



Hope Foundation

A RAY OF HOPE...

Presents

Spelling Bee *Competition*



Preparatory Booklet

Subject - English

Group - 1 (Classes - I & II)



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All the care has been taken to ensure that the contents and facts stated in this book are correct. Hope Foundation & the author will not held responsible for any inadvertent errors.

For any suggestions, kindly mail us at : info@hopefoundationedu.com

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President's Desk



"I believe that imagination is stronger than knowledge.

That myth is more potent than history.

That dreams are more powerful than facts.

That hope always triumphs over experience.

That laughter is the only cure for grief.

And I believe that love is stronger than death."

-Robert Fulghum

The **HOPE FOUNDATION**, since the time of the establishment in 2000 aims to shoulder and promote with the social responsibility of enhancement of the neglected communities of the society and to increase the social and academic participation in order to provide a sense of independence with confidence. Being felicitated with the noble post of the president of the organization, I am feeling extremely obliged and convinced to be truthful and remain honest towards my duties.

The foundation envisages to remain committed and accomplish the goal of creating the sphere where everyone particularly the excluded groups of the society, those despite of having ample intellect and calibre are pushed behind the queue because of the dearth of the necessary facilities needed to live life with dignity and self-pride.

The **HOPE FOUNDATION**, a leading non-profit organization, has been a strong foundation, comprises of several departments to proffer the every minute help to each person from different bands of society having academic and moral skills to put a step ahead towards excellence. To this point, the foundation is bestowed with the accolades and praise from the government and non-government sectors.



Bihar, is one of the state of India sharing the reputation of being rich in environmental resources. Apart from the facts those with the people are acquainted with, the far situated zones of the state are still deprived of electricity and other basic amenities of life. And to the contrary, it is the state from where the world witness every year maximum number of most engineers, civil services employees who are bearing the virtuous responsibility to minimise the burden of poverty and ignorance among the non-recognizable levels of the society.

Analysing and keeping the facts together, the foundation has set the ambitious objective to celebrate coming decade as the liberation decade aiming to fully mainstreaming all people into the development processes by ending the all community biased practices of caste based on any sort of discrimination in the country. To realize our motives, we continue to work and call for larger collective efforts from all sectors, including government, political parties, civil society, UN, private sector, media and international development partners among others.

This plan further provides a more organized and systematic approach for achieving the overall goal of eliminating socially based discrimination and inequity. Therefore, the organisation would like to appeal all the citizens to provide their valuable and meaningful support for its successful implementation in the days ahead.

Thanking you

Prabhat Kr. Singh

President

HOPE FOUNDATION



PREFACE

The following question booklet particularly designed and intended to provide a complete solution to the students of all levels with the aim to hone their spelling skills. This booklet imbibes the word bank of catering to the needs of your group so as to help and motivate the students to evaluate their spelling abilities according to the provided words for your age group.

Every given word is selected as per the need of the students for the required age group and academic level. Each group is piled with 100 useful words in order to study and analyse them carefully which in turn concludes to have an excellent command over the various types of available spelling based questions for the students of different age groups in the various spelling related contests organised at school level in India. In addition to the given words, this sample booklet also provide to the students the sample question papers and the questions of last two years to have an idea how vast and deep the world of the words can be!!

This book gives an insight to the innovative concept of using words to acknowledge the spelling related tasks which is an integral and essential part of the today's academic life for the students studying various languages at school level. The prescribed booklet covers the words at a very general level where all students of different classes can be guided according to the requirement of the concerned board whether it is CBSE, ICSE, IB or State Boards. The students are provided with sample questions of the spelling bee competitions of two consecutive years so as to update and enhance the knowledge of the words and to develop their spelling skills to solve the questions.

At the end, this book aims not only to add to the spelling abilities of the young scholars of India but also to nurture the habit of continuous reading and exploring new words and ideas. The children will learn the new techniques and advances with which the words can be placed and modified to give rise to a new notion in various languages. The book strengthen the opinion of using subjects not only as a methodology of learning grammatical things but equally as a tool of generating new questions using spellings of different languages at every step.



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Hope Foundation

A RAY OF HOPE...

Spelling Bee Competition



**15 First
Prizes
INR 75000**

**15
Runner-ups
Prizes
INR 51000**

**125
Consolation
Prizes
INR 1500**

Outline of Competition

Tentative Time :

Round-1	1 st Week of August
Round-2	3 rd Week of October
Round-3	3 rd Week of December

Note : Schedule May Vary For Winter Bound Schools

THE
EXPERT
IN ▶ Anything
was ONCE
A ← BEGINNER

The text is arranged in a vertical stack. 'THE' is at the top in a simple, bold font with decorative swooshes above it. 'EXPERT' is in a large, bold, blocky font with stars inside the letters and small stars around them. 'IN ▶' is in a bold font with a right-pointing arrow. 'Anything' is in a cursive script font. 'was' is in a simple, rounded font. 'ONCE' is in a bold, rounded font with stars inside the letters. 'A' is in a simple, rounded font with a star to its right. '← BEGINNER' is in a bold, rounded font with a left-pointing arrow above it. The word 'BEGINNER' is in a large, bold, blocky font with dots inside the letters. The entire graphic is surrounded by various star shapes and arrows.



INTRODUCTION

To begin with

Correct spelling and the use of a vocabulary appropriate to the situation in which the communication takes place is essential. The use of incorrect spellings and applying inapt technical words will make the reciprocation of expressions ignorant. The selection of improper words may cloud or obscure the meaning the one wishes to convey.

The praxis of employing word processors and presentations are considered as proficient in the use of the applications' spell checkers, thesauri and grammar checkers. Nonetheless, careful proof reading is always preferred which will not flag a correctly - spelled word used incorrectly.

THE DIRECTIVES OF SPELLING

The spelling rules are worth learning ; others are too complicated or have too many exceptions. Having focus on learning rules which addresses the particular spelling problems is always beneficial. The following points will provide on the rules for building new words:

1. Words for discussing spelling
2. Ten common spelling rules





1. WORDS FOR DISCUSSING SPELLING

- **VOWELS**—a, e, i, o and u are vowels. **CONSONANTS**—the other 21 letters of the alphabet.
- **PREFIX**—element added to the front of a word (e.g. un/in=not, pre=before, anti=against)
- **SUFFIX**—element added to the end of a word (e.g. -ing, -able, -ed, -ly, -ful, -ment, -tion)
- **SYLLABLE**—a word or section of a word with a single sound (e.g. read, fa_mous, dif_fi_cult)
- **STRESS**—the emphasis given to a syllable (see underlined syllables: famous, focus, occur, infer)

2. Ten common spelling rules

Rule	Examples	Memorise
1. 'ie' or 'ei' 1. Write <i>i</i> before <i>e</i> , except after <i>c</i> 2. Write <i>ie</i> after <i>c</i> for words with a <i>shen</i> sound. 3. Write <i>ei</i> when the vowels sounds like an <i>a</i> as in 'weigh'	1. achieve, believe, friend receive, receipt, perceive 2. ancient, efficient, sufficient, conscience 3. neighbour, vein, reign, rein, deign	Exceptions: Words like counterfeit, either, neither, height, leisure, forfeit, foreign, science, species, seize, weird
2. 's' or 'es' 1. Add <i>es</i> if a word ends in <i>ch, sh, ss, x</i> or <i>z</i> 2. Add <i>es</i> for most words ending in <i>o</i>	1. arch > arches, clash > clashes, class > classes, box > boxes, quiz > quizzes 2. tomato > tomatoes, hero > heroes, go > goes, do > does, echo > echoes	Exceptions: Words like altos, duos, pianos, radios, solos sopranos, studios, videos, typos
3. 'y' to 'i' or not 1. For words ending in <i>y</i> preceded by a vowel, retain the <i>y</i> when adding <i>s</i> or a suffix. 2. For words ending in <i>y</i> , retain the <i>y</i> when adding <i>ing</i> . 3. For words ending in <i>y</i> , preceded by a consonant, change the <i>y</i> to <i>i</i> before any other suffix	1. convey > conveys, employ > employer 2. try > trying, justify > justifying, certify > certifying, study > studying 3. try > tried, justify > justifies, certify > certifiable, mystify > mystified, laboratory > laboratories	Exceptions: Words like dryness, shyness



<p>4. drop the final ‘e’</p> <p>1. DROP the <i>e</i> when the suffix starts with a vowel.</p> <p>2. DROP the <i>e</i> when the word ends in <i>dge</i>.</p> <p>3. DROP the final <i>e</i> when adding <i>-ing</i></p>	<p>1. save > savable, use > usable</p> <p>2. judge > judgment</p> <p>3. save_ > saving, manage > managing, trace > tracing, emerge > emerging</p>	<p>Exceptions: DO NOT DROP the <i>e</i> if the word ends in <i>ce</i> or <i>ge</i> (e.g. <i>manage</i> > <i>manageable</i>, <i>trace</i> > <i>traceable</i>)</p>
<p>5. ‘t’ or ‘tt’ when adding -ing, -ed and some suffixes to verbs</p> <p>1. DOUBLE the <i>t</i> for verbs of one syllable with a single vowel, or a short vowel sound.</p> <p>2. DOUBLE the <i>t</i> for verbs of more than one syllable when the stress is on the last syllable.</p>	<p>1. rot > rotting, rotted, rotten fit > fitting, fitted knot > knotting, knotted</p> <p>2.abet > abetting, abetting allot > allotting, allotted commit > committing, committed emit > emitting, emitted forget > forgetting, forgotten (but forgetful)</p>	<p>Exceptions: DO NOT DOUBLE the <i>t</i> for verbs of one syllable with a double vowel or a long vowel sound (e.g. <i>treat</i> > <i>treating</i>, <i>treated</i>; <i>greet</i> > <i>greeting</i>, <i>greeted</i>)</p>
<p>6. ‘f’ or ‘rf’ when adding -ing, -ed and some suffixes to verbs</p> <p>1. DOUBLE the <i>r</i> for verbs of one syllable when the final <i>r</i> is preceded by a single vowel.</p> <p>2. DOUBLE the <i>r</i> for words of more than one syllable when the stress does not fall on the first syllable.</p>	<p>©star > starring, starred, starry tar > tarring, tarred war > warring, warred (but warfare) scar > scarring, scarred stir > stirring, stirred</p> <p>©concur > concurring, concurred, concurrence occur > occurring, occurred, occurrence defer > deferring, deferred, (but deference) deter > deterring, deterring, deterrent infer > inferring, inferred, (but inference) prefer > preferred, preferring, (but preference) refer > referred, referring, referral</p>	<p>Exceptions: DO NOT DOUBLE the <i>r</i> for verbs of one syllable when the final <i>r</i> is preceded by a double vowel (e.g. <i>fear</i> > <i>fearing</i>, <i>feared</i>) DO NOT DOUBLE the <i>r</i> for words of more than one syllable, when the stress falls on the first syllable (e.g. <i>prosper</i> > <i>prospered</i>, <i>prospering</i>)</p>



Rule	Examples	Memorise
7. I or 'If when adding -ing, -ed and some suffixes to verbs DOUBLE the <i>l</i> when it is preceded by a single vowel.	cancel > cancelling, cancelled, cancellation enrol > enrolling, enrolled (but enrolment) fulfil > fulfilling, fulfilled, fulfillment level > levelling, levelled travel > travelling, travelled, traveller	Exceptions: DO NOT DOUBLE the <i>l</i> when it is preceded by a double vowel (e.g. <i>conceal > concealing, concealed</i>)
8. Dropping letters Many words drop a letter when adding a suffix, but it is not always the final letter	argue > argument; proceed > procedure; humour > humorous; disaster > disastrous; repeat > repetition; administer > administration	There is no reliable rule covering these words, so they simply have to be memorised.
9. Word endings such as able/ible, ant/ance; ent/ence	negligible, incredible, invisible, sensible, admirable, preventable, suitable, dependable attendance, ignorance, nuisance, importance sentence, difference independence, intelligence	There is no reliable rule covering these words, so they simply have to be memorised.
10. Silent letters Some words include letters which are not pronounced when the word is spoken.	advertisement, campaign, column, debt, design, doubt, gauge, ghetto, heir, knife, knowledge, island, mortgage, often, pneumatic, rhythm, solemn, subtle	There is no reliable rule covering these words, so they simply have to be memorised.





