



Preparatory Booklet
Subject - English
Group - 4 (Classes - VII &VIII)



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Conceived & Guided by : Prabhat Kr. Singh (MSW, M.Sc)

**President**, Hope Foundation

Written and Edited by : Nandita Gupta (B.Sc., Hons., M.A.)

Creative Designer : Mohd. Sameer

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All the care has been taken to ensure that the contents and facts stated in this book are correct. Hope Foundation & the author will not held responsible for any inadvertent errors.

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# Designed and published by: Hope Foundation



#### President's Desk



"I believe that imagination is stronger than knowledge.

That myth is more potent than history.

That dreams are more powerful than facts.

That hope always triumphs over experience.

That laughter is the only cure for grief.

And I believe that love is stronger than death."

#### -Robert Fulghum

The *HOPE FOUNDATION*, since the time of the establishment in 2000 aims to shoulder and promote with the social responsibility of enhancement of the neglected communities of the society and to increase the social and academic participation in order to provide a sense of independence with confidence. Being felicitated with the noble post of the president of the organization, I am feeling extremely obliged and convinced to be truthful and remain honest towards my duties.

The foundation envisages to remain committed and accomplish the goal of creating the sphere where everyone particularly the excluded groups of the society, those despite of having ample intellect and calibre are pushed behind the queue because of the dearth of the necessary facilities needed to live life with dignity and self-pride.

The *HOPE FOUNDATION*, a leading non-profit organization, has been a strong foundation, comprises of several departments to proffer the every minute help to each person from different bands of society having academic and moral skills to put a step ahead towards excellence. To this point, the foundation is bestowed with the accolades and praise from the government and non-government sectors.



Bihar, is one of the state of India sharing the reputation of being rich in environmental resources. Apart from the facts those with the people are acquainted with, the far situated zones of the state are still deprived of electricity and other basic amenities of life. And to the contrary, it is the state from where the world witness every year maximum number of most engineers, civil services employees who are bearing the virtuous responsibility to minimise the burden of poverty and ignorance among the non-recognizable levels of the society.

Analysing and keeping the facts together, the foundation has set the ambitious objective to celebrate coming decade as the liberation decade aiming to fully mainstreaming all people into the development processes by ending the all community biased practices of caste based on any sort of discrimination in the country. To realize our motives, we continue to work and call for larger collective efforts from all sectors, including government, political parties, civil society, UN, private sector, media and international development partners among others.

This plan further provides a more organized and systematic approach for achieving the overall goal of eliminating socially based discrimination and inequity. Therefore, the organisation would like to appeal all the citizens to provide their valuable and meaningful support for its successful implementation in the days ahead.

Thanking you

Prabhat Kr. Singh

President

HOPE FOUNDATION



#### **PREFACE**

The following question booklet particularly designed and intended to provide a complete solution to the students of all levels with the aim to hone their spelling skills. This booklet imbibes the word bank of catering to the needs of your group so as to help and motivate the students to evaluate their spelling abilities according to the provided words for your age group.

Every given word is selected as per the need of the students for the required age group and academic level. Each group is piled with 100 useful words in order to study and analyse them carefully which in turn concludes to have an excellent command over the various types of available spelling based questions for the students of different age groups in the various spelling related contests organised at school level in India. In addition to the given words, this sample booklet also provide to the students the sample question papers and the questions of last two years to have an idea how vast and deep the world of the words can be!!

This book gives an insight to the innovative concept of using words to acknowledge the spelling related tasks which is an integral and essential part of the today's academic life for the students studying various languages at school level. The prescribed booklet covers the words at a very general level where all students of different classes can be guided according to the requirement of the concerned board whether it is CBSE, ICSE, IB or State Boards. The students are provided with sample questions of the spelling bee competitions of two consecutive years so as to update and enhance the knowledge of the words and to develop their spelling skills to solve the questions.

At the end, this book aims not only to add to the spelling abilities of the young scholars of India but also to nurture the habit of continuous reading and exploring new words and ideas. The children will learn the new techniques and advances with which the words can be placed and modified to give rise to a new notion in various languages. The book strengthen the opinion of using subjects not only as a methodology of learning grammatical things but equally as a tool of generating new questions using spellings of different languages at every step.



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# **Spelling Bee Competition**







15 First Prizes INR 75000 15 Runner-ups Prizes INR 51000

125 Consolation Prizes INR 1500

# **Outline of Competition**

#### Tentative Time:

Round-1 1<sup>st</sup> Week of August Round-2 3<sup>rd</sup> Week of October Round-3 3<sup>rd</sup> Week of December

Note: Schedule May Vary For Winter Bound Schools

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E-mail: info@hopefoundationedu.com





#### INTRODUCTION

To begin with .....

Correct spelling and the use of a vocabulary appropriate to the situation in which the communication takes place is essential. The use of incorrect spellings and applying inapt technical words will make the reciprocation of expressions ignorant. The selection of improper words may cloud or obscure the meaning the one wishes to convey.

The praxis of employing word processors and presentations are considered as proficient in the use of the applications' spell checkers, thesauri and grammar checkers. Nonetheless, careful proof reading is always preferred which will not flag a correctly - spelled word used incorrectly.

# THE DIRECTIVES OF SPELLING

The spelling rules are worth learning; others are too complicated or have too many exceptions. Having focus on learning rules which addresses the particular spelling problems is always beneficial. The following points will provide on the rules for building new words:

- 1. Words for discussing spelling
- 2. Ten common spelling rules



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### 1. WORDS FOR DISCUSSING SPELLING

- VOWELS—a, e, i, o and u are vowels. CONSONANTS—the other 21 letters of the alphabet.
- PREFIX—element added to the front of a word (e.g. un/in=not, pre=before, anti=against)
- SUFFIX—element added to the end of a word (e.g. -ing, -able, -ed, -ly, -ful, -ment, -tion)
- SYLLABLE—a word or section of a word with a single sound (e.g. read, fa\_mous, dif\_fi\_cult)
- STRESS—the emphasis given to a syllable (see underlined syllables: famous, focus, occur, infer

#### 2. Ten common spelling rules

2. Ten common spening		I ·
Rule	Examples	Memorise
<ol> <li>'ie' or 'ei'</li> <li>Write i before e, except after c</li> <li>Write ie after c for words with a shen sound.</li> <li>Write ei when the vowels sounds like an a as in 'weigh'</li> </ol>	1. achieve, believe, friend receive, receipt, perceive 2. ancient, efficient, sufficient,	Exceptions: Words like counterfeit, either, neither, height, leisure, forfeit, foreign, science, species, seize, weird
ch, sh, ss, x  or  z	1. arch > arches, clash > clashes, class > classes, box > boxes, quiz > quizzes 2. tomato > tomatoes, hero > heroes, go > goes, do > does, echo > echoes	Exceptions: Words like altos, duos, pianos, radios, solos sopranos, studios, videos, typos
<ol> <li>'y' to 'i' or not</li> <li>For words ending in y preceded by a vowel, retain the y when adding s or a suffix.</li> <li>For words ending in y, retain the y when adding ing.</li> <li>For words ending in y, preceded by a consonant, change the y to i before any other suffix</li> </ol>	1. convey > conveys, employ > employer 2. try > trying, justify > justifying, certify > certifying, study > studying 3. try > tried, justify > justifies, certify > certifiable, mystify > mystified, laboratory > laboratories	Exceptions: Words like dryness, shyness



#### 4. drop the final 'e'

- 1. DROP the e when the suffix starts with a vowel. 2. DROP the e when the word ends in dae.
- 3. DROP the final e when adding-ina
- 1. save > savable, use > usable 2. judge > judgment 3. save >saving, manage > managing, trace > tracing, emerge > emerging

Exceptions: DO NOT DROP the e if the word ends in ce or ge (e.g. manage > manageable, trace > traceable)

#### 5. 't' or 'tt when adding -ing, -ed and some suffixes to verbs

- 1. DOUBLE the t for verbs of one syllable with a single vowel, or a short vowel sound.
- 2. DOUBLE the t for verbs of more than one syllable when the stress is on the last syllable.

# 6. 'f or 'rf when adding -ing, -ed and some suffixes to verbs

- 1. DOUBLE the r for verbs of one syllable when the final r is preceded by a single vowel.
- 2. DOUBLE the r for words of more than one syllable when the stress does not fall on the first svllable.

1. rot > rotting, rotted, rotten fit > fitting, fitted knot > knotting, knotted NOT DOUBLE 2.abet > abetting, abetting allot > allotting, allotted commit > committing, committed emit > emitting, emitted forget > forgetting, forgotten (but forgetful)

©star > starring, starred, starry tar > tarring, tarred war > warring, warred (but warfare) scar > scarring, scarred stir > stirring, stirred ©concur > concurring, concurred, concurrence occur > occurring, occurred, occurrence defer > deferring, deferred, (but deference) deter > deterring, deterring, deterrent infer > inferring, inferred, (but inference) prefer > preferred, preferring, (but preference) refer > referred, referring, referral

# Exceptions: DO

the t for verbs of one syllable with a double vowel or a long vowel sound (e.g. treat > treating, treated; greet > greeting. greeted)

#### Exceptions: DO NOT DOUBLE

the r for verbs of one syllable when the final r is preceded by a double vowel (e.g. fear >fearing, feared) DO NOT **DOUBLE** the r for words of more than one syllable, when the stress falls on the first syllable (e.a. prosper > prospered,

prospering)



Rule	Examples	Memorise
7. I or 'If when adding -ing, -ed and some suffixes to verbs DOUBLE the l when it is preceded by a single vowel.	cancel > cancelling, cancelled, cancellation enrol > enrolling, enrolled (but enrolment) fulfil > fulfilling, fulfilled, fulfillment level > levelling, levelled travel > travelling, travelled, traveller	<b>Exceptions: DO NOT DOUBLE</b> the <i>l</i> when it is preceded by a double vowel (e.g. conceal > concealing, concealed)
8. Dropping letters Many words drop a letter when adding a suffix, but it is not always the final letter	argue > argument; proceed > procedure; humour > humorous; disaster > disastrous; repeat > repetition; administer > administration	There is no reliable rule covering these words, so they simply have to be memorised.
9. Word endings such as able/ible, ant/ance; ent/ence	negligible, incredible, invisible, sensible, admirable, preventable, suitable, dependable attendance, ignorance, nuisance, importance sentence, difference independence, intelligence	There is no reliable rule covering these words, so they simply have to be memorised.
<b>10. Silent letters</b> Some words include letters which are not pronounced when the word is spoken.	debt, design, doubt, gauge, ghetto,	There is no reliable rule covering these words, so they simply have to be memorised.





# **Exceptions:**

Which, rich, much, such, touch, bachelor, attach, sandwich, and ostrich.

The Sound, /kw/

This sound is ALWAYS spelled with the letters, qu, never anything else.

Using-le

Words ending in -le, such as little, require care. If the vowel sound is short, there must be two consonants between the vowel and the -le. Otherwise, one consonant is enough.

	li tt le	ha nd le		tick le		a mp le
	bott le	puzz le		cru mb le	ang le	
bugle	able	poodle	dawdle	needle	idle	people

#### Odds and Ends

- 1. The consonants, v, j, k, w, and x are never doubled.
- 2. No normal English words ends with the letter v. A final /v/ is always spelled with ve, no matter what the preceding vowel sound may be:

have	give	sleeve	cove
receive	love	connive	brave

### Adding Endings

There are two kinds of suffixes, those that begin with a vowel and those that begin with a consonant. As usual, the spelling problems occur with the vowels:

Vowel Suffixes	Consonant Suffixe	es	
age	ist	ness	cess
ant	ish	less	ment
ance	ing	ly	ty
al	ar	ful	ry
ism	O	hood	ward
able	on	wise	
an	ous		
a	or		

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---es ---ual ---ed ---unt ---er ---um ---est ---us ---y ---ive

1. Words that end in the letter y must have the y changed to i before adding any suffix:

body - bodily marry - marriage
many - manifold family - familiar
happy - happiness puppy - puppies
beauty - beautiful vary - various
company - companion fury - furious
plenty - plentiful merry - merriment

2. In words that end in a silent e you must drop it before you add a vowel suffix. The silent e is no longer needed to make the preceding vowel long as the incoming vowel will do the trick:

ride - riding cure - curable
use - usual age - aging
fame - famous force - forcing
refuse - refusal slice - slicing
pure - purity ice - icicle

nose - nosy convince-convincing

globe - global race - racist

pole - polar offense - offensive

3. Words that end in an accented short or modified vowel sound must have the final consonant doubled to protect that sound when you add a vowel suffix:

Quebec - Quebecker remit - rem



Note that this doubling is not done if the accent is not on the last syllable. If the word ends in a schwa, there is no need to "protect" it.

open - opening organ - organize focus - focused refer - referee

4. Normally you drop a silent e before adding a vowel suffix. However, if the word ends ince or -ge and the incoming vowel is an a, o, or u, you cannot cavalierly toss out that silent e. It is not useless: it is keeping its left-hand letter soft, and youra, o, or u will not do that. Thus:

manage - manageable peace - peaceable courage - courageous revenge - vengeance surge - surgeon change - changeable notice - noticeable outrage - outrageous

