



# *Hope Foundation*

A RAY OF HOPE...

*Presents*

## *Spelling Bee* *Competition*



**Preparatory Booklet**

**Subject - English**

**Group - 2 (Classes - III & IV)**



Copyright © Hope Foundation  
369-B, Rupali Enclave,  
Karala Village, Delhi-110081  
www.hopefoundationedu.com  
+91-8750414400, +91-9654138088

No part of this work may be copied, reproduced, adapted, abridged or stored in any retrieval system, computer system, photograph or other system or transmitted in any form by any means whether electronic, mechanical, digital, optical, photographic or by any motive otherwise without prior permission of the Hope Foundation. Any breach will entail legal action and prosecution without further notice.

Conceived & Guided by : Prabhat Kr. Singh (MSW, M.Sc)  
**President**, Hope Foundation

Written and Edited by : Nandita Gupta (B.Sc., Hons., M.A.)

Creative Designer : Mohd. Sameer

Revised Edition : 2021 - 2022  
2022 - 2023

All the care has been taken to ensure that the contents and facts stated in this book are correct. Hope Foundation & the author will not held responsible for any inadvertent errors.

*For any suggestions, kindly mail us at : [info@hopefoundationedu.com](mailto:info@hopefoundationedu.com)*

**Designed and published by : Hope Foundation**



## **President's Desk**



*"I believe that imagination is stronger than knowledge.*

*That myth is more potent than history.*

*That dreams are more powerful than facts.*

*That hope always triumphs over experience.*

*That laughter is the only cure for grief.*

*And I believe that love is stronger than death."*

**-Robert Fulghum**

The **HOPE FOUNDATION**, since the time of the establishment in 2000 aims to shoulder and promote with the social responsibility of enhancement of the neglected communities of the society and to increase the social and academic participation in order to provide a sense of independence with confidence. Being felicitated with the noble post of the president of the organization, I am feeling extremely obliged and convinced to be truthful and remain honest towards my duties.

The foundation envisages to remain committed and accomplish the goal of creating the sphere where everyone particularly the excluded groups of the society, those despite of having ample intellect and calibre are pushed behind the queue because of the dearth of the necessary facilities needed to live life with dignity and self-pride.

The **HOPE FOUNDATION**, a leading non-profit organization, has been a strong foundation, comprises of several departments to proffer the every minute help to each person from different bands of society having academic and moral skills to put a step ahead towards excellence. To this point, the foundation is bestowed with the accolades and praise from the government and non-government sectors.



Bihar, is one of the state of India sharing the reputation of being rich in environmental resources. Apart from the facts those with the people are acquainted with, the far situated zones of the state are still deprived of electricity and other basic amenities of life. And to the contrary, it is the state from where the world witness every year maximum number of most engineers, civil services employees who are bearing the virtuous responsibility to minimise the burden of poverty and ignorance among the non-recognizable levels of the society.

Analysing and keeping the facts together, the foundation has set the ambitious objective to celebrate coming decade as the liberation decade aiming to fully mainstreaming all people into the development processes by ending the all community biased practices of caste based on any sort of discrimination in the country. To realize our motives, we continue to work and call for larger collective efforts from all sectors, including government, political parties, civil society, UN, private sector, media and international development partners among others.

This plan further provides a more organized and systematic approach for achieving the overall goal of eliminating socially based discrimination and inequity. Therefore, the organisation would like to appeal all the citizens to provide their valuable and meaningful support for its successful implementation in the days ahead.

Thanking you

Prabhat Kr. Singh

President

**HOPE FOUNDATION**



## PREFACE

The following question booklet particularly designed and intended to provide a complete solution to the students of all levels with the aim to hone their spelling skills. This booklet imbibes the word bank of catering to the needs of your group so as to help and motivate the students to evaluate their spelling abilities according to the provided words for your age group.

Every given word is selected as per the need of the students for the required age group and academic level. Each group is piled with 100 useful words in order to study and analyse them carefully which in turn concludes to have an excellent command over the various types of available spelling based questions for the students of different age groups in the various spelling related contests organised at school level in India. In addition to the given words, this sample booklet also provide to the students the sample question papers and the questions of last two years to have an idea how vast and deep the world of the words can be!!

This book gives an insight to the innovative concept of using words to acknowledge the spelling related tasks which is an integral and essential part of the today's academic life for the students studying various languages at school level. The prescribed booklet covers the words at a very general level where all students of different classes can be guided according to the requirement of the concerned board whether it is CBSE, ICSE, IB or State Boards. The students are provided with sample questions of the spelling bee competitions of two consecutive years so as to update and enhance the knowledge of the words and to develop their spelling skills to solve the questions.

At the end, this book aims not only to add to the spelling abilities of the young scholars of India but also to nurture the habit of continuous reading and exploring new words and ideas. The children will learn the new techniques and advances with which the words can be placed and modified to give rise to a new notion in various languages. The book strengthen the opinion of using subjects not only as a methodology of learning grammatical things but equally as a tool of generating new questions using spellings of different languages at every step.



## TABLE OF CONTENTS

01.	President's Desk	03
02.	Preface	05
03.	Introduction	09
04.	Spelling rule	10
05.	Exceptions	13
06.	Word Catalogue	18
07.	Question paper 2015 (Round-1)	29
08.	Question paper 2016 (Round-1)	31
09.	Question paper 2017 (Round-1)	34
10.	Question paper 2018 (Round-1)	37
11.	Question paper 2019 (Round-1)	40
12.	Question paper 2021 (Round-1)	43
13.	Question paper 2015 (Round-2)	50
14.	Question paper 2016 (Round-2)	52
15.	Question paper 2017 (Round-2)	56
16.	Question paper 2018 (Round-2)	60
17.	Question paper 2019 (Round-2)	64
18.	Question paper 2021 (Round-2)	68
19.	Answer Key	75
20.	About The Author	88
21.	Round 3 (Overview)	90



*Hope Foundation*

A RAY OF HOPE...

# Spelling Bee Competition



**15 First  
Prizes  
INR 75000**

**15  
Runner-ups  
Prizes  
INR 51000**

**125  
Consolation  
Prizes  
INR 1500**

## Outline of Competition

### Tentative Time :

Round-1	1 <sup>st</sup> Week of August
Round-2	3 <sup>rd</sup> Week of October
Round-3	3 <sup>rd</sup> Week of December

Note : Schedule May Vary For Winter Bound Schools

THE  
EXPERT  
IN ▶ Anything  
was ONCE  
A ← BEGINNER

The text is arranged in a vertical stack. 'THE' is at the top in a simple, bold font, flanked by two curved lines. 'EXPERT' is in a large, bold, blocky font with stars inside the letters. 'IN' is in a bold font with a right-pointing arrow. 'Anything' is in a cursive font. 'was' is in a simple, rounded font. 'ONCE' is in a bold, rounded font with stars inside the letters. 'A' is in a simple, rounded font with a left-pointing arrow. 'BEGINNER' is in a large, bold, blocky font with dots inside the letters. The entire graphic is surrounded by various star and arrow symbols.





## INTRODUCTION

To begin with .....

Correct spelling and the use of a vocabulary appropriate to the situation in which the communication takes place is essential. The use of incorrect spellings and applying inapt technical words will make the reciprocation of expressions ignorant. The selection of improper words may cloud or obscure the meaning the one wishes to convey.

The praxis of employing word processors and presentations are considered as proficient in the use of the applications' spell checkers, thesauri and grammar checkers. Nonetheless, careful proof reading is always preferred which will not flag a correctly - spelled word used incorrectly.

## THE DIRECTIVES OF SPELLING

The spelling rules are worth learning ; others are too complicated or have too many exceptions. Having focus on learning rules which addresses the particular spelling problems is always beneficial. The following points will provide on the rules for building new words:

1. Words for discussing spelling
2. Ten common spelling rules





## 1. WORDS FOR DISCUSSING SPELLING

- **VOWELS**—a, e, i, o and u are vowels. **CONSONANTS**—the other 21 letters of the alphabet.
- **PREFIX**—element added to the front of a word (e.g. un/in=not, pre=before, anti=against)
- **SUFFIX**—element added to the end of a word (e.g. -ing, -able, -ed, -ly, -ful, -ment, -tion)
- **SYLLABLE**—a word or section of a word with a single sound (e.g. read, fa\_mous, dif\_fi\_cult)
- **STRESS**—the emphasis given to a syllable (see underlined syllables: famous, focus, occur, infer)

### 2. Ten common spelling rules

Rule	Examples	Memorise
<b>1. 'ie' or 'ei'</b> <b>1.</b> Write <i>i</i> before <i>e</i> , except after <i>c</i> <b>2.</b> Write <i>ie</i> after <i>c</i> for words with a <i>shen</i> sound. <b>3.</b> Write <i>ei</i> when the vowels sounds like an <i>a</i> as in 'weigh'	<b>1.</b> achieve, believe, friend receive, receipt, perceive <b>2.</b> ancient, efficient, sufficient, conscience <b>3.</b> neighbour, vein, reign, rein, deign	<b>Exceptions:</b> Words like counterfeit, either, neither, height, leisure, forfeit, foreign, science, species, seize, weird
<b>2. 's' or 'es'</b> <b>1.</b> Add <i>es</i> if a word ends in <i>ch, sh, ss, x</i> or <i>z</i> <b>2.</b> Add <i>es</i> for most words ending in <i>o</i>	<b>1.</b> arch > arches, clash > clashes, class > classes, box > boxes, quiz > quizzes <b>2.</b> tomato > tomatoes, hero > heroes, go > goes, do > does, echo > echoes	<b>Exceptions:</b> Words like altos, duos, pianos, radios, solos sopranos, studios, videos, typos
<b>3. 'y' to 'i' or not</b> <b>1.</b> For words ending in <i>y</i> preceded by a vowel, <b>retain</b> the <i>y</i> when adding <i>s</i> or a suffix. <b>2.</b> For words ending in <i>y</i> , <b>retain</b> the <i>y</i> when adding <i>ing</i> . <b>3.</b> For words ending in <i>y</i> , preceded by a consonant, <b>change</b> the <i>y</i> to <i>i</i> before any other suffix	<b>1.</b> convey > conveys, employ > employer <b>2.</b> try > trying, justify > justifying, certify > certifying, study > studying <b>3.</b> try > tried, justify > justifies, certify > certifiable, mystify > mystified, laboratory > laboratories	<b>Exceptions:</b> Words like dryness, shyness



<p><b>4. drop the final 'e'</b></p> <p>1. DROP the <i>e</i> when the suffix starts with a vowel.</p> <p>2. DROP the <i>e</i> when the word ends in <i>dge</i>.</p> <p>3. DROP the final <i>e</i> when adding <i>-ing</i></p>	<p>1. save &gt; savable, use &gt; usable</p> <p>2. judge &gt; judgment</p> <p>3. save_ &gt; saving, manage &gt; managing, trace &gt; tracing, emerge &gt; emerging</p>	<p><b>Exceptions: DO NOT DROP</b> the <i>e</i> if the word ends in <i>ce</i> or <i>ge</i> (e.g. <i>manage</i> &gt; <i>manageable</i>, <i>trace</i> &gt; <i>traceable</i>)</p>
<p><b>5. 't' or 'tt' when adding -ing, -ed and some suffixes to verbs</b></p> <p>1. DOUBLE the <i>t</i> for verbs of one syllable with a single vowel, or a short vowel sound.</p> <p>2. DOUBLE the <i>t</i> for verbs of more than one syllable when the stress is on the last syllable.</p>	<p>1. rot &gt; rotting, rotted, rotten fit &gt; fitting, fitted knot &gt; knotting, knotted</p> <p>2. abet &gt; abetting, abetting allot &gt; allotting, allotted commit &gt; committing, committed emit &gt; emitting, emitted forget &gt; forgetting, forgotten (but forgetful)</p>	<p><b>Exceptions: DO NOT DOUBLE</b> the <i>t</i> for verbs of one syllable with a double vowel or a long vowel sound (e.g. <i>treat</i> &gt; <i>treating</i>, <i>treated</i>; <i>greet</i> &gt; <i>greeting</i>, <i>greeted</i>)</p>
<p><b>6. 'f' or 'rf' when adding -ing, -ed and some suffixes to verbs</b></p> <p>1. DOUBLE the <i>r</i> for verbs of one syllable when the final <i>r</i> is preceded by a single vowel.</p> <p>2. DOUBLE the <i>r</i> for words of more than one syllable when the stress does not fall on the first syllable.</p>	<p>©star &gt; starring, starred, starry tar &gt; tarring, tarred war &gt; warring, warred (but warfare) scar &gt; scarring, scarred stir &gt; stirring, stirred</p> <p>©concur &gt; concurring, concurred, concurrence occur &gt; occurring, occurred, occurrence defer &gt; deferring, deferred, (but deference) deter &gt; deterring, deterring, deterrent infer &gt; inferring, inferred, (but inference) prefer &gt; preferred, preferring, (but preference) refer &gt; referred, referring, referral</p>	<p><b>Exceptions: DO NOT DOUBLE</b> the <i>r</i> for verbs of one syllable when the final <i>r</i> is preceded by a double vowel (e.g. <i>fear</i> &gt; <i>fearing</i>, <i>feared</i>) <b>DO NOT DOUBLE</b> the <i>r</i> for words of more than one syllable, when the stress falls on the first syllable (e.g. <i>prosper</i> &gt; <i>prospered</i>, <i>prospering</i>)</p>



Rule	Examples	Memorise
<b>7. I or 'I' when adding -ing, -ed and some suffixes to verbs</b> DOUBLE the <i>l</i> when it is preceded by a single vowel.	cancel > cancelling, cancelled, cancellation enrol > enrolling, enrolled (but enrolment) fulfil > fulfilling, fulfilled, fulfillment level > levelling, levelled travel > travelling, travelled, traveller	<b>Exceptions: DO NOT DOUBLE</b> the <i>l</i> when it is preceded by a double vowel (e.g. conceal > concealing, concealed)
<b>8. Dropping letters</b> Many words drop a letter when adding a suffix, but it is not always the final letter	argue > argument; proceed > procedure; humour > humorous; disaster > disastrous; repeat > repetition; administer > administration	There is no reliable rule covering these words, so they simply have to be memorised.
<b>9. Word endings such as able/ible, ant/ance; ent/ence</b>	negligible, incredible, invisible, sensible, admirable, preventable, suitable, dependable attendance, ignorance, nuisance, importance sentence, difference independence, intelligence	There is no reliable rule covering these words, so they simply have to be memorised.
<b>10. Silent letters</b> Some words include letters which are not pronounced when the word is spoken.	advertisement, campaign, column, debt, design, doubt, gauge, ghetto, heir, knife, knowledge, island, mortgage, often, pneumatic, rhythm, solemn, subtle	There is no reliable rule covering these words, so they simply have to be memorised.





### Exceptions:

Which, rich, much, such, touch, bachelor, attach, sandwich, and ostrich.

The Sound, /kw/

This sound is ALWAYS spelled with the letters, qu, never anything else.