Exceptions:

Which, rich, much, such, touch, bachelor, attach, sandwich, and ostrich.

The Sound, /kw/

This sound is ALWAYS spelled with the letters, qu, never anything else.

Using -le

Words ending in -le, such as little, require care. If the vowel sound is short, there must be two consonants between the vowel and the -le. Otherwise, one consonant is enough.

li	tt	le	ha	nd	le	ti	ck	le	ap	pl	e										
bo	tt	le	pu	zz	le	cr	um	bl	e	an	gl	e									
bu	gl	e	ab	le	po	od	le	da	w	dl	e	ne	ed	l	e	id	l	e	pe	opl	e

Odds and Ends

1. The consonants, v, j, k, w, and x are never doubled.
2. No normal English words ends with the letter v. A final /v/ is always spelled with ve, no matter what the preceding vowel sound may be:

ha	ve	gi	ve	sl	ee	ve	co	ve		
re	ce	iv	e	co	nn	iv	e	br	av	e

Adding Endings

There are two kinds of suffixes, those that begin with a vowel and those that begin with a consonant. As usual, the spelling problems occur with the vowels:

Vowel Suffixes	Consonant Suffixes		
---age	---ist	---ness	---cess
---ant	---ish	---less	---ment
---ance	---ing	---ly	---ty
---al	---ar	---ful	---ry
---ism	---o	---hood	---ward
---able	---on	---wise	
---an	---ous		
---a	---or		



---es ---ual
---ed ---unt
---er ---um
---est ---us
---y ---ive

1. Words that end in the letter **y** must have the **y** changed to **i** before adding any suffix:

body - bodily	marry - marriage
many - manifold	family - familiar
happy - happiness	puppy - puppies
beauty - beautiful	vary - various
company - companion	fury - furious
plenty - plentiful	merry - merriment

2. In words that end in a silent **e** you must drop it before you add a vowel suffix. The silent **e** is no longer needed to make the preceding vowel long as the incoming vowel will do the trick:

ride - riding	cure - curable
use - usual	age - aging
fame - famous	force - forcing
refuse - refusal	slice - slicing
pure - purity	ice - icicle
nose - nosy	convince - convincing
globe - global	race - racist
pole - polar	offense - offensive

3. Words that end in an accented short or modified vowel sound must have the final consonant doubled to protect that sound when you add a vowel suffix:

Quebec - Quebecker	remit - remittance
confer - conferring	refer - referred
upset - upsetting	shellac - shellacking
occur - occurred	concur - concurrent



Note that this doubling is not done if the accent is not on the last syllable. If the word ends in a schwa, there is no need to “protect” it.

open - opening

organ - organize

focus - focused

refer - referee

4. Normally you drop a silent e before adding a vowel suffix. However, if the word ends in -ce or -ge and the incoming vowel is an a, o, or u, you cannot cavalierly toss out that silent e. It is not useless: it is keeping its left-hand letter soft, and your a, o, or u will not do that. Thus:

manage - manageable

peace - peaceable

courage - courageous

revenge - vengeance

surge - surgeon

change - changeable

notice - noticeable

outrage - outrageous

5. Adding consonant suffixes is easy. You just add them. (Of course you must change a final y to i before you add any suffix.)

peace - peaceful

harm - harmless

age - ageless

pity - pitiful

child - childhood

rifle - riflery

/sh/

When this sound occurs before a vowel suffix, it is spelled ti, si, or ci.

partial cautious

patient

vacation

special deficient

suspicion

suction

inertia delicious

ratio

pension

musician

physician

optician

quotient

electrician

nutrition

statistician

expulsion

/ee/ before a vowel suffix



When /ee/ precedes a vowel suffix, it is usually spelled with the letter i:

Indian obvious

medium

ingredient

zodiac

material

Spelling Determined by Word Meaning

1. Mist and missed sound alike, as do band and banned. To determine the spelling, remember that -ed is a past-tense tending.

- a. The mist drifted into the harbor.
- b. I nearly missed my bus.
- c. The movie was banned in Boston.
- d. The band played on.

2. The endings of dentist and finest sound alike. Deciding which one to use can be tricky. One rule helps but doesn't cover all cases:

- a. —**ist** is a suffix meaning someone who does something:
artist - machinist - druggist
- b. —**est** is the ending used on superlative adjectives:
finest - sweetest - longest

3. The sounds at the end of musician and condition sound alike. but....

- a. **cian** always means a person, where...
- b. **tion** or **sion** are never used for people.

4. How do you tell whether to use tion or sion?

- a. If the root word ends in /t/, use -tion: complete, completion
- b. If the root word ends in /s/ or /d/, use sion: extend, extension
suppress, suppression
- c. If the sound of the last syllable is the “heavy” sound of /zhun/ rather than the light sound, /shun/, use s: confusion, vision, adhesion

Exception: The ending, —mit becomes -mission:

permit - permission

omit - omission

submit - submission

commit - commission



The Hiss

1. The letter **s** between vowels sounds like a **z**:

nose	result	noise
present	partisan	tease
preside	resound	reserve

2. The light “hissy” sound is spelled with either **ss** or **ce**. Predictably, **ss**, like any proper doubled consonant, follows accented short vowels. **Soft c** is used anywhere else. (A soft **c** is one that is followed by **e, i, or y**).

notice	reticent	massive	bicycle
recent	gossip	russet	rejoice
essence	vessel	discuss	pass

3. The plural ending is always spelled with a single letter **s** unless you can hear a new syllable on the plural word. In that case, use **-es**:

loss, losses	bank, banks	twitch, twitches	
tree, trees	box, boxes	list, lists	judge, judges





WORD CATALOGUE

In relevance with...

sweet	flock	headgear	dinner
strong	fate	ballroom	pulp
salt	study	shamrock	jam
drill	proud	locker	eel
twig	brace	bookworm	number
rake	rainy	homework	feline
bunch	harsh	lay	rug
sparkle	be seated	format	lung
mixer	tiring	windchill	stick
rodent	handcuffs	basket	popcorn

Q1. Select the Correct Answer?

i. hat

Select the BEST choice for the synonym of 'hat'?

A. sock

B. headgear

ii. cat

Select the BEST choice for the synonym of 'cat'?

A. feline

B. dog

iii. sat

Select the BEST choice for the synonym of 'sat'?

A. arise

B. be seated

iv. bat

Select the BEST choice for the synonym of 'bat'?

A. stick

B. ball

v. rat

Select the BEST choice for the synonym of 'rat'?

A. cat

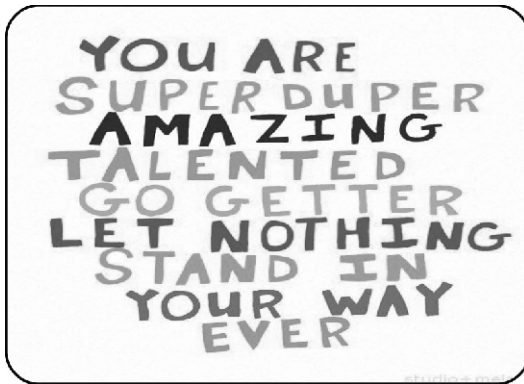
B. rodent



cherry	gravy	title	try
jumbo	batter	agree	beat
drawer	crabby	award	slower
bagpipe	shears	peak	crane
scent	ginger	clinic	cork
lobby	chef	tangy	snore
whisk	stern	wallet	mommy
muse	midday	sunflower	bacon
fleet	firefly	mumps	tenth
steam	spinal	solve	add

Q1. Fill in the blanks

- i. I a hard question.
- ii. The is red.
- iii. You to go today only.
- iv. Here is the of the hotel.
- v. Please up the bill.





closed	bad	pond	glide
six	map	lost	side
fix	bird	just	pride
pin	mud	past	wide
rip	green	list	tide
tip	luck	band	bride
chin	shut	hand	kite
him	rust	cast	told
hill	stuck	grand	cold
win	bud	stew	most

HIDDEN LETTERS

Q1. Each word below has one letter missing. Write the correct letter in the space for each word.

i.

C	H		N
	H	I	N
C		I	N
C	H	I	

ii.

K	I		E
K		T	E
	I	T	E
K	I	T	

iii.

	T	E	W
S	T		W
S	T	E	
S		E	W



iv.

B	I		D
	I	R	D
B	I	R	
B		R	D

v.

G	R		E	N
G		E	E	N
G	R	E	E	
	R	E	E	N

bit	kind	met	had
log	child	them	bold
dog	fix	rest	sold
job	rain	will	scold
fog	say	test	fold
Sat	wait	went	him
jog	pay	send	May
bait	train	way	laid
Second	Fate	Lace	Tag
Hill	Wall	Egg	Fog

Q1. There are five spelling mistakes in the paragraph below. Circle the misspelled words. Write the words correctly on the lines below.

I haïd a very good day at school. I got to help fixk the fish tank. Then Mr. Dan and I sayt down. I told hime all about a book I had read. He asked if he could borrow it. I said, "Yes, I wil bring it in so the whole class can read it."

- i.
- ii.
- iii.
- iv.
- v.



tap	fine	wrong	clustered
mad	grow	yellow	cranes
I've	hurried	alone	don't
rap	knock	beard	each
what	lock	boot	fat
all	pride	course	frontier
were	state	charm	shouldn't
field	take	different	inside
turn	wide	they're	light
afraid	she's	sand	hide

Q1. Contractions:

i. Choose the word that is spelled correctly.

- Don't
- Done't
- donot
- dn't

ii. I will not be at school today because I have got the flu. (I have)

- won't
- I've
- I'll
- I'm

iii. Julian and Charles put on their coats because they are going outside today. (they are)

- their
- they're
- they'ar
- the're

iv. The boys _____ play with fire because they might get hurt.

- should't
- shouldnt
- shouldn't
- shouldnt'

v. Which is the correct way to write the contraction for SHE IS?

- She is
- she'is
- she's
- shei's



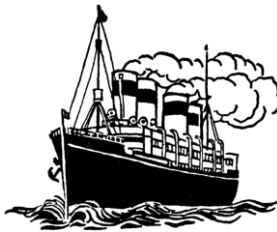
cub	even	trunk	tag
jazz	next	ship	lace
sniff	moth	shine	north
gasp	scoop	dare	thin
crate	mess	fish	put
lots	file	backpack	sank
pill	gulp	path	tower
bolt	Friday	church	alarm
tack	dish	twice	hill
large	scan	army	bath

Q1. Look at the picture and choose the correct word :

1.

(a)Shop

(c)Shin



(b)Ship

(d)Sip

2.

(a)Wish

(c)Fish

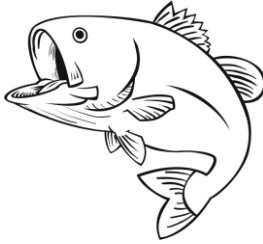


(b)Dig

(d)Dish

3.

- (a) Fish
- (c) Fix



- (b) Flush
- (d) Wish

4.

- (a) With
- (c) Bat



- (b) Bath
- (d) Beth

5.

- (a) Man
- (c) Math



- (b) Mop
- (d) Moth



tongs	pitcher	Football	grass
Eyeball	doze	cricket	pillow
hamper	Bedroom	Crosswalk	crime
tough	chapter	after	flavor
shy	behind	any	Moonlight
punch	partner	by	never
icon	week	fly	myself
shark	foxes	going	hobby
quilt	arrive	again	yellow
enemy	prize	as	mint

Q1. Identify the compound word and encircle them.