5. Adding consonant suffixes is easy. You just add them. (Of course you must change a final y to i before you add any suffix.)

peace - peaceful harm - harmless age - ageless pity - pitiful childhood rifle - riflery

/sh/

When this sound occurs before a vowel suffix, it is spelled ti, si, or ci.

partial cautious patient vacation
special deficient suspicion suction
inertia delicious ratio pension
musician physician optician

electrician nutrition statistician expulsion

/ee/ before a vowel suffix

quotient



# When /ee/ precedes a vowel suffix, it is usually spelled with the letter i:

Indian obvious medium

ingredient zodiac material

#### Spelling Determined by Word Meaning

- 1. Mist and missed sound alike, as do band and banned. To determine the spelling, remember that -ed is a past-tense tending.
  - a. The mist drifted into the harbor.
  - b. I nearly missed my bus.
  - c. The movie was banned in Boston.
  - d. The band played on.
- 2. The endings of dentist and finest sound alike. Deciding which one to use can be tricky. One rule helps but doesn't cover all cases:
  - a. —**ist** is a suffix meaning someone who does something:
    - artist machinist druggist
  - b.  $-\mathbf{est}$  is the ending used on superlative adjectives:

finest - sweetest - longest

- 3. The sounds at the end of musician and condition sound alike. but....
  - **a. cian** always means a person, where...
  - **b. tion** or **sion** are never used for people.
- 4. How do you tell whether to use tion or sion?
  - a. If the root word ends in /t/, use -tion: complete, completion
  - b. If the root word ends in /s/ or /d/, use sion: extend, extension suppress, suppression
- c. If the sound of the last syllable is the "heavy" sound of /zhun/ rather than the light sound, /shun/, use s: confusion, vision, adhesion

**Exception**: The ending, —mit becomes -mission:

permit-permission omit-omission

submit-submission commit-commission



#### The Hiss

1. The letter's between vowels sounds like a z:

nose result noise present partisan tease preside resound reserve

2. The light "hissy" sound is spelled with either ss or ce. Predictably, ss, like any proper doubled consonant, follows accented short vowels. Soft c is used anywhere else. (A soft c is one that is followed by e, i, or y).

notice reticent massive bicycle recent gossip russet rejoice essence vessel discuss pass

3. The plural ending is always spelled with a single letter s unless you can hear a new syllable on the plural word. In that case, use -es:

loss, losses bank, banks twitch, twitches

tree, trees box, boxes list, lists judge, judges





# WORD CATALOGUE

In relevance with...

chemistry	immense	prisoner	diversion	decompose
circumstance	inability	procedure	convey	irascible
civilization	incidentally	proceedings	feasible	clarify
proposal	indispensable	procession	aloof	eventful
commencement	influential	prominent	crucial	jurisdiction
distinction	mischievous	significance	fend	commemorate
distinguished	missile	simile	prevention	evolve
dividend	misspelled	situated	crusade	conventional
dominant	monotony	solution	ferret	Component
dormitory	mortgage	sophomore	analogy	Exceptional
earnest	municipal	souvenir	culminate	Legendary
easily	narrative	specific	flair	Concept
ecstasy	naturally	specimen	anarchy	Excerpt
eighth	neighbor	spiritual	deceptive	Liberal
eliminate	noticeable	strenuous	flustered	Confiscate

# Q1. Choose the correctly spelled word.

- i. Decompase / Decompose / decampose
  - ii. Proposle / praposal / preposal / proposal
- iii. Previntion / pervention / prevention
  - iv. diversian / deversion / deversion
- v. Convinshonal / Conventional / Conventional / convenshional



absence	embroidery	nuisance	abet	encroach
absorption	endeavor	obstacle	connoisseur	institute
abundant	enormous	occasionally	exemplify	caption
acceptable	equipment	occupy	accord	endeavor
accidentally	especially	odor	heels	intervene
accommodation	essential	offensive	exotic	too
they're	estimation	omitted	adept	enhance
accurate	etiquette	opinion	conservative	intricate
accustomed	exaggeration	opposition	facilitate	citadel
achievement	examination	optimism	advocate	enigma
bulletin	peace	prejudice	contagious	inventive
calendar	hygiene	preliminary	fallacy	cite
category	hypocrisy	preparation	agile	epoch
changeable	illustrate	primitive	conventional	inventory
characteristic	imitation	priority	fastidious	clad

# The Homophones Q1. The quiz

a. Which one is correct?

She is wearing high heels. / She is wearing high heals.

b. Which is right?

They're all gold watches. / There all gold watches.

c. Which is right?

Two much traffic! / To much traffic! / Too much traffic!

d. Which is which?

Where do you live? / Wear do you live? / Were do you live?

e. What does he like?

He loves the peace and quiet of this place. / He loves the piece and quiet of this place.













Barrage	Hypothesize	Affable	Disputation	Momentous
Quantify	Martyr	Monotonous	Extricate	Symphony
Congeal	Jibe	Convivial	Putative	Ramifications
Conscript	Faddish	Facet	Raze	Surmise
Expiate	Explicate	Cordially	Hidebound	Perceptive
Exploit	Exposition	Adduce	Mitigate	Conspicuous
Acolyte	Immense	Quibble	Quirk	Dialectical
Disparity	Perspire	Merit	Distinction	Quandary
Actuality	Susceptible	Venial	Aghast	Jocular
Perjury	Peripheral	Hone	Spray	Amateur
Belie	Adulation	Missile	Jaded	Jargon
Homogeneity	Extraneous	Shirk	Sedulous	Perpetuated
Extrapolate	Hyperbole	Arrogate	Quotidian	Mollify
Perfunctory	Contingent	Belittle	Benign	Contemporary
Dispassionate	Peril	Monastic	Dissemble	Ratify

# Q1. Unscramble the words.

a.NMEMSEI
b.AILYLROCD
c.EMTRI
d.TILACTUAY
e.SILSIEM
f.SCITDNIINOT
g.EUAMRTA
h.RMYTRA
i.YHPMSYON
j.EIPRL



maturity	security	develop	assimilate	modify
medical	senator	difference	deploy	stance
merchandise	sensibility	disastrous	gaunt	recipe
merit	sheer	disciple	atrocity	staple
miniature	sheriff	dissatisfied	desist	censor
peril	tyranny	extraordinary	gingerly	stint
permanent	unanimous	fallacy	attribute	onslaught
persistent	undoubtedly	fantasies	desolate	strident
perspiration	unforgettable	favorably	glut	ornate
pertain	unpleasant	fiery	audacious	sublime
phase	unusually	financial	deter	disguise
picnic	vacancies	foreigner	grapple	subside
plague	varies	forfeit	augment	overt
playwright	vengeance	fragile	dialect	succumb
pleasant	villain	fulfill	grope	genius

# Q1. Find the words in each set that is spelled incorrectly. Then write the word correctly.

a. disgise	tragedy
b. Recapture	plage
e. jenius	succunb
d. resipe	censor
e. Senser	ancestry
• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •

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fundamentally	poison	ascend	antics	Excruciating
gasoline	politician	association	decipher	Lucrative
gentleman	positively	athlete	foreboding	Serene
grammatically	possibility	uproarious	apprehend	Luminous
grateful	practically	basically	aerial	Servile
guidance	practice	beneficial	trapezoid	Memoir
gymnasium	precede	benefited	souvenir	Shackle
handkerchief	precisely	bicycle	deface	Mercenary
heroic	predominant	breathe	formidable	Sleek
hindrance	preferred	brilliant	articulate	Mien
magnificence	resolution	curiosity	defect	spontaneous
maintenance	responsibility	curriculum	fortify	millennium
maneuver	restaurant	definition	assail	soyabean
mansion	ridiculous	delegate	deplore	minimize
martyr	satisfactorily	denied	foster	stamina

# Q1. In each sentence below, find the misspelled word and circle it. Then write its correct spelling on the line.

1. He bought a soovenir to remind him of his visit to New Hampshire.
2. Matt's performance in the talent competition was uprorious.
3. Farmers are hoping the hot, dry weather will not ruin their soibean crops.
4. The airial photographs of the Grand Canyon were spectacular.
5. He won an award for designing a building in the shape of a trapezoyd.

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Abuse	Acceptance	Excise	Basis	Bewilder
Boycott	Calamity	Adapt	Activate	Dispatch
Dispense	Distraction	Dismantle	Eccentric	Ecology
Dedicate	Defy	Delicate	Enhance	Unassuming
Epidemic	Erosion	Essay	Demolish	Denial
Accommodations	Doctrine	Famine	Feasible	Confide
Confederation	Attain	Baffle	Depose	Derive
Denial	Climax	Detach	Derive	Exaggeration
Exertion	Diplomat	Debase	Wallow	Calamity
Fallacious	Juxtaposition	Nadir	Oblivious	Palatable
Quant	Vapid	Abet	Decry	Jaunty
Effrontery	Haughty	Impassive	Negligent	Obstinate
Raze	Tenable	Venerable	Capacious	Grievous
Nomadic	Officious	Paramount	Partisan	Reciprocate
Utopia	Abstruse	Delegate	Caucus	Impinge

## Q1. Do as directed. a. The founders wrote a(n) of their beliefs called the Constitution of the United States. Which word BEST COMPLETES this sentence? RAVAGE CONVEY PARRY DOCTRINE UNASSUMING b.The elephant likes to go into the \_\_\_\_\_ to take a muddy bath. Which word BEST COMPLETES this sentence? MENIAL • RAVAGE • DOCTRINE • WALLOW • BELITTLE c. She tried to the wart by using medication in hopes of it disappearing. Which word BEST COMPLETES this sentence? WAVER EXCISE • TURNCOAT • JUNCTURE • PARRY d. She was a quiet person who dressed in a modest fashion. Which word BEST COMPLETES this sentence? BELITTLE UNASSUMING PARRY EXOTIC RAVAGE



reference	analyze	island	authority	Inflammable
referring	angel	jealousy	Oesophagus	panorama
regard	annual	journal	gullible	susceptible
register	apparatus	laborious	avail	perspective
rehearsal	appearance	liability	discern	swelter
religious	application	lightning	haggard	phenomenon
remembrance	appropriate	likelihood	Quiche	tedious
representative	approximately	liveliest	disdain	pioneer
requirement	arousing	locally	haven	Turquoise
resistance	arrangement	luxury	Didactic	pithy
syllable	consequently	ordinary	disgruntled	theme
symbol	considerable	organization	heritage	pivotal
symphony	consistency	ornament	balmy	tirade
technique	continuous	pageant	dispatch	plausible
temperature	controlled	pamphlet	hindrance	tract

#### Q1. Choose the correct answer.

a. An adjective	describing som	ething that will buri	1. How do you spell in - FLAM - a - bu	ull?
inflamable /	inflamabel /	inflammible /	inflammable	

b. A noun, it's the tube that runs from the pharynx to the stomach. Spell ih-SOFF-ah-guss.

Oesophagus / Oesop	higus / Oeusophagus	/ Oesophogus
--------------------	---------------------	--------------

c. An adjective meaning "intended to teach", which is the correct spelling for dye-DACK-tick?

didactac	/	dydactic	/	didactic	/	didactyc

- d. A noun from our French friends, it's basically an egg pie. How do you spell KHEESH? quiche / quich / guich
- e. As a noun, it's a beautiful blue stone worn in western jewellery. How do you spell TER- kwoise?

tourguise	/	tourquise	/	turquise	/	turquoise
						<u> </u>
						29

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tendency	controversial	parachute	banter	plunder
tournament	cordially	parallel	disposition	transition
traffic	corps	pastime	hover	porous
twelfth	correspondence	peaceable	barter	trepidation
tying	criticize	peasant	doctrine	consciousness
acquaintance	exceedingly	proposition	humane	irresistible
actuality	exceptional	prosperous	benign	suspense
adequately	excitable	prove	dub	capacious
administration	executive	psychology	Imperative	conscientious
adolescent	exercise	publicity	Bizarre	irrelevant
aggressive	exhaustion	purposes	Durable	surgeon
agriculture	exhibition	qualities	Inaugurate	instill
amateur	expense	quantities	blasé	confirmation
ambassador	experience	questionnaire	Eccentric	interval
analysis	extension	readily	Incense	suppress

Choose the correct meaning for the **bold** ones in each sentence.