Using -le

Words ending in -le, such as little, require care. If the vowel sound is short, there must be two consonants between the vowel and the -le. Otherwise, one consonant is enough.

li t t le	ha n d le	ti c k le	a m p le			
bo t t le	pu z z le	cr u m b le	a n g le			
bu g le	ab le	po o d le	da w d le	nee d le	id le	pe o p le

Odds and Ends

1. The consonants, v, j, k, w, and x are never doubled.
2. No normal English words ends with the letter v. A final /v/ is always spelled with ve, no matter what the preceding vowel sound may be:

have	give	sleeve	cove
receive	love	connive	brave

Adding Endings

There are two kinds of suffixes, those that begin with a vowel and those that begin with a consonant. As usual, the spelling problems occur with the vowels:

Vowel Suffixes	Consonant Suffixes		
--- age	---ist	---ness	---cess
--- ant	---ish	---less	---ment
---ance	---ing	---ly	---ty
--- al	---ar	---ful	---ry
---ism	---o	---hood	---ward
---able	---on	---wise	
---an	---ous		
--- a	---or		



---es	---ual
---ed	---unt
---er	---um
---est	---us
---y	---ive

1. Words that end in the letter **y** must have the **y** changed to **i** before adding any suffix:

body - bodily	marry - marriage
many - manifold	family - familiar
happy - happiness	puppy - puppies
beauty - beautiful	vary - various
company - companion	fury - furious
plenty - plentiful	merry - merriment

2. In words that end in a silent **e** you must drop it before you add a vowel suffix. The silent **e** is no longer needed to make the preceding vowel long as the incoming vowel will do the trick:

ride - riding	cure - curable
use - usual	age - aging
fame - famous	force - forcing
refuse - refusal	slice - slicing
pure - purity	ice - icicle
nose - nosy	convince - convincing
globe - global	race - racist
pole - polar	offense - offensive

3. Words that end in an accented short or modified vowel sound must have the final consonant doubled to protect that sound when you add a vowel suffix:

Quebec - Quebecker	remit - remittance
confer - conferring	refer - referred
upset - upsetting	shellac - shellacking
occur - occurred	concur - concurrent



Note that this doubling is not done if the accent is not on the last syllable. If the word ends in a schwa, there is no need to “protect” it.

open - opening

organ - organize

focus - focused

refer - referee

4. Normally you drop a silent e before adding a vowel suffix. However, if the word ends in -ce or -ge and the incoming vowel is an a, o, or u, you cannot cavalierly toss out that silent e. It is not useless: it is keeping its left-hand letter soft, and your a, o, or u will not do that. Thus:

manage - manageable

peace - peaceable

courage - courageous

revenge - vengeance

surge - surgeon

change - changeable

notice - noticeable

outrage - outrageous

5. Adding consonant suffixes is easy. You just add them. (Of course you must change a final y to i before you add any suffix.)

peace - peaceful

harm - harmless

age - ageless

pity - pitiful

child - childhood

rifle - riflery

/sh/

When this sound occurs before a vowel suffix, it is spelled ti, si, or ci.

partial cautious

patient

vacation

special deficient

suspicion

suction

inertia delicious

ratio

pension

musician

physician

optician

quotient

electrician

nutrition

statistician

expulsion

/ee/ before a vowel suffix



**When /ee/ precedes a vowel suffix, it is usually spelled with the letter i:**

Indian obvious                      medium  
ingredient                      zodiac                      material

### **Spelling Determined by Word Meaning**

**1. Mist and missed sound alike, as do band and banned. To determine the spelling, remember that -ed is a past-tense tending.**

- a. The mist drifted into the harbor.
- b. I nearly missed my bus.
- c. The movie was banned in Boston.
- d. The band played on.

**2. The endings of dentist and finest sound alike. Deciding which one to use can be tricky. One rule helps but doesn't cover all cases:**

- a. —**ist** is a suffix meaning someone who does something:  
artist - machinist - druggist
- b. —**est** is the ending used on superlative adjectives:  
finest - sweetest - longest

**3. The sounds at the end of musician and condition sound alike. but....**

- a. **cian** always means a person, where...
- b. **tion** or **sion** are never used for people.

**4. How do you tell whether to use tion or sion?**

- a. If the root word ends in /t/, use -tion: complete, completion
- b. If the root word ends in /s/ or /d/, use sion: extend, extension  
suppress, suppression
- c. If the sound of the last syllable is the “heavy” sound of /zhun/ rather than the light sound, /shun/, use s: confusion, vision, adhesion

**Exception:** The ending, —mit becomes -mission:

permit - permission                      omit - omission  
submit - submission                      commit - commission





## The Hiss

### 1. The letter **s** between vowels sounds like a **z**:

nose	result	noise
present	partisan	tease
preside	resound	reserve

### 2. The light “hissy” sound is spelled with either **ss** or **ce**. Predictably, **ss**, like any proper doubled consonant, follows accented short vowels. **Soft c** is used anywhere else. (A soft **c** is one that is followed by **e, i, or y**).

notice	reticent	massive	bicycle
recent	gossip	russet	rejoice
essence	vessel	discuss	pass

### 3. The plural ending is always spelled with a single letter **s** unless you can hear a new syllable on the plural word. In that case, use **-es**:

loss, losses	bank, banks	twitch, twitches	
tree, trees	box, boxes	list, lists	judge, judges





## WORD CATALOGUE

In relevance with...

<b>Curl</b>	<b>trip</b>	<b>clock</b>	<b>orchard</b>	<b>Accept</b>
<b>cannot</b>	<b>drop</b>	<b>tooth</b>	<b>museum</b>	<b>Afford</b>
<b>cave</b>	<b>spend</b>	<b>you're</b>	<b>tracing</b>	<b>Aloud</b>
<b>cent</b>	<b>stuff</b>	<b>isn't</b>	<b>ninetieth</b>	<b>Amount</b>
<b>chess</b>	<b>study</b>	<b>crawl</b>	<b>reduce</b>	<b>Analogy</b>
<b>chest</b>	<b>none</b>	<b>smiling</b>	<b>only</b>	<b>Analysis</b>
<b>concept</b>	<b>loud</b>	<b>finish</b>	<b>deceit</b>	<b>Analyze</b>
<b>choose</b>	<b>sound</b>	<b>school</b>	<b>bushes</b>	<b>Anything</b>
<b>churn</b>	<b>point</b>	<b>circus</b>	<b>ventilate</b>	<b>Appreciate</b>
<b>clean</b>	<b>south</b>	<b>scratch</b>	<b>clearance</b>	<b>Artificial</b>
<b>cobweb</b>	<b>about</b>	<b>color</b>	<b>equipped</b>	<b>Author</b>
<b>coil</b>	<b>hold</b>	<b>write</b>	<b>admiral</b>	<b>Autograph</b>
<b>could</b>	<b>seven</b>	<b>Wednesday</b>	<b>missionary</b>	<b>Bankrupt</b>
<b>cracker</b>	<b>better</b>	<b>listen</b>	<b>invisible</b>	<b>Barometer</b>
<b>crazy</b>	<b>chilli</b>	<b>kitchen</b>	<b>guitar</b>	<b>Basketball</b>

Q1. Encircle the correct word.

1.	buushuhz	bushes	bushis	buhes
2.	onl	only	ony	oly
3.	riet	writi	write	riit
4.	corl	kerl	kur	curl
5.	chihle	chihlee	chilli	chihlea
6.	admeral	admiral	admidrel	aadmiral
7.	finish	finesh	fenesh	fenish
8.	scretch	seretch	scratch	scratcch
9.	accept	accept	aceppt	aaccept
10.	crawl	crewl	crwal	carawl



about	land	country	finish	after
agree	heavy	promote	long	because
airport	test	bronze	imaginary	worry
alike	left	climbed	librarian	trouble
almost	west	found	better	hurry
alone	moody	balance	ugly	please
aloud	nothing	merely	toughen	smell
already	love	furnish	quarrel	should
lost	worse	laundry	mischievous	learn
beat	band	available	appetite	large
become	list	lodging	predicate	whole
short	dock	portions	quitter	family
birthday	cute	before	start	scare
bless	soil	string	illumination	place
bringing	happy	voice	light	stairs

### Q1. Word Scramble



SLEOC	CLOSE	_____	RESOW
STOL	_____	_____	ARTST
FORBEE	_____	_____	TUEC
ORSTH	_____	_____	GHILT
HISFNI	_____	OPEN	PONE
VEHAY	_____	_____	YAPHP
TERTEB	_____	_____	TEFAR
OMOYD	_____	_____	DOFUN
GLYU	_____	_____	GONL



Body	Age	Stopped	String	Until
Half	Newspaper	Voice	Suit	Tenth
Shiny	Wrong	Eyes	Dinner	of
Climb	Slept	Funny	Fork	Trouble
Pork	Threw	Smiling	Stairs	Heard
Piece	Than	Driving	Specific	Indicate
Heavy	Clause	Born	Square	Contract
Clothing	Bronze	Country	Cork	Horn
Picnic	Flexible	Dignified	Priority	Pouring
Finish	My	Quality	People	Annual
School	Merry	Build	Leave	Today
Laugh	Prize	Corn	Balloon	Queen
Tries	Your	About	Walk	Warm
Know	Together	Crawl	Hundred	Crayon
Disappear	Happen	Colour	Wrist	Also

Q-1. Write the appropriate words

born	corn	horn	cork	fork
pork	people	my	than	of

a. Write the words that end with: - RN

.....

b. Write the words with: - RK

.....

c. Write the words you haven't used yet:

.....



hobby	babies	laugh	awful	drain
hold	thousand	dollar	polka	elastic
holiday	Seven	cardboard	truly	either
hot	jeans	important	controlled	fence
huge	quick	health	teaspoonful	fainted
hunt	might	libraries	increment	frail
hurry	handle	cupful	meant	free
hurt	Mice	destiny	applause	fresh
mouthful	because	lantern	Buddha	friendliness
ladybug	cartoon	timidly	painful	fright
loss	family	observe	ambitious	boastful
lung	happen	helpful	splendor	frost
mailbox	know	elderly	muslin	glance
mare	itself	liquid	croissant	frozen
mark	trust	massive	careful	fruit

### -ful words

**Q1. How many words can you make that end with -ful?**

**Fill in the blank with as many as you can think of.**

• \_\_\_\_\_ ful

• \_\_\_\_\_ ful

• \_\_\_\_\_ ful

• \_\_\_\_\_ ful

• \_\_\_\_\_ ful

• \_\_\_\_\_ ful

• \_\_\_\_\_ ful

• \_\_\_\_\_ ful



cure	clean	eyes	equivalent	young
dozen	keep	sitting	rhyme	elderly
draw	small	happen	croquette	liquid
drink	cut	lose	signature	deadline
dwell	kind	tenth	ensemble	breezier
early	start	stretch	rattlesnake	brick
earn	done	half	discipline	fireball
doorbell	laugh	shiny	grieve	carriage
eight	ten	climb	berrybag	aspirin
elbow	draw	hundred	concourse	chief
elsewhere	light	snowman	lawyer	strawberry
employ	today	crayon	dearth	chimney
enjoy	try	used	reversible	clamp
fired	fall	young	ancient	cleanliness
fireman	myself	afraid	bouquet	clever

Q1. Find the correct compound words and encircle them.

1.	earthbell	beadband	berrybag	popair
2.	gatefish	boatear	doorbell	portfoot
3.	fireball	fishair	hometown	boyice
4.	downband	snowman	earhand	bagfire
5.	wildcat	chairwild	strawberry	pillball
6.	stairsboy	rattlesnake	airhair	handcat



<b>Spike</b>	<b>Bronze</b>	<b>Balance</b>	<b>Fortune</b>	<b>Caterpillar</b>
<b>Studio</b>	<b>Smirk</b>	<b>Destiny</b>	<b>Borrow</b>	<b>Bother</b>
<b>Calcium</b>	<b>Corner</b>	<b>Cottage</b>	<b>Couch</b>	<b>Declare</b>
<b>Defend</b>	<b>Deck</b>	<b>Dislike</b>	<b>Current</b>	<b>Edge</b>
<b>Either</b>	<b>Elastic</b>	<b>Ride</b>	<b>Envy</b>	<b>Exit</b>
<b>Fitness</b>	<b>Fever</b>	<b>Few</b>	<b>Mine</b>	<b>Field</b>
<b>Force</b>	<b>Flood</b>	<b>Fraction</b>	<b>Forever</b>	<b>Grate</b>
<b>Goal</b>	<b>Gold</b>	<b>Hide</b>	<b>Group</b>	<b>Make</b>
<b>Honey</b>	<b>Heart</b>	<b>Health</b>	<b>Jungle</b>	<b>Kept</b>
<b>Bike</b>	<b>Like</b>	<b>Kneel</b>	<b>Came</b>	<b>Learn</b>
<b>Leap</b>	<b>Lead</b>	<b>Library</b>	<b>Water</b>	<b>Knit</b>
<b>Limit</b>	<b>Limb</b>	<b>Metal</b>	<b>Middle</b>	<b>Marriage</b>
<b>Organ</b>	<b>Other</b>	<b>Oven</b>	<b>Should</b>	<b>Number</b>
<b>Move</b>	<b>Movie</b>	<b>Offer</b>	<b>Office</b>	<b>Olive</b>
<b>Press</b>	<b>Pretend</b>	<b>Rattle</b>	<b>Reef</b>	<b>rather</b>

**Q1. Encircle the correct spelling.**

<p>Did you .....the movie?</p> <p><input type="checkbox"/> Lick</p> <p><input type="checkbox"/> Liik</p> <p><input type="checkbox"/> Like</p>	<p>That book is.....</p> <p><input type="checkbox"/> Mine</p> <p><input type="checkbox"/> Min</p> <p><input type="checkbox"/> Mien</p>
<p>Hammer the .....in.</p> <p><input type="checkbox"/> Spike</p> <p><input type="checkbox"/> Spiek</p> <p><input type="checkbox"/> Spek</p>	<p>I like to .....Cookies.</p> <p><input type="checkbox"/> Mack</p> <p><input type="checkbox"/> Make</p> <p><input type="checkbox"/> Maek</p>
<p>I like to .....my bike.</p> <p><input type="checkbox"/> Rid</p> <p><input type="checkbox"/> Ried</p> <p><input type="checkbox"/> Ride</p>	<p>My friend .....over.</p> <p><input type="checkbox"/> Caem</p> <p><input type="checkbox"/> Cam</p> <p><input type="checkbox"/> Came</p>
<p>My .....has a flat tyre.</p> <p><input type="checkbox"/> Bik</p> <p><input type="checkbox"/> Bike</p> <p><input type="checkbox"/> Biek</p>	<p>She drinks.....</p> <p><input type="checkbox"/> Watr</p> <p><input type="checkbox"/> Water</p> <p><input type="checkbox"/> Woter</p>
<p>We play ..... and seek.</p> <p><input type="checkbox"/> Hide</p> <p><input type="checkbox"/> Hid</p> <p><input type="checkbox"/> Hied</p>	<p>We.....play outside.</p> <p><input type="checkbox"/> Shood</p> <p><input type="checkbox"/> Shod</p> <p><input type="checkbox"/> Should</p>



move	month	bronze	wainscot	illness
much	shadow	climbed	memos	important
munch	kitchen	passage	two	inch
oatmeal	library	complaints	ache	liquid
only	judge	thunderbolt	achieve	lonely
own	borrow	they're	another	maple
prize	knot	indicate	answer	marooned
pure	scratch	clause	anything	marriage
pushes	pencil	failure	arrow	marvel
queen	might	vinegar	bottle	mask
strike	subject	moisture	bottom	stomach
studies	dishes	there	bounces	who's
study	partly	gymnastics	bowl	wealth
sugar	married	measure	beet	wheat
tearful	it's	agriculture	bucket	whenever

## Homophones

Q1. Select a word from the word bank to complete each sentence.

There

It's

Two

They're

Who's

1. \_\_\_\_\_ calico cats.

2. I saw \_\_\_\_\_ black cats.

3. \_\_\_\_\_ cat is that?

