



Preparatory Booklet
Subject - English
Group - 4 (Classes - VII \&VIII)

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All the care has been taken to ensure that the contents and facts stated in this book are correct. Hope Foundation \& the author will not held responsible for any inadvertent errors.

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## Designed and published by : Hope Foundation

## President's Desk


"I believe that imagination is stronger than knowledge.
That myth is more potent than history.
That dreams are more powerful than facts.
That hope always triumphs over experience.
That laughter is the only cure for grief.
And I believe that love is stronger than death."
-Robert Fulghum

The HOPE FOUNDATION, since the time of the establishment in 2000 aims to shoulder and promote with the social responsibility of enhancement of the neglected communities of the society and to increase the social and academic participation in order to provide a sense of independence with confidence. Being felicitated with the noble post of the president of the organization, I am feeling extremely obliged and convinced to be truthful and remain honest towards my duties.

The foundation envisages to remain committed and accomplish the goal of creating the sphere where everyone particularly the excluded groups of the society, those despite of having ample intellect and calibre are pushed behind the queue because of the dearth of the necessary facilities needed to live life with dignity and self-pride.

The HOPE FOUNDATION, a leading non-profit organization, has been a strong foundation, comprises of several departments to proffer the every minute help to each person from different bands of society having academic and moral skills to put a step ahead towards excellence. To this point, the foundation is bestowed with the accolades and praise from the government and non-government sectors.


Bihar, is one of the state of India sharing the reputation of being rich in environmental resources. Apart from the facts those with the people are acquainted with, the far situated zones of the state are still deprived of electricity and other basic amenities of life. And to the contrary, it is the state from where the world witness every year maximum number of most engineers, civil services employees who are bearing the virtuous responsibility to minimise the burden of poverty and ignorance among the non-recognizable levels of the society.

Analysing and keeping the facts together, the foundation has set the ambitious objective to celebrate coming decade as the liberation decade aiming to fully mainstreaming all people into the development processes by ending the all community biased practices of caste based on any sort of discrimination in the country. To realize our motives, we continue to work and call for larger collective efforts from all sectors, including government, political parties, civil society, UN, private sector, media and international development partners among others.

This plan further provides a more organized and systematic approach for achieving the overall goal of eliminating socially based discrimination and inequity. Therefore, the organisation would like to appeal all the citizens to provide their valuable and meaningful support for its successful implementation in the days ahead.

Thanking you

Prabhat Kr. Singh
President

## HOPE FOUNDATION

## PREFACE

The following question booklet particularly designed and intended to provide a complete solution to the students of all levels with the aim to hone their spelling skills. This booklet imbibes the word bank of catering to the needs of your group so as to help and motivate the students to evaluate their spelling abilities according to the provided words for your age group.
Every given word is selected as per the need of the students for the required age group and academic level. Each group is piled with 100 useful words in order to study and analyse them carefully which in turn concludes to have an excellent command over the various types of available spelling based questions for the students of different age groups in the various spelling related contests organised at school level in India. In addition to the given words, this sample booklet also provide to the students the sample question papers and the questions of last two years to have an idea howvast and deep the world of the words can be!!

This book gives an insight to the innovative concept of using words to acknowledge the spelling related tasks which is an integral and essential part of the today's academic life for the students studying various languages at school level. The prescribed booklet covers the words at a very general level where all students of different classes can be guided according to the requirement of the concerned board whether it is CBSE, ICSE, IB or State Boards. The students are provided with sample questions of the spelling bee competitions of two consecutive years so as to update and enhance the knowledge of the words and to develop their spelling skills to solve the questions.

At the end, this book aims not only to add to the spelling abilities of the young scholars of India but also to nurture the habit of continuous reading and exploring new words and ideas. The children will learn the new techniques and advances with which the words can be placed and modified to give rise to a new notion in various languages. The book strengthen the opinion of using subjects not only as a methodology of learning grammatical things but equally as a tool of generating new questions using spellings of different languages at every step.

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## 15 <br> Runner-ups Prizes INR 51000

## Outline of Competition

Tentative Time:
Round-1 $1^{\text {st }}$ Week of August
Round-2 $3^{\text {rd }}$ Week of October
Round-3 $3^{\text {rd }}$ Week of December
Note : Schedule May Vary For Winter Bound Schools



## INTRODUCTION

To begin with $\qquad$
Correct spelling and the use of a vocabulary appropriate to the situation in which the communication takes place is essential. The use of incorrect spellings and applying inapt technical words will make the reciprocation of expressions ignorant. The selection of improper words may cloud or obscure the meaning the one wishes to convey.

The praxis of employing word processors and presentations are considered as proficient in the use of the applications' spell checkers, thesauri and grammar checkers. Nonetheless, careful proof reading is always preferred which will not flag a correctly - spelled word used incorrectly.

## THE DIRECTIVES OF SPELLING

The spelling rules are worth learning ; others are too complicated or have too many exceptions. Having focus on learning rules which addresses the particular spelling problems is always beneficial. The following points will provide on the rules for building new words:

1. Words for discussing spelling
2. Ten common spelling rules


## 1. WORDS FOR DISCUSSING SPELLING

- VOWELS-a, e, $i$, $o$ and $u$ are vowels. CONSONANTS-the other 21 letters of the alphabet.
- PREFIX-element added to the front of a word (e.g. un/in=not, pre=before, anti=against)
- SUFFIX-element added to the end of a word (e.g. -ing, -able, -ed, -ly, -ful,-ment, -tion)
- SYLLABLE-a word or section of a word with a single sound (e.g. read, fa_mous, dif_fi_cult)
- STRESS-the emphasis given to a syllable (see underlined syllables: famous, focus, occur, infer

2. Ten common spelling rules

| Rule | Examples | Memorise |
| :---: | :---: | :---: |
| 1. 'ie' or 'ei' <br> 1. Write $i$ before e, except after c <br> 2. Write ie after $c$ for words with a shen sound. <br> 3 Write ei when the vowels sounds like an a as in 'weigh' | 1. achieve, believe, friend receive, receipt, perceive <br> 2. ancient, efficient, sufficient, conscience <br> 3. neighbour, vein, reign, rein, deign | Exceptions: Words like counterfeit, either, neither, height, leisure, forfeit, foreign, science, species, seize, weird |
| 2. 's'or'es' <br> 1. Add es if a word ends in ch, sh, ss, $x$ or $z$ <br> 2. Add es for most words ending in $o$ | 1. arch $>$ arches, clash $>$ clashes, class $>$ classes, box > boxes, quiz > quizzes 2. tomato $>$ tomatoes, hero $>$ heroes, go $>$ goes, do $>$ does, echo $>$ echoes | Exceptions: Words like altos, duos, pianos, radios, solos sopranos, studios, videos, typos |
| 3. 'y'to 'i'or not <br> 1. For words ending in $y$ preceded by a vowel, retain the $y$ when adding s or a suffix. <br> 2. For words ending in $y$, retain the $y$ when adding ing. <br> 3. For words ending in $y$, preceded by a consonant, change the $y$ to $i$ before any other suffix | 1. convey $>$ conveys, employ $>$ employer <br> 2. try > trying, justify $>$ justifying, certify $>$ certifying, study $>$ studying 3. try > tried, justify > justifies, certify $>$ certifiable, mystify > mystified, laboratory > laboratories | Exceptions: <br> Words like dryness, shyness |


| 4. drop the final ' $e$ ' <br> 1. DROP the $e$ when the suffix starts with a vowel. <br> 2. DROP the $e$ when the word ends in $d g e$. <br> 3. DROP the finale when adding-ing | 1. save $>$ savable, use $>$ usable <br> 2. judge > judgment <br> 3. save_>saving, manage > managing, trace $>$ tracing, emerge $>$ emerging | Exceptions: DO NOT DROP the e if the word ends in ce or ge (e.g. manage > manageable, trace > traceable) |
| :---: | :---: | :---: |
| 5. 't' or 'tt when adding -ing, -ed and some suffixes to verbs <br> 1. DOUBLE the $t$ for verbs of one syllable with a single vowel, or a short vowel sound. <br> 2. DOUBLE the $t$ for verbs of more than one syllable when the stress is on the last syllable. | 1. rot > rotting, rotted, rotten fit > fitting, fitted knot > knotting, knotted 2.abet > abetting, abetting allot > allotting, allotted commit > committing, committed emit > emitting, emitted forget > forgetting, forgotten (but forgetful) | Exceptions: DO NOT DOUBLE the $t$ for verbs of one syllable with a double vowel or a long vowel sound (e.g. treat > treating, treated; greet > greeting, greeted) |
| 6. 'f or' $\boldsymbol{r} \boldsymbol{f}$ when adding -ing, -ed and some suffixes to verbs <br> 1. DOUBLE the $r$ for verbs of one syllable when the final $r$ is preceded by a single vowel. <br> 2. DOUBLE the $r$ for words of more than one syllable when the stress does not fall on the first syllable. | © star $>$ starring, starred, starry tar $>$ tarring, tarred war > warring, warred (but warfare) scar > scarring, scarred stir > stirring, stirred (C)concur > concurring, concurred, concurrence occur >occurring, occurred, occurrence defer > deferring, deferred, (but deference) deter > deterring, deterring, deterrent infer > inferring, inferred, (but inference) prefer $>$ preferred, preferring, (but preference) refer > referred, referring, referral | Exceptions: DO NOT DOUBLE the $r$ for verbs of one syllable when the final $r$ is preceded by a double vowel (e.g. fear $>$ fearing, feared) DO NOT DOUBLEthe $r$ for words of more than one syllable, when the stress falls on the first syllable (e.g. prosper > prospered, prospering) |


| Rule | Examples | Memorise |
| :--- | :--- | :--- |
| 7. I or 'If when <br> adding -ing, -ed and <br> some suffixes to <br> verbs DOUBLE the $l$ <br> when it is preceded by a <br> single vowel. | cancel > cancelling, cancelled, <br> cancellation enrol > enrolling, <br> enrolled (but enrolment) fulfil > <br> fulfilling, fulfilled, fulfillment level > <br> levelling, levelled travel > travelling, <br> travelled, traveller | Exceptions: D0 NOT <br> D0UBLEthe $l$ when it is <br> preceded by a double <br> vowel (e.g. conceal > <br> concealing, concealed) |
| 8. Dropping letters <br> Many words drop a letter <br> when adding a suffix, but <br> it is not always the final <br> letter | argue > argument; proceed > <br> procedure; humour > humorous; <br> disaster > disastrous; repeat > <br> repetition; administer > <br> administration | There is no reliable rule <br> covering these words, so <br> they simply have to be <br> memorised. |
| 9. Word endings such <br> as able/ible, <br> ant/ance; ent/ence | negligible, incredible, invisible, <br> sensible, admirable, preventable, <br> suitable, dependable attendance, <br> ignorance, nuisance, importance <br> sentence, difference independence, <br> intelligence | There is no reliable rule <br> covering these words, so <br> they simply have to be <br> memorised. |
| 10. Silent letters Some <br> words include letters <br> which are not pronounced <br> when the word is spoken. | advertisement, campaign, column, <br> debt, design, doubt, gauge, ghetto, <br> heir, knife, knowledge, island, | There is no reliable rule <br> mortgage, often, pneumatic, rhythm, <br> colemng these words, so <br> they simply have to be |
| memorised. |  |  |$|$| metle |
| :--- |


(12)

## Exceptions:

Which, rich, much, such, touch, bachelor, attach, sandwich, and ostrich.
The Sound, /kw/
This sound is ALWAYS spelled with the letters, qu, never anything else.
Using -le
Words ending in -le, such as little, require care. If the vowel sound is short, there must be two consonants between the vowel and the -le. Otherwise, one consonant is enough.


