING WILL GET CERTIFICATE OF PARTICIPATION ALONG WITH MERIT CERTIFICATE FOR THE TOP THREE SCORER OF EACH GROUP.	

## DETAILS OF GROUP IS AS FOLLOWS

GROUPS	GP-1	GP-2	GP-3	
<b>CLASSES</b>	1 & 2	3, 4 & 5	6, 7 & 8	

FORMAT OF QUESTION PAPERS:- MCQ , TOTAL NO. OF QUESTIONS:-30, ALL QUESTIONS WILL BE BASED ON VOCABS ONLY, NO GRAMATICAL QUESTION WILL BEE ASKED, QUESTION WILL BE BASED ON SYLLABUS PRESCRIBED THE BOARD TO YOUR CHOSEN GROUP, FOR MORE DETAILS YOU CAN VISIT OUR WEBSITE

[WWW.HOPEFOUNDATIONEDU.COM](http://WWW.HOPEFOUNDATIONEDU.COM).



SPELLING BEE COMPETITION  
FINAL (3<sup>rd</sup>) ROUND



The culmination round (Final round) of the Spelling Bee Competition organized and sponsored by Hope foundation holds much anticipation and exhilaration among the participants, those emerged as the much applauded winners of the previously organized two rounds of the competition. To climb up to the final round of the competition occupies a prestigious level for all participants who had at last surpassed all obstacles and objections coming across in their way to make true their dreams of becoming an unbeatable SPELLING MASTER.

The 3<sup>rd</sup> round of the competition compiled of various arrays of skills which further bestow an opportunity to look deep and analyze the different aspects of looking and interpreting the amazing concept and world of spellings for a given language. Starting with the first round of the competition where the students primarily commenced and brushes their academic expertise till the final round which finally lays down the foundation of being invincible in the understanding of the smallest step towards in the attempted language.





The experiments, assessments and invention of innovative methods for the spelling of the various languages give the true sense and meaning to the 3<sup>rd</sup> round of the **Spelling Bee Competition**. To accomplish the same, the 3<sup>rd</sup> round of the contest consists of four different judging criteria which are as follows:

**READING:** It is one of the integral methods to boost and broaden the spelling and vocabulary skills while acquiring the knowledge in relation with the concerned language. To keep a check over the reading in turn spellings of the related texts, this level is an intelligent amalgamation of the texts based on various issues which helps the students to understand and decipher the message properly of the related text without any advert spelling errors. Not only remain restricted to the one provided type of example for the participants, this level provides an overview and a broad concept including numerous methods to command over the spellings of the given texts.

**WRITING:** As the elegance of the text lies in the art of correlation of different words with the structural help of grammatical key concepts gives to bring out a framework which presents an insight to the given article similarly ours the writing session is. The writing part of the 3<sup>rd</sup> round of the competition evokes the imaginative prowess of the participant to pen down the text simultaneously and skilfully while using the given words as pearls so as to make a beautiful piece of jewel in the form of an article or paragraph which remain pleasant and precious always for the future purposes.

**LISTENING:** In terms of having an unabridged mastery for a given task in relation with the different languages it is at utmost priority to gain a dominance and confidence in the concerned language so as to express and at the same time to develop the ability in order to convey the thoughts and opinions which should be



sublime and in coordination with the stated context. The 3<sup>rd</sup> tier of the final round of the competition stimulates the sensory perceptions of the participant so as to listen, assume, analyse and guess the spoken or listened words to sum up and to conclude out some magical words which gradually leads them to go ahead in the competition.

**SPEAKING:** As evidently, language is the most important communicative and proved as an effective and imperative tool since ancient times in order to express our ideas and beliefs. It is the use and the power of language only which enables human kind to acquire a supremacy over all other creatures of the universe. In association with the speaking part of the competition, the entrant is supposed to apply the cognitive and intellectual competences in order to formulate a text while utilising and keeping the correct order of the words. As it is the final of the competition, this level of the contest can be regarded as the most significant part of the whole journey where a panel of experts of all the languages and other dignitaries having mastery in their respective fields play a pivotal role in the selection of the champions of the **Spelling Bee Competition** for the different languages.

In conclusion, it can be highlighted that the 3<sup>rd</sup> round of the competition is the much prominent and promising tier to gain excellence, expertise and proficiency in the field of the languages. The structural and systematic applications with the practical approach make this level more effective and efficient for the participants coming from different regional and religious backgrounds.

We always remain truthful and dedicated towards our motives and mission to create a world where everyone has the liberty and a sense of expressing their views without any social or financial hurdles. Remaining committed and honest to eradicate the causes, those are responsible to impede the growth of the garden of



happiness in one's life, we congratulate and applaud the efforts of the team members of the **HOPE FOUNDATION** to make this venture a huge success.

With Best Regards

Thanks

Prabhat Kr. Singh (president)



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