- | | | | |
|----------------|-----------|----------|---------|
| i. Kitten | Puppy | Football | Rabbit |
| ii. Hamster | Crosswalk | Balloon | Carrot |
| iii. Moonlight | Angel | Daddy | Cartoon |
| iv. Mommy | Funny | Igloo | Eyeball |
| v. Iron | Bedroom | Jumping | Open |



bump	try	strap	went
poor	olive	spell	tent
shout	earth	write	spill
second	four	your	crack
tape	gate	alarm	children
thank	jump	babies	enough
gnm	knight	fall	form
doctor	lime	their	front
father	past	create	heard
silly	would	dark	idea

Q1. Search ten words from the given table.

s	d	m	k	w	o	u	l	d	k
i	t	m	s	a	n	f	a	l	l
r	r	w	e	n	t	b	o	j	f
r	y	o	j	p	k	m	t	j	b
j	y	v	u	i	w	o	e	p	u
x	t	i	m	u	w	h	n	f	m
g	h	u	p	i	j	d	t	t	p
o	e	r	b	y	s	p	e	l	l
y	i	t	j	s	p	i	l	l	m
n	r	g	h	u	u	e	e	x	f



buy	knew	early	learn
weak	unknown	hare	cell
shadow	woods	games	reason
ate	answer	knight	star
aunt	mate	new	eight
count	cities	line	wrist
blew	court	pioneer	young
had	sell	right	air
dad	bore	strong	ate
high	eyelid	umbrella	inn

Q1. Use the word Bank given below to fill in the blanks with correct homophone.

Bore	blew	Male	inn	Aunt
knight	Eight	right	High	Buy
Cell	hare	New	Weak	

i. Ate : E _ g _ t

ii. Boar : B _ _ e

iii. Sell : C e _ _

iv. Ate : E _ g _ t

v. Knew : N _ w

vi. Hair : _ a _ e

vii. Bye : _ u _

viii. Ant : _ u _ t

ix. Blue : b _ _ w

x. Write : R _ g _ t

xi. In : I _ _

xii. Week : W _ _ k

xiii. Night : K _ i _ _ t

xiv. Hi : H _ g _



lamp	flower	could	July
link	grade	from	natural
dislike	tooth	had	given
new	hotel	teacher	lamb
Break	drink	ask	hope
globe	nickle	every	sleep
wee	penny	give	both
ladder	joyful	colony	voice
animals	magnet	ostrich	respect
kite	country	sign	seed

Q1. Encircle the correct spelling

- i. Nickle Nicel Nikel
- ii. Lambe Lamb Lameb
- iii. Natural Naturale Nateral
- iv. Contry Country Cuontry
- v. Lammpp Lamap Lamp
- vi. Collony Colony Colny
- vii. Seed Cead Ceed
- viii. Techer Teecher Teacher
- ix. Vois Voicee Voice
- x. Braeck Break Breeke



PREVIOUS YEAR QUESTION PAPERS

Spelling Bee-2015 Round - 1

Q1. Fill the missing alphabets.

(10x1=10)

- a. POC?ET
- b. LEA?N
- c. ALO?E
- d. SUM?ER
- e. TALK?D
- f. DO?S
- g. BECA?SE
- h. DUCKLI?GS
- i. WR?TE
- j. LEMONA?E

Q2. Match the vocabulary words on the left with the definitions on the right:

(5x1=5)

- a. CHAIR - a group consisting of their parents and children.
- b. AFTERNOON - a body of land, completely surrounded by water.
- c. SURPRISE - A piece of furniture.
- d. FAMILY - the period between noon and evening.
- e. ISLAND - the act of surprising.



Q3. Unscramble the following words:

(5x1=5)

- a. OLDC
- b. NEPCIL
- c. EERT
- d. ONW
- e. UOHSE

Q4. Circle the HOMOPHONE that best fits in the sentence:

(5x1=5)

- a. I had (ATE/EIGHT) dollars left to play video games.
- b. We stayed at the (INN/IN) overnight.
- c. The (SON/SUN) rose in the morning.
- d. My mom waited for the (SAIL/SALE) at the store.
- e. My parents (ALLOWED/ALOUD) me to watch a movie with my friend.

Q5. Find the correctly spelt word:

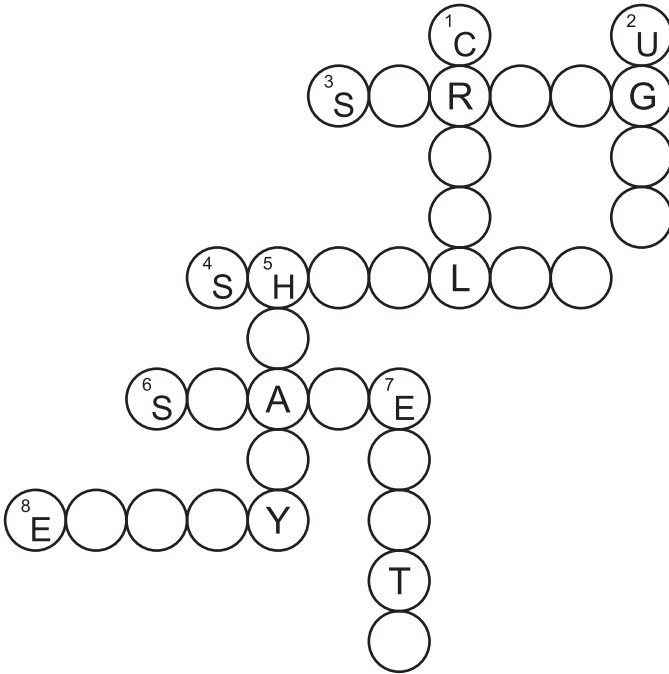
(5x1=5)

- a. Everythign / everhtying / everything / eevrything.
- b. Eflt / felt / fetl / ffelt.
- c. Umbrela / umbralla / umbrella / umbrilla
- d. Boat / baot / bota / botta.
- e. Teras / tears / teasr / teeras



Spelling Bee-2016
Round - 1

Question-1 : Solve the given puzzle by filling in the opposites of the words provided below.



ACROSS :-



- 3. Weak
- 4. Deep
- 6. Fresh
- 8. Late

DOWN :-



- 1. Kind
- 2. Beautiful
- 5. Light
- 7. Full



Question-2 **Spell Check**

In each set, Put a cross (x) against the incorrect spelling

- (i) (a) Handfull? (b) Great (c) splashed
- (ii) (a) Ducklings (b) Squerrel (c) Monkeys
- (iii) (a) Understand (b) Noded (c) Gurgled
- (iv) (a) Sharks (b) Whales (c) Dolphens
- (v) (a) Village (b) Bueld (c) Smelly

Question-3 Letter Blends

In all these words the second letter is **L**.

SLIDE

FLY

CLOCK

BLACK

Follow the instructions and write the new words you make.

- (a) Change the **CL** in **clot** to **BL**
- (b) Change the **SL** in **slack** to **BL**
- (c) Change the **PL** in **plot** to **SL**
- (d) Change the **CL** in **clad** to **GL**
- (e) Change the **BL** in **blink** to **CL**

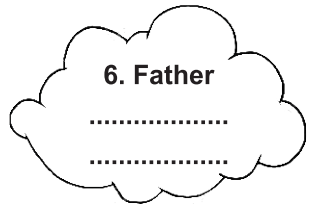
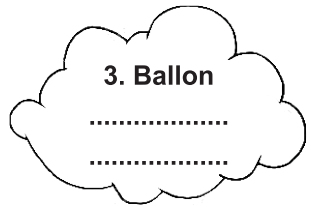
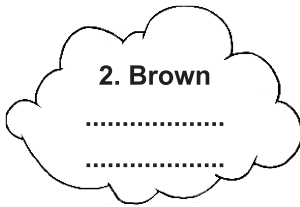
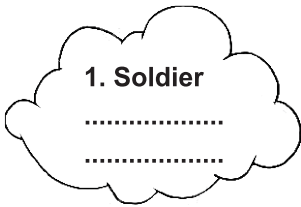


Question-4 : Rearrange the alphabets to make meaningful words.

- (a) riafy (b) ashpe (c) pctih
(d) chreaed (e) habrnc (f) dzgae

Question-5 Hidden Words :

Find at least two hidden words in the following words.





Spelling Bee-2017 Round 1

Q.-1 : Misfit Letter

(5)






An extra letter has been added to each of the words given below. Draw a line through the letter that was not belong to. Write the word correctly on the line.

- a. Hopie
- b. Locke
- c. Boxx
- d. Coine
- e. Roase

Q.-2 : Decode the Spelling

(5)

Fill in the blanks.

- UCK		- OCK	
 Cl.....	 R.....	 D.....	
 St.....		 S.....	

Use the words from above to fill in the blanks.

- a. There was a big in the road.
- b. Please put on your other
- c. Do you see the on the pond. ?
- d. Jimmy got on the Island.
- e. That is slow.



Q.-3 : Spell Check

(5)

In each set, look at the picture, and circle the correct spelling.

a. Bare

Bear



b. Orange

Oranj



c. Pitzza

Pizza



d. Bicycle

Byesicle



e. Leef

Leaf



Q.-4 : Encircle the correct word to be used.

(5)

a. They **won** **one** the game.

b. Bansi ate the **whole** **hole** pizza.

c. We want to **buy** **by** eggs.

d. He is too **week** **weak** to get up.

e. Will you be back in an **our** **hour** ?



Q.-5 : Decoding two-syllable words

(5)

Tick the word in the given sets that is correctly divided into two syllables

a. han < dle

hand < le

b. jac < ket

jack < et

c. chick < en

chi < cken

d. robb < er

rob < ber

e. cand < y

can < dy

Q.-6 : How do you spell the word ?

(5)

a. My teacher saw Practicing.

- (i) see (ii) us (iii) uus (iv) use (v) usa

b. Do not against the wet paint.

- (i) rb (ii) rueb (iii) rub (iv) ruba (v) rube

c. Please the door.

- (i) shutu (ii) shuat (iii) shut (iv) sut (v) shute

d. Pigs like

- (i) mud (ii) mudu (iii) mued (iv) mude (v) md

e. I see a rose

- (i) budi (ii) bude (iii) bd (iv) bud (v) buod



Spelling Bee-2018 Round 1

Q.-1 : Fill in the blanks by choosing the correct option : - (5)

- ----- brella (UM IM UN IN IB)
- Ele ----- ant (WH PH CH TH SH)
- Bu ----- alo (GG FF TT OO CC)
- Uni ----- rm (CO TO FO NO LO)
- Spa ----- ow (MM TT RR CC NN)

Q.-2 : Rearrange the jumbled letters to get the HOMES of these animals :- (5)

- Bird - sten -----
- Rabbit - buowrrs -----
- Bee - vieh -----
- Spider - bew -----
- Tiger - end -----

Q.-3 : Circle the word from each pair that is spelled correctly. Write the correct word on the given line :- (5)

- Cart / Kart -----
- Peper / Paper -----
- Natare / Nature -----
- Incects / Insects -----
- Village / Villege -----



Q.-4 : The pair of words in these boxes are HOMOPHONES.
Select the correct word from the box and write it down next to its meaning :-

(5)

a. A tiny insect -----

**Aunt
Ant**

A relative -----

b. Used for writing -----

**Paper
Pepper**

A spice of black colour -----

c. To take money for things -----

**Cell
Sell**

A mobile phone -----

d. A door -----

**Gait
Gate**

A way of walking -----

e. A place for sitting -----

**Sheet
Seat**

Paper for writing -----



Q.-5 : Create new words in each word group by choosing letters from the box given below and putting them in the right group :- (5)

DR	CR	TH	F	CL
S	FI	AL	LI	R

---- GHT

---- GHT

---- EAM

---- EAM

----- OUGHT

----- OUGHT






--- OUND

--- OUND

----- OUD

----- OUD

Q.-6 : Look at the pictures and choose the correct word for each picture :- (5)

				
<ul style="list-style-type: none"> • ZIBRA • ZABRE • ZSABRA • ZEBRA 	<ul style="list-style-type: none"> a. RABIT b. REBIT C. RABBIT d. REBBIT 	<ul style="list-style-type: none"> a. PANGUIN b. PENGUIN c. PENGIN d. PANGIN 	<ul style="list-style-type: none"> a. GIRAFFE b. ZERRAF c. ZIRAFFE d. ZERAPH 	<ul style="list-style-type: none"> a. MANKEY b. MONKEY c. MONKEE d. MENKEY



**Spelling Bee-2019
Round 1**

Q-1 : Make any five words using the alphabets from the word wheel.