1. The consonants, $\mathrm{v}, \mathrm{j}, \mathrm{k}, \mathrm{w}$, and x are never doubled.
2. No normal English words ends with the letter v . A final $/ \mathrm{v} /$ is always spelled with we, no matter what the preceding vowel sound may be:

| have | give | sleeve | cove |
| :--- | :--- | :--- | :--- |
| receive | love | connive | brave |

Adding Endings
There are two kinds of suffixes, those that begin with a vowel and those that begin with a consonant. As usual, the spelling problems occur with the vowels:

Vowel Suffixes Consonant Suffixes


|  |  |
| :---: | :---: |
| ---es | ---ual |
| ---ed | ---unt |
| ---er | ---um |
| ---est | ---us |
| ---y | ---ive |

1. Words that end in the letter $y$ must have the $y$ changed to $i$ before adding any suffix:

| body - bodily | marry-marriage |
| :--- | :--- |
| many - manifold | family - familiar |
| happy - happiness | puppy - puppies |
| beauty - beautiful | vary - various |
| company - companion | fury - furious |
| plenty - plentiful | merry - merriment |

2. In words that end in a silent e you must drop it before you add a vowel suffix. The silente is no longer needed to make the preceding vowel long as the incoming vowel will do the trick:

| ride-riding | cure-curable |
| :--- | :--- |
| use- usual | age-aging |
| fame- famous | force-forcing |
| refuse-refusal | slice-slicing |
| pure-purity | ice-icicle |
| nose-nosy | convince-convincing |
| globe - global | race - racist |
| pole- polar | offense - offensive |

3. Words that end in an accented short or modified vowel sound must have the final consonant doubled to protect that sound when you add a vowel suffix:

Quebec - Quebecker
confer - conferring
upset-upsetting
occur-occurred
remit-remittance
refer-referred
shellac - shellacking
concur- concurrent


Note that this doubling is not done if the accent is not on the last syllable. If the word ends in a schwa, there is no need to "protect" it.

| open-opening | organ-organize |
| :--- | :--- |
| focus-focused | refer-referee |

4. Normally you drop a silent e before adding a vowel suffix. However, if the word ends in ce or -ge and the incoming vowel is an $\mathrm{a}, \mathrm{o}$, or u , you cannot cavalierly toss out that silent e. It is not useless: it is keeping its left-hand letter soft, and youra, o, or $u$ will not do that. Thus:
manage - manageable peace-peaceable
courage - courageous
surge - surgeon
notice-noticeable
revenge - vengeance
change - changeable
outrage-outrageous
5. Adding consonant suffixes is easy. You just add them. (Of course you must change a final y to i before you add any suffix.)
peace-peaceful
age-ageless
child-childhood
/sh/
harm - harmless
pity-pitiful
rifle - riflery

When this sound occurs before a vowel suffix, it is spelled ti, si, or ci.

| partial cautious | patient | vacation |  |  |
| :--- | :--- | :--- | :--- | :--- |
| special | deficient | suspicion | suction |  |
| inertia | delicious | ratio | pension |  |
| musician | physician | optician | quotient |  |
| electrician | nutrition | statistician | expulsion |  |

/ee/ before a vowel suffix

When/ee/precedes a vowel suffix, it is usually spelled with the letter $i$ :

Indian obvious
ingredient

## Spelling Determined by Word Meaning

1. Mist and missed sound alike, as do band and banned. To determine the spelling, remember that -ed is a past-tense tending.
a. The mist drifted into the harbor.
b. I nearly missed my bus.
c. The movie was banned in Boston.
d. The band played on.
2. The endings of dentist and finest sound alike. Deciding which one to use can be tricky. One rule helps but doesn't cover all cases:
a. -ist is a suffix meaning someone who does something:
artist - machinist - druggist
b. -est is the ending used on superlative adjectives:
finest - sweetest - longest
3. The sounds at the end of musician and condition sound alike. but....
a. cian always means a person, where...
b. tion or sion are never used for people.

## 4. How do you tell whether to use tion or sion?

a. If the root word ends in / $\mathrm{t} /$, use -tion: complete, completion
b. If the root word ends in /s/ or /d/, use sion: extend, extension suppress, suppression
c. If the sound of the last syllable is the "heavy" sound of /zhun/ rather than the light sound, /shun/, use s: confusion, vision, adhesion Exception: The ending, -mit becomes-mission:
permit-permission
submit-submission
omit-omission
commit-commission


The Hiss

1. The letter $s$ between vowels sounds like az:

| nose | result | noise |
| :--- | :--- | :--- |
| present | partisan | tease |
| preside | resound | reserve |

2. The light "hissy" sound is spelled with either ss or ce. Predictably, ss, like any proper doubled consonant, follows accented short vowels. Soft $c$ is used anywhere else. (A soft $c$ is one that is followed by $e, i$, or $y$ ).

| notice reticent | massive | bicycle |
| :--- | :--- | :--- |
| recent gossip | russet | rejoice |
| essence vessel | discuss | pass |

3. The plural ending is always spelled with a single letter $s$ unless you can hear a new syllable on the plural word. In that case, use -es:
loss, losses
tree, trees
bank, banks box, boxes
twitch, twitches
list, lists judge, judges


## WORD CATALOGUE

## In relevance with...

| chemistry | immense | prisoner | diversion | decompose |
| :---: | :---: | :---: | :---: | :---: |
| circumstance | inability | procedure | convey | irascible |
| civilization | incidentally | proceedings | feasible | clarify |
| proposal | indispensable | procession | aloof | eventful |
| commencement | influential | prominent | crucial | jurisdiction |
| distinction | mischievous | significance | fend | commemorate |
| distinguished | missile | simile | prevention | evolve |
| dividend | misspelled | situated | crusade | conventional |
| dominant | monotony | solution | ferret | Component |
| dormitory | mortgage | sophomore | analogy | Exceptional |
| earnest | municipal | souvenir | culminate | Legendary |
| easily | narrative | specific | flair | Concept |
| ecstasy | naturally | specimen | anarchy | Excerpt |
| eighth | neighbor | spiritual | deceptive | Liberal |
| eliminate | noticeable | strenuous | flustered | Confiscate |

## Q1. Choose the correctly spelled word.

i. Decompase / Decompese / Decompose / decampose
ii. Proposle / praposal / preposal / proposal
iii. Previntion / pervention / pervintion / prevention
iv. diversian / deversian / diversion / deversion
v. Convinshonal / Conventional / Conveational / convenshional

| absence | embroidery | nuisance | abet | encroach |
| :---: | :---: | :---: | :---: | :---: |
| absorption | endeavor | obstacle | connoisseur | institute |
| abundant | enormous | occasionally | exemplify | caption |
| acceptable | equipment | occupy | accord | endeavor |
| accidentally | especially | odor | heels | intervene |
| accommodation | essential | offensive | exotic | too |
| they're | estimation | omitted | adept | enhance |
| accurate | etiquette | opinion | conservative | intricate |
| accustomed | exaggeration | opposition | facilitate | citadel |
| achievement | examination | optimism | advocate | enigma |
| bulletin | peace | prejudice | contagious | inventive |
| calendar | hygiene | preliminary | fallacy | cite |
| category | hypocrisy | preparation | agile | epoch |
| changeable | illustrate | primitive | conventional | inventory |
| characteristic | imitation | priority | fastidious | clad |

## The Homophones

## Q1. The quiz

a. Which one is correct?

She is wearing high heels. / She is wearing high heals.
b. Which is right ?

They're all gold watches. / There all gold watches.
c. Which is right ?

Two much traffic! / To much traffic! / Too much traffic!

d. Which is which ?

Where do you live? / Wear do you live? / Were do you live?
e. What does he like?


He loves the peace and quiet of this place. / He loves the piece and quiet of this place.

| Barrage | Hypothesize | Affable | Disputation | Momentous |
| :---: | :---: | :---: | :---: | :---: |
| Quantify | Martyr | Monotonous | Extricate | Symphony |
| Congeal | Jibe | Convivial | Putative | Ramifications |
| Conscript | Faddish | Facet | Raze | Surmise |
| Expiate | Explicate | Cordially | Hidebound | Perceptive |
| Exploit | Exposition | Adduce | Mitigate | Conspicuous |
| Acolyte | Immense | Quibble | Quirk | Dialectical |
| Disparity | Perspire | Merit | Distinction | Quandary |
| Actuality | Susceptible | Venial | Aghast | Jocular |
| Perjury | Peripheral | Hone | Spray | Amateur |
| Belie | Adulation | Missile | Jaded | Jargon |
| Homogeneity | Extraneous | Shirk | Sedulous | Perpetuated |
| Extrapolate | Hyperbole | Arrogate | Quotidian | Mollify |
| Perfunctory | Contingent | Belittle | Benign | Contemporary |
| Dispassionate | Peril | Monastic | Dissemble | Ratify |

Q1. Unscramble the words.
a.NMEMSEI -
b.AILYLROCD -
c.EMTRI -
d.TILACTUAY -
e.SILSIEM -
f.SCITDNIINOT -
g.EUAMRTA -
h.RMYTRA -
i.YHPMSYON -
j.EIPRL -

| maturity | security | develop | assimilate | modify |
| :---: | :---: | :---: | :---: | :---: |
| medical | senator | difference | deploy | stance |
| merchandise | sensibility | disastrous | gaunt | recipe |
| merit | sheer | disciple | atrocity | staple |
| miniature | sheriff | dissatisfied | desist | censor |
| peril | tyranny | extraordinary | gingerly | stint |
| permanent | unanimous | fallacy | attribute | onslaught |
| persistent | undoubtedly | fantasies | desolate | strident |
| perspiration | unforgettable | favorably | glut | ornate |
| pertain | unpleasant | fiery | audacious | sublime |
| phase | unusually | financial | deter | disguise |
| picnic | vacancies | foreigner | grapple | subside |
| plague | varies | forfeit | augment | overt |
| playwright | vengeance | fragile | dialect | succumb |
| pleasant | villain | fulfill | grope | genius |

## Q1. Find the words in each set that is spelled incorrectly.

 Then write the word correctly.a. disgise
tragedy
b. Recapture
plage
c. jenius
succunb
d. resipe
censor
e. Senser
ancestry

| fundamentally | poison | ascend | antics | Excruciating |
| :---: | :---: | :---: | :---: | :---: |
| gasoline | politician | association | decipher | Lucrative |
| gentleman | positively | athlete | foreboding | Serene |
| grammatically | possibility | uproarious | apprehend | Luminous |
| grateful | practically | basically | aerial | Servile |
| guidance | practice | beneficial | trapezoid | Memoir |
| gymnasium | precede | benefited | souvenir | Shackle |
| handkerchief | precisely | bicycle | deface | Mercenary |
| heroic | predominant | breathe | formidable | Sleek |
| hindrance | preferred | brilliant | articulate | Mien |
| magnificence | resolution | curiosity | defect | spontaneous |
| maintenance | responsibility | curriculum | fortify | millennium |
| maneuver | restaurant | definition | assail | soyabean |
| mansion | ridiculous | delegate | deplore | minimize |
| martyr | satisfactorily | denied | foster | stamina |

Q1. In each sentence below, find the misspelled word and circle it. Then write its correct spelling on the line.