4. I want to play \_\_\_\_\_.











5. \_\_\_\_\_ time for dinner.





skull	warm	driving	cursor	climb
flavor	far	touch	yacht	web
flow	never	skeleton	neighbor	dinner
scarecrow	full	stairs	canary	dirty
frost	bat	heard	galaxy	discolor
full	got	threw	leisure	discontinue
fulfill	own	Tuesday	aquatic	dislike
gate	grow	doesn't	necessary	divide
gift	pick	caught	counterfeit	doctor
glove	Phone	dinner	cat	witch
guild	ghost	slept	outrageous	spider
guilt	every	funny	manicure	donor
hair	edge	none	requirement	double
haircut	pair	leave	pumpkin	dragdragon
half	catch	guess	knowledge	enemy

**Q-1. Encircle the correct spelling**

1.		bat batt bate	6.		spyder speider spider
2.		skull scull skul	7.		catt cat kat
3.		ghost gost gowst	8.		wetch witch which
4.		scarecrow scarekrow skarekrow	9.		pumkim pumekin pumpkin
5.		skeleton skiletton skeleton	10.		webb web weeb



thrown	contract	penicillin	mosque	contained
work	anteater	halves	February	create
worker	pouring	mosaic	kumquat	decide
worry	subtracting	believable	typhoon	decoration
write	portable	refugee	calves	degrees
wrong	twine	conceited	rhythm	delay
yourself	slate	start	plane	truly
burst	curved	passage	meant	athlete
untidy	available	poem	tooth	croak
crook	jungle	smart	life	slant
reduce	clock	lodging	caught	recipe
calves	furnish	veins	creek	religious
guitar	liquid	stars	scars	guess
elixir	salve	cruelty	slept	dollar
plate	belief	cloak	scarf	plant

### Word Play!

**Q1. Start with the first word. Change one letter to create a new word that fits the next clue. Continue to the last clue!**

i. c l o c k  
 it's used to well time c l o a k  
 it might make you invisible \_\_\_\_\_  
 the sound a frog makes \_\_\_\_\_  
 a thief or dishonest person \_\_\_\_\_  
 a small stream of water \_\_\_\_\_

ii. s l a t e  
 a type of dark gray rock \_\_\_\_\_  
 you put your food on it \_\_\_\_\_  
 it flies through the air \_\_\_\_\_  
 it grows in a pot \_\_\_\_\_  
 slope or angle s l a n t

iii. s m a r t  
 intelligent or bright \_\_\_\_\_  
 the beginning of a race \_\_\_\_\_  
 they shine in the sky at night \_\_\_\_\_  
 marks left after you get hurt \_\_\_\_\_  
 you wear it around your neck \_\_\_\_\_



<b>Refill</b>	<b>Refold</b>	<b>Still</b>	<b>Towel</b>	<b>Total</b>
<b>Torn</b>	<b>Trace</b>	<b>Tiger</b>	<b>Wizard</b>	<b>Stew</b>
<b>Year</b>	<b>Wedge</b>	<b>Wool</b>	<b>Unlucky</b>	<b>Wonder</b>
<b>Women</b>	<b>Worn</b>	<b>Sting</b>	<b>Worst</b>	<b>Zinc</b>
<b>Weasel</b>	<b>Vaccine</b>	<b>Yeast</b>	<b>Replace</b>	<b>Sweetness</b>
<b>Content</b>	<b>Recount</b>	<b>Studied</b>	<b>Discover</b>	<b>Swirl</b>
<b>Culture</b>	<b>Thumb</b>	<b>Threaten</b>	<b>Sigh</b>	<b>Wrist</b>
<b>Heroes</b>	<b>Visit</b>	<b>Ticket</b>	<b>Sugar</b>	<b>Dye</b>
<b>Shelter</b>	<b>Redo</b>	<b>Joey's ball</b>	<b>Rocket</b>	<b>Roof</b>
<b>Ease</b>	<b>Sharp</b>	<b>Refresh</b>	<b>Silver</b>	<b>Runway</b>
<b>Understand</b>	<b>Crater</b>	<b>Uncertain</b>	<b>Talent</b>	<b>Silent</b>
<b>Volcano</b>	<b>Rule</b>	<b>Skate</b>	<b>Buses</b>	<b>Uncle</b>
<b>Forgot</b>	<b>Savings</b>	<b>valley</b>	<b>Soup</b>	<b>Craft</b>
<b>Forge</b>	<b>Idle</b>	<b>Style</b>	<b>South</b>	<b>Reason</b>
<b>Snow</b>	<b>Wrote</b>	<b>Village</b>	<b>Hadn't</b>	<b>Rebuild</b>

**Q1. Choose the correct option.**

- i) Which plural noun is spelled correctly?
- x Heroes
  - x Boxs
  - x Childs
  - x Ponys
- ii) How would you correctly state that the ball belongs to Joey?
- x Joey's ball
  - x Joey's' ball
  - x Joey's ball
- iii) To make the plural form of bus you must.....
- x Add es
  - x Change the y to i and add es
  - x Add s
  - x It is already in the plural form
- iv) Choose the correct contraction.
- x Had'nt
  - x Hadn't
  - x Haddint
- v) Erosion
- x The process that breaks things down
  - x What happens when you eat too much candy
  - x An energy drink with lots of caffeine
  - x The centre of an earthquake or volcano



Practice

like you've  
never won.

Perform

like you've  
never lost.

Q U O T E D I A R Y . M E



---

# PREVIOUS YEAR QUESTION PAPERS

## Spelling Bee-2015 Round - 1

Q1. Correct the word by changing the position of any two consecutive letters. (10x1=10)

- a. Erlax .....
- b. Canla .....
- c. Attcak .....
- d. Eretc .....
- e. Tatract .....
- f. Dipsatch .....
- g. Xepand .....
- h. Dsitract .....
- i. Defcet .....
- j. Eletc .....

Q2. Encircle the correctly spelt word: (5x1=5)

- a. Surfece / Surface / Sarface
- b. Disease / Diseace / Diseese
- c. Fortenight / Fortneght/ Fortnight
- d. Alredy / Already / Alreade
- e. Breeze / Breaze / Breize



**Q3. Fill the missing alphabet:**

(5x1=5)

- a. AMU?E .....
- b. ?NFORM .....
- c. MAJO? .....
- d. APA?T .....
- e. MIRR?R .....

**Q4. Correct the homophones in the given sentences and rewrite the sentence.(5x1=5)**

- a. This is to difficult for me.  
.....
- b. I sea a strange dream while sleeping.  
.....
- c. I read the hole book in one day.  
.....
- d. I eight an apple in the morning.  
.....
- e. Would you like a peace of cake?  
.....

**Q5. Tick the most appropriate plural of the singular nouns in bold:**

(5x1=5)

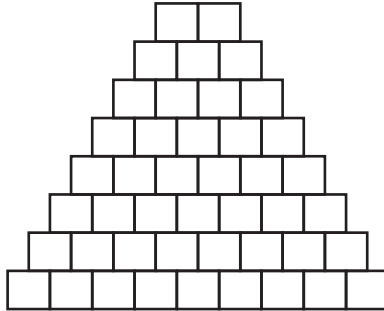
- a. **FISH**= Fishs / Fishes / Fishis.
- b. **OX**= Oxen/ Oxes / Oxs.
- c. **LOAF**= Loefs / Loaves / Loafes
- d. **TOOTH**= Tooths / Toothes / Teeth
- e. **KNIFE**= Knives / Knifs / Knifas



## Spelling Bee-2016 Round - 1

Q.-1 : Use the clues to make a word pyramid.

(8)



1. A two - letter word beginning with A.
2. A three - letter word beginning with B.
3. A four - letter word beginning with C.
4. A five - letter word beginning with D.
5. A six - letter word beginning with E.
6. A seven - letter word beginning with F.
7. A eight - letter word beginning with G.
8. A nine - letter word beginning with H.

Q.-2 : Complete the words in the square with the help of the clues

(5)

**Clues**

1. A ..... Sails.
2. This Animals gives us wool.
3. This follows you when you walk in the sun.
4. We use this for washing our hair.
5. A person who looks after sheep.

1.	S	H				
2.	S	H				
3.	S	H				
4.	S	H				
5.	S	H				



Q.-3 : Here are a few pair of antonyms. Unscramble the words. (5)

- a. cattravtie  ; upreislev
- b. wni  ; oels
- c. ghhi  ; owl
- d. mdati  ; ynde
- e. aencl  ; tydri

Q.-4 : Confusing Words. (6)

Encircle the correct option.

- a. The **weather** / **whether** is very hot today.
- b. Please be **quite** / **quiet**.
- c. The **soul** / **sole** of my foot is paining.
- d. Who is the **principal** / **principle** of your school.?
- e. Iron is a useful **metal** / **mattle**.
- f. Riya looks **pale** / **pail** after her illness.

Q.-5 : Match the following to make some compound words. (6)

TABLE - A

GLOW

PEN

DAY

ARM

MOTOR

LAMP

TABLE - B

CHAIR

CYCLE

POST

WORM

DREAM

FRIEND





The first step in knowledge is to **listen**,  
then to be **quiet and attentive**,  
then to **preserve** it,  
then to put it into **practice**  
and then to **spread** it.





Spelling Bee-2017  
Round 1

Q.-1 : **Maestro's Mix up**

(5)

Things are in a major mess. The maestro needs to get these words unscrambled and spelled correctly.

(a) **t a c**

.....

(b) **o d g**

.....

(c) **d i b r**

.....

(d) **h s r o e**

.....

*These are all :*

**t s e p**

.....

(e) **l e u b**

.....

(f) **r g y e**

.....

(g) **i t w h e**

.....

(h) **a b c k l**

.....

*These are all :*

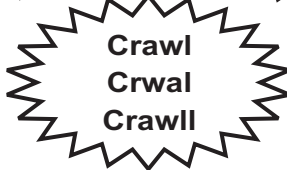
**s r o o l c u**

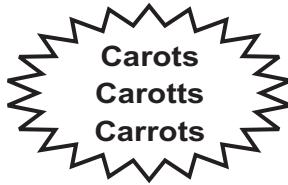
.....

Q.-2 : **Spell me not**

(5)

Circle the correct spelling.





**Q.-3 : Circle the correct word to complete each sentence.**

(5)

- a. We had a picture / Pitcher of the class taken today.
- b. She wrote in her dairy / diary early night.
- c. Are we aloud / allowed to stay up until the movie is over ?
- d. We're / Were / Wear so glad you are coming this weekend.
- e. The plane crashed landed in the middle of the desert / dessert.

**Q.-4 : Fill in the missing alphabets.**

(5)

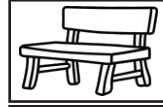
a. Sw \_\_\_ mm \_\_\_ ng



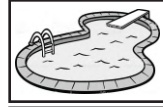
b. H \_\_\_ t



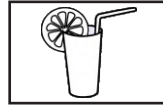
c. B \_\_\_ \_\_\_ ch



d. P \_\_\_ \_\_\_ l



e. J \_\_\_ \_\_\_ c \_\_\_





**Q.-5 : Compounds words**

(5)

Match the words in the two columns to make a compound word.

- |           |       |       |
|-----------|-------|-------|
| (a) Land  | Quake | ..... |
| (b) Hand  | Dream | ..... |
| (c) Earth | End   | ..... |
| (d) Week  | Slide | ..... |
| (e) Day   | Cuff  | ..... |

**Q.-6 : Add one of these prefixes to make a new word.**

(5)






- re   -un   -pre   -dis   -mis**

- a. rest .....
- b. comfort .....
- c. paid .....
- d. take .....
- e. peat .....



## Spelling Bee-2018 Round 1

Q.-1 : Read the words given below carefully. An extra letter has been added to each one of them. Delete that extra word and write the correct word in the given space :- (5)

Rideing 	Wheele 
Happieness 	Woership 
Writting 	

Q.-2 : Choose the correct option to make a meaningful sentence :- (5)

- Be careful, You may **slipe** the floor is wet.

Slepe / Slip / Sleep / Sleap

- Renu went to **liberary** to study for exams.

Liabrery / Labrary / Library / Laivrary

- The teacher helped the **weik** students.

Week / Weak / Veak / Beak

- The king gave her a **Nackless**.

Nakless / Nekless / Neckless / Necklesse

- The seats in the class were very **Cumfortable**.

Comfortable / Komfortable / Comfortable / Kumfortable



**Q.-3 : Fill in the blanks by choosing the correct option.**

(5)

- a. CURI ----- S (OO, OU, UO, UI)
- b. ATTEND ----- T (EN, UN, AN, IN)
- c. REM ----- BERED (UM, OM, EM, AM)
- d. SAIL ----- (ER, OR, AR, IR)
- e. ORDIN ----- Y (ER, AR, OR, UR)

**Q.-4 : Add and subtract letters as per direction to the remaining spelling words to write the correct word.**

(5)

- I. press -ss + dial -al + cat - at + time - me + over - ver + no - o.

----- = -----

- II. sea - a + eat - at + dream - ream + line - e + go - o.

----- = -----

- III. diet - et + free - ree + fun - un + elbow - lbow + return - turn + not - ot + cell - ll.

----- = -----

- IV. motor - tor + up - p + nice - ice + table - ble + insight - sight.

----- = -----


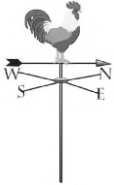

•

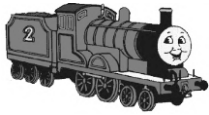

- VI. attend - end + rat - t + cap - ap + team - eam + even - ven + drum - rum.

----- = -----



**Q.5 : Unjumble the words written in the box and write correctly in the given box. (5)**  
Then join the words with the picture.

<ul style="list-style-type: none"><li>• CEORSOT</li><li>• IGNEEN</li><li>• IPOTEHLECR</li><li>• SACMPSO</li><li>• LUCHSSBOO</li></ul>			
1. ....			
2. ....			
3. ....			
4. ....			
5. ....			

**Q. 6. Create new words in each word group by choosing letters from the box given (5)**  
below and putting them in the right group.

CR	AF	DE	OX	GR
DI	DIS	EN	SH	BR

..... EAT  
..... EAT

..... FORD  
..... FORD

..... ALER  
..... ALER

..... CLOSE  
..... CLOSE

..... AKE  
..... AKE



## Spelling Bee-2019 Round 1

**Q-1 : Read each sentence carefully and fill in the blanks with correct option. (5)**

i. Rohan ..... to build a new home.

- (a) Plains (b) Plans  
(c) Planes (d) playin

ii. I slept through the .....

- (a) Alarm (b) Alaram  
(c) Alarma (d) Aalarm

iii. The moon began to ..... from behind the clouds.

- (a) Appear (b) appare  
(c) Apear (d) Appere

iv. Teacher read the story .....

- (a) Aloude (b) Aaloud  
(c) Aloud (d) alloud

v. Her mother is ..... of her.

- (a) Prude (b) Proude  
(c) Proud (d) Prode

**Q-2 : If A=1, B=2, C=3, D=4, E=5, F=6, G=7, H=8, I=9, J=10 then decode the given numbers into words. (5)**

i. 654 = .....

ii. 312 = .....

iii. 297 = .....

iv. 85 = .....