- a. Joshua says that he can go on the field trip next week.
  - To have permission
  - To preserve in a sealed container
- b. We had to **back** the car into the driveway so we could unload the truck.
  - The rear part of the human body
  - To cause to move backwards
- c. My mother allowed me to keep the **change** we got when we paid at the store.
  - To transform or convert something
  - Money given back when paying for goods or services
- d. The skies look blue and clear, so it probably is not going to rain.
  - Free from darkness or cloudiness
  - Easily seen or understood

(2.5



- e. Grandpa Henderson lit a match to start a campfire.
  - A slender piece of wood tipped with flammable chemicals
  - To fit together, as two things
- f. Steven's had to park the car before he could get out.
  - An area of land used for rest and recreation
  - To place or leave a vehicle in a certain location for a time
- g. The teacher asked us to identify the **rock** as ingenious, metamorphic or sedimentary.
  - A stone made up of mineral matter
  - To move or away from side to side
- h. On the final exam, we had to **recall** information we learned during the whole school year.
  - To bring back into memory
  - To revoke or remove from public use or office
- i. He was so angry that he began to **tear** up the papers he received in the mail.
  - To pull apart by force
  - A drop of water coming from the eye
- j. There were so many dirty dishes in the **sink** I thought I would never finish washing them.
  - To move down lower, especially under water
  - A basin connected to a water supply

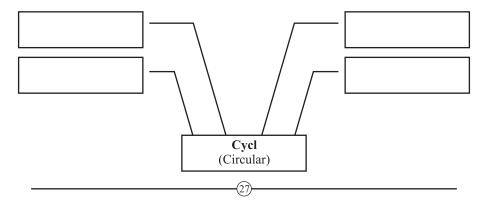


commissioner	innocence	stretch	bonanza	embark
committed	inquiry	substantial	elite	confidential
comparative	institute	subtle	indifferent	interruption
comparison	intellect	successful	bountiful	superintendent
competition	interference	sufficient	embargo	cache
conceivable	interpretation	summarize	infinite	Humorist
Exhaustion	Application	Cyclone	Encroach	Autograph
Ordinary	Symphony	Probabaly	Delicate	Intercept
Paragraph	Irrelevant	Anguish	Microphone	Processings
Varies	Fallacy	Bicycle	Posture	Graphite
Symbol	Ascend	Consumption	Weasel	Especially
Annual	Predicted	Tendency	Proxy	Obstacle
Curiosity	Recycle	Corps	Unicycle	Immunization
Hygiene	Tying	Exotic	Opinion	Solution
Merit	Grammatically	Photograph	Tyranny	Xylophone

#### WORD ROOTS

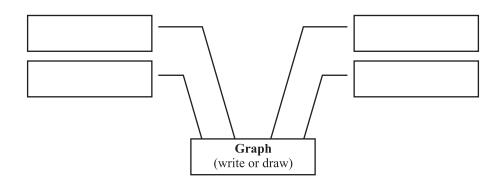
Q1. Complete each word tree by taking words with the correct roots from the box. Underline the root in each word.

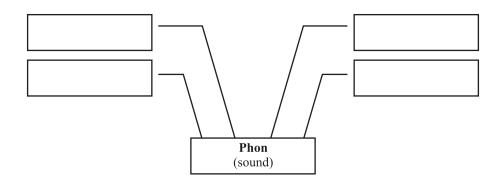
Autograph	Bicycle	Cyclone	Graphite
Microphone	Paragraph	Photograph	Recycle
Symphony	Telephone	Unicycle	Xylophone



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# PREVIOUS YEAR QUESTION PAPERS

#### Spelling Bee-2015 Round - 1

#### Q1. Encircle the correct spelling:

(10x1=10)

- a. Republican / Republicen / Republicen.
- b. Passabel / Pessable / Passable.
- c. Campetant Competent / Compatant.
- d. Safficient / Sufficient / Suficient.
- e. Introduction / Introduction / Introduction.
- f. Eficiency / Efficiency / Efficiency.
- g. Degnified / Dignified / Dignifed.
- h. Tarmoil / Termoil / Turmoil
- i. Shepherd / Shephord / Shapherd.
- j. Memoer / Memoir / Mamoir.

#### Q2. Read carefully and find out the wrong spelling:

(5x1=5)

- a. Steadily/ finaly/ readily.
- b. Attitude / aptitude / altiitude.
- c. Impliment / incident/ increment.
- d. Against / favour / probebly.
- e. Incredible / invincible / invesible.

(29



Q3. F	ind out the wrong spel	ling in the given sentences and rewrite the correct sen	itence.			
a.		The flood caused massive destraction to the crops. $(5x1=5)$				
b.	They parsuaded the cu					
c.	He has got numeraus f	riends in the town.				
d.		bout the victory of our team.				
e.		l do not have acsess to the necessities of life.				
Q4. F	ind the missing alphab	pets:	(5x1=5)			
a.	PER?IST?NT					
b.	AC?URA?E					
c.	?OLIT?CI?N					
d.	SUF?ICI?NT					
e.	NATU?AL?Y					
Q5. U	Inscramble the words:		(5x1=5)			
a.	ABOSETCL					
b.	XEPLOISEV					
c.	PNOIOIN					
d.	EHTLAET					
e.	ESPFIICC					



### Spelling Bee-2016 Round - 1

Question-1 : Do you recognize the words ?	(5)
---	-----

- (a) Courteous and attentive to women:
- (i) Querulous (ii) Chivalrous (iii) supercilious
- (b) Gaunt, Corpse like:
- (i) Noxious (ii) Cadaverous (iii) Doleful
- (c) Moral Decay:
- (i) Decadence (ii) Obsequies (iii) Sequence
- (d) Expression of Sympathy:
- (i) Bibulousness (ii) Dolefulness (iii) Condole
- (e) Complaining, Nagging:
- (i) Querulous (ii) Supercilious (iii) Innocuous

# Question-2: Using given suffixes, Make two new words from each:

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(5)



(5)

(5)

# Question-3 : Change given below - *scribe* verb to nouns and adjectives :

VERB	NOUN	ADJECTIVE	
(i) Prescribe			
(ii) Subscribe			
(iii) Describe			
(iv) Inscribe			
(v) Proscribe			

# Question-4: Make antonyms for these by adding a prefix to each:

VERB	NOUN		
(a) Gratitude			
(b) Relevant			
(c) Moderate			
(d) Legible			
(e) Partial			

(3)



(5)

Question-5: Fill in the missing letters correctly.

VERB	NOUN	
(a) R?P?TIT??N		
(b) ?ID?CU?OUS		
(c) D?SP??R		
(d) S?P?RS?D?		
(e) ?CST?SY		

Question-6: Write in the blank given in column 'B' a word starting with the (5) letter P that is the (same or approximately the same), in meaning as the word given in column 'A'.

Note: Every answer must start with the letter P.

<u> </u>	В
(a) Bucket	
(b) Trousers	
(c) May Be	
(d) Separate	
(e) Likely	
(f) Ugly	
(g) Go	
(h) Dish	
(i) Fear	
(j) Artist	······································

(33

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# Spelling Bee-2017 Round 1

ე	1 : For each set of words	, unc	derline the one that is spelled correctly.	(5)
	(a) Resolution	1	Exseedingly	
	(b) Satisfactorily	1	Exersise	
	(c) Circumstence	1	Picnic	
	(d) Changable	1	Perspiration	
	(e) Buletin	1	Peril	
<b>Q</b> :	2 : Choose the correct opt	ion to	o fill in the blanks.	(5)
	(a) The dog played with	the .	shoe.	
	<ul><li>Babies</li></ul>	•	● Baby's	
	<ul><li>Babys</li></ul>	•	Babeys	
	(b) Lacy attended		camp last summer.	
	• Girls'		● Girl's	
	• Girls		• Girl	
	(c) The picn Saturday afternoon.	ic wi	ll be at the park	
	<ul><li>Companies</li></ul>	•	Compenies	
	<ul><li>Company's</li></ul>	•	Companys	
(d) I work at my store every evening.				
	<ul><li>Mom and Dad's</li></ul>	•	Mom's and Dad's	
	<ul><li>Mom and Dads'</li></ul>	•	Moms and Dad's	
	(e) Meera nan Mrs. Ruby, and Miss			
	• Teachers'	•	•Teacher's	
	<ul><li>Teacher's</li></ul>		• Teachers	



Q3 : Write in the words with - <u><b>@a</b></u> - in them in the gaps.	(5)
(a) British people always talk about the	
and always carry on Umbrella with them.	
(b) My is good but my writing is poor.	
(c) The opposite of difficult is	
(d) I want to spelling and how to write	
better.	
(e) My is very good, I don't go to the	
Doctor at all.	
Q4: Silent letters.	(5)
Find out the missing silent letter of the underlined word & write the sentence properly.	
(a) Reading is easier than <u>riting.</u>	
(b) I <u>now</u> London very well	
(c) In summer there are loads of small flies called <u>nats</u> everywhere .	
(d) This is not right, its <u>rong.</u>	
(e) Who wants to be a millionaire is a general <u>nowledge</u> quiz?	
Q5 : Encircle the correct synonym for the given word on the left.	(5)
(a) Abundant - Uncommon / Bountiful / Ample / Scarce	
(b) Surmise - Unknown / Guess / Guarantee / Presume	
(c) Weary - Refreshed / Tired / Fatigued / Lively	
(d) Furious - Elated / Frantic / Livid / Excited	
(e) Gregarious - Introvert / Cordial / Gigantic / Sociable	
(c) Cregarious - incovert / Cordial / Giganic / Gociable	



Q.-6: Listed below are ten words that fit into the patterns. Read the crosswords puzzle and determine which word matches the clue and write the word in the squares provided.

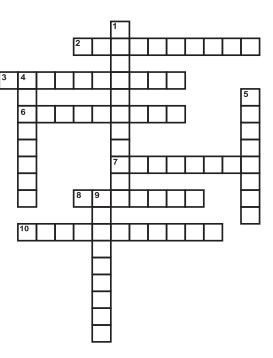
Accommodate	Bulletin	Hurricane	Appetite	Disappoint
Irrigate	Occurrence	Recommend	Opportunity	Sheriff

### **Across**

- 2. Event
- 3. Fail to live up to Expectations
- 6. Suggest
- 7. Deserve for food
- 8. Officer of the law
- 10. Chance

### Down

- 1. Adapt or make suitable
- 4. To supply with water
- 5. Short official statement
- 9. Storm with violent wind



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## Spelling Bee-2018 Round 1

Q1: Write the correct letters in the box to complete the words.	(5)
M N I S C N T	
One who knows everything     B     L     I     N	
One who can speak two languages	
E E N T R C  • One who has strange habits	
P S D O N M  To write under a different name	
R N I T H L G Y	
• A study of birds  Q.2 The following words have an extra letter in them. Identify the letter and write the word after deleting the extra letter.	(5)
• Sapoonification	
• Inscrieption	
	-

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Disrupetion

•	Foretitud	le				
•	Contraec	lict				
	The follow	_	a letter	missing. Rewrite th	ie wo	rd supplying the (5)
	a.	Morpolog	у			
	b.	Techniqe	;			
	c.	Chronlogic	al			
	d.	Comunical	ole			
	e.	Phosphor	S			
Q.4	l Create ne	w words in each	word g	roup by using the w	ords	given in the box. (5)
	-	-NYM				
	PHIL					
	PHOBIA					
	CHRON					
	M	ONO				

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# Q.5 What word can you add to the beginning or end of the words listed in each group to make a new word: (note, book, snow, time, game)

a.	Wild, Board, Card, Show	
b.	Table, Bed, Standard, Some	
c.	Ball, Man, Storm	
d.	Mark, Cook, End, Report	
e.	Music, Book, Pad, Love	

### Q.6 Underline the words which are misspelt and write them correctly (5)

•	Coincidance	
•	Avoidance	
•	Acquintance	
•	Imminance	
•	Presence	

(39)

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## **Spelling Bee-2019** Round 1

Q-1: There are five words in the given sentence which have been spelled wrongly. Find (5)

the same and	write	in th	e blaı	ıks given		
Rohan offte	n wen	t to ma	arket,	but todai he saw somethang vary ar	nazing, which kought his attention.	
i ii			ii			
				iii		
iv					v	
Q-2 : Decode t	he nu	mbers	horiz	ontally given below if:	(	(5)
A=1, B=2, C=	=3, D=	=4, E=	=5, F=	6, G=7, H=8, I=9, J=10, K=11,		` ,
				···		
	2	1	7			
	12	1	9			
	6	9	7			
	2	1	4			
	11	9	4			
Q-3 : Choose	the co	rrect	spelli	ngs from the given boxes and fill	I them in the blanks. (	(5)
i. Where have	you				bean / been	
ii. We pray for				in the world.	peace / piece	
iii. We have				their movie already.	seene / seen	
				40)		



iv. She	e has	brothers.		to / two
v. This	s is my favourite f	airy		tale / tail
Q-4:	Prefix	Root word	Suffix	(5)
	ir	COMFORT	ly	
	un	REGULAR	able	
	dis	CONFIDENT	fully	
	ab	BEAT	ed	
		RESPECT		
		NORMAL		
	Form five v	vords using prefix, root-wo	ord and suffix.	
	(	prefix + root-word + suffi		
i	••••••	••••••	ii	•••••••••••••••••••••••••••••••••••••••
		iii		
iv			V	
Q-5: Ther	e are only few w	ords in the box which have	e been spelt correctly	y. Use them to (5)
form a wor	rd train (next wo	ord to begin with last alpha	abet).	
		41		

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## Dear, Rimind, Degree, Let, Digree, Eit, Daer Remind, Talk, Daer, Teak, Teck, Eat

(eg. cat 
$$\longrightarrow$$
 taf  $\longrightarrow$  fan)

Q-6: Find any five words from the given box.