1. He bought a soovenir to remind him of his visit to New Hampshire.
2. Matt's performance in the talent competition was uprorious.
3. Farmers are hoping the hot, dry weather will not ruin their soibean crops.
4. The airial photographs of the Grand Canyon were spectacular.
5. He won an award for designing a building in the shape of a trapezoyd.

| Abuse | Acceptance | Excise | Basis | Bewilder |
| :---: | :---: | :---: | :---: | :---: |
| Boycott | Calamity | Adapt | Activate | Dispatch |
| Dispense | Distraction | Dismantle | Eccentric | Ecology |
| Dedicate | Defy | Delicate | Enhance | Unassuming |
| Epidemic | Erosion | Essay | Demolish | Denial |
| Accommodations | Doctrine | Famine | Feasible | Confide |
| Confederation | Attain | Baffle | Depose | Derive |
| Denial | Climax | Detach | Derive | Exaggeration |
| Exertion | Diplomat | Debase | Wallow | Calamity |
| Fallacious | Juxtaposition | Nadir | Oblivious | Palatable |
| Quant | Vapid | Abet | Decry | Jaunty |
| Effrontery | Haughty | Impassive | Negligent | Obstinate |
| Raze | Tenable | Venerable | Capacious | Grievous |
| Nomadic | Officious | Paramount | Partisan | Reciprocate |
| Utopia | Abstruse | Delegate | Caucus | Impinge |

Q1. Do as directed.
a. The founders wrote $a(n)$ $\qquad$ of their beliefs called the Constitution of the United States. Which word BEST COMPLETES this sentence?

- RAVAGE • CONVEY
- PARRY
- DOCTRINE
- UNASSUMING
b. The elephant likes to go into the $\qquad$ to take a muddy bath.

Which word BEST COMPLETES this sentence?

- MENIAL • RAVAGE • DOCTRINE • WALLOW • BELITTLE
c. She tried to $\qquad$ the wart by using medication in hopes of it disappearing.

Which word BEST COMPLETES this sentence?

- WAVER • EXCISE • TURNCOAT • JUNCTURE • PARRY
d. She was a quiet $\qquad$ person who dressed in a modest fashion.

Which word BEST COMPLETES this sentence?

- EXOTIC • RAVAGE • BELITTLE • UNASSUMING • PARRY

| reference | analyze | island | authority | Inflammable |
| :---: | :---: | :---: | :---: | :---: |
| referring | angel | jealousy | Oesophagus | panorama |
| regard | annual | journal | gullible | susceptible |
| register | apparatus | laborious | avail | perspective |
| rehearsal | appearance | liability | discern | swelter |
| religious | application | lightning | haggard | phenomenon |
| remembrance | appropriate | likelihood | Quiche | tedious |
| representative | approximately | liveliest | disdain | pioneer |
| requirement | arousing | locally | haven | Turquoise |
| resistance | arrangement | luxury | Didactic | pithy |
| syllable | consequently | ordinary | disgruntled | theme |
| symbol | considerable | organization | heritage | pivotal |
| symphony | consistency | ornament | balmy | tirade |
| technique | continuous | pageant | dispatch | plausible |
| temperature | controlled | pamphlet | hindrance | tract |

Q1. Choose the correct answer.
a. An adjective describing something that will burn. How do you spell in - FLAM - a - bull? inflamable / inflamabel / inflammible / inflammable
b. A noun, it's the tube that runs from the pharynx to the stomach. Spell ih-SOFF-ah-guss.
Oesophagus / Oesophigus / Oeusophagus / Oesophogus
c. An adjective meaning "intended to teach", which is the correct spelling for dye-DACK-tick?
didactac / dydactic / didactic / didactyc
d. A noun from our French friends, it's basically an egg pie. How do you spell KHEESH? quiche / guiche / quich / guich
e. As a noun, it's a beautiful blue stone worn in western jewellery. How do you spell

## TER- kwoise?

tourguise / tourquise / turquise / turquoise

| tendency | controversial | parachute | banter | plunder |
| :---: | :---: | :---: | :---: | :---: |
| tournament | cordially | parallel | disposition | transition |
| traffic | corps | pastime | hover | porous |
| twelfth | correspondence | peaceable | barter | trepidation |
| tying | criticize | peasant | doctrine | consciousness |
| acquaintance | exceedingly | proposition | humane | irresistible |
| actuality | exceptional | prosperous | benign | suspense |
| adequately | excitable | prove | dub | capacious |
| administration | executive | psychology | Imperative | conscientious |
| adolescent | exercise | publicity | Bizarre | irrelevant |
| aggressive | exhaustion | purposes | Durable | surgeon |
| agriculture | exhibition | qualities | Inaugurate | instill |
| amateur | expense | quantities | blasé | confirmation |
| ambassador | experience | questionnaire | Eccentric | interval |
| analysis | extension | readily | Incense | suppress |

Choose the correct meaning for the bold ones in each sentence.
a. Joshua says that he can go on the field trip next week.

- To have permission
- To preserve in a sealed container
b. We had to back the car into the driveway so we could unload the truck.
- The rear part of the human body
- To cause to move backwards
c. My mother allowed me to keep the change we got when we paid at the store.
- To transform or convert something
- Money given back when paying for goods or services
d. The skies look blue and clear, so it probably is not going to rain.
- Free from darkness or cloudiness
- Easily seen or understood

e. Grandpa Henderson lit a match to start a campfire.
- A slender piece of wood tipped with flammable chemicals
- To fit together, as two things
f. Steven's had to park the car before he could get out.
- An area of land used for rest and recreation
- To place or leave a vehicle in a certain location for a time
g. The teacher asked us to identify the rock as ingenious, metamorphic or sedimentary.
- A stone made up of mineral matter
- To move or away from side to side
h. On the final exam, we had to recall information we learned during the whole school year.
- To bring back into memory
- To revoke or remove from public use or office
i. He was so angry that he began to tear up the papers he received in the mail.
- To pull apart by force
- A drop of water coming from the eye
j. There were so many dirty dishes in the sink I thought I would never finish washing them.
- To move down lower, especially under water
- A basin connected to a water supply

| commissioner | innocence | stretch | bonanza | embark |
| :---: | :---: | :---: | :---: | :---: |
| committed | inquiry | substantial | elite | confidential |
| comparative | institute | subtle | indifferent | interruption |
| comparison | intellect | successful | bountiful | superintendent |
| competition | interference | sufficient | embargo | cache |
| conceivable | interpretation | summarize | infinite | Humorist |
| Exhaustion | Application | Cyclone | Encroach | Autograph |
| Ordinary | Symphony | Probabaly | Delicate | Intercept |
| Paragraph | Irrelevant | Anguish | Microphone | Processings |
| Varies | Fallacy | Bicycle | Posture | Graphite |
| Symbol | Ascend | Consumption | Weasel | Especially |
| Annual | Predicted | Tendency | Proxy | Obstacle |
| Curiosity | Recycle | Corps | Unicycle | Immunization |
| Hygiene | Tying | Exotic | Opinion | Solution |
| Merit | Grammatically | Photograph | Tyranny | Xylophone |

## WORD ROOTS

Q1. Complete each word tree by taking words with the correct roots from the box. Underline the root in each word.

| Autograph | Bicycle | Cyclone | Graphite |
| :---: | :---: | :---: | :---: |
| Microphone | Paragraph | Photograph | Recycle |
| Symphony | Telephone | Unicycle | Xylophone |




## PREVIOUS YEAR QUESTION PAPERS

## Spelling Bee-2015 <br> Round - 1

Q1. Encircle the correct spelling:
a. Republican / Repablicen / Republicen.
b. Passabel / Pessable / Passable.
c. Campetant Competent / Compatant.
d. Safficient / Sufficient / Suficient.
e. Introdaction / Introduction / Introdaction.
f. Eficiency / Efficiiency / Efficiency.
g. Degnified / Dignified / Dignifed.
h. Tarmoil / Termoil / Turmoil
i. Shepherd / Shephord / Shapherd.
j. Memoer / Memoir / Mamoir.

Q2. Read carefully and find out the wrong spelling:
a. Steadily/ finaly/ readily.
b. Attitude / aptitude / altiitude.
c. Impliment / incident/ increment.
d. Against / favour / probebly.
e. Incredible / invincible / invesible.

Q3. Find out the wrong spelling in the given sentences and rewrite the correct sentence.
a. The flood caused massive destraction to the crops.
b. They parsuaded the culprit and caught him.
$\qquad$
c. He has got numeraus friends in the town.
$\qquad$
d. I am very optemistic about the victory of our team.
$\qquad$
e. Millions of people still do not have acsess to the necessities of life.
$\qquad$

Q4. Find the missing alphabets:
a. PER?IST?NT
b. AC?URA?E
c. ?OLIT?CI?N
d. SUF?ICI?NT
e. NATU?AL?Y

Q5. Unscramble the words:
a. ABOSETCL
b. XEPLOISEV
c. PNOIOIN
d. EHTLAET
e. ESPFIICC

## Spelling Bee-2016 Round - 1

Question-1 : Do you recognize the words ?
(a) Courteous and attentive to women :
(i) Querulous (ii) Chivalrous (iii) supercilious
(b) Gaunt, Corpse like :
(i) Noxious (ii) Cadaverous (iii) Doleful
(c) Moral Decay :
(i) Decadence (ii) Obsequies (iii) Sequence
(d) Expression of Sympathy :
(i) Bibulousness (ii) Dolefulness (iii) Condole
(e) Complaining, Nagging :
(i) Querulous (ii) Supercilious (iii) Innocuous

Question-2 : Using given suffixes, Make two new words from each :

| VERB | NOUN | ADJECTIVE |
| :---: | :---: | :---: |
| (a) - IZE : | ..................... | ..................... |
| (b) - ISM : |  | .................... |
| (c) - TION : | ..................... | ..................... |
| (d) - AGE : | .................... | .................... |
| (e) - ER : | $\ldots$ | ..................... |

Question-3 : Change given below - scribe verb to nouns and adjectives:

| VERB | NOUN | ADJECTIVE |
| :---: | :---: | :---: |
| (i) Prescribe | $\ldots . . . . . . . . . . . . . . . . . . . ~$ | $\ldots . . . . . . . . . . . . . . . . . . . ~$ |
| (ii) Subscribe | $\ldots . . . . . . . . . . . . . . . . . . . . ~$ | $\ldots . . . . . . . . . . . . . . . . . . . . ~$ |
| (iii) Describe | $\ldots . . . . . . . . . . . . . . . . . . . ~$ | $\ldots . . . . . . . . . . . . . . . . . . . ~$ |
| (iv) Inscribe | $\ldots . . . . . . . . . . . . . . . . . . . ~$ | $\ldots . . . . . . . . . . . . . . . . . . . . . ~$ |
| (v) Proscribe | $\ldots . . . . . . . . . . . . . . . . . . . ~$ | $\ldots . . . . . . . . . . . . . . . . . . . . . ~$ |

Question-4 : Make antonyms for these by adding a prefix to each :


Question-5 : Fill in the missing letters correctly.