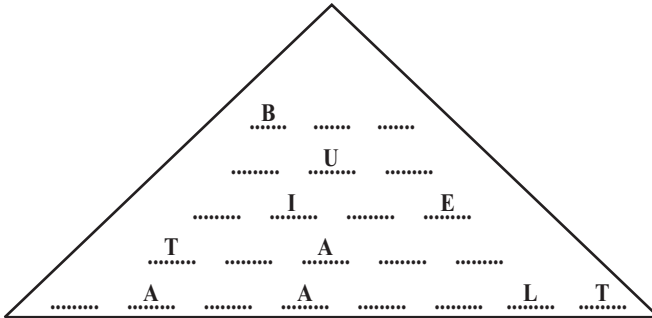
v. 8945 = .....



**Q-3 : 'Word Power'**

(5)

Complete the pyramid taking hint from the pictures given below.



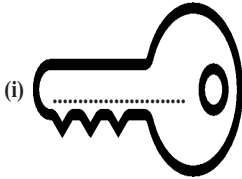
**Q-4 : Identify the pictures and join two words to form a new word.**

(5)

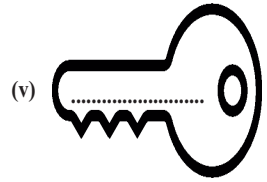
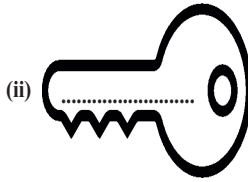
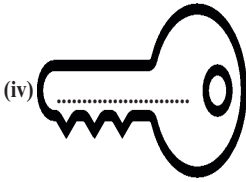
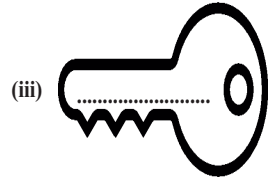
- i. + = .....
- ii. + = .....
- iii. + = .....
- iv. + = .....
- v. + = .....



Q-5 : Sameer needs to collect five new keys from the 'word bank'. Help him make five words using the alphabets from the word bank. (5)

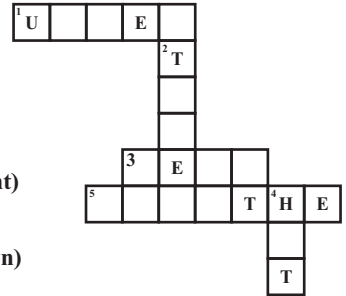
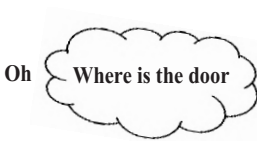


WORD BANK											
L	T	K	P	X	I	N	G	A	K		
U	D	E	B	O	N	C	F	S			



Q-6 Solve the 'Word Crossy'

(5)



i. A words opposite of 'above'.

(1. Right)

ii. It gives us oxygen.

(2. Down)

iii. Opposite of far.

(3. Right)

iv. A 'Kaccha House' made of mud.

(4. Down)

v. Take air into the lungs and then expel it.

(5. Right)



## Spelling Bee-2021 Round 1

Q1. Read the paragraph carefully and choose for the set of four misspelled words : **My bedroom is usually a mess. Sometimes,, there is a trale of clothes on the floor, I can't locate anything because most of my thing are scattered everywhere. So, I am going to set a goal to clean my room every Saturday morning as soon as I'm awaike. During the week. I'll try to put thing away when I'm finished using them.**

Mark only one oval.

- Trail/ Saturday/ Awake/ Away  
 Trael/ Saterdag/ Awak/ Awey  
 Traile/ Seturday/ Awac/ Awae



Q2. Choose the set of correct two words (Horizontally) as per the given crossword image:

Mark only one oval.

- HE/ TROUBLE  
 SOUND/ SHE  
 HUNGRY/ PLEASE



Q3. Choose the correct option for the set of four compound words as per the image given:

Mark only one oval.

- Jellyfish/ Cupcake/ Spaceship/ Armchair  
 Seashell/ Starfish/ Airplane/ Bubblegum  
 Butterfly/ Rainbow/ Raincoat/ Football





Q4. Choose the correct option for the set of words as per the sentences provided: 1) Which of the word described a deeply held value or unbreakable rule? 2) Which word stands for 'to get or take into your possession'?

Mark only one oval.

- Principal/ Reicepe  
 Principle/ Receive  
 Princeple/ Reecive

Q5. Choose the correct option for the confusing words according to the given sentences: 1) The team wasn't **Aloud / Allowed** to celebrate. 2) Thank you, I will **Accept / Except** your offer.

Mark only one oval.

- Allowed/ Except  
 Aloud/ Accept  
 Allowed/ Accept

Q6. Choose the correct set of words (Spelling wise) that best fits with each group of words as provided: 1) **Apartment / Building** / \_\_\_\_\_. 2) **Square / Rectangle** / \_\_\_\_\_. 3) **Bark / Meow** / \_\_\_\_\_. 4) **Hamster / Rat** / \_\_\_\_\_.

Mark only one oval.

- House/ Round/ Growl/ Mouse  
 Houise/ Rowund/ Grawl/ Mousie  
 Hiouse/ Roaund/ Groawl/ Mousse

Q7. Choose the suitable set of words as per the given image: \*

Mark only one oval.

- Away/ Bring/ Yet/ Cool  
 Hail/ Wind/ Robin/ Owl  
 Little/ Wolf/ Roof/ Built



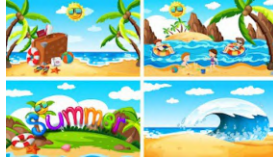


Q8. Choose the correct set of words for the given scrambled words as follows:

**CAAITNOV / ERXLA / RVTALE / IOLADHY.**

Mark only one oval.

- Minute/ Half/ past/ Watch
- Vacation/ Relax/ Travel/ Holiday
- Jacket/ Jeans/ Shoes/ Tie



Q9. Choose the correct option for the given words having missing alphabets: 1)

\_\_\_ UM \_\_\_ 2) N \_\_\_ C \_\_\_ AR 3) \_\_\_ AS \_\_\_ RE 4) \_\_\_ OW \_\_\_

Mark only one oval.

- Butterfly/ Dairy/ Nectar/ Vase
- Produce/ Roaster/ Safety/ Glasses
- Humid/ Nectar/ Pasture/ Power

Q10. Choose the correct set of plurals for the given words: **Lady / Game / Fly / Bush**

Mark only one oval.

- Ladees/ Gemes/ Flyes/ Busees
- Ladies/ Games/ Flies/ Bushes
- Ledies/ Gamas/ Flyees/ Bushees

Q11. Choose the correct answer for the given riddles: 1) **I like to cook your food** 2) **You take one when you are not sure.**

Mark only one oval.

- Chef/ Chance
- Carry/ Clean
- Clown/ Central



Q12. Choose for the correct set of words those are framed by using the given prefixes :  
**ANTI / TRANS / OVER.**

Mark only one oval.

- Antidote/ Overwhelm/ Antiseptic/ Transport
- Antifat/ Transpossible/ Unaccurate/ Overpossible
- Anticonnect/ Resoil/ Overclimax/ Antiarrange

Q13. Choose the correct image referring to the given set of two words: **Ocean & Octopus.**

Mark only one oval.



Picture 1



Picture 2



Picture 3

Q14. choose the correct option for the two words that can be extracted from the words as follows:  
**Fine & Honest.**

Mark only one oval.

- ILL/ HILL
- FILL/ ON
- FIN/ NEST

Q15. Choose the correct answer for the set of words (Spelling wise) out of the options given below:

Mark only one oval.

- Swept/ Cannon
- Sweep/ Cannin
- Swiept/ Canin



Q16. What will be the correct answer for the given combination of words as follows :

**INK - K + DOOR + S = \_\_\_\_\_ .**

Mark only one oval.

- Incomplete
- Indoors
- Indirectly

Q17. Mrs. Davis t \_\_\_\_\_ ght me in second grade.

Mark only one oval.

- AU
- OU
- AL



Q18. You should always be \_\_\_\_\_ when you cross the street.

Mark only one oval.

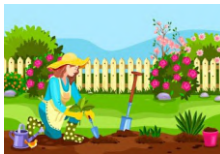
- Playful
- Careful
- Sinful



Q19. Choose the correct **HOMEPHONE** for the given sentence: **The gardener planted a \_\_\_\_\_ garden.**

Mark only one oval.

- Rows
- Rose
- Rosee





Q20. Choose the correct option for the words (Spelling wise) that completes and rhymes with the given sentences: 1) **The sailors \_\_\_\_\_ onto the rail of the ship during the storm** 2) **Mrs. Tina has \_\_\_\_\_ son and three daughters.**

Mark only one oval.

- Griip/ On
- Grep/ Oen
- Grip/ One

Q21. Choose the correct **SYNONYM** for the given sentence (Highlighted word): We finished the whole apple pie, because it was so **delicious**.

Mark only one oval.

- Tasty
- Tastii
- Testy



Q22. Choose the correct option for the given chopped words: **SU / OU / MEA / NT / RE / AM**

Mark only one oval.

- Measurer/ Amounted
- Measured/ Amounting
- Measure/ Amount

Q23. Choose the correct option for the given sentence: **They've been very loud.**

Mark only one oval.

- The've
- They have
- They've







Q24. Choose the correct -e-e word for the given sentence: **A Kimono is a \_\_\_\_\_ robe.**

Mark only one oval.

Portuguese

Chinese

Japanese



Q25. Choose the correct spelling of the words out of the given options:

Mark only one oval.

Defference/ Directiion

Difference/ Direction

Diference/ Diraction



---

## Spelling Bee-2015 Round 2

**Q1:** Identify and fill in the vowels missing in the following words. Match each word to the correct 'Fill in the blanks'.

a. F?RC?PS The prisoners were .....

.....

b. ?PP?R?NTLY Have you visited the .....of the President of the U.S.

.....

c. H?ST?L? The doctor removed the bullet with a pair of .....

.....

d. M?SS?V? This is ..... for the first time you've gone to the king's palace.

.....

e. R?S?D?NC? She suffered from a .....heart attack.

.....

**Q2:** Tick (✓) the correct option in each pair.

a. Philip should sit still at the table.

Philip should sit still on the

b. Philip swings the chair back and forth.

Philip swings the table cloth back and forth.

c. Philip screams because he falls off the chair.

Philip screams because his mother spansks him.

d. Philip is covered with forks and spoons.

Philip is covered with the table cloth.

e. The crockery has broken.



**Q3: Circle the word that is NOT a synonym of the word given on the left in each set. (5)**

- a. GALE- gust / hail / storm / wind.
- b. CRUDE- simple / basic / ready / unformed.
- c. PETITION- appeal / speak / request / plea.
- d. WRENCH- pull / haul / hit / jerk.
- e. ASTONISHING- frightening / surprising / amazing / astounding.

**Q4: Unscramble the given words. (5)**

- a. ENIDBOECE .....
- b. IGYNEEH .....
- c. LGAEM .....
- d. EORVGONR .....
- e. AIDYR .....

**Q5: Encircle the correctly spelt word. (5)**

- a. Immidiately / Immedaitely / Immediately / Immediatily
- b. Nutretion / Nutriteon / Netrition / Nutrition
- c. pateence / petience / patience / patieence
- d. Judgement / Judgment / Jujment / Juzment
- e. Flamingo / Flaemingo / Flemengo / Flamengo

**Q6: Make new words using the given ANAGRAMS (5)**

- a. TOUGH .....
- b. ADVERB .....
- c. STAR .....
- d. LEMON .....
- e. CROPS .....



# SPELLING BEE - 2016

## ROUND-2

Q.-1 : Fill in the blanks with the right word / words from those given in brackets. (6)

- a. There was no water in the tank because my mother had forgotten to pull the ..... (Liver / Lever)
- b. The wind ..... away her ..... dress. (Blue / Blew)
- c. It takes an ..... by bus to reach my school. (Hour / Our)
- d. Sita has a lot of ..... change in her tiny purse which she can easily ..... (Loose / Lose)
- e. The Salesman will ..... a high price for this ..... (Coat / Quote)
- f. The ..... he went in his car, the ..... he was from any help. (Further / Farther)

Q.-2 : **Vocabulary Booster.**

(6)

Read the words given below. now combine the prefixes and suffixes with the root word - *SPECT* to make new words.

su	acle	a	in	re	ator
----	------	---	----	----	------

- a. Someone who watches an event .....
- b. To look into closely .....
- c. A feeling of deep admiration .....
- d. A person thought to be guilty of a crime or offence .....
- e. Particular part of or feature of something .....
- f. A showy event .....



**Q.-3 : Analogy**

(6)

Choose the option which bears the same relationship to the third word in the sequence that the second bears to the first.

(1) Athlete : Fit : Priest : .....

- (a) Religious                      (b) Energetic                      (c) Clever

(2) Pleasure : smile : : pain : .....

- (a) Grimace                      (b) Aspirin                      (c) Joy

(3) Microwave : heat : : Refrigerator : .....

- (a) Frozen                      (b) Cold                      (c) Winter

(4) Breeze : Gale : : Trickle : .....

- (a) Throw                      (b) Plunder                      (c) Cascade

(5) Picture : blurred : : Knife : .....

- (a) Sharp                      (b) Blunt                      (c) Painful

(6) Plane : Hanger : : Car : .....

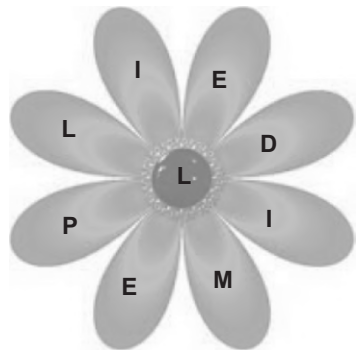
- (a) Stable                      (b) House                      (c) Garage

**Q.-4 : Make six (*four letters*) words as you can, using the letters on the flower. Each letters can only be used once. All words should contain the central letter L.** (6)

a. ....                      d. ....

b. ....                      e. ....

c. ....                      f. ....





Q.-5 : Fill in the blanks from the list to complete with the given similes. (6)

Monkey	Hawk	Pancake	Gold	Feather	Fish
--------	------	---------	------	---------	------

- a. She dives well and swims like a .....
- b. He saw the distant star, he must have eyes like a .....
- c. Dont call Chandran , he chatters like a .....
- d. The mattress is as light as a .....
- e. My dog obeys well and is as good as .....
- f. The back tyre of the car is as flat as a .....

Q.-6 : **Place Them.** (5)

Place the letters of the words in capitals into the empty spaces in the grid in such a way that four words are formed reading across and three reading down.

**TRAMWAY**

H	A	
		E
E		E

Q.-7 : Write homophones for the following words. (5)

- a. Prey .....
- b. Meat .....
- c. Would .....
- d. Here .....
- e. Plain .....



**Q.-8 : Some of the words in the following sentences have been spelt wrongly. Rewrite the sentences after correcting the spellings.**

(5)

a. She cut the apple in two halves.

.....

b. She was wearing a pair of thick glassis

.....

c. The monkies were jumping on the trees.

.....

d. Some insects live in colonys.

.....

e. Tendulkar and Kapil Dev are the heros of the new generation.

.....

**Q.-9 : In the magic grid given below, there are five hidden words find them.**

(5)

A	S	P	E	N	D	T
R	L	B	Q	G	E	O
T	E	L	D	R	P	L
C	P	H	E	A	R	D
S	T	D	H	N	T	V
W	A	T	C	H	E	D

Now complete these sentences using words from the grid.

a. The child ..... through the entire movie.

b. How did you ..... your last vacation ?

c. Did you ..... the sound ?

d. The boy ..... his father that he was happy now.

e. The man ..... his favourite programme on TV.



## Spelling Bee-2017 Round 2

**Q.-1 : Choose the most suitable option.**

(6)

(a) Tim used an online dictionary.

- Anline
- Onlin
- Awnline
- Correct as is

(b) Temperatures will aprouch 90° this weekend.