S K M R S Н T E R L T 0 R P U  $\mathbf{Z}$ P L T S R N S Н I P T S S P R W C Q Т B 0 G E P

- i. 4 letter word = S .....
- ii. 5 letter word = P ......
- iii. 4 letter word = P ......
- iv. 8 letter word = S .....
- v. 9 letter word = W ......

49

(5)



#### Spelling Bee-2021 Round 1

Q1. Choose the correct option for the four misspelled words as per the given paragraph: King Christian X. riegning as sovereign of Denmark during World War II, was a quiet hero. After Hitler's seizure of Denmark. Zazi leaders ordered Christian to "deal with" what they termed "the jewish problem." The unyielding king replied. "We have no such problem here. "Soon after, he went to Saturday services at a synegogue. Danes were quick to percieve his silent message. They united to shield Denmark's seven thousand jews and spiriet them to safety.

Mark only one oval.

Reigneng/ Synagoigue/ Percelive/ Spiirit
Raigning/ Synegogiue/ Parceive/ Sperit
Reigning/ Synagogue/ Perceive/ Spirit
Q2. Choose the correct option for the given scrambled words: <b>ANHCSDET / GGAARDE / EFUCFSD / PTIAREDCC.</b>
Mark only one oval.
Snatched/ Garaged/ Scuffed/ Practiced
Snatches/ Garages/ Scuffing/ Practical
Snatching/ Garbage/ Scruffs/ Practicing
Q3. Choose the correct option of the different suffixes for the given sentences: 1) Rouvier's government did not long survive the president election of 1906. 2) The school has shown a high level of liter attainment for its intake. 3) Recently, a group of bottles warecovered from the wreck of a ship that sank 200 years ago. 4) Our local shops has
very conven opening hours.
Mark only one oval.
-ing/ -ed/ -ment/ -ance
-ial/ -acy/ -age/ -ient
-ed/ -ment/ -ed/ -s
43

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O4 Chassa tha s	name at an augus fau tha ant of fa	vuruunda (Challina v	vice) out of the onl	tiana airran halarru
	correct answer for the set of fo	our words (Spelling )	wise) out of the opt	lions given below:
Mark only one ov	al.			
Chronicile/ G	Gouirmet/ Dilema/ Juveniile			
Chronecle/ G	Gourmat/ Diilemma/ Juvanile			
Chronicle/ G	ourmet/ Dilemma/ Juvenile			
Q5. Choose the o	correct option for the relevant	words according to	their given definiti	ions:
1) To honor or p	oraise:	F 2) Filled or la	aden:	
F	T 3) Planned ahead:	E		T 4)
Created or shap	es:R1	г.		
Mark only one ov	val.			
Glorefy/ Fou	ght/ Forthought/ Wrooght			
Glorify/ Fraug	ght/ Forethought/ Wrought			
Glorifi/ Faugl	ht/ Forathought/ Wroaght			
Q6. Choose the	correct set of words as per the	e given definitions &	& the crossword pu	ızzle below:
1) At once, insta	antly 2) A spoken or written	account of a pers	on, object. or eve	nt 3) Showing a
willingness to ta	ake surprisingly bold risks	4) Very, extremely.		
Mark only one ov	val.	2	4	
Immediately/	Description/ Audacious/ Fierce	1	3	
Promptly/ Na	arration/ Courageous/ Feral			
Right away/	Account/ Brave/ Wild			
		_		

•••

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Q7. Choose the correct set of the spelling of different words as per the image provided:
Mark only one oval.  Cummunity/ Tredition/ Parception/ Cevilization Community/ Ttadetion/ Percaption/ Civelization Community/ Tradition/ Perception/ Civilization
Q8. Choose the correct combination of words for the given sentences: 1) Martha was
because the dog had tracked mud o the floor she had just finished 2) After the
vet fixed the rabbit's paw, it better than we
Mark only one oval.  Moping; Mopping/ Hopped; Hoped  Mopping; Moping/ Hoped; Hopped
Q9. Choose the correct option for the misspelled words in the given paragraph: Participants are expected to read their conference materials before they arrive so that they get familiar with recent research and will understand that the problems are not being exagerated. During the final session of the same, a survey will be conducted to decide what course of action is needed and which government agencies should be referred to for the best advice.
Mark only one oval.  Conferance/ Exagerated/ Government/ Refered  Conference/ Exagerated/ Government/ Referred  Conference/ Exaggerated/ Government/ Referred

**-**(45)

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## Q10. Choose the different hidden words from the given word chain: accommodatingredientanglinguist. Mark only one oval. Accommodating/ Ingredient/ Entangling/ Linguist Accommodate/ Ingrediant/ Intangling/ Lingua Accommodation/ Engredient/ Entangle/ Linguism Q11. Choose the correct set of prefixes to complete the words as following: 1) + dict (say) 2) ? + claim 3) ? + port (carry) 4) ? + favorable Mark only one oval. -un/ -super/ -mis/ -ex -dis/ -de/ -mis/ -pre -pre/ -dis/ -ex/ -un Q12. Choose the set of correctly spelt words: Mark only one oval. Embedded/ Sheriff/ Meticulous/ Grapple Embeded/ Shereff/ Meteculous/ Graple Embadded/ Sherif/ Maticulous/ Grepple Q13. Choose the correct option for the words, those are given 'MISSPELLED' Mark only one oval. Exhelarate/ Swegger

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Exhilarate/ Swagger



Q14. Choose the relevant set of nouns (Spelling wise), those are made from the given chopped words: **DE / SAL / SED / APP / CEA / RAI** 

Mark only one oval.

Deceasad/ Appraesal

Deciased/ Apraisa	i
Deceased/ Apprais	sal
sentences: 1) Jackie	ect option for the suitable words (Spelling wise) according to the given sees the comedy in her millionaire husband's thrifty habits. 2) He ine about his chances of success.
Mark only one oval.	
Millionaire/ Succes	ss
Milionaire/ Succes	
Q16. Choose the corre	ect option for the hidden word in the following word: 'CORRESPONDENCE'
Mark only one oval.	
Residence	
Responsible	
Respond	
Q17. Choose the correis worth more today	ect spelling of the word as per the given sentence: The currency than the U.S. dollar.
Mark only one oval.	
Foriegn	
Foreign	Carrier College
Forigen	and
	47
	(4/)

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Q18. The manager has drafted	for each of the positions.
Mark only one oval.  Specifically Specified Specifications	
Q19. Which word refers to a 'Discussio	n'
Mark only one oval.	
Communication	
Converse	
Conversation	
	_ steady state readings at high temperatures.
Mark only one oval.	
Attained	
Obtained	
	iven analogy: <b>Dictionary</b> is to <b>Definition</b> as
is to <b>Map.</b>	
Mark only one oval.	
Direction	
Atlas	
Longitude	

(48)

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Q22. Choose the appropriate word for the following sentence: 'When no one is concerned about it.
Mark only one oval.
Non issue
Non fiction
Non scheduled
Q23. Choose the correct option (spelling wise) out of the given words:
Mark only one oval.
Caricatuire/ Creticism
Carecature/ Critecism
Caricature/ Criticism
Q24. The last time we were was for our grandparents' golden wedding
anniversary celebration in 2012
Mark only one oval.
Alltogether
Altogether
All together
Q25. Choose the correct spelling of the words out of the given options:
Mark only one oval.
Version/ Vertical
Varsion/ Vertecal
Versiion/ Vartical

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### Spelling Bee-2015 Round 2

Q1: Read the paragraph below. Find the five misspelled words and circle them. Then write the correct spellings of the words on the lines below the paragraph. (5)

What an inoportune moment for the air conditioning system to break down! We are going to have an even more horendous problem tonight if we don't figure out some way to accommodate the crowd of people expected to attend the presentation by the student council's Comission on School Vandalism. I didn't realize there would be such widespread interest in this report. Unless the student council has exaggerrated the numbers, more people have signed up to attend than there are seats in the auditorium.

1	4
2	5
3	
Q2: Encircle the word in each set that is sp	pelled incorrectly. Then write the word correctly. (5)
1. sleigh	4. acheivement
sliegh	achievement
2. caffeine	5. besiege
caffiene	beseige
5. conciet conceit	
Q3: In each sentence below, find the missp on the line provided.	elled word and circle it. Then write its correct spelling (5)
1. My friend prefers to insinerate his trash	rather than take it to the dump.
2. Kerry's brother looked very gilty when s	she announced her diary was missing.
3. There was an indefinable air of menise a	about the place
4. Al's scores indicated that he was deficein	nt in the areas of algebra and geometry.
5. The protestors were ordered to sease and	d desist immediately or face criminal charges.

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#### Q4: Complete each sentence below with the correct word from the Word Bank.

(5)

COMPLAINT	CUE	DOUGHLY	ENDEAVOR	EUPHORIA
PHEASANT	PORCELAIN	PREVAIL	REVERIE	WEAN

1. The rolls tasted	too, as if they had not been baked long en	ough.
2. I am trying to	myself from my dependence on coffee.	
3. In Great Britair	n, the public shouts withwhenever the Queen ap	pears
4. Citizens must	to improve the country.	
5. I just think com	amon sense and reason have to	
Q5: Unscramble t	he words.	(5)
1. ERSSINIT		
2. SREYPLAS		
3. TBERH		
4. HREEASLRA		
5. ERESHSI		
Q6: In each case be word on the line.	below, decide which ending should be added to make a word. Then write the	(5)
1. rec + (ur, er) = .		
5. pol + (ar, er)=		
8. trow+ (al, el) =		
2. instigat+ (er, or)	)=	
6. curts+ (ey, ie) =		
9. ramb+ (el, le) =		
3. gramm+ (ar, er)	=	
7. world+ (ley, ly)	=	
10. nas+(al, le)=		
4 £   ()	_	



## SPELLING BEE - 2016 ROUND-2

Q1 : For each pronunciation	on, give the correct spelling of the word. (6	)
a. rihplaysmuhnt		
b. <i>ihnhihbuht</i>		
c. fuhzihshuhn		
d. rihliiuhbuhl		
e. uhnuhpeelihNG		
f. rihziin		
Q2 : Unscramble the word	s. (6	i)
a. CIOETTNF		
b. EOLANCLWA		
c. ANTOCSHYP		
d. EVSER		
e. SNRVOONIETAC		
f. CLCEYENM		
Q3 : Connect the Words w oxymorons.	rith meanings that oppose each other to make (6	)
Crash	● Student	
Constan	t • Luck	
Graduate	Party	
Bad	• Fiction	
Slumber	● Landing	
Science	● Change	



Q4: Break up the following words into their components parts to show that they are built in the way indicated.	(6)
a. Prefix + Root	
Prefer : +	
b. Root + Suffix Courageous :	
c. Prefix + Root + Suffix Disestablishment:  d. Two Prefixes + Root + Suffix Reimporter:	
e. Prefix + Root + Two Suffixes Divergently:+	
f. Two Prefixes + Root + Two Suffixes Inconspicuousness :	
Q5 : Crack the code ! Write the real word that each of the code represent. Each letter in the real word has been changed to another letter. for example : a. B in the code might really mean C. Once you figure out the code for one letter, the same code is used for all the words.	(6)
Code: A C D G H J J K J M N O B S T J V W Y	7

a. KTUSTNSNKMT	
b. CGAGRMIXGTN	
c. XKTKXKJG	
d. QGSWNKRV	
e. WGUMXXGTCSNKMT	
f. KTNGTNKMTSRRV	

(53)



## Q.-6: Encircle the correct option. (5)a. Which word is misspelled? A. Hirsute B. Butress b. This overview sentence is usually written at the beginning of each body paragraph. A. Thesis Sentence B. Topic Sentence c. Writing may ideas for on essay, before organizing than in an outline. A. Freewriting B. Brainstorming d. The road map of the essay: In a 5 - Paragraph essay, it contains 3 key ideas, one for each body paragraph. A. Paraphrase B. Thesis Statement e. This is a sentence or two that captures the reader's attention, so that they are encouraged to read more. A. Thesis Statement B. Hook Q.-7: Check only the misspelled words in each group and encircle them. (5) a. Wierd | Seize | Achieve | Receive | Leisure b. Pursue | Heroic | Kidnapped | Rhythmical | Exhillarate

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c. Grammar | Drunkenees | Parallel | Sacrilegious | Conscienced. Accissible | Permissible | Inimitable | Irresistable | Irritable

e. Precede | Exceed | Accede | Procede | Concede



30111	
Q8 : Choose the correct synonym for the given word.	(5)
a. Enervate	
Strengthen	
b. Bellicose	
Easy - Going Argumentative	
c. Churlish	
Curteous Vulgar	
d. Incognito	
Disguised Identifiable	
e. Diffident	
Modest Bold	
Q9 : Anagrams	(5)
a. ELATION	
b. MOORHEN	
c. PRESUME	
d. RINGTONE	

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e. GHETTOED



## Spelling Bee-2017 Round 2

_	-		ppropriate	-	_	<b>5.</b>	
					t the pep rally	,	
					ster's art worl		
					ster 5 art wor		
					ews, stories		- '
					ews, stories	and gossip.	
					was too loud	1	
					fic on the inte	rsiale.	
			nnartant				
					<u></u> .		
						•	
	Vord - Chop		ls that have	been chop	ped in half.	Find the pie	ces
tabl	le below co	ntains word d write then	n in the ans	-		Find the pie	
tabl	le below co ogether an	ntains word d write then	n in the ans	wer area be	low. 		
tabl	le below co ogether an	ntains word	n in the ans	wer area be	low. 		
tabl	le below co ogether an	ntains word d write then 	n in the ans	wer area be	low. 		
tabl	le below co ogether an	ntains word d write then 	n in the ans	wer area be	low. 		
tabl	e below co ogether an	ntains word d write then	n in the ans	wer area be			
tabl	e below co ogether and	ntains word d write then	Inter	wer area be	low.	Detec	
tabl	Susce	Permi Approa	Inter Ssible	Stats Nniae	low.	Detec Perc	

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## Q.-3: Word Paths (6) Find the words left to right that make compound words and write them on the

Find the words left to right that make compound words and write them on the space provided below.