(5)



i. ----- ii. ----- iii. -----

iv. ----- v. -----

Q-2 : Rohan has done some spelling mistakes. Help him correct the spelling of the words.

(5)



Dag = ----- Speder = ----- Aeruplain = -----



Zibra = ----- Bascet = -----



Q-3 : Count and write in words (Do not use numbers).

(5)

i. School bags =

ii. Ball =

iii. Flowers =

iv. Eyes =

v. Kids =



Q-4 : Hello! friends, Isha needs to put correct blocks in the empty places. (5)
Can you help her find the correct box.

i. I my food at 6 'o' clock. **Eight**

ii. We have balls to play. **Ate**

iii. Please your answer carefully. **Right**

iv. Turn from here. **Write**

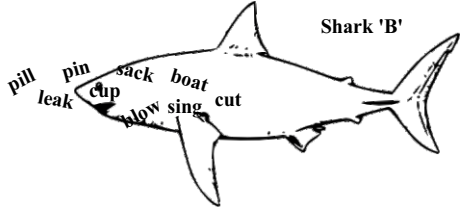
v. I have a pen. **Blew**

Blue



Q-5 : Word Sharks !

(5)



Sharks has eaten few words, you choose the word rhyming in Shark 'B' with word in Shark 'A'

.....

.....

.....

.....

.....

.....

Q-6 : Word Crossy! kids, here is an interesting puzzle for you.

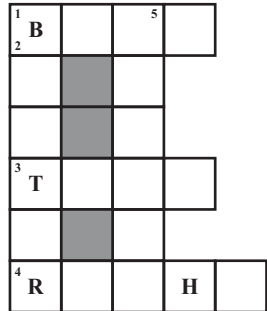
(5)

Guess the word !

OR

Who am I

- | | |
|--|----------|
| i. You read me everyday and learn more | 1. Right |
| ii. You enjoy me with bread: yummy | 2. Down |
| iii. I give oxygen. | 3. Right |
| iv. I am the opposite of 'Left' | 4. Right |
| v. I am one who owns! | 5. Down |





Spelling Bee-2021 Group 1 Round 1

Q1. Choose the correct option for the Rhyming words according to the given picture.

Mark only one oval.

- Cat/ Mat
 Cet/ Met
 Cait/ Mait



Q2. Choose the correct option for the names of vegetables as per the given image.

Mark only one oval.

- Oneon/ Brinjel
 Onion/ Brenjal
 Onion/ Brinjal



Q3. Choose the correct option for the given set of words having missing.

alphabets: W__ TE _____ UDD _____ S/ CH__ LD__ EN/ _____ MBRE____
L_____ S.

Mark only one oval.

- Water Puddlas/ Childrens/ Umbrella
 Water Puddles/ Children/ Umbrellas
 Weter Puddles/ Cheldren/ Umbrelas





Q4. Choose the correct option for the combination of two correct words having 'EE' in the middle:
Mark only one oval.

- Weak/ Mean
 Week/ Weed
 Lean/ Keen

Q5. Identify the correct image related to the given alphabets: D & E

Mark only one oval.



Picture 1



Picture 2



Picture 3

Q6. Choose the correct option for the set of correct two words (Spelling wise) for the given image:

Mark only one oval.

- Gir/ Doll
 Ger/ Dol
 Gar/ Doall



Q7. Choose the correct option for the set of four words which are made from the word: 'SHELTER'

Mark only one oval.

- EEL/ TREES/ SHE/ THREE
 OWL/ MAN/ BOOK/ DOG
 FISH/ HUT/ TWO/ WOOL

Q8. Choose the correct option for the set of words, those are ending with 'ATE'

Mark only one oval.

- Stata/ Creaata/ Danate/ Debeit
 Stete/ Craete/ Donete/ Dabate
 State/ Create/ Donate/ Debate



Q9. Choose the correct option for the words (Spelling wise) as per the given clues, hidden in the following sentences: 1) **This is a what a man wears with a suit.** 2) **This is the opposite of dark.**

Mark only one oval.

- Tei/ Leght
- Tie/ Light
- Taei/ Lieght

Q10. Choose the correct pair of spellings of the words as provided:

Mark only one oval.

- Contry/ Sead
- Voice/ Break
- Lameb/ Nateral

Q11. Choose the correct option for the given scrambled words: **REHCEULF / TRAEHEC.**

Mark only one oval.

- Cherfull/ Teacheer
- Cherful/ Teacher
- Cheerful/ Teacher



Q12. Choose the correct set of four words, those given in the scattered form as provided

Christ / Ta / San / Chim / Mas / Rib / Ney / Bon & as per the image.

Mark only one oval.

- Chrestmas/ Senta/ Rebbon/ Chimnay
- Christmas/ Santa/ Ribbon/ Chimney
- Christmes/ Saintra/ Ribon/ Chiimney



Q13. Choose the correct option for the color of the flowers as per the given image.

Mark only one oval.

- Yellow/ White
- Blue/ Orange
- Pink/ Blue





Q14. Choose the missing letters to fill in the blanks for the given word: **R** ____ ____ **N B** ____ ____ .

Mark only one oval.

A/ I/ O/ W

B/ E/ Z/ N

C/ F/ D/ D

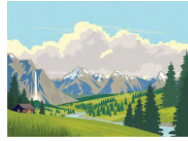
Q15. Choose the correct option for the words (Spelling wise) as per the given image.

Mark only one oval.

Moutain/ Vallee

Mountein/ Velley

Mountain/ Valley



Q16. Choose the correct set of two words, those ends with the alphabet 'T'.

Mark only one oval.

Lie/ Tie

Bright/ Night

High/ Sigh



Q17. The _____ in Scotland in the winter can be very cold.

Mark only one oval.

Weather

Wether

Whether



Q18. Choose the correct option for the given word as per the images provided: **'SHEEP'**

Mark only one oval.



Picture 1



Picture 2



Q19. Choose the misspelled word in the given sentence: **She wears a pretty red dress in the party.**

Mark only one oval.

- Prety
- Ppretty
- Pretty



Q20. What is the correct plural form for the word : '**CHERRY**' ?

Mark only one oval.

- Cherries
- Cheries
- Cherrys



Q21. Choose the correct option for the possessive noun as per the given sentence: '**THE BOOKS OF THE STUDENTS**'

Mark only one oval.

- The student's books
- The students' book
- The students' books



Q22. Which word is **NOT** a compound word ?

Mark only one oval.

- Basketball
- Name
- Sunshine



Q23. Choose the correct contractions for the given sentence: **WHERE IS THE BALL ?**

Mark only one oval.

- Where's
- We's
- Were's

Q24. Choose the correct abbreviation for the word: **'AVENUE'**

Mark only one oval.

- Aven.
- Ave.
- Avenue.



Q25. Choose the correct option for the word with the missing alphabets: ___ **AN** ___ **RN**.

Mark only one oval.

- Lantern
- Lentern
- Lantarn



Spelling Bee-2015 Round 2

Q1. Choose the word that is the most nearly the same in meaning as the list of synonyms. A word should not be used more than once.

WORD LIST			
BRAND	DUTY	LOOSE	SLOGAN
CELEBRATE	FOOLISH	NAIL	SWEET
CHOOSE	HERO	PATH	THEFT
GIVE	INCREASE	RENT	TRAMP
DESTROY	INTERESTING	SKIN	

- a) Trail, avenue, pathway, street, course, route, track.....
- b) Wreck, demolish, ruin, devastate, spoil, level.....
- c) Function, role, task, job, assignment, responsibility
- d) Pick, will.
- e) Push, burgeon, multiply, expand, boost, amplify, rise, enlarged.

Q2. Unscramble the words:

- a. SLAGS
- b. CLRMBUE
- c. RAPELITC
- d. AHTRED
- e. CETAR

Q3. Spell the word correctly by changing the position of two letters: (5)

- a. SCARED
- b. ALBEL
- c. HSATY
- d. IFLLET
- e. ILPLAR



Q4. Fill the crossword puzzle with the opposites of the given adjectives in the white Boxes.

DOWN:

- a. She is He is UGLY.

ACROSS:

- a. I am STRONG. You are
- b. You are OLD. I am
- c. I am You are FAT.
- d. It is not HEAVY. It is

Q5. Fill the missing alphabets: (5)

- a. ?GRI?UL??RE
- b. ?I??AR?ES
- c. ??G?IFI?EN?
- d. ?EV??S?
- e. T?G??H?R

Q6. Encircle the correct spelling: (5)

- a. Schadule, schedule, schedule
- b. Avarage, averege, average
- c. Sansitive, sensetive, sensitive
- d. Steer, stear, stiar
- e. Mystefy, mystafy, mystify



SPELLING BEE - 2016 ROUND-2

Q.-1 : Fill the correct alphabets to write in the given sentences.

WORD

SENTENCE

- (a)

t		b	
---	--	---	--

 This has bleach in it.
- (b)

	l	u	
--	---	---	--

 Jack's eyes are
- (c)

		t	e
--	--	---	---

 My little sister is so
- (d)

	u	s		c
--	---	---	--	---

 My friend and i like the same types of
- (e)

r	u		
---	---	--	--

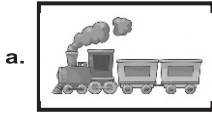
 We only have one to follow.
- (f)

		u	e
--	--	---	---

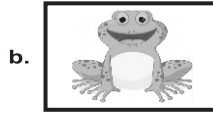
 This is old.

Q.-2 : Picto - Spells :

Circle the correct spelling for the picture.



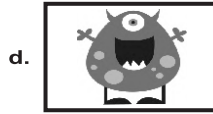
- (a) Tarin
- (b) Train
- (c) Trein
- (d) Tryn



- (a) Forg
- (b) Frag
- (c) Frgo
- (d) Frog



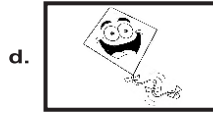
- (a) Veuena
- (b) Aueenv
- (c) Avenue
- (d) Evaune



- (a) Oemrtsn
- (b) Smonret
- (c) Nsometr
- (d) Monster

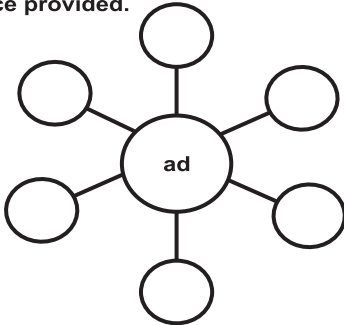


- (a) Iarirpe
- (b) Arrriep
- (c) Laipere
- (d) Prairie



- (a) Kite
- (b) Tick
- (c) lekt
- (d) Keit

Q.-3 : Write six small (Three - Letter) words that have ' - ad ' in their end position and complete the star shaped graphic design. Also write them in the space provided. (6)



- a.
- b.
- c.
- d.
- e.
- f.

Q.-4 : Fill in the blanks with the help of scrambled letters.