- Aprowch
- Approach
- Aproxch
- Correct as is

(c) We can sawlv the problem.

- Solve
- Salv
- Saulve
- Correct as is

(d) I hope you accomplish your goals in life.

- Acomplish
- Accomplish
- Acompplish
- Correct as is

(e) Tom likes to bost about himself.

- Boast
- Bowst
- Boste
- Correct as is

(f) Our Nieghbors are very helpful.

- Neeighbors
- Neighbors
- Neighbars
- Correct as is

**Q.-2 : Circle the correct homophone to complete the sentence.**

(6)

(a) I just (eight / ate) a lot of (meat / meet) for dinner.



(b) I can't (wait / weight) to receive your letter to the (male / mail).



(c) Jack is spending the (weak / week) with his (aunt / ant).



(d) We (won / one) (hour / our) first baseball game.



(e) Mr. smith's (son / sun) is an (l / eye) doctor.



(f) Would you like to (where / wear) a (pear / pair) of my mittens ?







Q.-3 : Match each suffix with its root word and write the new words in the box below. (6)

**Root**

- 1. Free ●
- 2. Great ●
- 3. Age ●
- 4. Work ●
- 5. Friend ●
- 6. Grate ●

**Suffix**

- s
- less
- ly
- ful
- est
- er

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

Q.-4 : Tick the correct answer. (6)

(a) One man is wearing blue, and two \_\_\_\_\_ are wearing green.

A. Men	B. Man	C. Mens	D. Mans
--------	--------	---------	---------

(b) Santa Claus has hundreds of \_\_\_\_\_ working for him.

A. Elves	B. Elv	C. Elf	D. Elfs
----------	--------	--------	---------

(c) I saw a flock of white \_\_\_\_\_ at the lake yesterday.

A. Geoses	B. Geese	C. Geeses	D. Goose
-----------	----------	-----------	----------

(d) Look at all of the \_\_\_\_\_ waiting in line for the movie ?

A. Persons	B. Person	C. People	D. Peoples
------------	-----------	-----------	------------

(e) Some \_\_\_\_\_ are really sharp, so you have to be careful when using them.

A. Knove	B. Knife	C. Knives	D. Knifes
----------	----------	-----------	-----------

(f) I hope we don't run into a pack of \_\_\_\_\_ on our camping trip.

A. Wolves	B. Wolf	C. Wolfs	D. Wolve
-----------	---------	----------	----------



Q.-5 : Choose the correct word with a silent 'h' to complete the sentence about each picture. (6)

(a) You can trust Anita. She is very \_\_\_\_\_

- Honest
- Hard Working



(b) Jeff works as a \_\_\_\_\_

- Handyman
- Mechanic



(c) I really like \_\_\_\_\_

- History
- School



(d) \_\_\_\_\_ is the girl with the paint ?

- Where
- How Old



(e) I waited three \_\_\_\_\_ .

- Seconds
- Hours



(f) The rabbit is \_\_\_\_\_ .

- White
- Green



Q.-6 : Add and subtract letters to form the remaining spelling words. (5)  
Write the words.

(a) Pest - t + simple - ple + ism \_\_\_\_\_

(b) Car - c + bi - b + se \_\_\_\_\_

(c) Vip - p + sbo - bo + ual \_\_\_\_\_

(d) Chop - ch + time - e + ism \_\_\_\_\_

(e) Visit - t + only - ly \_\_\_\_\_

(f) Toe - o + am - m + se \_\_\_\_\_

(g) Crumb - mb + rise - r \_\_\_\_\_

(h) Crib - rib + yas - y + u + al \_\_\_\_\_

(i) Up - p + sum - m + al \_\_\_\_\_

(j) Hurt - rt + zsb - z + and \_\_\_\_\_



**Q.-7 : Fill in the correct letters to complete the anagram of the words given. (5)**

(a) DEAR  
R\_A\_\_

(b) BEAK  
B\_\_E

(c) FADE  
\_\_E\_\_F

(d) SING  
\_\_I\_\_G\_\_

(e) TONE  
\_\_O\_\_E

(f) GRIN  
\_\_I\_\_G

(g) BEAR  
B\_\_R\_\_

(h) TIDE  
D\_\_T

(i) TUNA  
A\_\_T

(j) ACHE  
E\_\_H

**Q.-8 : Circle the correct spelling. (5)**

(a) ring / rineg / reng / rieng

(b) swin / swign / swihng / swing

(c) king / kihng / kinng / kieng

(d) theng / thign / thineg / thing

(f) wineg / wieng / wign / wing

**Q.-9 : Across and Down (5)**  
Write your words across the page and then down the page.

a	r	e
r		
e		



## Spelling Bee-2018 Round 2

**Q.-1 : Complete these words by adding 'us', 'ous', 'ious', 'eous': -**

(6)

- |               |                 |
|---------------|-----------------|
| a. jeal ----- | b. poison ----- |
| c. curi ----- | d. chor -----   |
| e. prec ----- | f. fur -----    |







**Q.-2 : Write the correct letters to make a meaningful word with the help of clues given:-**

(6)

Unable to read or write	I	L	L						E
Unlawful		I	L	L					L
Suitable		E	L	I					E
That can be heard		A	U	D					E
That can happen		P	O	S					L E
Showing good sense		S	E	N					L E

**Q.-3 : Choose the correct word :-**

(6)

					
knot	throne	bow	idle	root	sole
nought	thrown	bough	idol	route	soul
not	thorne	wow	ideal	roote	soil



Q.-4 : Drop one letter from each word to leave a word that matches the definition. (6)

Write the new word in the space provided :-

**WORD**

**DEFINITION**

**NEW WORD**

• CHEAP                      Pile                      .....

• PEACE                      Speed                      .....

• BRIDGE                      Lady Being Married                      .....

• BRAKES                      Cooks                      .....

• FLOAT                      Level                      .....

• FEAST                      Direction                      .....

Q.-5: Find words in this cramped list. Write them below the final blend they contain :- (6)

Pastsoftrampguldriфтlastmeltjoltpumpulp

LT	LP	FT	MP	ST
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....



**Q.-6 : Proofread the tongue twisters. Circle the spelling error in each one. Then write the misspelled words correctly.** (5)

I. Prince Paul paid a pretty prise for the plump puppies. ....

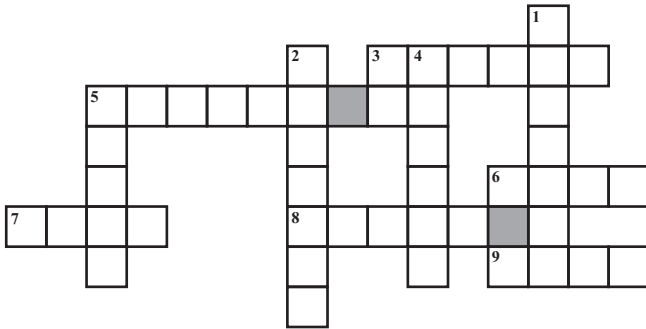
II. Pretty Polly Parrot went patrolling with the polise. ....

III. The odd octopus opened an offise in October. ....

IV. George the Jiraffe is a genuinely gentle giant. ....

V. Reindeer roam the ranje near the Rusty. R Ranch. ....

**Q.-7 : Using the Across and Down clues, write the matching words in the numbered grid below.** (5)



**ACROSS**

- 3. Box
- 5. Episode
- 6. Beautiful
- 7. Boulder
- 8. Discovered
- 9. Jewelry

**DOWN**

- 1. Lights Out
- 2. Cooperative
- 4. Show Up
- 5. Snap



Q.-8 : Unscramble the Spelling Words in each sentence. Then write them correctly. (5)

The **Lolney** rancher was **Aukhnfit** to see the letter carrier.

I .....

II. ....

I don't **Clyextra** think those clothes are **Iutlbase** for the beach.

III. ....

IV. ....

My Grandfather is a **Rearfm**, and my Grandmother is a **Cachetr**.

V. ....

VI. ....

Q.-9 : Circle the five misspelled words in the cartoon. Then write the words correctly. (5)

"I wourn you! The ski is going to fall!" said the rooster.

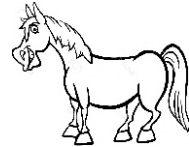


I. ....

II. ....

V. ....

"No, it's not. It's just a sturm!" said the hourse. Then it poored.



III. ....

IV. ....



## Spelling Bee-2019 Round 2

**Q-1 :** In the given word square, fill the diagonal of the square with the letters of a word such that, it forms a single meaningful word horizontally. (6)

(i)

	H	I	S	T	L	E
W		I	S	T	L	E
W	H		S	T	L	E
W	H	I		T	L	E
W	H	I	S		L	E
W	H	I	S	T		E
W	H	I	S	T	L	

(ii)

	U	R	A	L
R		R	A	L
R	U		A	L
R	U	R		L
R	U	R	A	

(iii)

	R	E	D	I	C	T
P		E	D	I	C	T
P	R		D	I	C	T
P	R	E		I	C	T
P	R	E	D		C	T
P	R	E	D	I		T
P	R	E	D	I	C	

(iv)

	H	E	W	A	B	L	E
C		E	W	A	B	L	E
C	H		W	A	B	L	E
C	H	E		A	B	L	E
C	H	E	W		B	L	E
C	H	E	W	A		L	E
C	H	E	W	A	B		E
C	H	E	W	A	B	L	

(v)

	U	S	H
P		S	H
P	U		H
P	U	S	

(vi)

	U	E	S	T	I	O	N
Q		E	S	T	I	O	N
Q	U		S	T	I	O	N
Q	U	E		T	I	O	N
Q	U	E	S		I	O	N
Q	U	E	S	T		O	N
Q	U	E	S	T	I		N
Q	U	E	S	T	I	O	

**Q.-2 :** There are five words spelt incorrectly in each box. Underline each one and write the correct spelling above / below it. (6)

.....	.....	.....	.....	.....
<b>Fourth</b>	<b>Chocolate</b>	<b>Embarass</b>	<b>Library</b>	<b>Missile</b>
<b>Comming</b>	<b>Beleive</b>	<b>Analise</b>	<b>Deceive</b>	<b>Curiculum</b>
.....	.....	.....	.....	.....

.....	.....	.....	.....	.....
<b>necessarily</b>	<b>Leisure</b>	<b>Genius</b>	<b>Calender</b>	<b>Imitait</b>
<b>Ache</b>	<b>Cooly</b>	<b>Eighthth</b>	<b>Feruary</b>	<b>Colonel</b>
.....	.....	.....	.....	.....





..... Manoeuvre .....	..... Jewellery .....	..... Disappear .....	..... Fifteen .....	..... Guarantee .....
..... Cinema .....	..... Discipline .....	..... Wierd .....	..... Referral .....	..... Vacuum .....

Q.-3 : Shyam needs a collection of words in which certain letters must be silent, can you help him (6)  
in solving his problem. Write five words for which the letters **B K H W T D** must be  
silent in pronunciation.

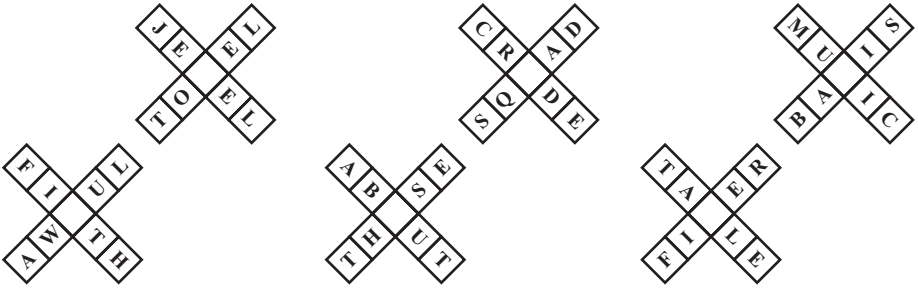
- (i) With silent 'B' = .....
- (ii) With silent 'K' = .....
- (iii) With silent 'H' = .....
- (iv) With silent 'W' = .....
- (v) With silent 'T' = .....
- (vi) With silent 'D' = .....

Q.-4 : Make meaningful word with the help of scrambled letters and fill in the blanks . (6)

- (I) Good eating habit are ..... **NESESALT**
- (ii) They complained about the ..... treatment they received at the hotel. **BABYHS**
- (iii) Of course, in ..... animals might not act the same way they did in the wild. **PITYVITAC**
- (iv) The sauce should be simmered for a few minutes to ..... its flavours. **TREATNCENOC**
- (v) My ..... examination is in march **NAULNA**
- (vi) I took his name and ..... **RESDDSA**



Q.-5 : **WORD CROSS** Place a letter in the middle of each cross so as to make two (five letter) words in each graphic design. (6)



Q.-6 : Rearrange the letters to get the name of animals shown. (5)

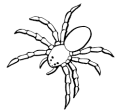
**SCRAMBLED**

**NAME**

(i) PLEOTAD .....



(ii) IPDESR .....



(iii) GIPNOE .....



(iv) TOSRICH .....



(v) GOSEONOM .....



Q.-7 : **RHYME ZONE** Write two words rhyming with the word given in the first  . (5)

(i)  **CAMP**  

(ii)  **THIEF**  



- (iii) **DIFFICULT**
- (iv) **BRING**
- (v) **MAGICAL**

Q.-8 : Choose the word that is best related to each Analogy. Tick the appropriate option. (5)

- (i) up is to down as over is to .....
- UNDER** **ALONG** **ABOVE**
- (ii) Big is to small as full is to .....
- BLANK** **EMPTY** **FILLED**
- (iii) Spaghetti is to Pasta as ketchup is to .....
- SAUCE** **CONDIMENT** **PULP**
- (iv) Wind is to windmill as sun is to.....
- SOLAR PANEL** **ENGINE** **HAMMER**
- (v) Stripes is to Zebra as Giraffe is to.....
- FUR** **HAIR** **SPOTS**

Q.-9 : Choose the most suitable option to complete the sentence. (5)

- (i) I really ..... **misd** >> **missed** you, when you were on holidays.
- (ii) I ..... **own** >> **owe** my sister's INR 500.
- (iii) Fill the ..... **pale** >> **pail** up with water.
- (iv) My favourite fruit is the ..... **pair** >> **pear**
- (v) A paddle is very similar to on ..... **oar** >> **or**



## Spelling Bee-2021 Round 2

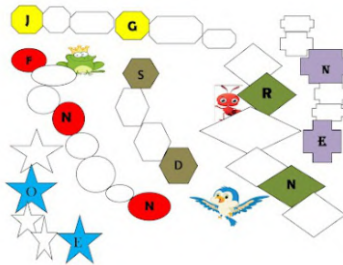
Q1. Write (Type) the spelling words according to the given image and that fits each clue as provided ahead: 1. **Not late** / 2. **A midday meal** / 3. **Even if** / 4. **Ten times ten** / 5. **Day of the week** / 6. **Approval or praise**.

2											
3. 6.											
1											
5											
4											

Q2. Choose and write (Type) the suitable spelling words as per the provided clues & the code box below: (a) 2; 15; 21; 7; 8 (b) 23; 18; 5; 19; 20; 12; 5; © 13; 1; 18; 13; 1; 12; 1; 4; 5 (d) 7; 18; 9; 5; 6 (e) 8; 15; 12; 12; 15; 23; (f) 3; 12; 1; 19; 19; 9; 3.

A	B	C	D	E	F	G	H	I	J	K	L	M
1	2	3	4	5	6	7	8	9	10	11	12	13
N	O	P	Q	R	S	T	U	V	W	X	Y	Z
14	15	16	17	18	19	20	21	22	23	24	25	26

Q3. Guess, complete and write (Type) the missing letters so as to find out the correct spelling words as per the given image.