Question-6 : Write in the blank given in column 'B' a word starting with the letter $P$ that is the (same or approximately the same), in meaning as the word given in column ' A '.

Note : Every answer must start with the letter P.


## Spelling Bee-2017 <br> Round 1

Q.-1 : For each set of words, underline the one that is spelled correctly.
(a) Resolution I Exseedingly
(b) Satisfactorily I Exersise
(c) Circumstence $\quad / \quad$ Picnic
(d) Changable I Perspiration
(e) Buletin $\quad$ Peril
Q.-2 : Choose the correct option to fill in the blanks.
(a) The dog played with the $\qquad$ shoe.

- Babies
- Baby's
- Babys
- Babeys
(b) Lacy attended . camp last summer.
- Girls'
- Girl's
- Girls
- Girl
(c) The $\qquad$ picnic will be at the park
Saturday afternoon.
- Companies
- Company's
(d) I work at my $\qquad$ store every evening.
- Mom and Dad's
- Mom's and Dad's
- Mom and Dads'
- Moms and Dad's
(e) Meera $\qquad$ names are Mr. Andrew
Mrs. Ruby, and Miss Jerry.
- Teachers'
- Teacher's
- Teacher's
- Teachers

Q.-3 : Write in the words with -ea- in them in the gaps.
(a) British people always talk about the and always carry on Umbrella with them.
(b) My is good but my writing is poor.
(c) The opposite of difficult is $\qquad$
(d) I want to $\qquad$ spelling and how to write better.
(e) My ................... is very good, I don't go to the

Doctor at all.
Q.-4 : Silent letters.

Find out the missing silent letter of the underlined word \& write the sentence properly.
(a) Reading is easier than .....riting. $\qquad$
(b) I .....now London very well.
(c) In summer there are loads of small flies called .....nats everywhere.
(d) This is not right, its $\qquad$
$\qquad$
(e) Who wants to be a millionaire is a general .....nowledge quiz?
Q.-5 : Encircle the correct synonym for the given word on the left.
(a) Abundant-Uncommon / Bountiful / Ample / Scarce
(b) Surmise-Unknown / Guess / Guarantee I Presume
(c) Weary-Refreshed / Tired / Fatigued I Lively
(d) Furious - Elated I Frantic I Livid I Excited
(e) Gregarious - Introvert / Cordial / Gigantic / Sociable

Q.-6 : Listed below are ten words that fit into the patterns. Read the crosswords puzzle and determine which word matches the clue and write the word in the squares provided.

| Accommodate | Bulletin | Hurricane | Appetite | Disappoint |
| :---: | :---: | :---: | :---: | :---: |
| Irrigate | Occurrence | Recommend | Opportunity | Sheriff |

## Across

2. Event
3. Fail to live up to Expectations
4. Suggest
5. Deserve for food
6. Officer of the law
7. Chance

## Down

1. Adapt or make suitable
2. To supply with water
3. Short official statement

4. Storm with violent wind

## Spelling Bee-2018 <br> Round 1

Q.-1 : Write the correct letters in the box to complete the words.

|  | M | N | I | S | C |  |  | N | T |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

- One who knows everything

| B |  | L | I | N |  |  | A | L |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

- One who can speak two languages

| E |  |  | E | N | T | R |  | C |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

- One who has strange habits

| P | S |  |  |  | D | O | N |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

- To write under a different name

|  | R | N | I | T | H |  | L |  | G | Y |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

- A study of birds
Q. 2 The following words have an extra letter in them. Identify the letter and write the word after deleting the extra letter.
- Sapoonification
- Inscrieption

- Disrupetion
- Fortitude $\qquad$
- Contraedict


## Q. 3 The following words have a letter missing. Rewrite the word supplying the

 missing letter.
Q. 4 Create new words in each word group by using the words given in the box.


Q. 5 What word can you add to the beginning or end of the words listed in each group to make a new word :- (note, book, snow, time, game)

| a. | Wild, Board, Card, Show |  |
| :---: | :---: | :--- |
| b. | Table, Bed, Standard, Some |  |
| c. | Ball, Man, Storm |  |
| d. | Mark, Cook, End, Report |  |
| e. | Music, Book, Pad, Love |  |

Q. 6 Underline the words which are misspelt and write them correctly

| $\bullet$ | Coincidance |  |
| :---: | :---: | :---: |
| - | Avoidance |  |
| - | Acquintance |  |
| - | Imminance |  |
| $\bullet$ | Presence |  |
| -(39)- |  |  |
| E-mail : info@hopefoundationedu.com Website : www.hopefoundationedu.com |  |  |

## Spelling Bee-2019 <br> Round 1

Q-1 : There are five words in the given sentence which have been spelled wrongly. Find the same and write in the blanks given

Rohan offten went to market, but todai he saw somethang vary amazing, which kought his attention.
$\qquad$
i.
iii. $\qquad$
iv. $\qquad$
v.
$\qquad$

Q-2 : Decode the numbers horizontally given below if:
$A=1, B=2, C=3, D=4, E=5, F=6, G=7, H=8, I=9, J=10, K=11, L=12$

| 2 | 1 | 7 |  |
| :---: | :---: | :---: | :--- |
| 12 | 1 | 9 | 4 |
| 6 | 9 | 7 |  |
| 2 | 1 | 4 |  |
| 11 | 9 | 4 |  |
|  |  |  |  |

Q-3 : Choose the correct spellings from the given boxes and fill them in the blanks.
i. Where have you
bean / been
ii. We pray for $\qquad$ in the world.
peace / piece
iii. We have $\qquad$ their movie already.

iv. She has $\qquad$ brothers.
v. This is my favourite fairy

| Q-4: | Prefix | Root word | Suffix |
| :---: | :---: | :---: | :---: |
|  | ir | COMFORT | ly |
| dis | REGULAR | able |  |
| ab | CONFIDENT | fully |  |
|  | BEAT | ed |  |
|  | RESPECT |  |  |

Form five words using prefix, root-word and suffix.
prefix + root-word + suffix
i. $\qquad$ ii. $\qquad$
iii. $\qquad$
iv. $\qquad$ v. $\qquad$

Q-5 : There are only few words in the box which have been spelt correctly. Use them to form a word train (next word to begin with last alphabet).


Q-6 : Find any five words from the given box.

| $\mathbf{P}$ | $\mathbf{S}$ | $\mathbf{K}$ | $\mathbf{M}$ | $\mathbf{I}$ | $\mathbf{R}$ | $\mathbf{S}$ | $\mathbf{H}$ | $\mathbf{W}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{W}$ | $\mathbf{A}$ | $\mathbf{T}$ | $\mathbf{E}$ | $\mathbf{R}$ | $\mathbf{F}$ | $\mathbf{A}$ | $\mathbf{L}$ | $\mathbf{L}$ |
| $\mathbf{P}$ | $\mathbf{A}$ | $\mathbf{S}$ | $\mathbf{T}$ | $\mathbf{O}$ | $\mathbf{R}$ | $\mathbf{T}$ | $\mathbf{P}$ | $\mathbf{P}$ |
| $\mathbf{F}$ | $\mathbf{Z}$ | $\mathbf{P}$ | $\mathbf{L}$ | $\mathbf{U}$ | $\mathbf{T}$ | $\mathbf{P}$ | $\mathbf{E}$ | $\mathbf{S}$ |
| $\mathbf{G}$ | $\mathbf{R}$ | $\mathbf{N}$ | $\mathbf{S}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{P}$ | $\mathbf{A}$ | $\mathbf{T}$ |
| $\mathbf{W}$ | $\mathbf{P}$ | $\mathbf{S}$ | $\mathbf{P}$ | $\mathbf{S}$ | $\mathbf{R}$ | $\mathbf{W}$ | $\mathbf{C}$ | $\mathbf{Q}$ |
| $\mathbf{S}$ | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{O}$ | $\mathbf{T}$ | $\mathbf{A}$ | $\mathbf{G}$ | $\mathbf{E}$ | $\mathbf{P}$ |

i. 4 letter word $=\mathrm{S}$ $\qquad$
ii. 5 letter word $=P$ $\qquad$
iii. 4 letter word $=P$ $\qquad$
iv. 8 letter word $=S$ $\qquad$
v. 9 letter word = W $\qquad$

## Spelling Bee-2021 Round 1

Q1. Choose the correct option for the four misspelled words as per the given paragraph: King Christian X. riegning as sovereign of Denmark during World War II, was a quiet hero. After Hitler's seizure of Denmark. Zazi leaders ordered Christian to "deal with" what they termed "the jewish problem." The unyielding king replied. "We have no such problem here. "Soon after, he went to Saturday services at a synegogue. Danes were quick to percieve his silent message. They united to shield Denmark's seven thousand jews and spiriet them to safety. Mark only one oval.Reigneng/ Synagoigue/ Perceiive/ SpiiritRaigning/ Synegogiue/ Parceive/ SperitReigning/ Synagogue/ Perceive/ Spirit


Q2. Choose the correct option for the given scrambled words: ANHCSDET / GGAARDE / EFUCFSD / PTIAREDCC.

Mark only one oval.Snatched/ Garaged/ Scuffed/ PracticedSnatches/ Garages/ Scuffing/ PracticalSnatching/ Garbage/ Scruffs/ Practicing
Q3. Choose the correct option of the different suffixes for the given sentences: 1) Rouvier's government did not long survive the president ------ election of 1906. 2) The school has shown a high level of liter ------ attainment for its intake. 3) Recently, a group of bottles was recovered from the wreck ------ of a ship that sank 200 years ago. 4) Our local shops has very conven ------ opening hours.

Mark only one oval.-ing/ -ed/ -ment/ -ance-ial/ -acy/ -age/ -ient-ed/ -ment/ -ed/ -s


Q4. Choose the correct answer for the set of four words (Spelling wise) out of the options given below: Mark only one oval.Chronicile/ Gouirmet/ Dilema/ JuveniileChronecle/ Gourmat/ Diilemma/ JuvanileChronicle/ Gourmet/ Dilemma/ Juvenile

Q5. Choose the correct option for the relevant words according to their given definitions:

1) To honor or praise: $\qquad$ F__ 2 2) Filled or laden:

F $\qquad$ T 3) Planned ahead: $\qquad$ E $\qquad$ T4)

Created or shapes: $\qquad$ R $\qquad$ T.

Mark only one oval.Glorefy/ Fought/ Forthought/ WrooghtGlorify/ Fraught/ Forethought/ WroughtGlorifi/ Faught/ Forathought/ Wroaght

Q6. Choose the correct set of words as per the given definitions \& the crossword puzzle below:

1) At once, instantly 2) A spoken or written account of a person, object. or event 3) Showing a willingness to take surprisingly bold risks 4) Very, extremely.