Answers:

rattle	ball	house	ways	
step	snake	side	hole	
base	work	room	pan	
black	life	mark	end	
hone	bird	oil	share	
text	fore	time	mate	
be	up	week	up	
[ love ]	book	[ men ]	work	

## Q.-4 : Circle the word in each set of parentheses that best completes the sentence.

- (a) Playing on a well-tuned piano is (Impervious, Immaterial, Impenitent) if you haven't practiced the song.
- (b) The city council created a (Bereft, Provisional, Fortuitous) ordinance to last until election time.
- (c) Her kind words provided (Privation, introspection, solace) after my cousin's death.
- (d) Does veronica restore antique furniture for a living, or does she do it as a (n) (renaissance, avocation, epiphany)?
- (e) Maura seems pleasant enough, but her brother is a rather (Unpretentious, bereft, unsavory) character.
- (f) Harry's (nonconformist, fortuitous, Impassive) attitude led him to questions things that most people take for granted.

(57,



#### Q.-5: In the given paragraph, there are some words, those spelled incorrectly. (6)Choose the correct word from the given below options.

He was a (i) Tremundous, fighter, but he never started fights. His longest fight lasted from dusk until almost (ii) petch-dark one sunday. It was fought in east main street with a large, snarling (iii) nondiscript that belonged to a big, (iv) burrly man. when rex got his ear grip, the (v) snaarling changed to (vi) screetching.

tremendouss

• pitch - dark

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barly

trimendous

• pich - dark

burry

tremundus

burly

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peetch - dark

(i)

(ii)

(iii)

tremendous

• peech - dark

burling

( )	reling	• snaar lang	• snarlyng
(v) • scretching • scre	eching	<ul><li>scereeching</li></ul>	<ul><li>screching</li></ul>
Q6 : Select the keyword that is	-	-	rd in the same (5)
row that is antonym for one of the	ne meaning o	of the keyword.	
(a) Chagrin / Callusness =	triumph /	vexation / tender	ness / warning
(b) essential / Quiescent = u	inruffled /	superfluous / dyna	amic / glutinous
(c) cajolle / Pessimistic = s	aucy / san	guine / saturnini	/ imprudent
(d) Obtuse / Laber = impas	sive / quix	otic / laber vocife	rous / sensitive.
(e) Garrulous / Laborius =	curt / verb	oose / trivial / sa	avage
Q7 : Read the clues. Complete	the puzzle us	sing vocabulary wor	ds. (5)
1. A college is an example of	one. 1	s	
2. A way of staying fit.	2	C	
3. Bring about.	3		H
4. Inducement.	4	0	
5. Request for admittance.	5		0
6. Task over.	6	L_	
7. Ground work.	7	D	
8. Correct with.	8	A_	<del></del>
9. Make more meaningful.	9		Z
10. Enhance.	10. E _		
	(50	<b>\</b>	

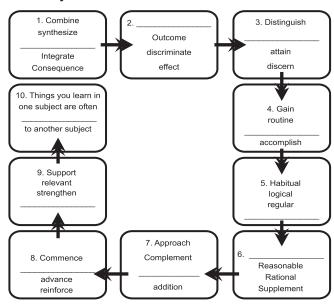


Q.-8 : Choose the word that gives the best meaning for the word as it's used in each sentence.

(a) Omar's <b>domain</b> is medieva	al art.	
□home	□picture	□field
(b) They acted on intelligent f	rom	
□information	□command	□gifts
(c) The forty - niners prospect	ed for gold.	
□ Called	□employed	□begged
(d) Sunil carried the <b>standard</b>	in the parade.	
□ideal	□banner	□stamps
(e) Mrs. Harqez encounters n	nany problems at her job.	
□Introduces	□examines	□faces

Q.-9: Find a word in box I that does not have the same meaning as the other three words. Move that word to box 2 by writing it on the blank line. Follow the arrows and continue until you reach box 10. Complete the sentence in that box with the last word you moved.

(5)



)9/

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### Spelling Bee-2018 Round 2

O1: Use the spelling words in the box to complete the stor	01	: Use f	the spelling	words in	the box to	complete the story
--	----	---------	--------------	----------	------------	--------------------

Took
Laugh
Broom
Room
Ever
Hood

(6)

(6)

 $Q.\hbox{--}2:$  Read the clue.. Write the spelling word in the puzzle. Put one letter in each box.

ACROSS

1. What word means "on the way to"?

3. This makes you feel happy.

4. A penny is this kind of

#### ACROSS

- 1. You play with this.
- 2. What time of day does the sun rise?
- 4. It is a round shape.

(60)

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money.



Q.-3: How many words can you make from the letters in the phrases below? Do not use letters more often than (6) they appear in the phrases. Each word you find must be at least two letters long.

i. Classroom Teacher		
Example : Heart		
ii. English students		
Example : Slide		
iii. Language Homework		
Example : Moon		
D 14 1 W 4 4 B		
: Read the ciue Write the spen	ing word in the puzzle. Put one letter	in each box.
1. Change ROPE to MULE	2. Change FLOUR to BREAD	3. Change MEAT to STEW
in 2 steps:	in 5 steps:	in 3 steps:
ROPE	FLOUR	MEAT
MULE		
		STEW
	BREAD	
4 Channe DODE to LIFE	5. Go from EAST to WEST	6. Put FOOT into SHOE
4. Change ROPE to LIFE		
in 3 steps: ROPE	in 2 steps: EAST	in 2 steps: FOOT
KUFE	EA51	F001
	WEST	 SHOE
 LIFE	WEST	SHOE
LIIL		

(6)

Q.-4

(61

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Q5: Fill in the spaces to make words that fit the de	finitions.	(6)
i. A valuable mineral		
ii. Big, Large		
iii. The world of living things		
iv. A busy road		
v. A symbol		
vi. A low area of land		
Q6: Each of the items below contains the word PEN.	Identify and Write.	(6)
	1. The process by which fruit matures;	
	2. Land bordered on three sides by water.	
	3. Another word for cent.	
	4. A five sided figure.	
	5. A bird native to Antarctica.	
Q7: Fill in the spaces with the letters of the 24 wor	ds defined by the clues below. The words are linked	(5)
<b>Example :</b> A structure or artistic object that sprays water. f	ountain	
i. A daily publication of news. n		
ii. Part of the track that a train runs on.		
iii. A body of water surrounded by land		
iv. To consume food		
v. A tall building or structure.		

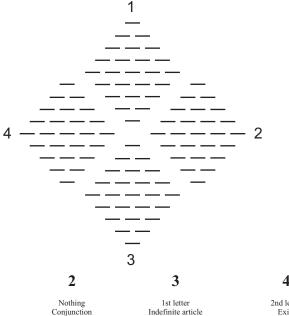
(62)

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Q.-8: Add or take away a letter to make the next word in each of the diamonds above. The answers correspond to the clues below.





1

Me
3.1416
A short, sharp piece of
metal for fastening
A hurting or suffering
Liquid coloring substance
Liquid measure (1/2 quart)
Hole in the ground
That thing
1st person

Conjunction
Source of metal
Painful
Beach
Footwear
That woman
That man
8th letter

Indefinite article
Went fast
Water from the sky
Means of transportation
A Prefix
Light brown
Alternative to "a"
Indefinite article

2nd letter
Exist
Risk money on a result
Most good
Animal
Opposite of west
Dine

Preposition

Indefinite article

Q.-9: The object of this game is to make each word shorter by taking away one letter at a time (keeping the remaining letters in their original order) to form a new word. Do this as many times as you can, each time forming a new word as a letter is deleted.

(5)



(63)

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## Spelling Bee-2019 Round 2

Q.-1: Complete the word with the help of clue given in its right.

	CLUE
(i) F R	Expressing or characterized by Vehement opinions :
(ii) C T T T	An extensive fire which destroys a great deal of land or property:
(iii) I I I I	Very unwilling to spend money or use resources :
(iv) E C C	A quality of sticking with something, no matter what :
(v) I I	Kept secret or done secretively :
(vi) E T T	A religious a priest or member of the clergy.
Q2: Find six words having four or more alphab	ets from the graphic shown below. Following (6)
conditions must be taken care of while finding wo	
(a) A letter can be used as many times as it	appears in the puzzle.
(b) Each word must contains the central let	ter 'L'
(c) There should be at least a five and a six	letter word.
(i)	(iv)
(ii)	(v)
(iii)	(vi)



Q.-3: Write two words for each root word given in the box.

(6)

#### LUM NARR MORT ACRI SCRIPT JUD

to form
MN 'B'
ıl
l
essive
ller
nal
be
tiful
er
1
et
7

(65

Original

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Sorrow



## Q.-5: WORD-PIES (6)

Add a letter to each pie to make a complete word. When each of the missing letter is filled, together they form a word that represents a major agricultural product. You'll have to figure out where the word begins, and if it is to be read forward or backward.







Q.-6: For each sentence below, write the correct word from options given.

(5)

(i) The ...... traveled all ..... to find the dragon.



(ii) That's a good ...... to ...... a chicken.



(iii) I know ...... play ball again after his legs ......



(iv) Only one ...... bloomed in all those ..... of flowers.



(v) I know ...... waiting for me at ...... home.



Q.-7: Add one or more letters before the word 'one' to get the word defined.

(5)

(66



(i)	+ One =	A musical sound.		•••••	
(ii)	+ One =	A rock.		••••••	
(iii	) + One =	A geographical reg	ion or area.		
(iv)	) + One =	A Windstorm, Torn	iado.		
(v)	+ One =	An identical copy.			
Q8 : Find	the meaningful word for	ormed by rearrangin	g the letters of	the scrambled words.	(5)
	CRAMBLED WORD		UNSCRA	AMBLED WORD	
	Steroibosu		•••••	•••••	
	Vocirrnsuoa		•••••		
	Meampnctne		•••••	•••••	
	Zhaemctaionni		•••••		
	Butatiryr		*******	••••••	
Q9: Al	NAGRAM				(5)
(i)	Fireman slur a syrup.		•••••		
(ii)	Vamp teen.		•••••		
(iii)	Lens debatable sin.		•••••		
(iv)	Will died.		•••••		
(v)	A secret pet charmer s		•••••		
		<del>(67)</del>			_

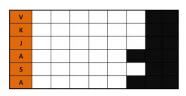
 $\overline{\phantom{a}}$ 

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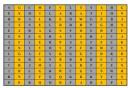


#### Spelling Bee-2021 Round 2

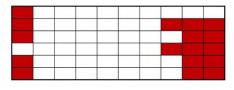
Q1. Choose the correct set of words to be filled in the given boxes according to their respective descriptions: 1) Low areas between hills 2) A pair of organs in the body 3) They ride horses 4) The building or buildings occupies by a community of monks or nuns 5) Look closely at or examine 6) A narrow passageway between or behind building.



Q2. Find and write the six (6) given words according to the word puzzle as provided below. (The hidden words can appear in any direction). Choose and write (Type) the words properly on the blanks as presented:



Q3. Use the given clues to unscramble each word and write (Type) them on the blanks, The words will fit perfectly, in the diagram as provided below: 1) Having doubts: c I a t e s I k p 2) Formal & dignified: m o s e n I 3) Threatening harm: s m o o n i u 4) Spooky spirit: t h o p m a n 5) To bring back: v e r r i t e e 6) To receive as an heir: r e I n t h i



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Q4. Find and write (Type) the suitable words, those are hidden in the given **Word-Chop** as provided below:

BEN		BOY		ENT		EVO	
	IFIC		ANT		IPOT		CY
ENT		RE				SCI	
	CEA		BLE		LENT		BLE
OMN		NO		CLA		FLAM	

.....

Q5. The following letter contains Six spelling mistakes. Write (Type) the correct spelling for each misspelled word on the given blanks. Fly By Night Home Renovations 1234 Snow Street Sampletown, NBF February 14, 19 \_\_\_ Dear Mrs. Smith; This letter is in acknowledgment of your recent phone call. We sincerly regret that you are not happy with our renovation work. We apologize for any annoyence you may have expereinced from the noisy equipment operating outside your residence until midnight on the ninth of January. In addition, we also agree that there was a noticable odour in your basment after ourwork was completed.