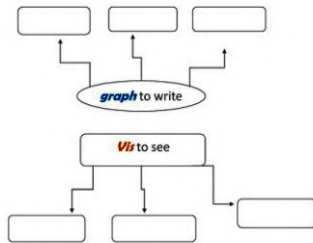




Q4. Change one or two letters in each given word to write (Type) a spelling word:

**Dollar / Disk / Leans / Woman / Rowed / Wreckers.**

Q5. Complete and write (Type) for the **word web** with suitable spelling words that contain the **word parts** as given in the image below:



Q6. Write (Type) the suitable words, according to the prefixes - **ANTI & COUNTER** for the following words: **Offers / Clockwise / Balance / Freeze / Part / Knock.**

Q7. Perform the math operation and write (Type) a spelling word as per the given equations:

**1) History - y + ical 2) Su + object - o 3) Har + invest - in 4) J + verse - v + y.**

Q8. Choose the correct option for the suitable words that best fits in the given sentences as follows:

**(a) Steve ate \_\_\_\_\_ Sushi last night. (b) There was a large \_\_\_\_\_ in the park.**

**© John mowed his \_\_\_\_\_ yesterday. (d) A baby deer is known as a \_\_\_\_\_ .**

Mark only one oval.

Law/ Paws/ Shawl/ Straw

Yawn/ Straw/ Drawn/ Prawn

Raw/ Hawk/ Lawn/ Fawn



Q9. Choose the correct spelling words to replace the word or words (**bold**) in the given paragraph as follows: We were in the tropical forest. As scientists, we were trying to solve a **mystery** of nature. As we sat in a ring, we could hear birds shrieking to each other. One small monkey, in its treetop **crib**, watched us. Through the **jumble** of vines, we could see the amazing stars **flicker**.

Mark only one oval.

- Answer/ Bed/ Organization/ Dim  
 Riddle/ Cradle/ Tangle/ Sparkle  
 Fortune/ triumph/ mess/ burning



Q10. Choose the correct set of spelling words that rhymes with each of the given riddles: **1) What cowboy may wear: Chaps: \_\_\_\_\_** **2) What do you call a sleepy digit? A slumber \_\_\_\_\_** **3) What do you call someone who runs in the snow? A \_\_\_\_\_ sprinter** **4) What is an unhappy hello? A glum \_\_\_\_\_ .**

Mark only one oval.

- Collapse/ Lumber/ Whimper/ Slum  
 Mishap/ Surrender/ Weighted/ Chew gum  
 Perhaps/ Number/ Winter/ Welcome

Q11. Choose the relevant answer for the correctly spelled words:

Mark only one oval.

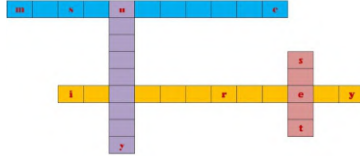
- Thigh/ Preview/ String/ Afraid  
 Thiigh/ Priview/ Streng/ Afraed  
 Thiigh/ Preview/ Strang/ Afread



Q12. Choose the correct option to fill for the relevant spelling words as per the given word chain below:

Mark only one oval.

- Misbefitting/ Unwell/ Influential/ Sender
- Misadjustment/ Unfinished/ Innovative/ Sent
- Misguidance/ Unusually/ Inaccurately/ Scent



Q13. Choose the correct option for the set of suitable words, hidden inside the given **word - chop** below:

Mark only one oval.

- Ingredients/ Attitude/ Mountain/ Clinical
- Nutrients/ Latitude/ Fountain/ Numerical
- Ancients/ Altitude/ Plantain/ Spherical

<b>NUT</b>	<b>AIN</b>	<b>NUM</b>
<b>FOU</b>	<b>ITU</b>	<b>NTS</b>
<b>CAL</b>	<b>ERI</b>	<b>DE</b>
<b>LAT</b>	<b>RIE</b>	<b>NT</b>

Q14. Choose the correct answer for the set of misspelled words out of the given options below:

Mark only one oval.

- Breethe/ Desappiar/ Manton/ Erese
- Breathe/ Disappear/ Mention/ Erase

Q15. Choose the correct option for the suitable homophones according to the given sentences:

1) The baker systematically kneaded the \_\_\_\_\_ for the bread 2) He was considered \_\_\_\_\_ because he had no hair 3) My favorite stringed instrument is the \_\_\_\_\_ because it is so big 4) Through he was already tired, the farmer had to \_\_\_\_\_ the seeds.

Mark only one oval.

- Doe/ Bawled/ Base/ So
- Dough/ Bald/ Bass/ sow
- Cough/ Bold/ Case/ Sew



Q16. Choose the correct option for the set of appropriate spelling words as per the image provided below:

Mark only one oval.

- Headache/ Cough/ Feeling pain/ Not able to eat
- Temperature; Fever/ Running Nose;Cold/ Hurt/ Fracture
- Dilemma/ Swollen Nose/ Redness of limbs/ Taking help



Q 17. Choose the suitable answer for the set of spelling words having silent alphabets as per the given sentences: **1) Stephanie listened to her teacher 2) Tom likes to climb trees at the park 3) I love runny egg yolk on my toast 4) The wrecked ship was hundreds of years old.**

Mark only one oval.

- Listaned/ Climb/ Yoelk/ Wreckad
- Lestened/ Cliimb/ Yalk/ Wracked
- Listened/ Climb/ Yolk/ Wrecked

Q18. Select the suitable option for the hidden words in the given **word puzzle** below:

Mark only one oval.

- Typhoon/ Nibble/ Jewel/ Emerge
- Tempest/ Snacks/ Bijou/ Arrive
- Tornado/ Snack/ Gem/ Dawn

Q	T	E	G	O	A	J	N
H	O	K	A	O	R	S	D
S	R	S	N	A	C	K	C
T	N	C	H	S	V	J	I
O	A	L	E	A	C	B	D
B	D	B	I	W	G	F	A
X	O	A	T	C	E	Q	W
K	H	S	N	D	M	K	N

Q19. Choose the relevant answer for the correctly spelled words:

Mark only one oval.

- Rib cage/ Gorgeous/ Navigate/ Least
- Riib cage/ Gargeous/ Navegate/ Liast
- Rib cege/ Gorgious/ Nevigate/ Leaiast





Q20. Choose the correct option for the relevant set of spelling words for the given scrambled alphabets as follows: **COSLAI / GUHSTO / YICOETS / SATISR**

Mark only one oval.

- Socially/ Saught/ Sobriety/ Cairis
- Social/ Sought/ Society/ Stairs
- Asocial/ Soughted/ Satiety/ Scares



Q21. Choose the correct option for the suitable singular forms of the given plural words as follows:

**Leaves / Geese / Teeth / People.**

Mark only one oval.

- Leafes/ Gouse/ Toeth/ Peoples
- Leaf/ Goose/ Tooth/ Person
- Leavs/ Gouize/ Teeths/ Persones

Q22. Choose the relevant answer for the correctly spelled words:

Mark only one oval.

- Papper/ Keetle/ Rouster/ Woolan
- Peppar/ Kettle/ Roaster/ Woulen
- Pepper/ Kettle/ Rooster/ Woolen



# Hope Foundation Organizes

## Save Environment Save Earth

### National Level

**Winner**

**INR 21000**

Kindle Paper White  
Medal & Certificate  
Along with  
25 Consolation Prizes

This Programme is meant to support the  
UNITED NATIONS ENVIRONMENTAL  
PROGRAMME (UNEP) to preserve our environment.  
we wish your whole hearted participation

### Zonal Level

**Winner**

**INR 15000**

Hybrid Solar Watches  
Medal & Certificate  
Along with  
15 Consolation Prizes

This Programme encourages and promotes the  
use of SOLAR ECO FRIENDLY PRODUCTS  
so all the prizes are to promote Environment Friendly Gadgets

Registrations Open on : 3<sup>rd</sup> Oct. 2017  
Last Date To Register : 28<sup>th</sup> Oct. 2017

### School Level

**Winner**

Solar Hybrid Educational  
Kit Game, Medal & Certificate  
Along with  
3 Consolation Prizes

Membership Fee :  
Rs. 150 per Activity to be a part of  
UNEP Campaign to save our Planet



---

**ANSWER KEY**  
**Spelling Bee-2015**  
**Round - 1**

- Q1. a. RELAX  
b. CANAL  
c. ATTACK  
d. ERECT  
e. ATTRACT

- f. DISPATCH  
g. EXPAND  
h. DISTRACT  
i. DEFECT  
j. ELECT

- Q2. a. Surface  
b. Disease  
c. Fortnight  
d. Already  
e. Breeze

- Q3. a. AMUSE  
b. INFORM  
c. MAJOR  
d. APART  
e. MIRROR

- Q4. a. This is TOO difficult for me.  
b. I SEE a strange dream while sleeping.  
c. I read the WHOLE book in one day.  
d. I ATE an apple in the morning.  
e. Would you like a PIECE of cake?

- Q5. a. FISHES  
b. OXEN  
c. LOAVES  
d. TEETH  
e. KNIVES



---

**ANSWER KEY**  
**Spelling Bee-2016**  
**Round - 1**

Q1. a. AN

b. BAT

c. CALL

d. DAIRY

e. EARING

f. FACTFUL

g. GALAXIES

h. HABITANTS

Q2. a. SHIP

b. SHEEP

c. SHADOW

d. SHAMPOO

e. SHEPHERD

Q3. a. Attractive #Repulsive

b. Win # Lose

c. High #Low

d. Admit # Deny

e. Clean # Dirty

Q4. a. Weather

b. Quite

c. Sole

d. Principal

e. Metal

f. Pale

Q5. GLOW-WORM

PEN-FRIEND

DAY-DREAM

ARM-CHAIR

MOTOR-CYCLE

LAMP-POST



---

**ANSWER KEY**  
**Spelling Bee-2017**  
**Round - 1**

**ANS.1**

- |          |          |
|----------|----------|
| a. CAT   | e. BLUE  |
| b. DOG   | f. GREY  |
| c. BIRD  | g. WHITE |
| d. HORSE | h. BLACK |
- PETS                      COLOURS**

**ANS.2**

- YOUNG  
PRETTY  
CRAWL  
BOTTLE  
CAROTS

**ANS.3**

- a. PICTURE  
b. DIARY  
c. ALLOWED  
d. WE'RE  
e. DESERT

**ANS.4**

- a...i..., ...i...  
b. ....A....  
c. ..E...N...  
d...O...O...  
e. ..U...,...L..., E...

**ANS.5**

- a. LAND SLIDE  
b. HAND CUFF  
c. EARTH QUAKE  
d. WEEK END  
e. DAY DREAM

**ANS.6**

- a. UNREST  
b. DISCOMFORT  
c. PREPAID  
d. MISTAKE  
e. REPEAT



---

**ANSWER KEY**  
**Spelling Bee-2018**  
**Round - 1**

Ans. 1.

- (a) Riding
- (b) Wheel
- (c) Happiness
- (d) Worship
- (e) Writing

Ans. 2.

- (a) Slip
- (b) Library
- (c) Weak
- (d) Necklace
- (e) Comfortable

Ans. 3.

- (a) OU
- (b) AN
- (c) EM
- (d) OR
- (e) AR

Ans. 4.

- (a) Prediction
- (b) Seedling
- (c) Difference
- (d) Mountain
- (e) Attracted

Ans. 5.

- (a) Scooter
- (b) Engine
- (c) Helicopter
- (d) Compass
- (e) School Bus

Ans. 6.

- (a) Treat / Great
- (b) Disclose / Enclose
- (c) Dealer / Dialer
- (d) Afford / Oxford
- (e) Shake / Brake



---

**ANSWER KEY**  
**Spelling Bee-2019**  
**Round - 1**

Ans. 1.

- (a) Plans
- (b) Alarm
- (c) Appear
- (d) Aloud
- (e) Proud

Ans. 2.

- (a) Fed
- (b) Cab
- (c) Big
- (d) He
- (e) Hide

Ans. 3.

- (a) Bug
- (b) Cup
- (c) Fire
- (d) Train
- (e) Catapult

Ans. 4.

- (a) Toothbrush
- (b) Football
- (c) School Bag
- (d) Bread Butter
- (e) Cupcake

Ans. 5.

- (a) Like
- (b) Pin
- (c) Cat
- (d) Bone
- (e) Can

Ans. 6.

- (a) Under
- (b) Tree
- (c) Near
- (d) Hut
- (e) Breath



---

**ANSWER KEY**  
**Spelling Bee-2021**  
**Round - 1**

- |  |                           |
|--|---------------------------|
| 1. Trail/ Saturday/ Awake/ Away                    | 14. FIN/ NEST             |
| 2. SOUND/ SHE                                      | 15. Swept/ Cannon         |
| 3. Butterfly/ Rainbow/Raincoat/<br>Football        | 16. Indoors               |
| 4. Principle/ Receive                              | 17. -AU                   |
| 5. Allowed/ Accept                                 | 18. Careful               |
| 6. House/ Round/ Growl/ Mouse                      | 19. Rose                  |
| 7. Little/ Wolf/ Roof/ Built                       | 20. Grip/ One             |
| 8. Vacation/ Relax/ Travel/<br>Holiday             | 21. Tasty                 |
| 9. Humid/ Nectar/ Pasture/ Power                   | 22. Measure/ Amount       |
| 10. Ladies/ Games/ Flies/ Bushes                   | 23. They have             |
| 11. Chef/ Chance                                   | 24. Japanese              |
| 12. Antidote/ Over whelm/<br>Antiseptic/ Transport | 25. Difference/ Direction |







**TREAT  
OTHERS**  
The way  
*you*  
Want to be  
**TREATED**



---

**ANSWER KEY**  
**Spelling Bee-2015**  
**Round - 2**

- Q1. a. FORCEPS, The doctor removed the bullet with a pair of **Forceps**.  
b. APPARENTLY, This is **apparently** for the first time you've gone to the king's palace.  
c. HOSTILE, The prisoners were **hostile**.  
d. MASSIVE, She suffered from a **massive** heart attack.  
e. RESIDENCE, Have you visited the **residence** of the president of the U.S.
- Q2. a. Philip should sit at the table.  
b. Philip swings the chair back and forth.  
c. Philip screams because he falls off the chair.  
d. Philip is covered with the table cloth.  
e. The crockery has broken.
- Q3. a. HAIL  
b. READY  
c. SPEAK  
d. HIT  
e. FRIGHTENING
- Q4. a. OBEDIENCE  
b. HYGIENE  
c. GLEAM  
d. GOVERNOR  
e. DIARY
- Q5. a. Immediately  
b. Nutrition  
c. Patience  
d. Judgement  
e. Flamingo
- Q6. a. OUGHT  
b. BRAVED  
c. ARTS  
d. MELON  
e. CORPS



**ANSWER KEY**  
**Spelling Bee-2016**  
**Round - 2**

- Q1. a. LEVER  
b. BLEW / BLUE  
c. HOUR / OUR  
d. LOOSE / LOSE  
e. QUOTE / COAT  
f. FURTHER / FARTHER

- Q2. a. SPECTATOR  
b. INSPECT  
c. RESPECT  
d. SUSPECT  
e. ASPECT  
f. SPECTACLE

- Q3. a. Religious  
b. Grimace  
c. Cold  
d. Cascade  
e. Sharp  
f. Garage

- Q4. a. MILD  
b. PILE  
c. MILE  
d. PEEL  
e. LIED  
f. PILL

- Q5. a. FISH  
b. HAWK  
c. MONKEY  
d. FEATHER  
e. GOLD  
f. PANCAKE

Q6.