Mark only one oval.Immediately/ Description/ Audacious/ FiercePromptly/ Narration/ Courageous/ FeralRight away/ Account/ Brave/ Wild


Q7. Choose the correct set of the spelling of different words as per the image provided: Mark only one oval.Cummunity/ Tredition/ Parception/ CevilizationCommuinity/ Ttadetion/ Percaption/ CivelizationCommunity/ Tradition/ Perception/ Civilization


Q8. Choose the correct combination of words for the given sentences: 1) Martha was $\qquad$ because the dog had tracked mud o the floor she had just finished $\qquad$ 2) After the vet fixed the rabbit's paw, it $\qquad$ better than we $\qquad$ .

Mark only one oval.Moping; Mopping/ Hopped; HopedMopping;Moping/ Hoped; Hopped


Q9. Choose the correct option for the misspelled words in the given paragraph: Participants are expected to read their conference materials before they arrive so that they get familiar with recent research and will understand that the problems are not being exagerated. During the final session of the same, a survey will be conducted to decide what course of action is needed and which government agencies should be refered to for the best advice.

Mark only one oval.Conferance/ Exagerated/ Govermant/ ReferedConfarence/ Exaagerated/ Govarnment/ Referied
Conference/ Exaggerated/ Government/ Referred



Q10. Choose the different hidden words from the given word chain: accommodatingredientanglinguist.

Mark only one oval.Accommodating/ Ingredient/ Entangling/ LinguistAccommodate/ Ingrediant/ Intangling/ LinguaAccommodation/ Engredient/ Entangle/ Linguism

Q11. Choose the correct set of prefixes to complete the words as following: 1) + dict (say) 2)
? + claim 3) ? + port (carry) 4) ? + favorable

Mark only one oval.-un/ -super/ -mis/ -ex-dis/ -de/ -mis/ -pre-pre/ -dis/ -ex/ -un

Q12. Choose the set of correctly spelt words:
Mark only one oval.Embedded/ Sheriff/ Meticulous/ GrappleEmbeded/ Shereff/ Meteculous/ GrapleEmbadded/ Sherif/ Maticulous/ Grepple

Q13. Choose the correct option for the words, those are given 'MISSPELLED'
Mark only one oval.Exhelarate/ SweggerExhilarate/ Swagger


Q14. Choose the relevant set of nouns (Spelling wise), those are made from the given chopped words: DE / SAL / SED / APP / CEA / RAI

Mark only one oval.
Deceasad/Appraesal
Deciased/ Apraisal
Deceased/ Appraisal

Q15. Choose the correct option for the suitable words (Spelling wise) according to the given sentences: 1) Jackie sees the comedy in her millionaire husband's thrifty habits. 2) He seemed quite sanguine about his chances of success.

Mark only one oval.Millionaire/ SuccessMilionaire/ Succes

Q16. Choose the correct option for the hidden word in the following word: 'CORRESPONDENCE' Mark only one oval.ResidenceResponsibleRespond

Q17. Choose the correct spelling of the word as per the given sentence: The $\qquad$ currency is worth more today than the U.S. dollar.

Mark only one oval.ForiegnForeignForigen


Q18. The manager has drafted $\qquad$ for each of the positions.

Mark only one oval.SpecificallySpecifiedSpecifications


Q19. Which word refers to a 'Discussion'
Mark only one oval.CommunicationConverseConversation


Q20. The sensors $\qquad$ steady state readings at high temperatures.

Mark only one oval.AttainedObtained

Q21. Choose the correct option for the given analogy: Dictionary is to Definition as
$\qquad$ is to Map.

Mark only one oval.DirectionAtlasLongitude


Q22. Choose the appropriate word for the following sentence: 'When no one is concerned about it.

Mark only one oval.Non issueNon fictionNon scheduled

Q23. Choose the correct option (spelling wise) out of the given words:
Mark only one oval.Caricatuire/ CreticismCarecature/ CritecismCaricature/ Criticism


Q24. The last time we were $\qquad$ was for our grandparents' golden wedding anniversary celebration in 2012

Mark only one oval.AlltogetherAltogetherAll together


Q25. Choose the correct spelling of the words out of the given options:
Mark only one oval.Version/ VerticalVarsion/ VertecalVersiion/ Vartical

## Spelling Bee-2015 Round 2

Q1: Read the paragraph below. Find the five misspelled words and circle them. Then write the correct spellings of the words on the lines below the paragraph.

What an inoportune moment for the air conditioning system to break down! We are going to have an even more horendous problem tonight if we don't figure out some way to accomodate the crowd of people expected to attend the presentation by the student council's Comission on School Vandalism. I didn't realize there would be such widespread interest in this report. Unless the student council has exaggerrated the numbers, more people have signed up to attend than there are seats in the auditorium.
$\qquad$ 4.
5. $\qquad$
3. $\qquad$
Q2: Encircle the word in each set that is spelled incorrectly. Then write the word correctly.

1. sleigh
sliegh
2. caffeine $\qquad$ 5. besiege $\qquad$ caffiene beseige
3. conciet $\qquad$
conceit
Q3: In each sentence below, find the misspelled word and circle it. Then write its correct spelling on the line provided.
4. My friend prefers to insinerate his trash rather than take it to the dump.
5. Kerry's brother looked very gilty when she announced her diary was missing.
6. There was an indefinable air of menise about the place
7. Al's scores indicated that he was deficeint in the areas of algebra and geometry.
8. The protestors were ordered to sease and desist immediately or face criminal charges.

Q4: Complete each sentence below with the correct word from the Word Bank.

| COMPLAINT | CUE | DOUGHLY | ENDEAVOR | EUPHORIA |
| :--- | :--- | :--- | :--- | :--- |
| PHEASANT | PORCELAIN | PREVAIL | REVERIE | WEAN |

1. The rolls tasted too as if they had not been baked long enough.
2. I am trying to $\qquad$ myself from my dependence on coffee.
3. In Great Britain, the public shouts with $\qquad$ .whenever the Queen appears.
4. Citizens must to improve the country.
5. I just think common sense and reason have to. $\qquad$
Q5: Unscramble the words.
6. ERSSINIT
7. SREYPLAS
8. TBERH
9. HREEASLRA

## 5. ERESHSI

Q6: In each case below, decide which ending should be added to make a word. Then write the word on the line.

1. $\mathbf{r e c}+(\mathrm{ur}, \mathrm{er})=$ $\qquad$
2. $\mathrm{pol}+(\mathrm{ar}, \mathrm{er})=$ $\qquad$
3. trow $+(a l, e l)=$ $\qquad$
4. instigat $+(e r$, or $)=$ $\qquad$
5. curts $+(e y, i e)=$ $\qquad$
6. $\mathbf{r a m b}+(e l, l e)=$ $\qquad$
7. $\operatorname{gramm}+(\mathrm{ar}, \mathrm{er})=$ $\qquad$
8. world $+(\operatorname{ley}, l y)=$ $\qquad$
9. $\operatorname{nas}+(\mathrm{al}, \mathrm{le})=$ $\qquad$
10. reform $+(u r, e r)=$ $\qquad$


## SPELLING BEE - 2016 ROUND-2

Q.-1 : For each pronunciation, give the correct spelling of the word.
a. rihplaysmuhnt
b. ihnhihbuht
c. fuhzihshuhn
d. rihliiuhbuhl
e. uhnuhpeelihNG
f. rihziin
Q.-2 : Unscramble the words.
a. CIOETTNF
b. EOLANCLWA
c. ANTOCSHYP
d. EVSER
e. SNRVOONIETAC
f. CLCEYENM
Q.-3 : Connect the Words with meanings that oppose each other to make oxymorons.

Q.-4: Break up the following words into their components parts to show
that they are built in the way indicated.
(6)
a. Prefix + Root

Prefer : $+$
b. Root + Suffix
Courageous : ....................... +
c. Prefix + Root + Suffix

Disestablishment : ........................ \& ........................ \&
d. Two Prefixes + Root + Suffix

Reimporter : $\qquad$
$\qquad$ $+$ $+$
e. Prefix + Root + Two Suffixes

Divergently :
$+$
$+$
f. Two Prefixes + Root + Two Suffixes
Inconspicuousness : ....................... , ........................ + ....................... +
Q.-5 : Crack the code ! Write the real word that each of the code represent. Each letter in the real word has been changed to another letter. for example : a. B in the code might really mean C. Once you figure out the code for one letter, the same code is used for all the words.

a. KTUSTNSNKMT
b. CGAGRMIXGTN
c. XKTKXKJG
d. QGSWNKRV
e. WGUMXXGTCSNKMT
f. KTNGTNKMTSRRV
Q.-6 : Encircle the correct option.
a. Which word is misspelled ?
A. Hirsute
B. Butress
b. This overview sentence is usually written at the beginning of each body paragraph.
A. Thesis Sentence
B. Topic Sentence
c. Writing may ideas for on essay, before organizing than in an outline.
A. Freewriting
B. Brainstorming
d. The road map of the essay :

In a 5 - Paragraph essay, it contains 3 key ideas, one for each body paragraph.
A. Paraphrase
B. Thesis Statement
e. This is a sentence or two that captures the reader's attention, so that they are encouraged to read more.
A. Thesis Statement
B. Hook
Q.-7 : Check only the misspelled words in each group and encircle them.
a. Wierd \| Seize \| Achieve \| Receive \| Leisure
b. Pursue | Heroic | Kidnapped | Rhythmical | Exhillarate
c. Grammar | Drunkenees | Parallel | Sacrilegious | Conscience
d. Accissible | Permissible | Inimitable | Irresistable | Irritable
e. Precede \| Exceed \| Accede \| Procede | Concede

Q.-8: Choose the correct synonym for the given word.
a.


## Strengthen

## Debilitate

b. \begin{tabular}{|l|}
\hline Bellicose <br>
\hline

 

\hline Easy - Going $\quad$ Argumentative <br>
\hline
\end{tabular}

c. Churlish

Curteous $\square$
d. $\quad$ Incognito

Disguised
Identifiable
e. $\quad$ Diffident

Modest

Q.-9: Anagrams
a. ELATION
b. MOORHEN
c. PRESUME
d. RINGTONE
e. GHETTOED


## Spelling Bee-2017 <br> Round 2

## Q.-1 : Quick Drill

Fill the given blanks with the appropriate multiple meaning words.
(a) I bought a $\qquad$ at the post office.

They always $\qquad$ their feet at the pep rally.
(b) There is a lot of $\qquad$ in sister's art work.
The money in my savings account is earning some $\qquad$ .
(c) The internet is $\qquad$ with news, stories and gossip.
Heavy rains $\qquad$ the valley.
(d) The $\qquad$ on the television was too loud.
There was a high $\qquad$ of traffic on the interstate.
(e) She could $\qquad$ that i was upset.
Hearing is one of the most important $\qquad$ .
(f) The man with the cold bought a box of $\qquad$ .
There is a lot of $\qquad$ in the human body.