- a. They played to win the match.
- b. Sit
- c. They 'll be arriving
- d. This is good to be true.
- e. She came to office
- f. We live

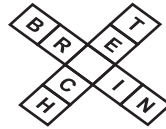
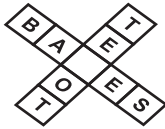
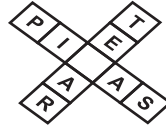
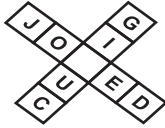
- LELW**
- PPORREYL**
- LYHSOTR**
- OTO**
- YLRGEUARL**
- EERH**



Q.-5 : Word Cross

(6)

Put a letter in the middle of each cross so as to make two (Five-letter) words in each arm.



Q.-6 : Write two more words with the similar ending.

(5)

- a. Elephant
- b. Ball
- c. Watch
- d. Fan
- e. Lion



Q.-7 : Write the spelling words in the correct shapes boxes.


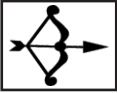




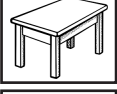



(5)



- a.
- b.
- c.
- d.
- e.
- f.
- g.
- h.
- i.
- j.



Q.-8 : Look at the pictures given below and join them to form new words. (5)

a.		+		=
b.		+		=
c.		+		=
d.		+		=
e.		+		=

Q.-9 : Below given are parts of words. Combine them appropriately and make (5) Ten words. Write them in the space provided.

an
sl
da
cribe
gh

eak
bu
ear
ean
es

nce
lau
oc
swer
ly

ild
sp
eep
cape
des

Write the complete words here.


a.	f.
b.	g.
c.	h.
d.	i.
e.	j.




Spelling Bee-2017 Round 2

Q.-1 : Fill in the given blanks by choosing the correct option.

(6)

(a)  _____ istle

sn ch wh bl cl

(b)  _____ umb

sh th ch gh se

(c)  _____ orpion

sc sl sk st sp

(d)  _____ irty

sw sh tr th pr

(e)  _____ aw

ch dr tr cl cr

(f)  _____ assshopper

pr br sh th gr

Q.-2 : Complete the sentences with the best prefix.

(6)

(a) Brian sometimes _____ hears me when i whisper.

mis

re

(b) Mr. Allen bought _____ made pancake mix to save time.

pre

re

(c) If Jack doesn't pass the test, he can _____ take it.

pre

re

mis

(d) Ms. Lewis made the dress too small, so she' ll _____ make it.

mis

re

(e) You can make a quick meal with these _____ washed salad greens.

pre

re

(f) The _____ cut wood made it easy to build a campfire.

pre

mis

Q.-3 : Solve the quiz to test you on spellings that have silent letters in them.

(6)

(a) He used his _____ hand to _____ .

● Right and write

● Wright and write

● White and write

● Write and Rite





(b) This is a picture of one _____ but i wanted to see _____ of them.

- Lamb and two
- Lamb and too
- Lamb and to
- Lam and two



(c) Do you _____ a good _____ ?

- Know and plumber
- Now and plumber
- Know and pllumber
- Know and pilumber



(d) In _____ _____ will you be finished ?

- Whitch and our
- Which and oure
- Wich and our
- Which and hour



(e) I hope you enjoy the _____

- Flite
- Flyte
- Fliht
- Flight



(f) _____ is _____ ?

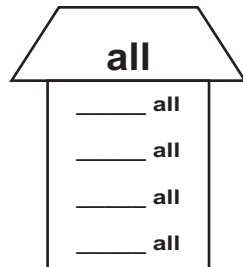
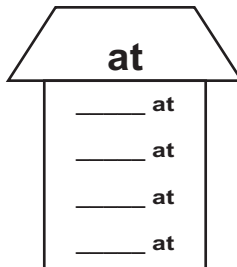
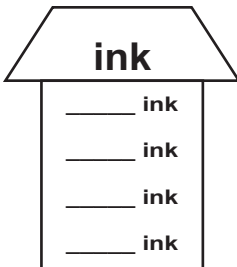
- Wen and cristmass
- Wen and cristmas
- Wen and christmas
- When and christmas



(6)

Q.-4 : Fun with words !

Build a house and create new words inside.





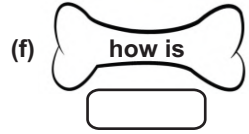
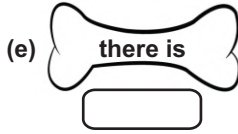
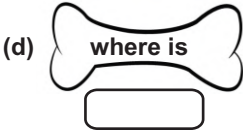
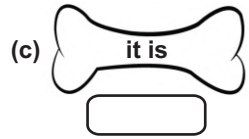
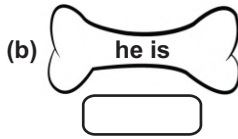
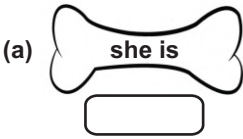
Create new words in each word family by choosing and putting them in the right house.

th	b	c	s	b	w
w	dr	t	s	th	c

Q.-5 : Contractions

(6)

Choose from the contractions below write them under the correct box



it's	he's	there's
how's	where's	she's



Q.-6 : Making plurals.

(5)

Read the **nouns** inside s. circle the correct **plural** form of each one.

Daisy Daisies fox foxes cherry cherries	lunch lunches city cities
--	--



Q.-7 : Spelling quiz

(5)

Circle the word from each pair that is spelled correctly. Than write the correct word on the line.

- | | | |
|-----------------------|---|-------------------------|
| (a) whin / when _____ | ◆ | (f) clock / clok _____ |
| (b) Each / eech _____ | ◆ | (g) ther / there _____ |
| (c) seid / said _____ | ◆ | (h) bluck / block _____ |
| (d) drop / drp _____ | ◆ | (i) which / wich _____ |
| (e) spin / spen _____ | ◆ | (j) frm / from _____ |

Q.-8 : Fill in the correct word from the word bank.

(5)

more	away	use	their	when
------	------	-----	-------	------

- (a) The class will dismiss _____ the last bell rings.
- (b) Maria asked her sister to pour her _____ milk because she was thirsty.
- (c) If you have to _____ the bathroom, you must raise your hand.
- (d) The students left _____ books on the table until they returned from lunch.
- (e) The bird flew _____ and went south for the winter.

Q.-9 : Read the sentences below. Circle the word that completes each sentence then write the word on the line.

(5)

- (a) My mom baked us a _____. (Cake / Late / Date)
- (b) I was _____ when my best Toy broke. (sad / pat / cap)
- (c) My friends _____ me happy. (take / race / make)
- (d) Please open the _____. (name / gate / fake)
- (e) We put our books in this _____. (bag / sat / had)









Spelling Bee-2018 Round 2

Q.-1 : Change one letter in each word to make a Spelling Word. Circle the letter you are changing. (6)
Then write the Spelling Word.

- I. Bit
.....
- II. Wife
.....
- III. Glide
.....
- IV. Ripe
.....
- V. Such
.....
- VI. Match
.....

Q.-2 : Write the missing letters :- (6)

					
WHI LE	FRI E	BRI ED	BA E	SLE E	HE E

Q.-3 : Write letters in correct order to make meaningful words: - (6)

- HTARE
.....
- RYOTACF
.....
- PLPAE
.....
- PRAGES
.....
- ROTRAC
.....
- AABLCEN
.....



Q.-4 : Underline the words with correct spellings :-

(6)

ALEFANT

ELAPHENT

ELEFENT

ELEPHANT

TORTUISS

TORRTUISE

TORTOISE

TOURTOIS

HIPPOPOTAMOUS

HIPOPOUTEMUS

HIPPOPOUTAMUS

HIPOUPOTAMOUS

BAFFALO

VAFFELO

BUFFALO

BEFFELLO

KAMELEON

CHAMALEON

CHAMALON

CHAMELEON

KROCODILE

CROCODILE

CROKODILE

CROCHODILE

Q.-5 : Answer each question with a Spelling Word.

(5)

I. Which word means "something wrong

.....

II. Which word has the word be in it ?

.....

III. Which word means "not alone" ?

.....

IV. Which word is an animal ?

.....

V. Which word describes something on your face ?

.....



Q.-6 : Write the word that contains a silent letter. circle the silent letter : -

(6)

	Silent Letters	Word
Paper sword book
Island sheet table
Doubt library line
Folder balloon depot
Answer grass sand
Knife Hotel Cat

Q.-7 : Circle at least five spelling errors. Then write the words correctly on the lines.

(5)

Dear Grandma,

Here is a picture of me on horsebake. This blac mare looks nice, took off like a heard the crak of a twig, she took off like a rockett ! It was quite a shook. After I gave her a snak, she calmed down. As you can tell, our trip to the ranch has been exciting !

Love,

Aditi

I.

IV.

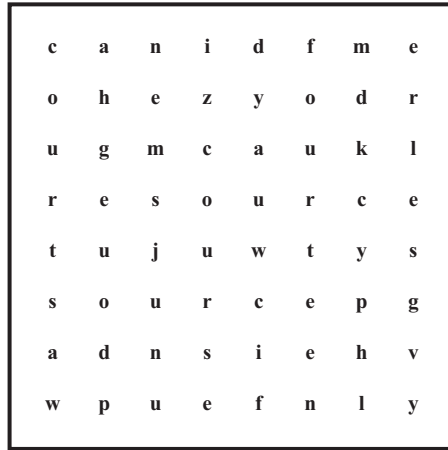
III.

II.

V.



Q.-8 : Find five Spelling Words in the puzzle. Circle each one. Then write the words on the lines. (5)



1.

4.

3.

2.

5.

Q.-9 : Find a Spelling Word that rhymes with the underlined word and makes sense in the sentences. (5)

Write the word on the line.

1. A twist of the hurts !

2. What was once will now be shown.

3. The wore white.

4. That is also a firefighter.

5. I the stew would be good.



Spelling Bee-2019 Round 2

Q.-1 : Each word in a row of every word square has one letter missing. Write the correct letter in the space for each word. (6)

(i)

S	H		U	T
S		O	U	T
	H	O	U	T
S	H	O		T
S	H	O	U	

(ii)

	R	I	G	H	T
B		I	G	H	T
B	R		G	H	T
B	R	I		H	T
B	R	I	G		T
B	R	I	G	H	

(iii)

C		A	S	E	D
	H	A	S	E	D
C	H		S	E	D
C	H	A	S	E	
C	H	A		E	D
C	H	A	S		D

(iv)

	P	I	L	L	E	D
S	P	I		L	E	D
S	P		L	L	E	D
S	P	I	L		E	D
S		I	L	L	E	D
S	P	I	L	L		D
S	P	I	L	L	E	

(v)

	R	E	S	S	E	S
D	R		S	S	E	S
D	R	E	S	S	E	
D	R	E		S	E	S
D	R	E	S		E	S
D	R	E	S	S		S
D		E	S	S	E	S

(vi)

	E	A	N	I	N	G
M		A	N	I	N	G
M	E		N	I	N	G
M	E	A		I	N	G
M	E	A	N		N	G
M	E	A	N	I		G
M	E	A	N	I	N	G

Q.-2 : Write the spelling words in the correct shapes boxes. (6)

groom bowls bright snail shout cookbook

(i)

--	--	--	--	--	--	--	--

(ii)

--	--	--	--	--	--

(iii)

--	--	--	--	--	--	--

(iv)

--	--	--	--	--	--	--

(v)

--	--	--	--	--	--	--

(vi)

--	--	--	--	--	--	--	--



Q.-3 : **WORD STAR** Complete the blanks to form 4- letter word such that 'OR' (6)

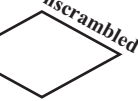
remain always in the centre and write the words in the given space.