H	A	M
A	W	E
T	A	R
E	Y	E

- Q7. a. PRAY  
b. MEET  
c. WOOD  
d. HAIR  
e. PLANE

- Q8. a. She cut the apple into two halves.  
b. She was wearing a pair of thick glasses.  
c. The monkeys were jumping on the trees.  
d. Some insects live in colonies.  
e. Tendulkar and Kapil Dev are the heroes of the new generation.

- Q9. a. SLEPT  
b. SPEND  
c. HEAR  
d. TOLD  
e. WATCHED



---

**ANSWER KEY**  
**Spelling Bee-2017**  
**Round - 2**

**ANS.1**

- a. CORRECT AS IS
- b. APPROACH
- c. SOLVE
- d. CORRECT AS IS
- e. BOAST
- f. NEIGHBORS

**ANS.2**

- a. ATE, MEAT
- b. WAIT, MAIL
- c. WEEK, AUNT
- d. WON, OUR
- e. SON, EYE
- f. WEAR, PAIR

**ANS.3**

- a. FREELY
- b. GREATEST
- c. AGELESS
- d. WORKER
- e. FRIENDS
- f. GRATEFUL

**ANS.4**

- a. MEN
- b. ELVES
- c. GEESE
- d. PEOPLE
- e. KNIVES
- f. WOLVES

**ANS.5**

- a. HONEST
- b. MECHANIC
- c. SCHOOL
- d. WHERE
- e. HOURS
- f. WHITE

**ANS.6**

- a. PESSIMISM
- b. ARISE
- c. VISUAL
- d. OPTIMISM
- e. VISION
- f. TEASE
- g. CRUISE
- h. CASUAL
- i. USUAL
- j. HUSBAND

**ANS-7**

- a. -ED-      f. -RN-
- b. -AK-      g. -AE-
- c. -DA-      h. -IE-
- d. -SN-      i. -UT-
- e. -NT-      j. -AC-

**ANS-8**

- a. RING
- b. SWIM
- c. KING
- d. THING
- e. WING



---

**ANSWER KEY**  
**Spelling Bee-2018**  
**Round - 2**

Ans. 1.

- (a) Jealous
- (b) Poisonous
- (c) Curious
- (d) Chorus
- (e) Precious
- (f) Furious

Ans. 2.

- (a) Illiterate
- (b) Illegal
- (c) Eligible
- (d) Audible
- (e) Possible
- (f) Sensible

Ans. 3.

- (a) Knot
- (b) Throne
- (c) Bow
- (d) Idol
- (e) Root
- (f) Sole

Ans. 4.

- (a) Heap
- (b) Pace
- (c)Bride
- (d) Bakes
- (e) Flat
- (f) East

Ans. 5.

- (a) Jolt / Melt
- (b) Pulp / Gulp
- (c) Drift / Soft
- (d) Ramp / Pump
- (e) Past / Last

Ans. 6.

- (a) Price
- (b) Police
- (c) Office
- (d) Giraffe
- (e) Range

Ans. 7.

- |               |             |
|---------------|-------------|
| <b>ACROSS</b> | <b>DOWN</b> |
| BASKET        | BEDTIME     |
| CHAPTER       | HELPFUL     |
| FINE          | ATTEND      |
| ROCK          | CLICK       |
| FOUND         |             |
| GEMS          |             |

Ans. 8.

- (a) Lonely
- (b) Unfaith
- (c) Exactly
- (d) Suitable
- (e) Farmer
- (f) Catcher

Ans. 9.

- (a) Warn
- (b) Sky
- (c) Storm
- (d) Horse
- (e) Poured



---

**ANSWER KEY**  
**Spelling Bee-2019**  
**Round - 2**

Ans. 1.

- (a) Whistle
- (b) Rural
- (c) Predict
- (d) Chewable
- (e) Push
- (f) Question

Ans. 2.

- (a) Embarrass  
Coming  
Believe  
Analyse  
Curriculum

Ans. 3.

- (a) Bomb, Climb, Comb, Doubt, Lamb etc.
- (b) Knife, Knee, Knew, Knock, Knot, Knife etc.
- (c) Honest, Ghost, Hour, School, What etc.
- (d) Answer, Two, Whole, Write, Wrinkle etc.
- (e) Christmas, Whistle, Listen, Often, Match etc.
- (f) Edge, Badge, Handkerchief, Hedge, Handsome etc.

(b) Necessarily

- Imitate
- Coolie
- Eight
- February

(c) Manoeuvre

- Disappear
- Fifteen
- Referral
- Vaccum

Ans. 4.

- (a) Essential
- (b) Shabby
- (c) Captivity
- (d) Concentrate
- (e) Annual
- (f) Address

Ans. 5.

- (a) W
- (b) U
- (c) S
- (d) F
- (e) O
- (f) B

Ans. 6.

- (a) Tadpole
- (b) Spider
- (c) Pigeon
- (d) Ostrich
- (e) Mongoose

Ans. 7.

- (a) Lamp, Champ
- (b) Chief, Leaf
- (c) Consult, Result
- (d) String, Ring
- (e) Musical, Surgical

Ans. 8.

- (a) Under
- (b) Empty
- (c) Sauce
- (d) Solar Panel
- (e) Spots

Ans. 9.

- (a) Missed
- (b) Own
- (c) Pail
- (d) Pear
- (e) Oar

Note: Any other word rhyming  
with the given word can be written.



---

**ANSWER KEY**  
**Spelling Bee-2021**  
**Round - 2**

1. Punctual/Luncheon/ Although/ Hundred/ Thursday/ Applause
2. Bough/ Wrestle/ Marmalade/ Grief/ Hollow/ Classic
3. Jiggle/ Sand/ Voice/ Fountain/ Gentle/ Ground
4. Doll/ Desk/ Lean/Women/ Row/ Wreck
5. Any (As per the question)
6. Counteroffers/ Counterpart/ Counterbalance/ Antiknock/  
Anticlockwise/ Antifreeze
7. Historical/ Subject/ Harvest/ Jersey
8. Raw/ Hawk/ Lawn/ Fawn
9. Riddle/ Cradle/ Tangle/ Sparkle
10. Perhaps/Number/ Winter/ Welcome
11. Thigh/ Preview/ String/ Afraid
12. Misguidance/ Unusually/ Inaccurately/ Scent
13. Nutrients/ Latitude/ Fountain/ Numerical
14. Breathe/ Desappiar/ Mantion/ Erese
15. Dough/ Bald/ Bass/ sow
16. Temperature; Fever/ Running Nose; Cold/ Hurt/ Fracture
17. Listened/ Climb/ Yolk/ Wrecked
18. Tornado/ Snack/ Gem/ Dawn
19. Rib cage/ Gorgeous/ Navigate/ Least
20. Social/ Sought/ Society/ Stairs
21. Leaf/ Goose/ Tooth/ Person
22. Pepper/ Kettle/ Rooster/ Woolen



## **ABOUT THE AUTHOR**

Nandita always possesses the kind of optimism to get hold of her aspirations and swear to make them true. She entails a fierce passion for the languages and remains committed towards her moral and fundamental responsibilities. Despite having a degree from science stream, the destiny has withheld something else for her. This book is the outcome of many small dreams webbed together vigorously to reflect an image of a bright future.

Being an academician, she does justice and abides with her academic duties towards her students and profession but her erudite instincts miraculously inspire her to compile this volume primarily to cater help for the students competing for spelling based competitions.

This booklet is principally designed and accomplished by assembling all important aspects of a Spelling based competitions, suitable for the students taking part at different levels of the contest. The well crafted arrangement and pattern of the kind of questions given will surely prove to be much helpful for the participants. I have taken utmost care and consideration to start with the basics of the spelling based tasks, further elaborating and explaining the same in relation with the relevant examples along with the word lists in order to furnish and provide the sample words for each level to start with the preparation of the exam.

This booklet is an honest effort to put together all possible inputs and valuable contributions, sharing and imparting at the same time the kind of savoir-faire from different arenas of the world of words starting from beginning till the secondary level of the spell based competitions. At the end, we would like to congratulate and convey our best wishes to all the participants for the competition.

*“Learning gives creativity  
Creativity leads to thinking  
Thinking provides knowledge  
Knowledge makes you great”*

*-Abdul Kalam*





# VOCAB MASTERS CHALLENGE



VOCAB MASTERS CHALLENGE- 2017 is offered in ENGLISH language only for grades I - VIII

## DETAILS OF AWARDS

**Fully sponsored educational trip in India to all the top three winners for each group.**

<b>FINAL ROUND (ROUND-2)</b>	ALL INDIA RANK-1	LAPTOP WORTH INR 60000, MEDAL, MERIT CERTIFICATE
	ALL INDIA RANK-2	LAPTOP WORTH INR 35000, MEDAL, MERIT CERTIFICATE
	ALL INDIA RANK-3	CASH PRIZE INR 21000, MEDAL, MERIT CERTIFICATE
	FROM AIR-4 TO AIR-20	CONSOLATION PRIZE WORTH INR 1500, MERIT CERTIFICATE
	FROM AIR-21 TO 50	GIFT HAMPER AS MOTIVATIONAL PRIZE , MERIT CERTIFICATE
	AIR-1 TO AIR 100	MERIT CERTIFICATE
<b>ROUND-1</b>	ALL THE STUDENTS PARTICIPATING WILL GET CERTIFICATE OF PARTICIPATION ALONG WITH MERIT CERTIFICATE FOR THE TOP THREE SCORER OF EACH GROUP.	

## DETAILS OF GROUP IS AS FOLLOWS

GROUPS	GP-1	GP-2	GP-3	
<b>CLASSES</b>	<b>1 &amp; 2</b>	<b>3, 4 &amp; 5</b>	<b>6, 7 &amp; 8</b>	

FORMAT OF QUESTION PAPERS:- MCQ , TOTAL NO. OF QUESTIONS:-30, ALL QUESTIONS WILL BE BASED ON VOCABS ONLY, NO GRAMMATICAL QUESTION WILL BEE ASKED, QUESTION WILL BE BASED ON SYLLABUS PRESCRIBED THE BOARD TO YOUR CHOSEN GROUP, FOR MORE DETAILS YOU CAN VISIT OUR WEBSITE [WWW.HOPEFOUNDATIONEDU.COM](http://WWW.HOPEFOUNDATIONEDU.COM).



**SPELLING BEE COMPETITION**  
**FINAL (3<sup>rd</sup>) ROUND**



The culmination round (Final round) of the Spelling Bee Competition organized and sponsored by Hope foundation holds much anticipation and exhilaration among the participants, those emerged as the much applauded winners of the previously organized two rounds of the competition. To climb up to the final round of the competition occupies a prestigious level for all participants who had at last surpassed all obstacles and objections coming across in their way to make true their dreams of becoming an unbeatable SPELLING MASTER.

The 3<sup>rd</sup> round of the competition compiled of various arrays of skills which further bestow an opportunity to look deep and analyze the different aspects of looking and interpreting the amazing concept and world of spellings for a given language. Starting with the first round of the competition where the students primarily commenced and brushes their academic expertise till the final round which finally lays down the foundation of being invincible in the understanding of the smallest step towards in the attempted language.



---

The experiments, assessments and invention of innovative methods for the spelling of the various languages give the true sense and meaning to the 3<sup>rd</sup> round of the **Spelling Bee Competition**. To accomplish the same, the 3<sup>rd</sup> round of the contest consists of four different judging criteria which are as follows:

**READING:** It is one of the integral methods to boost and broaden the spelling and vocabulary skills while acquiring the knowledge in relation with the concerned language. To keep a check over the reading in turn spellings of the related texts, this level is an intelligent amalgamation of the texts based on various issues which helps the students to understand and decipher the message properly of the related text without any advert spelling errors. Not only remain restricted to the one provided type of example for the participants, this level provides an overview and a broad concept including numerous methods to command over the spellings of the given texts.

**WRITING:** As the elegance of the text lies in the art of correlation of different words with the structural help of grammatical key concepts gives to bring out a framework which presents an insight to the given article similarly ours the writing session is. The writing part of the 3<sup>rd</sup> round of the competition evokes the imaginative prowess of the participant to pen down the text simultaneously and skilfully while using the given words as pearls so as to make a beautiful piece of jewel in the form of an article or paragraph which remain pleasant and precious always for the future purposes.

**LISTENING:** In terms of having an unabridged mastery for a given task in relation with the different languages it is at utmost priority to gain a dominance and confidence in the concerned language so as to express and at the same time to develop the ability in order to convey the thoughts and opinions which should be



sublime and in coordination with the stated context. The 3<sup>rd</sup> tier of the final round of the competition stimulates the sensory perceptions of the participant so as to listen, assume, analyse and guess the spoken or listened words to sum up and to conclude out some magical words which gradually leads them to go ahead in the competition.

**SPEAKING:** As evidently, language is the most important communicative and proved as an effective and imperative tool since ancient times in order to express our ideas and beliefs. It is the use and the power of language only which enables human kind to acquire a supremacy over all other creatures of the universe. In association with the speaking part of the competition, the entrant is supposed to apply the cognitive and intellectual competences in order to formulate a text while utilising and keeping the correct order of the words. As it is the final of the competition, this level of the contest can be regarded as the most significant part of the whole journey where a panel of experts of all the languages and other dignitaries having mastery in their respective fields play a pivotal role in the selection of the champions of the **Spelling Bee Competition** for the different languages.

In conclusion, it can be highlighted that the 3<sup>rd</sup> round of the competition is the much prominent and promising tier to gain excellence, expertise and proficiency in the field of the languages. The structural and systematic applications with the practical approach make this level more effective and efficient for the participants coming from different regional and religious backgrounds.

We always remain truthful and dedicated towards our motives and mission to create a world where everyone has the liberty and a sense of expressing their views without any social or financial hurdles. Remaining committed and honest to eradicate the causes, those are responsible to impede the growth of the garden of



---

happiness in one's life, we congratulate and applaud the efforts of the team members of the **HOPE FOUNDATION** to make this venture a huge success.