## Q.-2 : Word - Chop

The table below contains words that have been chopped in half. Find the pieces that fit together and write them in the answer area below.

| Susce | Permi | Inter | Stats | Ission | Detec |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ptible | Obtai | Ssible | Nniae | Table | Perc |
| Interm | Approa | Olate | Nable | Incre | Sible |
| Preter | Rview | Inte | clea | Chable | Dible |
| Inter | Perfo | Rance | Rated | Impos | Pere |



## Q.-3: Word Paths

Find the words left to right that make compound words and write them on the space provided below.

| rattle | ball | house | nays |
| :--- | :--- | :--- | :--- |
| step | snake | side | hole |
| base | work | room | pan |
| black | life | mark | end |
| hone | bird | oil | share |
| text | fore | time | mate |
| be | up | week | up |
| love | book | men | work |
|  |  |  |  |

Answers:
Q.-4 : Circle the word in each set of parentheses that best completes the
sentence.
(a) Playing on a well-tuned piano is (Impervious, Immaterial, Impenitent) if you haven't practiced the song.
(b) The city council created a (Bereft, Provisional, Fortuitous) ordinance to last until election time.
(c) Her kind words provided (Privation, introspection, solace) after my cousin's death.
(d) Does veronica restore antique furniture for a living, or does she do it as a ( n ) (renaissance, avocation, epiphany)?
(e) Maura seems pleasant enough, but her brother is a rather (Unpretentious, bereft, unsavory) character.
(f) Harry's (nonconformist, fortuitous, Impassive) attitude led him to questions things that most people take for granted.
Q.-5 : In the given paragraph, there are some words, those spelled incorrectly.

Choose the correct word from the given below options.
He was a (i) Tremundous, fighter, but he never started fights. His longest fight lasted from dusk until almost (ii) petch-dark one sunday. It was fought in east main street with a large, snarling (iii) nondiscript that belonged to a big, (iv) burrly_man. when rex got his ear grip, the (v) snaarling changed to (vi) screetching.

| (i) $\bullet$ tremendous | $\bullet$ tremundus | $\bullet$ tremendouss | $\bullet$ trimendous |
| :--- | :--- | :--- | :--- |
| (ii) $\bullet$ peech - dark | $\bullet$ peetch - dark | $\bullet$ pitch - dark | $\bullet$ pich - dark |
| (iii) $\bullet$ burling | $\bullet$ burly | $\bullet$ barly | $\bullet$ burry |
| (iv) $\bullet$ snarling | $\bullet$ snareling | $\bullet$ snaar lang | $\bullet$ snarlyng |
| (v) $\bullet$ scretching | $\bullet$ screeching | $\bullet$ scereeching | $\bullet$ screching |

Q.-6 : Select the keyword that is spelled correctly. Then find a word in the same row that is antonym for one of the meaning of the keyword.
(a) Chagrin / Callusness $=$ triumph / vexation / tenderness / warning
(b) essential / Quiescent = unruffled / superfluous / dynamic / glutinous
(c) cajolle / Pessimistic = saucy / sanguine / saturnini / imprudent
(d) Obtuse / Laber = impassive / quixotic / laber vociferous / sensitive.
(e) Garrulous / Laborius = curt / verbose / trivial / savage
Q.-7 : Read the clues. Complete the puzzle using vocabulary words.

1. A college is an example of one. 1 $\qquad$ S $\qquad$
2. A way of staying fit.
3. $\qquad$ C $\qquad$
4. Bring about.
5. $\qquad$ H
6. Inducement.
7. $\qquad$ 0 $\qquad$
8. Request for admittance.
9. $\qquad$ 0 $\qquad$
10. Task over.
11. $\qquad$
12. Ground work.
13. $\qquad$ D $\qquad$
14. Correct with.
15. $\qquad$ A $\qquad$
16. Make more meaningful.
17. $\qquad$ Z $\qquad$
18. Enhance.
19. E $\qquad$


Q．－8 ：Choose the word that gives the best meaning for the word as it＇s used in each sentence．
（a）Omar＇s domain is medieval art． ahome $\square$ picture $\square$ field
（b）They acted on intelligent from $\square$ Iinformation $\square$ command $\square$ gifts
（c）The forty－niners prospected for gold． aCalled
－employed $\square$ begged
（d）Sunil carried the standard in the parade．
Didealbanner
口stamps
（e）Mrs．Harqez encounters many problems at her job．口Introduces

口examines
$\square$ faces
Q．－9 ：Find a word in box I that does not have the same meaning as the other three words．Move that word to box 2 by writing it on the blank line．Follow the arrows and continue until you reach box 10．Complete the sentence in that box with the last word you moved．

Q.-1 : Use the spelling words in the box to complete the story.
Mom works at the animal park. She feeds the animals and cleans their
living spaces. Boo Boo is a chimp. He likes to watch Mom sweep up
with the .................... one day, Boo Boo ..................... my mother's coat
from the book. He pulled the ..................... over his head. Mom chased
him around the ..................... Then Mom began to ..................... . It was
the funniest thing Boo Booo had $\qquad$ done!
Q.-2 : Read the clue.. Write the spelling word in the puzzle. Put one letter in each box.

## ACROSS

1. What word means "on
the way to"?
2. This makes you feel
happy.


## ACROSS

1. You play with this.
2. What time of day does the sun rise ?
3. It is a round shape.
4. A penny is this kind of
money.

## Q.-3: How many words can you make from the letters in the phrases below? Do not use letters more often than

 they appear in the phrases. Each word you find must be at least two letters long.i. Classroom Teacher

Example : Heart
$\qquad$
$\qquad$
ii. English students

Example : Slide
$\qquad$
iii. Language Homework

Example : Moon
Q.-4 : Read the clue.. Write the spelling word in the puzzle. Put one letter in each box.

| 1. Change ROPE to MULE in 2 steps: | 2. Change FLOUR to BREAD in 5 steps: | 3. Change MEAT to STEW in 3 steps: |
| :---: | :---: | :---: |
| ROPE | FLOUR | MEAT |
| ---- | ---- | ---- |
| ---- | ---- | ---- |
| MULE | ---- | - |
|  |  | STEW |
|  | ---- |  |
|  | BREAD |  |
| 4. Change ROPE to LIFE | 5. Go from EAST to WEST | 6. Put FOOT into SHOE |
| in 3 steps: | in 2 steps: | in 2 steps: |
| ROPE | EAST | FOOT |
| ---- |  | ---- |
| ---- | ---- | --- |
| -- | WEST | SHOE |
| LIFE |  |  |

Q.-5 : Fill in the spaces to make words that fit the definitions.
i. A valuable mineral
ii. Big, Large
iii. The world of living things $\qquad$
iv. A busy road $\qquad$
v. A symbol
vi. A low area of land
Q.-6 : Each of the items below contains the word PEN. Identify and Write.

1. The process by which fruit matures;

2. Land bordered on three sides by water.
3. Another word for cent.
4. A five sided figure.
5. A bird native to Antarctica.
Q.-7: Fill in the spaces with the letters of the 24 words defined by the clues below. The words are linked

Example : A structure or artistic object that sprays water. fount a in
i. A daily publication of news. $n$ $\qquad$
ii. Part of the track that a train runs on. $\qquad$
iii. A body of water surrounded by land. $\qquad$
iv. To consume food. $\qquad$
v. A tall building or structure. $\qquad$

Q.-8 : Add or take away a letter to make the next word in each of the diamonds above. The answers correspond to the clues below.


| $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ |
| :---: | :---: | :---: | :---: |
| Me | Nothing |  |  |
| 3.1416 | Conjunction | 1st letter | Indefinite article |

Q.-9 : The object of this game is to make each word shorter by taking away one letter at a time (keeping the remaining letters in their original order) to form a new word. Do this as many times as you can, each time forming a new word as a letter is deleted.


## Spelling Bee-2019 <br> Round 2

Q.-1 : Complete the word with the help of clue given in its right.

## CLUE

(i) $\qquad$ F..... R $\qquad$ Expressing or characterized by Vehement opinions :
(ii) C $\qquad$ G $\qquad$ T $\qquad$ An extensive fire which destroys a great deal of land or property :
(iii) $\qquad$ I. $\qquad$ I ..... ..... ..... Very unwilling to spend money or use resources :
(iv) ..... E $\qquad$ C $\qquad$ A quality of sticking with something, no matter what :
(v) $\qquad$ N $\qquad$ I ..... .....

Kept secret or done secretively :
(vi) E $\qquad$ T $\qquad$ A religious a priest or member of the clergy.
Q.-2 : Find six words having four or more alphabets from the graphic shown below. Following conditions must be taken care of while finding words.
(a) A letter can be used as many times as it appears in the puzzle.
(b) Each word must contains the central letter ' L '
(c) There should be at least a five and a six letter word.

(i) $\qquad$ (iv) $\qquad$
(ii) $\qquad$ (v) $\qquad$
(iii) $\qquad$ (vi) $\qquad$

Q.-3 : Write two words for each root word given in the box.
LUM NARR MORT ACRI SCRIPT JUD
(i) $\qquad$ (ii) $\qquad$
(iii) $\qquad$ (iv) $\qquad$
(v) $\qquad$ (vi) $\qquad$
Q.-4 : OXYMORON Match the words in column ' $A$ ' to the words in column ' $B$ ' to form correct phrases.

| COLUMN 'A' |  | COLUMN 'B' |
| :---: | :---: | :---: |
| Bitter | - | - Awful |
| Amazingly | $\bullet$ | - Dead |
| Definitely | $\bullet$ | - Aggressive |
| Growing | $\bullet$ | - Smaller |
| Painfully | $\bullet$ | - Normal |
| Random | $\bullet$ | - May be |
| True | $\bullet$ | - Beautiful |
| Walking | - | - Order |
| Weirdly | $\bullet$ | - Myth |
| Passive | $\bullet$ | - Sweet |
| Sweet | $\bullet$ | - Copy |
| Original | $\bullet$ | - Sorrow |



## Q.-5 : WORD-PIES

Add a letter to each pie to make a complete word. When each of the missing letter is filled, together they form a word that represents a major agricultural product. You'll have to figure out where the word begins, and if it is to be read forward or backward.

Q.-6 : For each sentence below, write the correct word from options given.
(i) The $\qquad$ traveled all $\qquad$ to find the dragon.

Night 》Knight
(ii) That's a good $\qquad$ to. $\qquad$ a chicken.

(iii) I know $\qquad$ play ball again after his legs $\qquad$ Heal He'll
(iv) Only one $\qquad$ bloomed in all those $\qquad$ of flowers.

Rose Rows
(v) I know $\qquad$ waiting for me at $\qquad$ home.

Their $\geqslant$ They're
Q.-7 : Add one or more letters before the word 'one' to get the word defined.
(i) $\qquad$
(ii) ............... + One = A rock.
(iii) ............... + One $=$ A geographical region or area.
(iv) ............... + One $=$ A Windstorm, Tornado.
(v) $\qquad$ + One $=$ An identical copy.
Q.-8 : Find the meaningful word formed by rearranging the letters of the scrambled words.