.....

Q6. Write (Type) the suitable answers of the following questions: 1) What are the plural forms of the words "Millennium" & "Emphasis" ?2) Create a mnemonic for "Does" & "Ought" 3) What smaller word can you find in "Closet" 4) Think of another word that contains the letters "Feit".

.....



7. Choose the correct option for the given scrambled words: <b>OEDOSMLIU / CNRTERURE / LCIEUDEF / YCSOEASCR</b> .
8. Choose the correct option for the words to be filled in the given sentences: 1) It is
nat you work correctly rather than quickly 2) I hope my thoughtless remarks
id not offend you 3) The aroma of Mom's spaghetti sauce greeted me as I
ralked in the door 4) Her laughter was so that soon everyone in the room was
aughing with her.
lark only one oval.
Preferable/ Sincerely/ Unmistakable/ Contagious
Preferrable/ Sincerly/ Unmistakeable/ Contagous
Prefarable/ Sincrely/ Unmistekable/ Contageous
9. Choose the correct option for the appropriate word-pairs to be filled in the given sentences as
llows: 1) The environmentalists' demand for the removal of from gasoline
ould to unemployment in some Canada's lead mines. 2) In the past, the
oldiers to ignore the machine gun attacks made by the
lark only one oval.
Lead/ Led/ Choose/ Guerrillas
Led/ Lead/ Chose/ Gorillas
Leed/ Led/ Chosen/ Guerilas

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Q10. Choose the correct option by using the given code box to decipher each of the appropriate words with the help of their given proper definitions: 1) very greatly 2) previous thing.

	1	2	3	4	5
1	А	В	С	D	E
2	F	G	н	I,J	К
3	L	M	N	0	Р
4	Q	R	S	Т	U
5	V	W	х	Υ	Z

Mark only one oval.

15-53-13-15-15-14-24-33-22-31-54/ 11-33-44-15-13-15-14-15-33-44
15-35-12-15-15-24-33-21-32-54/ 11-32-44-13-15-12-33-54
14-13-12-11-54-65-11-43-51-56/ 11-15-17-54-55-35-33-52-55
Q11. Choose the suitable option of a (four letter word) each in order to complete the given words
with missing alphabets: 1) PHE MEN 2) SE AT LY 3) V
EGATE 4) RA L L.
Mark only one oval.
Note/ Pole/ Arad/ pael
Moon/ pair/ Ared/ Pail
Noon/ Pare/ Arid/ Pale
Q12. Choose the set of correctly spelled words:
Mark only one oval.
Proportionaly/ Hypotanuse/ Denominater/ Trepled
Proportionally/ Hypotenuse/ Denominator/ Tripled
Propartionally/ Hypotenuise/ Denomenator/ Treinled

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Q13. From the options as provided below, choose the one that best expresses the meaning of the given idioms/ phrases as follows: 1) He has the gift of the gab 2) In the end, he had to eat the humble pie 3) TO be a good orator, you don't have to play to the galleries 4) The officer took him to task.

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Q16. Choose the set of suitable words that means the same as the word in **quotation marks** for the given sentences: **The committee was not** 'disposed' to **hold another meeting** / **He** 'dissipated' **his inheritance in less than six months** / **If enough members** 'dissent' **the new bill won't be approved** / **The boy's recklessness** 'dismayed' **his mother.** 

approved / The boy's recklessness 'dismayed' his mother.													
Mark only one oval.													
Excited/ Hoarded/ Question/ Annoyed													
Disorganized/ Accumulated/ Agree/ Pleased													
Inclined/ Wasted/ Disagree/ Distressed													
Q17. According to the given meaning of the words, choose the correct option (Set of words) that													
best fits with each meaning: Top floor of some houses / pudding / close group of friends / One													
kind of scientist.													
Mark only one oval.													
Aits/ Chocolate/ Crowd/ Chemistry													
Attic/ Custard/ Clique/ Chemist													
Atic/ Caramel/ Circle/ Chemical													
Q18. Choose the correct option of words as per the given definitions & the image provided: 1)  Downward Motion; ^#>@#+< 2) Off limits, in a game; \$?[]* 3) Rough to the touch; @?!=># 4) Route subject plan; @?[]=>#													
Mark only one oval.													
Deasent/ Faol/ Couarse/ Coourse a c d e f g h i l n o r s t u w													
Decsent/ Foel/ Cowrse/ coawrse													
Descent/ Foul/ Coarse/ Course													

(73,

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Q19. Choose the suitable four words according to the given word search:									
Mark only one oval.  Propeller/ Taboo/ Annoyance/ Vulnerable  Propulsor/ Prohibit/ Aggravation/ vulnerance  Propulsion/ Interdiction/ Annoyed/ Vulnerability	F R T P		R G J D S S G J H K P E N B E G F M N D L S	T S G S Q L A D S U S	J F Q M N L N T G E	H F D E G A H G	E R A	F R S G A V G X N N N N N N N N A N N N N N N N N N N	
Q20. Choose the correct option for the hidden words for ampbacterlasfoctoplndlces	s (Plura	al form	s) fror	n th	e giv	ven	entit	y as f	ollows:
Mark only one oval.									
Formal/ Bacterium/ Corpus/ Indice Forum/ Bacterial/ Octopus/ Index Fora/ Bacteria/ Octopi/ Indices									
Q21. Choose the suitable answer for the <b>wrongly s</b>	pelt wo	<b>rds</b> ou	t of th	e op	tion	ıs gi	ven	below	·:
Mark only one oval.									
Poignency/ Colateral/ Soaphmore/ Criinge									
Poignancy/ Collateral/ Sophomore/ Cringe									
Q22. Choose the correct option for the 'blend' for th & Comedy / Simultaneous & Broadcast.	e given	combi	nation	s of	WOI	rds:	Situ	ıation	
Mark only one oval.									
Setcom/ Simulcost									
Sitcom/ Simulcast									
Siitcom/ Siemulcast									

(74

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National Level

## Winner

INR 21000
Kindle Paper White
Medal & Certificate
Along with
25 Consolation Prizes

This Programme is meant to support the UNITED NATIONS ENVIRONMENTAL PROGRAMME (UNEP) to preserve our environment. we wish your whole hearted participation

Zonal Level

## Winner

Hybrid Solar Watches
Medal & Certificate
Along with
15 Consolation Prizes

This Programme encourages and promotes the use of SOLAR ECO FRIENDLY PRODUCTS so all the prizes are to promote Environment Friendly Gadgets

Registrations Open on : 3<sup>rd</sup> Oct. 2017 Last Date To Register : 28<sup>th</sup> Oct. 2017

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## Winner

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Along with 3 Consolation Prizes

### Membership Fee:

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(75)

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## ANSWER KEY Spelling Bee-2015 Round - 1

Q1. a. Republican

b. Passable

c. Competent

d. Sufficient

e. Introduction

f. Efficiency

g. Dignified

h. Turmoil

i. Shepherd

j. Memoir

Q2. a. Finaly

b. Altiitude

c. Impliment

d. Probebly

e. Invesible

Q3. a. The flood caused massive destruction to the crops.

b. They persuaded the culprit and caught him.

c. He has got numerous friends in the town.

d. I am very optimistic about the victory of our team.

e. Millions of people still don't have access to the necessities of life.

Q4. a. PERSISTENT

b. ACCURATE

c. POLITICIAN

d. SUFFICIENT

e. NATURALLY

Q5. a. OBSTACLE

b. EXPLOSIVE

c. OPINION

d. ATHLETE

e. SPECIFIC



## ANSWER KEY Spelling Bee-2016 Round - 1

Q1. a. Chivalrous

b. Cadaverous

c. Decadence

d. Condolence

e. Querulous

Q3. a. Pitcher

b. Pants

c. Probably

d. Partition

e. Possibly

f. Putrid

g. Proceed

h. Plate

i. Phobia

i. Painter

Q5. a. Ingratitude

b. Irrelevant

c. Immoderate

d. Illegible

e. Impartial

Q2. a. ADVERTIZE, AGONIZE

b. ACTIVISM, ALGORISM

c. ORGANISATION, SENSATION

d. COLLAGE, MIRAGE

e. HEATER, MOTHER

Q4. a. Prescription, Prescriptive

b. Subscription, Subscriptive

c. Description, Descriptive

d. Inscription, Inscriptive

e. Proscription, Proscriptive



## ANSWER KEY Spelling Bee-2017 Round - 1

#### ANS.1

a. RESOLUTION

b. SATISFACTORILY

c. PICNIC

d. PERSPIRATION

e. PERIL

#### ANS.3

a. WEATHER

b. READING

c. EASY

d. LEARN

e. HEART

#### ANS.5

a. SCARCE

b.GUESS

c. FATIGUED

d. FRANTIC

e. SOCIABLE

#### ANS.2

a. BABY'S

b. GIRLS'

c. COMPANY'S

d. MOM AND DADS'

e. TEACHERS'

#### ANS.4

a. WRITING

b. KNOW

c. GNATS

d. WRONG

e. KNOWLEDGE

#### ANS.6

1. ACCOMMODATE 6. RECOMMEND

2. OCCURRENCE

7. APPETITE

3. DISAPOINT

8. SHERIFF

4. IRRIGATE

9. HURRICANE

5. BULLETIN

10. OPPORTUNITY



# ANSWER KEY Spelling Bee-2018 Round - 1

#### Ans. 1.

(a) Omniscient(b) Bilingual

(c) Eccentric

(d) Pseudonym(e) Ornithology

#### Ans. 3.

(a) Morphology(b) Technique

(c) Chronological(d) Communicable

(e) Phosphorus

#### Ans. 5.

(a) Board-game(b) Sometime

(c) Snowman (d) Cookbook

(e) Book-note

#### Ans. 2.

(a) Saponification

(b) Inscription

(c) Disruption

(d) Fortitude

(e) Contradict

#### Ans. 4.

(a) Antonym / Synonym

(b) Philosophy / Philosopher

(c) Homophobia / Aerophobia

(d) Chronology / Chronological

(e) Monotony / Monotonous

#### Ans. 6.

(a) Coincidence

(b) Avoidance

(c) Acquaintance

(d) Imminence

(e) Presence



## ANSWER KEY Spelling Bee-2019

### Round - 1

Ans. 1.	Ans. 2.
---------	---------

(a) Often(b) Today(c) Something(d) Very

(e) Caught

Ans. 3.

(a) Been(b) Peace(c) Seen(d) Two(e) Tale

Ans. 5.

(a) Dear(b) Remind(c) Degree(d) Eat(e) Talk

(a) Bag

(b) Laid(c) Fig(d) Bad

(e) Kid

Ans. 4.

(a) Irregularly(b) Uncomfortable(c) Unbeatable(d) Disrespectfully(e) Abnormally

Ans. 6.

(a) Ship(b) Peace(c) Past(d) Sabotage(e) Waterfall



# ANSWER KEY Spelling Bee-2021 Round - 1

- 1. Reigning/ Synagogue/ Perceive/ Spirit
- 2. Snatched/ Garaged/ Scuffed/ Practiced
- 3. -ial/ -acy/-age/-ient
- 4. Chronicle/ Gourmet/ Dilemma/ Juvenile
- Glorify/ Fraught/ Forethought/ Wrought
- 6. Immediately/ Description/ Audacious/ Fierce
- 7. Community/ Tradition/ Perception/ Civilization
- 8. Moping; Mopping/ Hopped; Hoped
- 9. Conference/Exaggerated/ Government/ Referred
- 10. Accommodating/ Ingredient/ Entangling/ Linguist

- 11. -pre/-dis/-ex/-un
- 12. Embedded/ Sheriff/ Meticulous/ Grapple
- 13. Exhelarate/ Swegger
- 14. Deceased/ Appraisal
- 15. Millionaire/ Success
- 16. Respond
- 17. Foreign
- 18. Specifications
- 19. Conversation
- 20. Obtained
- 21. Atlas
- 22. Non issue
- 23. Caricature/ Criticism
- 24. Altogether
- 25. Version/ Vertical







# ANSWER KEY Spelling Bee-2015 Round - 2

Q1. a. INOPPORTUNE	Q2. a. SLEIGH
b. HORRENDOUS	b. CAFFEINE
c. ACCOMMODATE	c. CONCEIT

d. COMMISSIONe. EXAGGERATEd. ACHIEVEMENTe. BESEIGE

Q3. a. INCINERATE	Q4. a. Doughy
b. GUILTY	b. Wean
c. MENACE	c. Euphoria
d. DEFICIENT	d. Complaint

e. Prevail

i. Nasalj. Reformer

e. CEASE

Q5. a. SINISTER	Q6. a. Recur
b. SPARSELY	b. Polar
	c. Trowel
c. BERTH	d. Instigator
d. REHEARSAL	e. Curtsey
e. HEIRESS	f. Ramble
	g. Grammar
	h. Worldly

## ANSWER KEY

### **Spelling Bee-2016**

### Round - 2

Q1. a. Replacement

b. Inhibit

c. Physician

d. Reliable

e. Unappealing

f. Resign

O4. a. Pre + ferre

b. Cor + Ous

c. Dis + Establish + Ment

d. Re + Im + Port + Er

e. Di + Verg + Ent + Ly

f. In + Con + Spec + Ous + Ness

Q2. a. Confetti

b. Allowance

c. Sycophant

d. Sever

e. Conservation

f. Clemency

Q3. a. Crash - landing

b. Constant - change

c. Graduate - student

d. Bad - luck

e. Slumber - party

f. Science - fiction

Q6. a. Buttress

1. T. .....

b. Topic sentence

c. Brainstorming

d. Thesis statement

e. Hook

Q7. a. WEIRD

b. EXHILARATE

c. DRUNKENNESS

d. ACCESSIBLE

e. PROCEED

Q5.