With Best Regards

Thanks

Prabhat Kr. Singh (president)



---

## OUR EMINENT PARTNERS... NAME OF SCHOOL

- 1 RAMA GLOBAL SCHOOL, KEMBANG KUNING, JAWA BARAT 41101, INDONESIA
- 2 YASHMIN INT'L SCHOOL, RIYADH, SAUDIA ARABIA
- 3 NATIONAL CENTRE FOR EXCELLENCE, MALLESHPALYA, BENGALURU
- 4 MUSSOORIE INTERNATIONAL SCHOOL, NEAR POLO GROUND, MUSSOORIE - 248179, UTTRAKHAND
- 5 GLOBAL INDIAN INTERNATIONAL SCHOOL, HYDERABAD, ANDHRA PRADESH
- 6 GLOBAL INDIAN INTERNATIONAL SCHOOL, SURAT, GUJARAT
- 7 GLOBAL INDIAN INTERNATIONAL SCHOOL, UPPAL CAMPUS, PEERJADGUDA, HYDERABAD- 500039
- 8 EDIFY SCHOOL, BENGALURU, KARNATAKA
- 9 HOPE TOWN GIRL'S SCHOOL, DEHRADOON, UK
- 10 KOTHARI INTERNATIONAL SCHOOL, NOIDA, UTTAR PRADESH
- 11 BINA MOHIT MEMORIAL SCHOOL, COOCHBEHAR, WEST BENGAL
- 12 BLUEBELLS SCHOOL INTERNATIONAL, NEW DELHI
- 13 CARMEL HIGH SCHOOL, JUDGES'S COLONY, BASAVESHWARANAGAR, BANGALORE - 560079
- 14 CARMEL INTERNATIONAL SCHOOL, HOSUR, BENGALURU, KARNATAKA
- 15 CATHEDRAL AND JOHN CONNON SCHOOL 6, FORT MUMBAI MAHARASHTRA INDIA - 400 001
- 16 DELHI PUBLIC SCHOOL, GAUTAM BUDDH NAGAR, NOIDA, UTTAR PRADESH
- 17 DELHI PUBLIC SCHOOL, GAUTAM BUDH NAGAR.
- 18 DELHI PUBLIC SCHOOL, KALINGA, ODISHA
- 19 DELHI PUBLIC SCHOOL, NAZIRA ASSAM
- 20 DELHI PUBLIC SCHOOL, NH-2, AGRA ROAD, ETAWAH, UTTAR PRADESH -206001
- 21 DELHI PUBLIC SCHOOL, NIGHAI, SINGRAULI, MP
- 22 DELHI PUBLIC SCHOOL, SONEPAT, NCR DELHI, HARYANA
- 23 DELHI PUBLIC SCHOOL, VIDYUTNAGAR, NTPC DADRI
- 24 DELHI PUBLIC SCHOOL, VIJAYAWADA, ANDHRA PRADESH
- 25 G. D. GOENKA PUBLIC SCHOOL, SWARN NAGRI, GREATER NOIDA
- 26 G. V. K CHINMAYA VIDYALAYA, INDUKURPET, NELLORE
- 27 DAV PUBLIC SCHOOL, IFFCO PARADEEP, ODISHA
- 28 DAV PUBLIC SCHOOL, PUSHPANJALI ENCLAVE, PITAMPURA, DELHI -110034
- 29 DAV PUBLIC SCHOOL, SECTOR 37, FARIDABAD
- 30 DON BOSCO SCHOOL OF EXCELLENCE, EGMORE, CHENNAI
- 31 EMERALD VALLEY PUBLIC SCHOOL, SALEM, TAMILNADU
- 32 GLOBAL PUBLIC SCHOOL, ERNAKULAM, COCHIN
- 33 GOOD SAMARITAN SCHOOL, JASOLA, DELHI
- 34 MAITHRY VIDYANIKETHAN SCHOOL, BENGALURU
- 35 MERIDIAN SCHOOL, HYDERABAD, TELANGANA
- 36 MOUNT LITERA ZEE HIGH SCHOOL, HAYATHNAGAR, TELANGANA-40086
- 37 MOUNT LITERA ZEE SCHOOL, WEST BENGAL
- 38 MOUNT LITERA ZEE SCHOOL, 199, KAWTHA ROAD, NAKA NO. 2, BHILGAON, NAGPUR - 440026
- 39 MOUNT LITERA ZEE SCHOOL, ADJACENT AJIT BAGH, SULAR MAINN ROAD, PATIALA - 147001, PUNJAB



- 40 MOUNT LITERA ZEE SCHOOL, BANDHWA, PEER NAGAR, GHAZIPUR, UTTAR PRADESH -233001  
41 MOUNT LITERA ZEE SCHOOL, BEGUSARAI, BIHAR  
42 MOUNT LITERA ZEE SCHOOL, HOWRAH, WEST BENGAL  
43 MOUNT LITERA ZEE SCHOOL, JAYAPURA HOBLI, HD KOTE ROAD, MYSORE - 570008  
44 MOUNT LITERA ZEESCHOOL, JHARKHERA, ALWAR, RAJASTHAN  
45 MOUNT LITERA ZEE SCHOOL, KADUGODI, EAST BANGALORE, KARNATAKA  
46 MOUNT LITERA ZEE SCHOOL, MADHUBAN , KARNALI32001  
47 MOUNT LITERA ZEE SCHOOL, MODIPURAM, ROORKE ROAD, MEERUT, UTTAR PRADESH  
48 MOUNT LITERA ZEESCHOOL, NERA WIPRO BUS STAND, BENGALURU, KARNATAKA  
49 MOUNT LITERA ZEE SCHOOL, PO KUNJURI, DIST-KHURDA, PIN-752056, ODISHA  
50 MOUNT LITERA ZEE SCHOOL, RAMCHANDRAPURA, BENGALURU, KARNATAKA  
51 MOUNT LITERA ZEE SCHOOL, SOUTH BANGALORE, KUDLU, HSR EXTN.BANGALORE- 560068  
52 MOUNT LITERA ZEE SCHOOL, TRICHY  
53 MOUNT LITERA ZEE SCHOOL, ULAO, BEGUSARAI, BIHAR851134  
54 MOUNT LITERA ZEE SCHOOL, WHITEFIELD BENGALURU  
55 PODAR INTERNATIONAL SCHOOL, , BHAVNAGAR  
56 PODAR INTERNATIONAL SCHOOL, CHIKKA KODIGEHALI, BENGALURU  
57 PODAR WORLD SCHOOL, JAIPUR, RAJASTHAN  
58 PRESIDENCY SCHOOL, NANDINI LAYOUT, BENGALURU  
59 REQELFORD INTERNATIONAL, KESARA (M), HYDERABAD  
60 REQUELFORD INTERNATIONAL SCHOOL, HYDERABAD, ANDHRA PRADESH  
61 RIMT WORLD SCHOOL,MANIMAJRA, CHANDIGARH, UT  
62 SUBHAM VIDHYALAYAA, KANCHEEPURAM D.T, TAMIL NADU,PIN CODE:603 306.  
63 SUBHAM VIDHYALAYAA, MADURANTAKAM, KANCHIPURAM  
64 SUNRISE PUBLIC SCHOOL, SANKARA, TARWARA, BIHAR  
65 THE MILLENNIUM SCHOOL, CHD CITY, SECTOR-15, HARYANA  
66 THE PINNACLE SCHOOL, PANCHSHEEL ENCLAVE, DELHI  
67 THE STUDY LECOLE INTERNATIONALE, KALAPET, PUDUCHERRY  
68 THE TRIVANDRUM SCOTISH SCHOOL, THIRUVANANTHAPURAM, KERALA  
69 ZEE HIGH SCHOOL, HAYATHNAGAR, HYDERABAD, ANDHRA PRADESH  
70 VIDYA BHARATI SCHOOL,SECTOR-15, ROHINI, DELHI.  
71 VIKAS BHARATI PUBLIC SCHOOL, SECTOR 24, ROHINI, DELHI  
72 VYDEHI SCHOOL OF EXCELLENCE, WHITEFIELD, BENGALURU, ANDHRA PRADESH  
73 ST. ANGELA SOPHIA SR.SEC. SCHOOL, OUTSIDE GHAT GATE, JAIPUR, RAJASTHAN - 302003  
74 ST. ANTHONY'S SCHOOL, BARABANKI, UTTAR PRADESH  
75 ST. CLARE'S SENIOR SECONDARY SCHOOL, AGRA, UTTAR PRADESH  
76 ST. JUDE'S PUBLIC SCHOOL AND JUNIOR COLLEGE, NILGIRIS, TAMILNADU, PIN - 275801.  
77 ST. MARGARET SR. SEC. SCHOOL, D BLOCK, PRASHANT VIHAR,ROHINI, DELHI-110085  
78 ST. XAVIER'S HIGH SCHOOL SR. SEC. SCHOOL, DIST: JAJPUR, ODISHA



- 79 TECHNO INDIA GROUP PUBLIC SCHOOL, DISTHOOGHLY, WEST BENGAL, PIN-712246  
80 THAKUR DASS BHARGAVA, SR. SEC. MODEL SCHOOL, HISAR  
81 THE BISHOP'S COED SCHOOL, KALYANI NAGAR, PUNE, MAHARASHTRA  
82 THE GEEKAY WORLD SCHOOL, VELLORE DISTRICT, PIN 632501  
83 TIRUPATI MONTESSORI SCHOOL, LUCKNOW, UTTAR PRADESH  
84 UDAI PRATAP PUBLIC SCHOOL, VARANASI, UP  
85 USHA MARTIN PUBLIC SCHOOL, BENGALURU, KARNATAKA  
86 UTTAM SCHOOLFOR GIRLS, SHASTRI NAGAR, GHAZIABAD  
87 V. P.M. 'S BR TOL ENGLISH HIGH SCHOOL. MITHAGAR ROAD, MULUND EAST, MUMBAI#00081  
88 A. P. INTERNATIONAL SCHOOL, THANE MUMBAI  
89 AMRITA VIDHYALAYAM, PLOT NO. 83, JANTANAGAR ROAD, GHATLODIA, AHMEDABAD#80061  
90 AMRITA VIDYALAYAM, BHAWANI NAGAR, BELGAUM, KARNATKA  
91 ARMY PUBLIC SCHOOL, AHMEDABAD, GUJRAT  
92 ARMY PUBLIC SCHOOL, LUCKNOW CANTT.  
93 ARMY PUBLIC SCHOOL, NEHRU NAGAR, LUCKNOW  
94 ARYABHATTA INTERNATIONAL SCHOOL, NH-71, CHEEMA, JODHPUR, BARNALARAJASTHAN  
95 BHARATIYA VIDYA BHAVAN SCHOOL, CALICUT, KERALA  
96 BHARTIYA VIDYA BHAVAN PUBLIC SCHOOL, LUCKNOW, UTTRA PRADESH  
97 BHARTIYA VIDYA BHAVAN'S VIDYASHRAM, KULAPATI K.M. MUNSHI ROAD, GUNTUR- 522004  
98 BHAVAN'S NTPC VIDYA MANDIR, UTKARSH NAGAR,MOUDA  
99 BHAVAN'S VIDYA MANDIR, KOCHI, KERALA  
100 CALORX PUBLIC SCHOOL, MUNDRA, KUTCH, GUJRAT  
101 CAREER POINT WORLD SCHOOL, BILASPUR, CHHATTISGARH  
102 CEERI VIDYA MANDIR, JHUNJHUNU, PILANI, RAJASTHAN  
103 CHAVARA INTERNATIONAL ACADEMY,  
104 COLVIN TALUQDARS' COLLEGE, UNIVERSITY ROAD, LUCKNOW  
105 NATIONAL ACADEMY DAY BOARDING SR. SEC. SCHOOL, ALWAR, RAJASTHAN  
106 NATIONAL ACADEMY SCHOOL, RAMANATHPURAM, TAMILNADU  
107 NAVY CHILDREN SCHOOL, NAVAL BASE, KOCHI  
108 NOPANI HIGH SCHOOL  
109 PALLAVI MODEL SCHOOL, 414A/B/C/D, PAKALAKUNTA, ALWAL CITY, SECUNDERABAD#500010  
110 PARAMOUNT ACADEMY, TARAPUR, MUNGER, BIHAR#813221  
111 PEOPLE'S PUBLIC SCHOOL, BHOPAL, MADHYA PRADESH  
112 RMK RESIDENTIAL SR. SEC. SCHOOL, RSM NAGAR KAVARAIPETTAI, CHENNAI#601206  
113 S. N. TRUST'S CENTRAL SCHOOL, NANGIARKULANGARA, KERALA  
114 S. R. PUBLIC SCHOOL, ORAI, JALAUN, UP  
115 SAIFEE HALL SCHOOL, 9, PARK LANE., KOLKATA#700016  
116 SAMSIDH MOUNT LITERA ZEE SCHOOL, KUDLU, BENGALURU, KARNATAKA  
117 SANJAY GANDHI MEMORIAL SCHOOL,LADWA





- 118 SANTHOME SCHOOL, SANGLI  
119 SARASWATHI VIDYALAYAM, POOPPATHY, THRISSUR  
120 SCHOLARS GLOBAL SCHOOL, BAHADURGARH, HARYANA  
121 SETH M.R. JAIPURIA SCHOOL, LUCKNOW  
122 SHAH SATNAM JI BOYS SCHOOL, GANGA NAGAR, RAJASTHAN  
123 SHEETAL SPORTS SR.SEC. SCHOOL, KILOI, ROHTAK  
124 SHISHYA BEML PUBLIC SCHOOL, BENGALURU, KARNATAKA  
125 SHRI JAWANTHRAJ TEJRAJ SURANA JAIN VIDYALAYA, CHENNAI, TAMILNADU  
126 SL SURI DAV PUBLIC SCHOOL, JANAKPURI, DELHI  
127 SSVM WORLD SCHOOL, 72/2, VAIGAI NAGAR, COIMBATORE -641016  
128 JANAK ACADEMY, AREKERE, BENGALURU  
129 JINDAL MOUNT LITERA ZEE SCHOOL, NAGOTHANE, DIST. RAIGAD, MAHARASHTRA - 402126  
130 JNANASAGARA INTERNATIONAL PUBLIC SCHOOL,  
131 K C M WORLD SCHOOL, PALWAL, HARYANA  
132 KHALASA COLLEGE PUBLICSCHOOL, AMRITSAR  
133 KIIT WORLD SCHOOL, PITAMPURA, DELHI  
134 ENGINEER'S COLONY SENIOR SECONDARY SCHOOL, ALIGARH, UTTAR PRADESH  
135 FR. AGNEL SCHOOL, SECTOR BETAII, GREATER NOIDA  
136 IMMACULATE CONCEPTION CONVENT HIGHER SECONDARY SCHOOL  
137 IVY WORLDSCHOOL, HOSHIARPUR ROAD, JALANDHAR, PUNJAB  
138 JAGRAN PUBLIC SCHOOL, D33/B, SECTOR-47, NOIDA, UTTAR PRADESH  
139 JAMMU SANSKRITI SCHOOL, ISHMAILPUR KOTHI, JAMMU 181132  
140 ASHOK HALL GIRLS' RESIDENTIAL SCHOOL, MAJKHALI, DIST -ALMORA, UTTARAKHAND -263652  
141 ASIAN PUBLIC SCHOOL, KHARODA, SOHNA, HARYANA  
142 BAL BHARTI PUBLIC SCHOOL, NISHATPUR, BHOPAL  
143 BGS NATIONAL PUBLIC SCHOOL, BANNERGHATTA ROAD, BANGALORE -560076  
144 DAY STAR SCHOOL, POST BOX- 9 ,MANALI, DIST.-KULLU , HIMACHAL PRADESH -175131  
145 DAYANAND PUBLIC SCHOOL MODEL TOWNII, DELHI  
146 DR. AMRITLAL ISHRAT MEMORIAL SUNBEAM SCHOOL, VIDYUT NAGAR, AMBEDKAR NAGAR-224238  
147 DR. DASHRATAN INTERNATIONAL SCHOOL, THOPPAMPATTI PIRIVU, COIMBATORE -641017  
148 EAST WEST MODEL SCHOOL, BURDWAN, WESTBENGAL  
149 KIRORIMAL PUBLIC SCHOOL, KHEWRA, SONIPAT, HARYANA  
150 LAKSHDHAM HIGH SCHOOL, GOKULDHAM, GOREGAON EAST, MUMBAI- 400063  
151 MAHARAJA MEWAR PUBLIC SCHOOL, UDAIPUR  
152 YOUNG SCHOLARS SCHOOL, NEAR BUS STAND, BARNALA  
153 ST. MARY ENGLISH HIGHSCHOOL, JAMSHEDPUR, JHARKHAND  
154 GOVT. MODEL SENIOR SECONDARY SCHOOL, KULRIAN (MANSA), PUNJAB  
.....4213 other associates schools from all across the domain of CBSE & ICSE.....