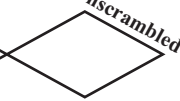
(i) (iv)

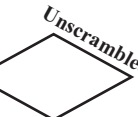
(ii) (v)

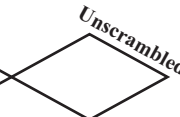
(iii) (vi)

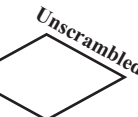
Q.-4 : Unscramble the words and write it correctly on the next  . (6)

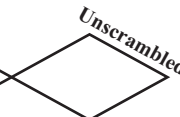
(i) Scrambled: TILTEL Unscrambled: 

(ii) Scrambled: EFLYSM Unscrambled: 



(iii) Scrambled: LHASL Unscrambled: 



(iv) Scrambled: RESADC Unscrambled: 

(v) Scrambled: TELECARBE Unscrambled: 












(vi) Scrambled: ERGAND Unscrambled: 

Q.-5 : Fill the missing alphabets to complete the words. (6)

(i)  T A 

(ii) S  O  T

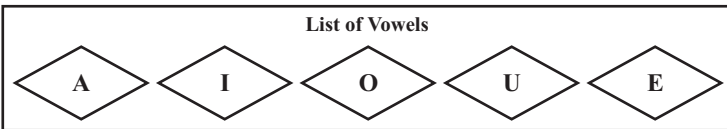


- (iii)  E  S   G
- (iv)  H E  T
- (v)  A  C 
- (vi) G   P E S

Q.-6 : An extra letter has been added to each word given below, draw a line through the letter that does not belong. Write the word correctly on the line. (5)

- (i) Eight (ii) Teach
- (iii) Rubbeed
- (iv) They'are (v) Knowk

Q.-7 : Make a new word from the spelling list by changing the vowel in it, by another vowel to get a new meaningful word. (5)



	Spelling List	Replaced Vowel	New Vowel	New Word
(i)	Fig. :-	-	+	=
(ii)	Bin :-	-	+	=
(iii)	Jab :-	-	+	=



(iv) Hat :- - + =

(v) Pat :- - + =

Q.-8 : There is one spelling mistake in each sentence. Circle the misspelled words. (5)

Write the correct words on the  given below.

(i) Dad, I got a new baig.

(ii) We went back to camp with lots of stick.

(iii) Dad made a fire, and we ayt fish for dinner.

(iv) I was maid, when it started to rain.

(v) We went to slap in the mid-night.

(i) 

(ii) 

(iii) 

(iv) 

(v) 

Q.-9 : **WORD FINDER** Find and circle ten spelling words. (5)

T	M	A	I	N	T	O	H	A	Y	I	G
T	A	S	A	I	L	E	K	O	J	A	Y
A	Y	Z	U	P	A	Y	W	A	I	T	R
I	E	N	T	R	A	I	N	H	V	A	S
L	M	D	A	J	K	S	T	A	Y	I	P

(i) (ii) (iii) (iv)

(v) (vi) (vii) (viii)

(ix) (x)



Spelling Bee-2021 Round 2



Q1. Guess, write (Type) and complete the story with the types of words described: Standing on a _____ (**adjective**) branch, a _____ (**animal**) was looking at the _____ (**food**) left on the table. The _____ (**same animal**) checked to make sure no was watching and jumped to the ground. This is when a _____ (**noun**) appeared and started chasing the _____ (**adjective**) _____ (**same animal**) away. Without waiting, the _____ (**same animal**) _____ (**verb**) away from the _____ (**same noun**).



Q2. From the given **WORD-SEARCH** below, find and write (type) the names of **two boys, girls, cities & countries** each.

L	O	N	D	O	N	J	A	P	A	N
M	Q	W	E	N	A	C	H	O	E	E
A	R	T	N	T	Y	H	U	I	O	W
R	A	S	M	L	U	I	S	D	F	Y
C	G	H	A	J	K	N	L	Z	X	O
U	C	V	R	B	S	A	R	A	N	R
S	M	Q	K	M	E	R	C	H	E	K
W	C	A	I	R	O	E	B	E	A	R

Q3. Write (Type) three words that use the letters provided in the image below:

a	b	c	d	e	f	h		i
m	n	p	r	s	t	v		z



Q4. Guess and write (Type) the correct set of spelling words as per the provided image and the sentences, those are as follows: 1) I will _____ this note on the door. 2) Will this _____ type look-right on my house? 3) She wanted to wear _____ shoes. 4) The magician had a final _____ that amazed everyone. 5) She had a _____ for making everyone feel comfortable. 6) Only _____ the mouse once to follow that link.

1. S	-----	-----	C	K
2. -----	H	I	C	-----
3. -----	L	-----	C	K
4. T	-----	I	-----	K
5. K	N	-----	-----	K
6. C	-----	I	-----	K

Q5. Choose the correct **spelling sound** as per the given words in the image and write (Type) them on the lines provided below.

-ER		-UR		-IR	
B --- th		Flow - --		T ---n	
	Ch --- ch		Th --- ty		H --- d

Q6. Make and write (Type) six (6) spelling words that ends with - ight.

	-ight		-ight		-ight
-ight		-ight		-ight	

Q7. Listen the given attachment very carefully and write (Type) **any** four words (spelling-wise) on the below given lines: **Kindly open the given URL in a new tab to listen to the audio.**

<https://drive.google.com/file/d/1kGO5PwqH8fBiR2APNbvYQw8Tdr6oSdE7/view?usp=sharing>

Q8. Choose the correct combination of numbers (2-O/ 4-H/ 6-D/ 8-E/ 10-F/ 12-P/ 14-I/ 16-S/ 18-N for the given two words: **Pond / Fishes.**

Mark only one oval.

- 10/14/16/4/8/16 and 12/2/18/6
- 1/ 22/14 and 4/19/7
- 6/9/10 and 11/3/18/20





Q9. Choose the correct option for the set of **silent spelling words** as per the given image and related sentences as follows: 1) **The bus came here an _____ ago.** 2) **The city is _____ at night.** 3) **please show me your _____** 4) **Please _____ me your book.**

Mark only one oval.

- Haur/ Cam/ Pamm/ Geav
 Our/ Caam/ Pam/ Giv
 Hour/ Calm/ Palm/ Give



Q10. Choose the correct option for the words to be filled suitably in the given sentences as follows :
(a) **The dog _____ the bone outside.** (b) **The two sisters _____ all the time.** © **You _____ to learn how to swim.** (d) **karen _____ a lot of thing at the flea market.**

Mark only one oval.

- Brought/ Fought/ Sought/ Bought
 Sought/ Ought/ Brought/ Fought
 Ought/ Brought/ Fought/ Bought



Q11. Choose the correct pair of spellings of the words as provided:

Mark only one oval.

- Together/ People/ Because/ Morning
 Togather/ People/ Bicause/ Morniing
 Twogether/ Piople/ Bacause/ Mowrning

Q12. Choose the correct option for the correct set of **rhyming words** for the given words as follows:

(a) **Meat :** _____ (b) **Stop :** _____ © **Lid :** _____ (d) **Joke :** _____

Mark only one oval.

- Must/ Shy/ Door/ Keep
 Seat/ Pop/ Bid/ Poke
 Seal/ Bug/ Try/ Rust



Q13. Choose the correct option for the suitable **plural form** of the following given words: **RULER / BRUSH / QUIZ / RAINBOW.**

Mark only one oval.

- Ruleres/ Brushes/ Quizes/ Rainbowes
- Rulers/ Brushes/ Quizzes/ Rainbows
- Ruilers/ Brusheas/ Quizees/ Rainbowss



Q14. Choose the correct option for the suitable set of **compound words** according to the given sentences as follows: 1) **Ben wears a helmet when he rides his _____** 2) **In the garden, I see a tall _____** 3) **We Like to sing songs around the _____** 4) **Mom cut the _____ into slices.**

Mark only one oval.

- Skatechampion/ Sunsharp/ Camppond/ Wateredge
- Skatebadge/ Sunfruit/ Campriver/ Watersports
- Skateboard/ Sunflower/ Campfire/ Watermelon

Q15. Choose the correct option for the suitable set of meanings (words) of the following - prefixes as provided : -micro / - hemi / - sub / - pre

Mark only one oval.

- Large/ Part/ Again/ After
- Round/ Heavy/ Over/ Around
- Small/ Half/ Under/ Before



Q16. Choose the correct option for the given **scrambled words** provided in the paragraph as follows: Police officers help people in many **ysaw**. They help people in cars on the road. They help people who are hurt. Children ride **kbsei**. Children cross **etretss**. Police teach children how to be careful. Police officers **erca** about people. They want to keep people safe.

Mark only one oval.

- waies/ Bike/ Street/ Cair
- Ways/ Bikes/ Streets/ care
- Waes/ Biker/ Stret/ Cairr



Q 17. Choose the correct option for the group of words (spelling wise) as per the image given below:

Mark only one oval.

- skei/ Pyie/ Dyie/ Tyie
- Skie/ Pye/ Dye/ Tye
- Sky/ Pie/ Die/ Tie



Q18. Choose the correct option for the set of words (any/ spelling wise) that you can find from the given images as given in the short video. Kindly open the given URL in a new tab to look upon the video

https://drive.google.com/file/d/1ELHpBACDsxn_dtc8Nb9MjLfRAckyd1a/view?usp=sharing

Mark only one oval.

- Time table/ Lamp posts/ Long grass/ Snow flakes
- Teacher/ Horses/ Jelly fish/ Friends
- Swings/ Benches/ A girl/ Musical band



Q19. Choose the correct pair of spellings of the words as provided:

Mark only one oval.

- Shoulders/ Pinaapple/ Meles/ Grien
 Shouldars/ Peineapple/ Milas/ Grein
 shoulders/ Pineapple/ Miles/ Green

Q20. Choose the correct option for the set of spelling words (**sounds**) according to the image as provided.

Mark only one oval.

- OW/ -OW/ -OU/ -OU
 -OU/ -OW/ -OU/ -OW
 -OU/ -OW/ -OW/ -OW



Q21. Choose the suitable answer for the **misspelled** set of words out of the options given below.

Mark only one oval.

- Saw/ Caught/ Little/ Crash
 Saww/ Caoght/ Litle/ Cresh

Q22. Choose the correct pair of spellings of the words as provided.

Mark only one oval.

- Drawsy/ Loked/ Celled/ Giveng
 Drowsy/ Looked/ Called/ Giving
 Drewsy/ Lookad/ Caled/ Geving



Hope Foundation Organizes

Save Environment Save Earth

National Level

Winner

INR 21000

Kindle Paper White
Medal & Certificate
Along with
25 Consolation Prizes

This Programme is meant to support the
UNITED NATIONS ENVIRONMENTAL
PROGRAMME (UNEP) to preserve our environment.
we wish your whole hearted participation

Zonal Level

Winner

INR 15000

Hybrid Solar Watches
Medal & Certificate
Along with
15 Consolation Prizes

This Programme encourages and promotes the
use of SOLAR ECO FRIENDLY PRODUCTS
so all the prizes are to promote Environment Friendly Gadgets

Registrations Open on : 3rd Oct. 2017
Last Date To Register : 28th Oct. 2017

School Level

Winner

Solar Hybrid Educational
Kit Game, Medal & Certificate
Along with
3 Consolation Prizes

Membership Fee :
Rs. 150 per Activity to be a part of
UNEP Campaign to save our Planet



ANSWER KEY
Spelling Bee-2015
Round - 1

- Q1. a. POCKET
b. LEARN
c. ALONE
d. SUMMER
e. TALKED

- f. DOES
g. BECAUSE
h. DUCKLINGS
i. WRITE
j. LEMONADE

- Q2. a. A piece of furniture.
b. The period between noon and evening
c. The act of surprising.
d. A group consisting of their parents and children.
e. A body of land, completely surrounded by water.