CODE:	В	C	D	E	F	G	Η	Ι	K	L	M	O	P	R	S	T	U	V	W	X	$\mathbf{Z}$
LETTER:	E	R	K	P	N	U	В	L	G	Н	M	D	S	0	I	A	V	T	C	F	X

a. PSBKBb. PLCSBD

...SIEGE...

Q8. a. Debilitate

c. ECBOBWBPPRC

...SHRIEK.... ...PREDECESSOR....

b. Argumentative

d. TCVSXSWSTI

...ARTIFICIAL....

c. Vulgar

e. HBISB

...BELIE.....

d. Disguised

f. MBCWGCSTI g. BUTFBPWBFV ...MERCURIAL.....
...EVANESCENT....

e. Modest

h. ISVBCTVGCB

...LITERATURE....

i. SFPVCGMBFV

...INSTRUMENT....

j. BZEBOSVB

...EXPEDITE.....



## ANSWER KEY Spelling Bee-2017 Round - 2

#### ANS.1

a. STAMP

b. INTEREST

c. FLOODED

d. VOLUME

e. SENSE f. TISSUE

#### ANS. 4

a. IMMATERIAL

b. BEREFT

c. solace

d. AVOCATION

e. UNPRETENTIOUS

f. NONCONFORMIST

#### ANS.2

a. INTER-STATE

b. PERMISSIBLE

c. INCREDIBLE

d. PERFORATED

e. IMPOSSIBLE

f. INTERPRETER

#### ANS.3

a. RATTLESNAKE

b. BASEBALL

c. OILPAN

d. BIRDHOUSE

e. LIFETIME

f. WEEKEND

#### ANS.5

a. TREMENDUS

b. PITCH-DARK

c. NONDESCRI

d. BURLY

e. SNARLING

f. SCREECHING

#### g. BOOKMARK

h.ROOMMATE

i. BLACKMEN

J. WORKWAYS

k. SHARELOVE

I. UPSIDE

#### ANS.6

a. CHARGIN-TRUIMPH

b. QUIESCENT-DYNAMIC

c. PESSIMISTIC-SANGUINE

d. OBTUSE-SENSITIVE

e. GARRULOUS-CURT

#### ANS.7

a. INSTITUTIONS

b. EXERCISE

c. ACCOMPLISH

d. MOTIVATION

e. APPLICATION

#### f. CONSULT

g. FOUNDATION

h. INTERACT

I. MAXIMIZE

J. ENRICH

#### ANS.8

a. PICTURE

b. INFORMATION

c. CALLED

d. BANNER

e. FACES

#### ANS.9

a. CONSEQUENCE

b. DSCRIMINANT

c. ATTAIN

d. ROUTINE

e. LOGICAL

f. SUPPLEMENT

g. APPROACH

h. REINFORCE

i. RELEVANT



### **ANSWER KEY**

## **Spelling Bee-2018**

### Round - 2

Ans. 1.	Ans 2	A 20 2
Ans. 1.	Ans. 2.	Ans. 3.

(a) Broom (b) Took	ACROSS	DOWN	Any relevant meaningful word drawn from the
(c) Hood (d) Room (e) Laugh (f) Ever	<ul><li>(1) Toward</li><li>(3) Joy</li><li>(4) Cent</li></ul>	(1) Toy (2) Dawn (4) Circle	alphabets of the given phrases.

Ans. 4.

- (a) Role --- Rule
- (b) Floor --- Flood ----Blood --- Brood --- Broad
- (c) Seat --- Stat --- Staw
- (d) Ripe --- Wipe --- Wife
- (e) Last --- Lest (f) Soot --- Shot

- Ans. 5.
- (b) Gigantic
- (c) Zoology
- (d) Gridlock
- (e) Sign

- Ans. 6.
- (a) Ripen
- (b) Peninsula
- (c) Penny
- (d) Pentagon
- (e) Penguins
- Ans. 7.
- (a) Newspaper
- (b) Rail
- (c) Lake
- (d) Eat
- (e) Tower

Ans. 8.

- (3) I N
  - - I

- (a) Water

- (f) Valley

- Ans. 9.
- (1) Late --- Ate --- At
- (2) Sand --- And --- An
- (3) Wait --- Ut --- It
- (4) Stop --- Top --- To
- (5) Sore --- Ore --- Or
- (6) Chase --- Case --- Ase --- As
- (7) Thin --- Tin --- In
- (8) Pain --- Pan --- An
- (9) Ounce --- Once --- One
- (10) Boar --- Bar

E A T



### ANSWER KEY

## **Spelling Bee-2019**

### Round - 2

A .	4	
Anc	- 1	
A115.		

- (a) Vociferous
- (b) Conflagration
- (c) Parsimonious
- (d) Pertinacity
- (e) Clandestine
- (f) Ecclesiastical

#### Ans. 4.

- (a) Bitter Sweet
- (b) Amazingly Awful
- (c) Definitely- May Be
- (d) Growing- Smaller
- (e) Painfully- Beautiful
- (f) Random- Order
- (g) True- Myth
- (h) Walking- Dead
- (i) Weirdly- Normal
- (i) Passive-Aggressive
- (k) Sweet- Sorrow
- (l) Original- Copy

- (c) Zone
- (d) Cyclone

#### Ans. 2.

- (a) Inlay
- (b) Lint
- (c) Tait
- (d) Italy
- (e) Nail (f) Tilt

#### Ans. 5.

- (a) R-Sunflowers
- (b) N-Hazelnuts
- (c) G-Legumes

#### Ans. 3.

- (a) Luminous, Lumination
- (b) Narration, Narrator
- (c) Mortal, Mortuary
- (d) Acrid, Acrimony
- (e) Transcript, Manuscript
- (f) Judiciary, Prejudice

#### Ans. 6

- (a) Knight, Night
- (b) Way, Weigh
- (c) He'll, Heal
- (d) Rose, Rows
- (e) They're, Their

### Ans. 7.

- (a) Tone
- (b) Stone

- (e) Clone

- Ans. 8.
- (a) Boisterous
- (b) Carnivorous
- (c) Encampment
- (d) Mechanization
- (e) Tributary

#### Ans. 9.

- (a) Super Furry Animals
- (b) Pavement
- (c) Belle And Sebastion
- (d) Idlewild
- (e) Manic Street Preachers



# ANSWER KEY Spelling Bee-2021 Round - 2

- 1. Valleys/ Kidneys/ Jockeys/ Abbeys/ Surveys/ Alleys
- 2. Chandelier/ Exhilaration/ Mileage/ Potpourri/ Ghastly/ Privilege
- 3. Skeptical/Solemn/ Ominous/ Phantom/ Retrieve/ Inherit
- 4. Benevolent/ Omnipotent/ Scientific/ Flamboyant/ Recyclable/ Noticeable
- 5. Acknowledgement/ Sincerely/ Apologize/ Annoyance/ Experienced/ Basement
- 6. Millennia or Millenniums/ Emphases; Daddy only eats sandwiches/ Only unique goats have this; Close; Forfeit/ Surfeit/ Forfeiter etc.
- 7. Melodious/ Recurrent/ Deceitful/ Accessory
- 8. Preferable/ Sincerely/ Unmistakable/ Contagious
- 9. Lead/ Led/Choose/ Guerrillas
- 10.15-53-13-15-15-14-24-33-22-31-54/ 11-33-44-15-13-15-14-15-33-44
- 11. Noon/ Pare/ Arid/ Pale
- 12. Proportionally/ Hypotenuse/ Denominator/ Tripled
- 13. He is a good conversationalist/ Apologize humbly/ Appeal to the lower taste/ Reprimanded him severely
- 14. Callous/ camaraderie/ Convivial/ Beguiled
- 15. HodgePodge/ Cobweb
- 16. Inclined/ Wasted/ Disagree/ Distressed
- 17. Attic/ Custard/ Clique/ Chemist
- 18. Descent/ Foul/ Coarse/ Course
- 19. Propeller/ Taboo/ Annoyance/ Vulnerable
- 20. Fora/Bacteria/ Octopi/ Indices
- 21. Poignency/ Colateral/ Soaphmore/ Criinge
- 22. Sitcom/ Simulcast





#### ABOUT THE AUTHOR

Nandita always posses the kind of optimism to get hold of her aspirations and swear to make them true. She entails a fierce passion for the languages and remains committed towards her moral and fundamental responsibilities. Despite having a degree from science stream, the destiny has with hold something else for her. This book is the outcome of many small dreams webbed together vigorously to reflect an image of a bright future.

Being an academician, she does justice and abides with her academic duties towards her students and profession but her erudite instincts miraculously inspires her to compile this volume primarily to cater help for the students competing for spelling based competitions.

This booklet is principally designed and accomplished by assembling all important aspects of a Spelling based competitions, suitable for the students taking part at different levels of the contest. The well crafted arrangement and pattern of the kind of questions given will surely prove to be much helpful for the participants. I have taken utmost care and consideration to start with the basics of the spelling based tasks , further elaborating and explaining the same in relation with the relevant examples along with the word lists in order to furnish and provide the sample words for each level to start with the preparation of the exam.

This booklet is an honest effort to put together all possible inputs and valuable contributions, sharing and imparting at the same time the kind of savoir-faire from different arenas of the world of words starting from beginning till the secondary level of the spell based competitions. At the end, we would like to congratulate and convey our best wishes to all the participants for the competition.

"Learning gives creativity Creativity leads to thinking Thinking provides knowledge Knowledge makes you great"

-Abdul Kalam





## **VOCAB MASTERS CHALLENGE**



VOCAB MASTERS CHALLENGE-2017 is offered in ENGLISH language only for grades! - VIII

DETAILS OF AWARDS											
Fully spons	ored educational trip in	India to all the to	p three winners fo	or each group.							
	ALL INDIA RANK-1 LAPTOP WORTH INR 60000, MEDAL, MERIT CERTIFICATE										
ALL INDIA RANK-2 LAPTOP WORTH INR 35000, MEDAL, MERIT CERTIFICATE											
FINAL ROUND ALL INDIA RANK-3 CASH PRIZE INR 21000, MEDAL, MERIT CERTIFICATE											
(ROUND-2)	FROM AIR-4 TO AIR-20	CONSOLATION PRIZE WORTH INR 1500, MERIT CERTIFICATE									
	FROM AIR-21 TO 50	GIFT HAMPER AS MOTIVATIONAL PRIZE , MERIT CERTIFICATE									
	AIR-1 TO AIR 100 MERIT CERTIFICATE										
ROUND-1  ALL THE STUDENTS PARTICIPATING WILL GET CERTIFICATE OF PARTICIPATION ALONG WITH  MERIT CERTIFICATE FOR THE TOP THREE SCORER OF EACH GROUP.											
	DETAILS OF	F GROUP IS AS FO	DLLOWS								
GROUPS	GP-1	GP-2	GP-3								
CLASSES	1 & 2	3, 4 & 5	6, 7 & 8								
FORMAT OF QUESTION PAPERS:- MCQ , TOTAL NO. OF QUESTIONS:-30, ALL QUESTIONS WILL BE BASED ON VOCARS ONLY NO GRAMATICAL QUESTION WILL BE ASKED OUTSTION WILL BE RASED ON SYLLARUS											

ORMAT OF QUESTION PAPERS:- MCQ , TOTAL NO. OF QUESTIONS:-30, ALL QUESTIONS WILL BE BASED ON VOCABS ONLY, NO GRAMATICAL QUESTION WILL BEE ASKED, QUESTION WILL BE BASED ON SYLLABUS PRESCRIBED THE BOARD TO YOUR CHOSEN GROUP, FOR MORE DETAILS YOU CAN VISIT OUR WEBSITE <a href="https://www.hopefoundationedu.com">www.hopefoundationedu.com</a>.

(90)

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## SPELLING BEE COMPETITION FINAL (3°) ROUND



The culmination round (Final round) of the Spelling Bee Competition organized and sponsored by Hope foundation holds much anticipation and exhilaration among the participants, those emerged as the much applauded winners of the previously organized two rounds of the competition. To climb up to the final round of the competition occupies a prestigious level for all participants who had at last surpassed all obstacles and objections coming across in their way to make true their dreams of becoming an unbeatable SPELLING MASTER.