SCRAMBLED WORD

Steroibosu

Vocirrnsuoa

Meampnctne

## Zhaemctaionni

## Butatiryr

Q.-9 : ANAGRAM

UNSCRAMBLED WORD
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(i) Fireman slur a syrup.
(ii) Vamp teen.
(iii) Lens debatable sin. $\qquad$
(iv) Will died.
(v) A secret pet charmer sin.
$\qquad$
$\qquad$

## Spelling Bee-2021 Round 2

Q1. Choose the correct set of words to be filled in the given boxes according to their respective descriptions: 1) Low areas between hills 2) A pair of organs in the body 3) They ride horses 4) The building or buildings occupies by a community of monks or nuns 5) Look closely at or examine 6) A narrow passageway between or behind building.

| $\mathbf{V}$ |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| K |  |  |  |  |  |  |
| J |  |  |  |  |  |  |
| $A$ |  |  |  |  |  |  |
| S |  |  |  |  |  |  |
| $A$ |  |  |  |  |  |  |

Q2. Find and write the six (6) given words according to the word puzzle as provided below. (The hidden words can appear in any direction). Choose and write (Type) the words properly on the blanks as presented:


Q3. Use the given clues to unscramble each word and write (Type) them on the blanks, The words will fit perfectly, in the diagram as provided below: 1) Having doubts: c I ateslkp 2) Formal \& dignified: mosenl3) Threatening harm: smooniu4) Spooky spirit: thopman5) To bring back: verritee 6) To receive as an heir: relnthi

$\qquad$


Q4. Find and write (Type) the suitable words, those are hidden in the given Word-Chop as provided below:

| BEN |  | BOY |  | ENT |  | EVO |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | IFIC |  | ANT |  | IPOT |  | CY |
| ENT |  | RE |  | TI |  | SCI |  |
|  | CEA |  | BLE |  | LENT |  | BLE |
| OMN |  | NO |  | CLA |  | FLAM |  |

Q5. The following letter contains Six spelling mistakes. Write (Type) the correct spelling for each misspelled word on the given blanks. Fly By Night Home Renovations 1234 Snow Street Sampletown, NBF February 14, 19 $\qquad$ Dear Mrs. Smith; This letter is in acknowledgment of your recent phone call. We sincerly regret that you are not happy with our renovation work. We apologize for any annoyence you may have expereinced from the noisy equipment operating outside your residence until midnight on the ninth of January. In addition, we also agree that there was a noticable odour in your basment after ourwork was completed.


Q6. Write (Type) the suitable answers of the following questions: 1) What are the plural forms of the words "Millennium" \& "Emphasis" ?2) Create a mnemonic for "Does" \& "Ought" 3) What smaller word can you find in "Closet" 4) Think of another word that contains the letters "Feit".


Q7. Choose the correct option for the given scrambled words: OEDOSMLIU / CNRTERURE / TLCIEUDEF / YCSOEASCR.

Q8. Choose the correct option for the words to be filled in the given sentences: 1) It is $\qquad$ that you work correctly rather than quickly 2 ) I $\qquad$ hope my thoughtless remarks did not offend you 3) The $\qquad$ aroma of Mom's spaghetti sauce greeted me as I walked in the door 4) Her laughter was so $\qquad$ that soon everyone in the room was laughing with her.

Mark only one oval.Preferable/ Sincerely/ Unmistakable/ ContagiousPreferrable/ Sincerly/ Unmistakeable/ Contagous
(Prefarable/ Sincrely/ Unmistekable/ Contageous

Q9. Choose the correct option for the appropriate word-pairs to be filled in the given sentences as follows: 1) The environmentalists' demand for the removal of $\qquad$ from gasoline could $\qquad$ to unemployment in some Canada's lead mines. 2) In the past, the soldiers $\qquad$ to ignore the machine gun attacks made by the $\qquad$ .

Mark only one oval.Lead/ Led/ Choose/ GuerrillasLed/ Lead/ Chose/ GorillasLeed/ Led/ Chosen/ Guerilas

Q10. Choose the correct option by using the given code box to decipher each of the appropriate words with the help of their given proper definitions: 1) very greatly 2 ) previous thing.

|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | 4 | $\mathbf{5}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | A | B | C | D | E |
| 2 | F | G | H | I, J | K |
| 3 | L | M | N | O | P |
| 4 | Q | R | S | T | U |
| 5 | V | W | X | Y | Z |

Mark only one oval.$15-53-13-15-15-14-24-33-22-31-54 / 11-33-44-15-13-15-14-15-33-44$15-35-12-15-15-24-33-21-32-54/ 11-32-44-13-13-15-12-33-5414-13-12-11-54-65-11-43-51-56/ 11-15-17-54-55-35-33-52-55

Q11. Choose the suitable option of a (four letter word) each in order to complete the given words with missing alphabets: 1) PHE $\qquad$ MEN $\qquad$ 2) SE $\qquad$ AT $\qquad$ LY 3) V $\qquad$
$\qquad$ EGATE $\qquad$ 4) $\qquad$ RA $\qquad$ L $\qquad$ L.

Mark only one oval.Note/ Pole/ Arad/ paelMoon/ pair/ Ared/ PailNoon/ Pare/ Arid/ Pale

Q12. Choose the set of correctly spelled words:
Mark only one oval.Proportionaly/ Hypotanuse/ Denominater/ TrepledProportionally/ Hypotenuse/ Denominator/ TripledPropartionally/ Hypotenuise/ Denomenator/ Treipled


Q13. From the options as provided below, choose the one that best expresses the meaning of the given idioms/ phrases as follows: 1) He has the gift of the gab 2) In the end, he had to eat the humble pie 3) TO be a good orator, you don't have to play to the galleries 4) The officer took him to task.

Mark only one oval.He is a good conversationalist/ Apologize humbly/ Appeal to the lower taste/ Reprimanded him severelyHe is a chatterbox/ Defend himself vigorously/ Make a fool of yourself/ Dismissed himHe is gifted/ Adopt an aggressive attitude/ Appease select audience/ Promoted him

Q14. Identify the set of words with jumbled alphabets in the given sentences: 1) Her Ialuocs comments about the murder made me shiver 2) I liked the enforced $\mathbf{m}$ areeldcara office life3) It is anovlcllav cocktail party 4) Hegeidebuld the voters with his good looks.

Mark only one oval.
Callus/ Companionship/ Conviviality/ Beguiling
Callused/ Comradeship/ Convivially/ BeguileCallous/ camaraderie/ Convivial/ Beguiled

Q15. Choose the correct option for the suitable compound words to be used in the sentences as follows: 1) Rob's living room was a $\qquad$ of modern furniture and antiques 2) The city fans south in a $\qquad$ of canals.

Mark only one oval.
(D) Hodge-Podge/ Cobweb
( Assemblage/ Entanglement
(D) Mixed bag/ Labyrinth

Q16. Choose the set of suitable words that means the same as the word in quotation marks for the given sentences: The committee was not 'disposed' to hold another meeting / He 'dissipated' his inheritance in less than six months / If enough members 'dissent' the new bill won't be approved / The boy's recklessness 'dismayed' his mother.

Mark only one oval.Excited/ Hoarded/ Question/ AnnoyedDisorganized/ Accumulated/ Agree/ PleasedInclined/ Wasted/ Disagree/ Distressed

Q17. According to the given meaning of the words, choose the correct option (Set of words) that best fits with each meaning: Top floor of some houses / pudding / close group of friends / One kind of scientist.

Mark only one oval.Aits/ Chocolate/ Crowd/ ChemistryAttic/ Custard/ Clique/ ChemistAtic/ Caramel/ Circle/ Chemical

Q18. Choose the correct option of words as per the given definitions \& the image provided: 1) Downward Motion; ^\#>@\#+< 2) Off limits, in a game; \$? []* 3) Rough to the touch; @?!=>\# 4) Route, subject plan; @?[]=>\#

Mark only one oval.Deasent/ Faol/ Couarse/ CoourseDecsent/ Foel/ Cowrse/ coawrse
Descent/ Foul/ Coarse/ Course


Q19. Choose the suitable four words according to the given word search:

Mark only one oval.Propeller/ Taboo/ Annoyance/ VulnerablePropulsor/ Prohibit/ Aggravation/ vulnerancePropulsion/ Interdiction/ Annoyed/ Vulnerability

| H | Y | W | R | G | T | J | I | V | F | R |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D | H | J | J | D | S | F | W | U | S | G |
| F | D | A | S | S | G | Q | H | L | A | V |
| R | S | N | G | J | S | M | F | N | G | X |
| T | H | N | H | K | Q | N | D | E | N | N |
| P | R | O | P | E | L | L | E | R | C | D |
| G | U | Y | N | B | A | N | G | A | S | A |
| S | N | A | E | G | D | T | A | B | O | O |
| W | S | N | F | M | S | G | H | L | T | J |
| E | C | C | N | D | U | E | G | E | A | K |
| T | G | E | L | S | S | H | F | C | V | R |

Q20. Choose the correct option for the hidden words (Plural forms) from the given entity as follows: forampbacterlasfoctoplndes

Mark only one oval.Formal/ Bacterium/ Corpus/ IndiceForum/ Bacterial/ Octopus/ IndexFora/ Bacteria/ Octopi/ Indices

Q21. Choose the suitable answer for the wrongly spelt words out of the options given below:
Mark only one oval.Poignency/ Colateral/ Soaphmore/ CriingePoignancy/ Collateral/ Sophomore/ Cringe

Q22. Choose the correct option for the 'blend' for the given combinations of words: Situation \& Comedy / Simultaneous \& Broadcast.

Mark only one oval.Setcom/ SimulcostSitcom/ SimulcastSiitcom/ Siemulcast


## ANSWER KEY

## Spelling Bee-2015

## Round - 1

| Q1. a. Republican | Q2. a. Finaly |
| :--- | :--- |
| b. Passable | b. Altiitude |
| c. Competent | c. Impliment |
| d. Sufficient | d. Probebly |
| e. Introduction | e. Invesible |
| f. Efficiency |  |
| g. Dignified |  |
| h. Turmoil |  |
| i. Shepherd |  |
| j. Memoir |  |

Q3. a. The flood caused massive destruction to the crops.
b. They persuaded the culprit and caught him.
c. He has got numerous friends in the town.
d. I am very optimistic about the victory of our team.
e. Millions of people still don't have access to the necessities of life.