- Q3. a. COLD
b. PENCIL
c. TREE
d. NOW
e. HOUSE

- Q4. a. EIGHT
b. INN
c. SUN
d. SALE
e. ALLOWED

- Q5. a. Everything
b. Felt
c. Umbrella
d. Boat
e. Tears



ANSWER KEY
Spelling Bee-2016
Round - 1

Q1. ACROSS

STRONG
SHALLOW
STALE
EARLY

DOWN

CRUEL
UGLY
HEAVY
EMPTY

Q2. a. Handful

b. Squerrel
c. Noded
d. Dolphens
e. Buedl

Q3. a. BLOT

b. BLACK
c. SLOT
d. GLAD
e. CLINK

Q4. a. Fairy

b. Shape
c. Pitch
d. Reached
e. Branch
f. Gazed

Q5. a. SOLD , OLD

b. ROW , OWN
c. BALL , ALL
d. GOLD , DEN
e. ADD , DRESS
f. FAT , HER



ANSWER KEY
Spelling Bee-2017
Round - 1

ANS.1

- a. HOPE
- b. LOCK
- c. BOX
- d. COIN
- e. ROSE

ANS. 2

- a. OCK a. ROCK
- b. OCK b. SOCKS
- c. UCK c. DUCK
- d. UCK d. STUCK
- e. OCK e. CLOCK

ANS.3

- a. BEAR
- b. ORANGE
- c. PITZA
- d. BICYCLE
- E. LEEF

ANS.4

- a. WON
- b. WHOLE
- c. BUY
- d. WEAK
- e. HOUR

ANS.5

- a. HAND < LE
- b. JACK < ET
- c. CHICK < EN
- d. ROBB < ER
- e. CAN < DY

ANS.6

- a. US
- b. RUB
- c. SHUT
- d. MUD
- e. BUD



ANSWER KEY
Spelling Bee-2018
Round - 1

Ans. 1.

- (a) UM
- (b) PH
- (c) FF
- (d) FO
- (e) RR

Ans. 2.

- (a) Nest
- (b) Burrows
- (c) Hive
- (d) Web
- (e) Den

Ans. 3.

- (a) Cart
- (b) Paper
- (c) Nature
- (d) Insects
- (e) Village

Ans. 4.

- (a) Ant / Aunt
- (b) Paper / Pepper
- (c) Sell/ Cell
- (d) Gate/ Gait
- (e) Seat/ Sheet

Ans. 5.

- (a) Fight / Light
- (b) Cream / Ream
- (c) Thought / Drought
- (d) Sound / Found
- (e) Cloud / Aloud

Ans. 6.

- (a) Zebra
- (b) Rabbit
- (c) Penguin
- (d) Giraffe
- (e) Monkey



ANSWER KEY
Spelling Bee-2019
Round - 1

Ans. 1.

- (a) Ant
- (b) Cap
- (c) Tap
- (d) Cat
- (e) Can

Ans. 2.

- (a) Dog
- (b) Spider
- (c) Airoplane
- (d) Zebra
- (e) Basket

Ans. 3.

- (a) Two
- (b) One
- (c) Eleven
- (d) Eight
- (e) Four

Ans. 4.

- (a) Ate
- (b) Eight
- (c) Write
- (d) Right
- (e) Blue

Ans. 5.

SHARK 'B'

- (a) BOAT
- (b) BLOW
- (c) PIN
- (d) SACK
- (e) LEAK

SHARK 'A'

- GOAT
- GLOW
- KIN
- BACK
- SPEAK

Ans. 6.

- (a) Book
- (b) Butter
- (c) Tree
- (d) Right
- (e) Owner



ANSWER KEY
Spelling Bee-2021
Round - 1

1. Cat/ Mat

2. Onion/ Brinjal

3. Water Puddles/
Children/ Umbrellas

4. Week/ Weed



5.

6. Girl/ Doll

7. EEL/ TREES/ SHE/
THREE

8. State/ Create/
Donate/Debate

9. Tie/ Light

10. Voice/ Break

11. Cheerful/ Teacher

12. Christmas/ Santa/
Ribbon/ Chimney 13.
Pink/ Blue

14. A/ I/ O/ W

15. Mountain/ Valley

16. Bright/ Night

17. Weather



18.

19. Pretty

20. Cherries

21. The students' books

22. Name

23. Where's

24. Ave.

25. Lantern



**TREAT
OTHERS**
The way
you
Want to be
TREATED



ANSWER KEY
Spelling Bee-2015
Round - 2

- Q1. a. Path
b. Destroy
c. Duty
d. Choose
e. Increase

- Q2. a. GLASS
b. CRUMBLE
c. PARTICLE
d. HATRED
e. REACT, TRACE

- Q3. a. SACRED
b. LABEL
c. HASTY
d. FILLET
e. PILLAR

- Q4. DOWN
BEAUTIFUL
ACROSS
WEAK
YOUNG
THIN
LIGHT

- Q5. a. AGRICULTURE
b. LIBRARIES
c. MAGNIFICENT
d. REVERSE
e. TOGETHER

- Q6. a. SCHEDULE
b. AVERAGE
c. SENSITIVE
d. STEER
e. MYSTIFY



ANSWER KEY
Spelling Bee-2016
Round - 2

- Q1. a. TUBE
b. BLUE
c. CUTE
d. MUSIC
e. RULE
f. GLUE

- Q2. a. TRAIN
b. FROG
c. AVENUE
d. MONSTER
e. PRAIRIE
f. KITE

- Q3. BAD, CAD, CLAD,
FAD, GLAD, PAD.

- Q4. a. WELL
b. PROPERLY
c. SHORTLY
d. TOO
e. REGULARLY
f. HERE

- Q5. K , J , X , C , P , A

- Q6. a. CANT, CHANT
b. FALL, CALL
c. MATCH , CATCH
d. CAN , MAN
e. ACTION, FISSION

- Q7. a. LIKE
b. RIDE
c. BIKE
d. SPIKE
e. WATER
f. HIDE
g. MINE
h. COME
i. SHOULD
j. MAKE

- Q8. a. RAINBOW
b. PANCAKE
c. COWBOY
d. TABLECLOTH
e. FLAGPOLE

- Q9. a. Answer
b. Sleep
c. Dance
d. Describe
e. Laugh
f. Speak
g. Build
h. Early
i. Ocean
j. Escape



ANSWER KEY
Spelling Bee-2017
Round - 2

ANS.1

- a. ..WH..
- b. ..TH..
- c. ..SC..
- d. ...TH..
- e. ..CL..
- f. ..GR..

ANS.2

- a. MIS
- b. PRE
- c. RE
- d. RE
- e. PRE
- f. PRE

ANS.3

- a. RIGHT AND WRITE
- b. LAMB AND TWO
- c. KNOW AND PLUMBER
- d. WHICH AND HOUR
- e. FLIGHT
- f. WHEN AND CHRISTMAS

ANS.4

- | | |
|-------|-------|
| a. TH | g. B |
| b. DR | h. TH |
| c. S | i. B |
| d. W | J. W |
| e. C | k. T |
| f. S | l. C |

ANS.5

- a. SHE'S
- b. HE'S
- c. IT'S
- d. WHERE'S
- e. THERE'S
- f. HOW'S

ANS.6

- a. DAISIES
- b. FOXES
- c. CHERRIES
- d. LUNCHES
- e. CITIES

ANS.7

- | | |
|---------|----------|
| a. WHEN | f. CLOCK |
| b. EACH | g. THERE |
| c. SAID | h. BLOCK |
| d. DROP | i. WHICH |
| e. SPIN | j. FROM |

ANS.8

- a. WHEN
- b. MORE
- c. USE
- d. THEIR
- e. AWAY

ANS.9

- a. CAKE
- b. SAD
- c. MAKE
- d. GATE
- e. BAG



ANSWER KEY
Spelling Bee-2018
Round - 2

Ans. 1.

- (a) Bat
- (b) Wire
- (c) Slide
- (d) Rope / Wipe
- (e) Much
- (f) Catch

Ans. 2.

- (a) Whistle
- (b) Fridge
- (c) Bridged
- (d) Badge
- (e) Sledge
- (f) Hedge

Ans. 3.

- (a) Heart
- (b) Factory
- (c) Apple
- (d) Grapes
- (e) Carrot
- (f) Balance

Ans. 4.

- (a) Elephant
- (b) Tortoise
- (c) Hippopotamus
- (d) Buffalo
- (e) Chameleon
- (f) Crocodile

Ans. 5.

- (a) Mistake
- (b) Become
- (c) Together
- (d) Snake
- (e) Any word related to face.
eg: Expressions/ tears/ Sweat etc.

Ans. 6.

- (a) Sword / W
- (b) Island / S
- (c) Doubt / B
- (d) Depot / T
- (e) Answer / W
- (f) Knife / K

Ans. 7.

- (a) Horseback
- (b) Black
- (c) Crack
- (d) Rocket
- (e) Snack

Ans. 8.

- (a) Can
- (b) Four
- (c) Source
- (d) Resource
- (e) Our

Ans. 9.

- (a) Wrist
- (b) Blown
- (c) Kite
- (d) Writer
- (e) Knew



ANSWER KEY
Spelling Bee-2019
Round - 2

Ans. 1.

- (a) Shout
- (b) Bright
- (c) Chased
- (d) Spilled
- (e) Dresses
- (f) Meaning

Ans. 2.

- (a) Cookbook
- (b) Shout
- (c) Snail
- (d) Bowls
- (e) Groom
- (f) Bright

Ans. 3.

- (a) Word
- (b) Core
- (c) More
- (d) Sore
- (e) Core
- (f) Shore

Ans. 4.

- (a) Little
- (b) Myself
- (c) Shall
- (d) Sacred
- (e) Celebrate
- (f) Garden

Ans. 5.

- (a) Star
- (b) Shout
- (c) Teasing
- (d) Sheet / Theft
- (e) Catch / Match
- (f) Grapes

Ans. 6.

- (a) Eight
- (b) Teach
- (c) Rubbed
- (d) They're
- (e) Know

Ans. 7.

- (a) I + O = Fog
- (b) I + E = Ben
- (c) A + O = Job
- (d) A + U = Hut
- (e) A + U = Put

Ans. 8.

- (a) Bag
- (b) Sticks
- (c) Ate
- (d) Mad
- (e) Sleep

Ans. 9.

- (a) Main
- (b) Tail
- (c) Sail
- (d) May
- (e) Pay
- (f) Hay
- (g) Rain
- (h) Wait
- (i) Stay
- (j) Ear



ANSWER KEY
Spelling Bee-2021
Round - 2

1. Any (As per the question)
2. Marc/Sachin; Neha/Sara; London/New york; Denmark/Japan
3. Any (As per the question)
4. STICK/ BRICK/ BLACK/ TRICK/ KNACK/ CLICK
5. BIRTH/ THIRSTY/ TURN/ FLOWER/ HERD/ CHURCH
6. Any (Asper the question)
7. Any (As per the question)
8. 10/14/16/4/8/16 and 12/2/18/6
9. Hour/ Calm/ Palm/ Give
10. Brought/ Fought/ Sought/ Bought
11. Together/ People/ Because/ Morning
12. Seat/ Pop/ Bid/ Poke
13. Rulers/ Brushes/ Quizzes/ Rainbows
14. Skateboard/ Sunflower/ Campfire/ Watermelon
15. Small/ Half/ Under/ Before
16. Ways/ Bikes/ Streets/ care
17. Sky/ Pie/ Die/ Tie
18. Time table/ Lamp posts/ Long grass/ Snow flakes
19. shoulders/ Pineapple/ Miles/ Green
20. -OU/ -OW/ -OU/ -OW
21. Saww/ Caoght/ Litle/ Cresh
22. Drowsy/ Looked/ Called/ Giving



ABOUT THE AUTHOR

Nandita always possesses the kind of optimism to get hold of her aspirations and swear to make them true. She entails a fierce passion for the languages and remains committed towards her moral and fundamental responsibilities. Despite having a degree from science stream, the destiny has withheld something else for her. This book is the outcome of many small dreams webbed together vigorously to reflect an image of a bright future.