The 3<sup>a</sup> round of the competition compiled of various arrays of skills which further bestow an opportunity to look deep and analyze the different aspects of looking and interpreting the amazing concept and world of spellings for a given language. Starting with the first round of the competition where the students primarily commenced and brushes their academic expertise till the final round which finally lays down the foundation of being invincible in the understanding of the smallest step towards in the attempted language.



The experiments, assessments and invention of innovative methods for the spelling of the various languages give the true sense and meaning to the 3<sup>th</sup> round of the *Spelling Bee Competition*. To accomplish the same, the 3<sup>th</sup> round of the contest consists of four different judging criterions which are as follows:

**READING:** It is one of the integral methods to boost and broaden the spelling and vocabulary skills while acquiring the knowledge in relation with the concerned language. To keep a check over the reading in turn spellings of the related texts, this level is an intelligent amalgamation of the texts based on various issues which helps the students to understand and decipher the message properly of the related text without any advert spelling errors. Not only remain restricted to the one provided type of example for the participants , this level provides an overview and a broad concept including numerous methods to command over the spellings of the given texts.

**WRITING:** As the elegance of the text lies in the art of correlation of different words with the structural help of grammatical key concepts gives to bring out a framework which presents an insight to the given article similarly ours the writing session is. The writing part of the 3<sup>--</sup> round of the competition evokes the imaginative prowess of the participant to pen down the text simultaneously and skilfully while using the given words as pearls so as to make a beautiful piece of jewel in the form of an article or paragraph which remain pleasant and precious always for the future purposes.

**LISTENING:** In terms of having an unabridged mastery for a given task in relation with the different languages it is at utmost priority to gain a dominance and confidence in the concerned language so as to express and at the same time to develop the ability in order to convey the thoughts and opinions which should be



sublime and in coordination with the stated context. The 3" tier of the final round of the competition stimulates the sensory perceptions of the participant so as to listen, assume, analyse and guess the spoken or listened words to sum up and to conclude out some magical words which gradually leads them to go ahead in the competition.

**SPEAKING:** As evidently, language is the most important communicative and proved as an effective and imperative tool since ancient times in order to express our ideas and beliefs. It is the use and the power of language only which enables human kind to acquire a supremacy over all other creatures of the universe. In association with the speaking part of the competition, the entrant is supposed to apply the cognitive and intellectual competences in order to formulate a text while utilising and keeping the correct order of the words. As it is the final of the competition, this level of the contest can be regarded as the most significant part of the whole journey where a panel of experts of all the languages and other dignitaries having mastery in their respective fields play a pivotal role in the selection of the champions of the **Spelling Bee Competition** for the different languages.

In conclusion, it can be highlighted that the 3<sup>a</sup> round of the competition is the much prominent and promising tier to gain excellence, expertise and proficiency in the field of the languages. The structural and systematic applications with the practical approach make this level more effective and efficient for the participants coming from different regional and religious backgrounds.

We always remain truthful and dedicated towards our motives and mission to create a world where everyone has the liberty and a sense of expressing their views without any social or financial hurdles. Remaining committed and honest to eradicate the causes, those are responsible to impede the growth of the garden of



happiness in one's life, we congratulate and applause the efforts of the team members of the HOPEFOUNDATION to make this venture a huge success.

With Best Regards Thanks Prabhat Kr. Singh (president)



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- 48 MOUNT LITERA ZEESCHOOL, NERA WIPRO BUS STAND, BENGALURU, KARNATAKA
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- 50 MOUNT LITERA ZEE SCHOOL, RAMCHANDRAPURA, BENGALURU, KARNATAKA
- 51 MOUNT LITERA ZEE SCHOOL, SOUTH BANGALORE, KUDLU, HSR EXTN. ANGALORE. 560068
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- 56 PODAR INTERNATIONAL SCHOOL, CHIKKAKODIGEHALLI, BENGALURU
- 57 PODAR WORLD SCHOOL, JAIPUR, RAJASTHAN
- 58 PRESIDENCY SCHOOL, NANDINI LAYOUT, BENGALURU
- 59 REQELFORD INTERNATIONAL, KESARA (M), HYDERABAD
- 60 REQUELFORD INTERNATIONAL SCHOOL, HYDERABAD, ANDHRA PRADESH
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- 69 ZEE HIGH SCHOOL, HAYATHNAGAR, HYDERABAD, ANDHRA PRADESH
- 70 VIDYA BHARATI SCHOOL, SECTOR-15, ROHINI, DELHI.
- 71 VIKAS BHARATI PUBLIC SCHOOL, SECTOR 24, ROHINI, DELHI
- 72 VYDEHI SCHOOL OF EXCELLENCE, WHITEFIELD, BENGALURU, ANDHRA PRADESH
- 73 ST. ANGELA SOPHIA SR.SEC. SCHOOL, OUTSIDE GHAT GATE, JAIPUR, RAJASTHAN 302003
- 74 ST. ANTHONY'S SCHOOL, BARABANKI, UTTAR PRADESH
- 75 ST. CLARE'S SENIOR SECONDARY SCHOOL, AGRA, UTTAR PRADESH
- 76 ST. JUDE'S PUBLIC SCHOOL AND JUNIOR COLLEGE, NILGIRIS, TAMILNADU, PIN 275801.
- 77 ST. MARGARET SR. SEC. SCHOOL, DBLOCK, PRASHANT VIHAR, ROHINI, DELHI-110085
- 78 ST. XAVIER'S HIGH SCHOOL SR. SEC. SCHOOL, DIST: JAJPUR, ODISHA



- 79 TECHNO INDIA GROUP PUBLIC SCHOOL, DISTHOOGHLY, WEST BENGAL, PIN-712246
- 80 THAKUR DASS BHARGAVA, SR. SEC. MODEL SCHOOL, HISAR
- 81 THE BISHOP'S COED SCHOOL, KALYANI NAGAR, PUNE, MAHARASHTRA
- 82 THE GEEKAY WORLD SCHOOL, VELLORE DISTRICT, PIN 632501
- 83 TIRUPATI MONTESSORI SCHOOL, LUCKNOW, UTTAR PRADESH
- 84 UDAI PRATAP PUBLIC SCHOOL, VARANASI, UP
- 85 USHA MARTIN PUBLIC SCHOOL, BENGALURU, KARNATAKA
- 86 UTTAM SCHOOLFOR GIRLS, SHASTRI NAGAR, GHAZIABAD
- 87 V. P.M. 'S BR TOL ENGLISH HIGH SCHOOL. MITHAGAR ROAD, MULUND EAST, MUMBA#00081
- 88 A. P. INTERNATIONAL SCHOOL, THANE MUMBAI
- 89 AMRITA VIDHYALAYAM, PLOT NO. 83, JANTANAGAR ROAD, GHATLODIA, AHMEDABAD880061
- 90 AMRITA VIDYALAYAM, BHAWANI NAGAR, BELGAUM, KARNATKA
- 91 ARMY PUBLIC SCHOOL, AHMEDABAD, GUJRAT
- 92 ARMY PUBLIC SCHOOL, LUCKNOW CANTT.
- 93 ARMY PUBLIC SCHOOL, NEHRU NAGAR, LUCKNOW
- 94 ARYABHATTA INTERNATIONAL SCHOOL, NH-71, CHEEMA, JODHPUR, BARNALARAJASTHAN
- 95 BHARATIYA VIDYA BHAVAN SCHOOL, CALICUT, KERALA
- 96 BHARTIYA VIDYA BHAVAN PUBLIC SCHOOL, LUCKNOW, UTTRA PRADESH
- 97 BHARTIYA VIDYA BHAVAN'S VIDYASHRAM, KULAPATI K.M. MUNSHI ROAD, GUNTUR- 522004
- 98 BHAVAN'S NTPC VIDYA MANDIR, UTKARSH NAGAR, MOUDA
- 99 BHAVAN'S VIDYA MANDIR, KOCHI, KERALA
- 100 CALORX PUBLIC SCHOOL, MUNDRA, KUTCH, GUJRAT
- 101 CAREER POINT WORLD SCHOOL, BILASPUR, CHHATTISGARH
- 102 CEERI VIDYA MANDIR, JHUNJHUNU, PILANI, RAJASTHAN
- 103 CHAVARA INTERNATIONAL ACADEMY,
- 104 COLVIN TALUQDARS' COLLEGE, UNIVERSITY ROAD, LUCKNOW
- 105 NATIONAL ACADEMY DAY BOARDING SR. SEC. SCHOOL, ALWAR, RAJASTHAN
- 106 NATIONAL ACADEMY SCHOOL, RAMANATHPURAM, TAMILNADU
- 107 NAVY CHILDREN SCHOOL, NAVAL BASE, KOCHI
- 108 NOPANI HIGH SCHOOL
- 109 PALLAVI MODEL SCHOOL, 414A/B/C/D, PAKALAKUNTA, ALWAL CITY, SECUNDERABAD500010
- 110 PARAMOUNT ACADEMY, TARAPUR, MUNGER, BIHAR813221
- 111 PEOPLE'S PUBLIC SCHOOL, BHOPAL, MADHYA PRADESH
- 112 RMK RESIDENTIAL SR. SEC. SCHOOL, RSM NAGAR KAVARAIPETTAI, CHENNAI601206
- 113 S. N. TRUST'S CENTRAL SCHOOL, NANGIARKULANGARA, KERALA
- 114 S. R. PUBLIC SCHOOL, ORAI, JALAUN, UP
- 115 SAIFEE HALL SCHOOL, 9, PARK LANE,, KOLKATA700016
- 116 SAMSIDH MOUNT LITERA ZEE SCHOOL, KUDLU, BENGALURU, KARNATAKA
- 117 SANJAY GANDHI MEMORIAL SCHOOL,LADWA



- 118 SANTHOME SCHOOL, SANGLI
- 119 SARASWATHI VIDYALAYAM, POOPPATHY, THRISSUR
- 120 SCHOLARS GLOBAL SCHOOL, BAHADURGARH, HARYANA
- 121 SETH M.R. JAIPURIA SCHOOL, LUCKNOW
- 122 SHAH SATNAM JI BOYS SCHOOL, GANGA NAGAR, RAJASTHAN
- 123 SHEETAL SPORTS SR. SEC. SCHOOL, KILOI, ROHTAK
- 124 SHISHYA BEML PUBLIC SCHOOL, BENGALURU, KARNATAKA
- 125 SHRI JAWANTHRAJ TEJRAJ SURANA JAIN VIDYALAYA, CHENNAI, TAMILNADU
- 126 SL SURI DAV PUBLIC SCHOOL, JANAKPURI, DELHI
- 127 SSVM WORLD SCHOOL, 72/2, VAIGAI NAGAR, COIMBATORE -641016
- 128 JANAK ACADEMY, AREKERE, BENGALURU
- 129 JINDAL MOUNT LITERA ZEE SCHOOL, NAGOTHANE, DIST. RAIGAD, MAHARASHTRA 402126
- 130 JNANASAGARA INTERNATIONAL PUBLIC SCHOOL,
- 131 K C M WORLD SCHOOL, PALWAL, HARYANA
- 132 KHALASA COLLEGE PUBLICSCHOOL, AMRITSAR
- 133 KIIT WORLD SCHOOL, PITAMPURA, DELHI
- 134 ENGINEER'S COLONY SENIOR SECONDARY SCHOOL, ALIGARH, UTTAR PRADESH
- 135 FR. AGNEL SCHOOL, SECTOR BETAII, GREATER NOIDA
- 136 IMMACULATE CONCEPTION CONVENT HIGHER SECONDARY SCHOOL
- 137 IVY WORLDSCHOOL, HOSHIARPUR ROAD, JALANDHAR, PUNJAB
- 138 JAGRAN PUBLIC SCHOOL, D33/B, SECTOR-47, NOIDA, UTTAR PRADESH
- 139 JAMMU SANSKRITI SCHOOL, ISHMAILPUR KOTHI, JAMMU81132
- 140 ASHOK HALL GIRLS' RESIDENTIAL SCHOOL, MAJKHALI, DIST-ALMORA, UTTARAKHAND -263652
- 141 ASIAN PUBLIC SCHOOL, KHARODA, SOHNA, HARYANA
- 142 BAL BHARTI PUBLIC SCHOOL, NISHATPUR, BHOPAL
- 143 BGS NATIONAL PUBLIC SCHOOL, BANNERGHATTA ROAD, BANGALORE -560076
- 144 DAY STAR SCHOOL, POST BOX-9, MANALI, DIST.-KULLU, HIMACHAL PRADESH 175131
- 145 DAYANAND PUBLIC SCHOOL MODEL TOWNII, DELHI
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- 151 MAHARAJA MEWAR PUBLIC SCHOOL, UDAIPUR
- 152 YOUNG SCHOLARS SCHOOL, NEAR BUS STAND, BARNALA
- 153 ST. MARY ENGLISH HIGHSCHOOL, JAMSHEDPUR, JHARKHAND
- 154 GOVT. MODEL SENIOR SECONDARY SCHOOL, KULRIAN (MANSA), PUNJAB

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