Being an academician, she does justice and abides with her academic duties towards her students and profession but her erudite instincts miraculously inspire her to compile this volume primarily to cater help for the students competing for spelling based competitions.

This booklet is principally designed and accomplished by assembling all important aspects of a Spelling based competitions, suitable for the students taking part at different levels of the contest. The well crafted arrangement and pattern of the kind of questions given will surely prove to be much helpful for the participants. I have taken utmost care and consideration to start with the basics of the spelling based tasks, further elaborating and explaining the same in relation with the relevant examples along with the word lists in order to furnish and provide the sample words for each level to start with the preparation of the exam.

This booklet is an honest effort to put together all possible inputs and valuable contributions, sharing and imparting at the same time the kind of savoir-faire from different arenas of the world of words starting from beginning till the secondary level of the spell based competitions. At the end, we would like to congratulate and convey our best wishes to all the participants for the competition.

*“Learning gives creativity
Creativity leads to thinking
Thinking provides knowledge
Knowledge makes you great”*

-Abdul Kalam



VOCAB MASTERS CHALLENGE



VOCAB MASTERS CHALLENGE- 2017 is offered in ENGLISH language only for grades I - VIII

DETAILS OF AWARDS

Fully sponsored educational trip in India to all the top three winners for each group.

FINAL ROUND (ROUND-2)	ALL INDIA RANK-1	LAPTOP WORTH INR 60000, MEDAL, MERIT CERTIFICATE
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	FROM AIR-21 TO 50	GIFT HAMPER AS MOTIVATIONAL PRIZE , MERIT CERTIFICATE
	AIR-1 TO AIR 100	MERIT CERTIFICATE
ROUND-1	ALL THE STUDENTS PARTICIPATING WILL GET CERTIFICATE OF PARTICIPATION ALONG WITH MERIT CERTIFICATE FOR THE TOP THREE SCORER OF EACH GROUP.	

DETAILS OF GROUP IS AS FOLLOWS

GROUPS	GP-1	GP-2	GP-3	
CLASSES	1 & 2	3, 4 & 5	6, 7 & 8	

FORMAT OF QUESTION PAPERS:- MCQ , TOTAL NO. OF QUESTIONS:-30, ALL QUESTIONS WILL BE BASED ON VOCABS ONLY, NO GRAMATICAL QUESTION WILL BEE ASKED, QUESTION WILL BE BASED ON SYLLABUS PRESCRIBED THE BOARD TO YOUR CHOSEN GROUP, FOR MORE DETAILS YOU CAN VISIT OUR WEBSITE WWW.HOPEFOUNDATIONEDU.COM.



SPELLING BEE COMPETITION
FINAL (3rd) ROUND



The culmination round (Final round) of the Spelling Bee Competition organized and sponsored by Hope foundation holds much anticipation and exhilaration among the participants, those emerged as the much applauded winners of the previously organized two rounds of the competition. To climb up to the final round of the competition occupies a prestigious level for all participants who had at last surpassed all obstacles and objections coming across in their way to make true their dreams of becoming an unbeatable SPELLING MASTER.

The 3rd round of the competition compiled of various arrays of skills which further bestow an opportunity to look deep and analyze the different aspects of looking and interpreting the amazing concept and world of spellings for a given language. Starting with the first round of the competition where the students primarily commenced and brushes their academic expertise till the final round which finally lays down the foundation of being invincible in the understanding of the smallest step towards in the attempted language.



The experiments, assessments and invention of innovative methods for the spelling of the various languages give the true sense and meaning to the 3rd round of the **Spelling Bee Competition**. To accomplish the same, the 3rd round of the contest consists of four different judging criteria which are as follows:

READING: It is one of the integral methods to boost and broaden the spelling and vocabulary skills while acquiring the knowledge in relation with the concerned language. To keep a check over the reading in turn spellings of the related texts, this level is an intelligent amalgamation of the texts based on various issues which helps the students to understand and decipher the message properly of the related text without any advert spelling errors. Not only remain restricted to the one provided type of example for the participants, this level provides an overview and a broad concept including numerous methods to command over the spellings of the given texts.

WRITING: As the elegance of the text lies in the art of correlation of different words with the structural help of grammatical key concepts gives to bring out a framework which presents an insight to the given article similarly ours the writing session is. The writing part of the 3rd round of the competition evokes the imaginative prowess of the participant to pen down the text simultaneously and skilfully while using the given words as pearls so as to make a beautiful piece of jewel in the form of an article or paragraph which remain pleasant and precious always for the future purposes.

LISTENING: In terms of having an unabridged mastery for a given task in relation with the different languages it is at utmost priority to gain a dominance and confidence in the concerned language so as to express and at the same time to develop the ability in order to convey the thoughts and opinions which should be



sublime and in coordination with the stated context. The 3rd tier of the final round of the competition stimulates the sensory perceptions of the participant so as to listen, assume, analyse and guess the spoken or listened words to sum up and to conclude out some magical words which gradually leads them to go ahead in the competition.

SPEAKING: As evidently, language is the most important communicative and proved as an effective and imperative tool since ancient times in order to express our ideas and beliefs. It is the use and the power of language only which enables human kind to acquire a supremacy over all other creatures of the universe. In association with the speaking part of the competition, the entrant is supposed to apply the cognitive and intellectual competences in order to formulate a text while utilising and keeping the correct order of the words. As it is the final of the competition, this level of the contest can be regarded as the most significant part of the whole journey where a panel of experts of all the languages and other dignitaries having mastery in their respective fields play a pivotal role in the selection of the champions of the ***Spelling Bee Competition*** for the different languages.

In conclusion, it can be highlighted that the 3rd round of the competition is the much prominent and promising tier to gain excellence, expertise and proficiency in the field of the languages. The structural and systematic applications with the practical approach make this level more effective and efficient for the participants coming from different regional and religious backgrounds.

We always remain truthful and dedicated towards our motives and mission to create a world where everyone has the liberty and a sense of expressing their views without any social or financial hurdles. Remaining committed and honest to eradicate the causes, those are responsible to impede the growth of the garden of



happiness in one's life, we congratulate and applaud the efforts of the team members of the **HOPE FOUNDATION** to make this venture a huge success.

With Best Regards

Thanks

Prabhat Kr. Singh (president)



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85 USHA MARTIN PUBLIC SCHOOL, BENGALURU, KARNATAKA
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102 CEERI VIDYA MANDIR, JHUNJHUNU, PILANI, RAJASTHAN
103 CHAVARA INTERNATIONAL ACADEMY,
104 COLVIN TALUQDARS' COLLEGE, UNIVERSITY ROAD, LUCKNOW
105 NATIONAL ACADEMY DAY BOARDING SR. SEC. SCHOOL, ALWAR, RAJASTHAN
106 NATIONAL ACADEMY SCHOOL, RAMANATHPURAM, TAMILNADU
107 NAVY CHILDREN SCHOOL, NAVAL BASE, KOCHI
108 NOPANI HIGH SCHOOL
109 PALLAVI MODEL SCHOOL, 414A/B/C/D, PAKALAKUNTA, ALWAL CITY, SECUNDERABAD#500010
110 PARAMOUNT ACADEMY, TARAPUR, MUNGER, BIHAR#13221
111 PEOPLE'S PUBLIC SCHOOL, BHOPAL, MADHYA PRADESH
112 RMK RESIDENTIAL SR. SEC. SCHOOL, RSM NAGAR KAVARAIPETTAI, CHENNAI#601206
113 S. N. TRUST'S CENTRAL SCHOOL, NANGIARKULANGARA, KERALA
114 S. R. PUBLIC SCHOOL, ORAI, JALAUN, UP
115 SAIFEE HALL SCHOOL, 9, PARK LANE., KOLKATA#700016
116 SAMSIDH MOUNT LITERA ZEE SCHOOL, KUDLU, BENGALURU, KARNATAKA
117 SANJAY GANDHI MEMORIAL SCHOOL,LADWA



- 118 SANTHOME SCHOOL, SANGLI
119 SARASWATHI VIDYALAYAM, POOPPATHY, THRISSUR
120 SCHOLARS GLOBAL SCHOOL, BAHADURGARH, HARYANA
121 SETH M.R. JAIPURIA SCHOOL, LUCKNOW
122 SHAH SATNAM JI BOYS SCHOOL, GANGA NAGAR, RAJASTHAN
123 SHEETAL SPORTS SR.SEC. SCHOOL, KILOI, ROHTAK
124 SHISHYA BEML PUBLIC SCHOOL, BENGALURU, KARNATAKA
125 SHRI JAWANTHRAJ TEJRAJ SURANA JAIN VIDYALAYA, CHENNAI, TAMILNADU
126 SL SURI DAV PUBLIC SCHOOL, JANAKPURI, DELHI
127 SSVM WORLD SCHOOL, 72/2, VAIGAI NAGAR, COIMBATORE -641016
128 JANAK ACADEMY, AREKERE, BENGALURU
129 JINDAL MOUNT LITERA ZEE SCHOOL, NAGOTHANE, DIST. RAIGAD, MAHARASHTRA - 402126
130 JNANASAGARA INTERNATIONAL PUBLIC SCHOOL,
131 K C M WORLD SCHOOL, PALWAL, HARYANA
132 KHALASA COLLEGE PUBLICSCHOOL, AMRITSAR
133 KIIT WORLD SCHOOL, PITAMPURA, DELHI
134 ENGINEER'S COLONY SENIOR SECONDARY SCHOOL, ALIGARH, UTTAR PRADESH
135 FR. AGNEL SCHOOL, SECTOR BETAII, GREATER NOIDA
136 IMMACULATE CONCEPTION CONVENT HIGHER SECONDARY SCHOOL
137 IVY WORLDSCHOOL, HOSHIARPUR ROAD, JALANDHAR, PUNJAB
138 JAGRAN PUBLIC SCHOOL, D33/B, SECTOR-47, NOIDA, UTTAR PRADESH
139 JAMMU SANSKRITI SCHOOL, ISHMAILPUR KOTHI, JAMMU 181132
140 ASHOK HALL GIRLS' RESIDENTIAL SCHOOL, MAJKHALI, DIST -ALMORA, UTTARAKHAND -263652
141 ASIAN PUBLIC SCHOOL, KHARODA, SOHNA, HARYANA
142 BAL BHARTI PUBLIC SCHOOL, NISHATPUR, BHOPAL
143 BGS NATIONAL PUBLIC SCHOOL, BANNERGHATTA ROAD, BANGALORE -560076
144 DAY STAR SCHOOL, POST BOX- 9 ,MANALI, DIST.-KULLU , HIMACHAL PRADESH -175131
145 DAYANAND PUBLIC SCHOOL MODEL TOWNII, DELHI
146 DR. AMRITLAL ISHRAT MEMORIAL SUNBEAM SCHOOL, VIDYUT NAGAR, AMBEDKAR NAGAR-224238
147 DR. DASHRATAN INTERNATIONAL SCHOOL, THOPPAMPATTI PIRIVU, COIMBATORE -641017
148 EAST WEST MODEL SCHOOL, BURDWAN, WESTBENGAL
149 KIRORIMAL PUBLIC SCHOOL, KHEWRA, SONIPAT, HARYANA
150 LAKSHDHAM HIGH SCHOOL, GOKULDHAM, GOREGAON EAST, MUMBAI- 400063
151 MAHARAJA MEWAR PUBLIC SCHOOL, UDAIPUR
152 YOUNG SCHOLARS SCHOOL, NEAR BUS STAND, BARNALA
153 ST. MARY ENGLISH HIGHSCHOOL, JAMSHEDPUR, JHARKHAND
154 GOVT. MODEL SENIOR SECONDARY SCHOOL, KULRIAN (MANSA), PUNJAB
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