Q4. a. PERSISTENT
b. ACCURATE
c. POLITICIAN
d. SUFFICIENT
e. NATURALLY

Q5. a. OBSTACLE
b. EXPLOSIVE
c. OPINION
d. ATHLETE
e. SPECIFIC

## ANSWER KEY

## Spelling Bee-2016

Round - 1

Q1. a. Chivalrous
b. Cadaverous
c. Decadence
d. Condolence
e. Querulous

Q3. a. Pitcher
b. Pants
c. Probably
d. Partition
e. Possibly
f. Putrid
g. Proceed
h. Plate
i. Phobia
j. Painter

Q5. a. Ingratitude
b. Irrelevant
c. Immoderate
d. Illegible
e. Impartial

Q2. a. ADVERTIZE, AGONIZE
b. ACTIVISM, ALGORISM
c. ORGANISATION, SENSATION
d. COLLAGE, MIRAGE
e. HEATER, MOTHER

Q4. a. Prescription, Prescriptive
b. Subscription, Subscriptive
c. Description, Descriptive
d. Inscription, Inscriptive
e. Proscription, Proscriptive

## ANSWER KEY

## Spelling Bee-2017

## Round - 1

## ANS. 1

ANS. 2
a. RESOLUTION
a. BABY'S
b. SATISFACTORILY
c. PICNIC
b. GIRLS'
d. PERSPIRATION
c. COMPANY'S
d. MOM AND DADS'
e. PERIL
e. TEACHERS'

## ANS. 3

ANS. 4
a. WEATHER
a. WRITING
b. READING
b. KNOW
c. EASY
c. GNATS
d. LEARN
d. WRONG
e. HEART
e. KNOWLEDGE

## ANS. 5

a. SCARCE
b.GUESS
c. FATIGUED
d. FRANTIC
e. SOCIABLE

ANS. 6

1. ACCOMMODATE 6. RECOMMEND
2. OCCURRENCE 7. APPETITE
3. DISAPOINT 8.SHERIFF
4. IRRIGATE
5. HURRICANE
6. BULLETIN
7. OPPORTUNITY

## ANSWER KEY

## Spelling Bee-2018

Round - 1

Ans. 1.
(a) Omniscient
(b) Bilingual
(c) Eccentric
(d) Pseudonym
(e) Ornithology

Ans. 2.
(a) Saponification
(b) Inscription
(c) Disruption
(d) Fortitude
(e) Contradict

Ans. 3.
(a) Morphology
(b) Technique
(c) Chronological
(d) Communicable
(e) Phosphorus

Ans. 4.
(a) Antonym / Synonym
(b) Philosophy / Philosopher
(c) Homophobia / Aerophobia
(d) Chronology / Chronological
(e) Monotony / Monotonous

Ans. 5.
(a) Board-game
(b) Sometime
(c) Snowman
(d) Cookbook
(e) Book-note

Ans. 6.
(a) Coincidence
(b) Avoidance
(c) Acquaintance
(d) Imminence
(e) Presence

## ANSWER KEY

## Spelling Bee-2019

## Round - 1

Ans. 1.
(a) Often
(b) Today
(c) Something
(d) Very
(e) Caught

Ans. 2.
(a) Bag
(b) Laid
(c) Fig
(d) Bad
(e) Kid

Ans. 3.
(a) Been
(b) Peace
(c) Seen
(d) Two
(e) Tale

Ans. 5.
(a) Dear
(b) Remind
(c) Degree
(d) Eat
(e) Talk

Ans. 4.
(a) Irregularly
(b) Uncomfortable
(c) Unbeatable
(d) Disrespectfully
(e) Abnormally

Ans. 6.

## ANSWER KEY

## Spelling Bee-2021

## Round - 1

| 1. Reigning/ Synagogue/ | 11. -pre/-dis/-ex/-un |
| :--- | :--- |
| Perceive/ Spirit | 12. Embedded/ Sheriff/ |
| 2. Snatched/ Garaged/ Scuffed/ | Meticulous/ Grapple |
| Practiced | 13. Exhelarate/ Swegger |
| 3. -ial/ -acy/-age/-ient | 14. Deceased/ Appraisal |
| 4. Chronicle/ Gourmet/ Dilemma/ | 15. Millionaire/ Success |
| Juvenile | 16. Respond |
| 5. Glorify/ Fraught/ Forethought/ <br> Wrought | 17.Foreign |
| 6. Immediately/ Description/ | 18.Specifications |
| Audacious/ Fierce | 19. Conversation |
| 7. Community/ Tradition/ | 20. Obtained |
| Perception/ Civilization | 21. Atlas |
| 8. Moping; Mopping/ Hopped; | 22. Non issue |
| Hoped | 23. Caricature/ Criticism |
| 9. Conference/Exaggerated/ | 24. Altogether |
| Government/Referred | 25. Version/Vertical |
| 10. Accommodating/ Ingredient/ |  |



## ANSWER KEY

## Spelling Bee-2015

## Round - 2

Q1. a. INOPPORTUNE
b. HORRENDOUS
c. ACCOMMODATE
d. COMMISSION
e. EXAGGERATE

Q2. a. SLEIGH
b. CAFFEINE
c. CONCEIT
d. ACHIEVEMENT
e. BESEIGE

Q3. a. INCINERATE
b. GUILTY
c. MENACE
d. DEFICIENT
e. CEASE

Q5. a. SINISTER
b. SPARSELY
c. BERTH
d. REHEARSAL
e. HEIRESS

Q4. a. Doughy
b. Wean
c. Euphoria
d. Complaint
e. Prevail

Q6. a. Recur
b. Polar
c. Trowel
d. Instigator
e. Curtsey
f. Ramble
g. Grammar
h. Worldly
i. Nasal
j. Reformer

ANSWER KEY

## Spelling Bee-2016

## Round - 2

Q1. a. Replacement
b. Inhibit
c. Physician
d. Reliable
e. Unappealing
f. Resign

Q4. a. Pre + ferre
b. Cor + Ous
c. Dis + Establish + Ment
d. $\mathrm{Re}+\mathrm{Im}+$ Port +Er
e. Di + Verg + Ent + Ly
f. In + Con + Spec + Ous + Ness

Q2. a. Confetti
b. Allowance
c. Sycophant
d. Sever
e. Conservation
f. Clemency

Q3. a. Crash - landing
b. Constant - change
c. Graduate - student
d. Bad - luck
e. Slumber - party
f. Science - fiction

Q6. a. Buttress
b. Topic sentence
c. Brainstorming
d. Thesis statement
e. Hook

Q7. a. WEIRD
b. EXHILARATE
c. DRUNKENNESS
d. ACCESSIBLE
e. PROCEED

Q5.

| CODE: | B | C | D | E | F | G | H | I | K | L | M | O | P | R | S | T | U | V | W | X | Z |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| LETTER: | E | R | K | P | N | U | B | L | G | H | M | D | S | O | I | A | V | T | C | F | X |



## ANSWER KEY

## Spelling Bee-2017

Round - 2

## ANS. 1

a. STAMP
b. INTEREST
c. FLOODED
d. VOLUME
e. SENSE
f. TISSUE

## ANS. 4

a. IMMATERIAL
b. BEREFT
c. solace
d. AVOCATION
e. UNPRETENTIOUS
f. NONCONFORMIST

## ANS. 2

a. INTER-STATE
b. PERMISSIBLE
c. INCREDIBLE
d. PERFORATED
e. IMPOSSIBLE
f. INTERPRETER

## ANS. 5

a. TREMENDUS
b. PITCH-DARK
c. NONDESCRI
d. BURLY
e. SNARLING
f. SCREECHING

ANS. 3
a. RATTLESNAKE
b. BASEBALL
c. OILPAN
d. BIRDHOUSE
e. LIFETIME
f. WEEKEND
g. BOOKMARK
h.ROOMMATE
i. BLACKMEN
J. WORKWAYS
k. SHARELOVE
l. UPSIDE

## ANS. 6

a. CHARGIN-TRUIMPH
b. QUIESCENT-DYNAMIC
c. PESSIMISTIC-SANGUINE
d. OBTUSE-SENSITIVE
e. GARRULOUS-CURT

ANS. 8
a. PICTURE
b. INFORMATION
c. CALLED
d. BANNER
e. FACES

ANS. 8

## ANS. 7

a. INSTITUTIONS f. CONSULT
b. EXERCISE
g. FOUNDATION
h. INTERACT
I. MAXIMIZE
J. ENRICH

## ANS. 9

a. CONSEQUENCE
b. DSCRIMINANT
f. SUPPLEMENT
g. APPROACH
c. ATTAIN
h. REINFORCE
d. ROUTINE
i. RELEVANT
e. LOGICAL

## ANSWER KEY

## Spelling Bee-2018

Round - 2

Ans. 1.
(a) Broom
(b) Took
(c) Hood
(d) Room
(e) Laugh
(f) Ever

Ans. 2.

## ACROSS

(1) Toward
(1) Toy
(3) Joy
(2) Dawn
(4) Cent
(4) Circle

Ans. 3.

Any relevant meaningful word drawn from the
alphabets of the given phrases.

Ans. 4.
(a) Role --- Rule
(b) Floor --- Flood ----

Blood ---Brood --- Broad
(c) Seat --- Stat --- Staw
(d) Ripe --- Wipe --- Wife
(e) Last --- Lest
(f) Soot --- Shot

## Ans. 5.

Ans. 6.
Ans. 7.
(a) Water
(a) Ripen
(a) Newspaper
(b) Gigantic
(b) Peninsula
(b) Rail
(c) Zoology
(c) Penny
(c) Lake
(d) Gridlock
(d) Pentagon
(d) Eat
(e) Sign
(f) Valley

Ans. 8.

| (1) | (2) 0 | (3) A | (4) | (1) Late --- Ate --- At |
| :---: | :---: | :---: | :---: | :---: |
| P I | 0 R | A N | в | (2) Sand --- And --- An |
|  | R | R A N | B E T | (3) Wait --- Wit --- It |
| A I N | S o r e | R A I N | b e S T | (4) Stop --- Top --- To |
|  | S H O R E | T R A I N | s T | (5) Sore --- Ore --- Or |
| 1 | S H O E | t r a ${ }^{\text {a }}$ | E A S T | (6) Chase --- Case --- Ase --- As |
| N T | S He | t a n | E A | (7) Thin --- Tin --- In |
|  |  |  |  | (8) Pain --- Pan --- An |
| P1 | H E | A N | A T | (9) Ounce --- Once --- One |
| 1 T | H | A | A | (10) Boar --- Bar |

Ans. 9.
(1) Late --- Ate --- At
(2) Sand --- And --- An
(3) Wait --- Wit --- It
(4) Stop --- Top --- To
(5) Sore --- Ore --- Or
(6) Chase --- Case --- Ase --- As
(7) Thin --- Tin --- In
(8) Pain --- Pan --- An
(9) Ounce --- Once --- One
(10) Boar --- Bar

## ANSWER KEY

## Spelling Bee-2019

## Round - 2

Ans. 1.
(a) Vociferous
(b) Conflagration
(c) Parsimonious
(d) Pertinacity
(e) Clandestine
(f) Ecclesiastical

Ans. 4.
(a) Bitter - Sweet
(b) Amazingly - Awful
(c) Definitely- May Be
(d) Growing- Smaller
(e) Painfully- Beautiful
(f) Random- Order
(g) True- Myth
(h) Walking- Dead
(i) Weirdly- Normal
(j) Passive- Aggressive
(k) Sweet- Sorrow
(1) Original- Copy

Ans. 2.
(a) Inlay
(b) Lint
(c) Tait
(d) Italy
(e) Nail
(f) Tilt

Ans. 5.
(a) R-Sunflowers
(b) N-Hazelnuts
(c) G-Legumes

Ans. 3.
(a) Luminous, Lumination
(b) Narration, Narrator
(c) Mortal, Mortuary
(d) Acrid, Acrimony
(e) Transcript, Manuscript
(f) Judiciary, Prejudice

Ans. 6.
(a) Knight, Night
(b) Way, Weigh
(c) He'll, Heal
(d) Rose, Rows
(e) They're, Their

Ans. 7.
(a) Tone
(b) Stone
(c) Zone
(d) Cyclone
(e) Clone

Ans. 8.
(a) Boisterous
(b) Carnivorous
(c) Encampment
(d) Mechanization
(e) Tributary

Ans. 9.
(a) Super Furry Animals
(b) Pavement
(c) Belle And Sebastion
(d) Idlewild
(e) Manic Street Preachers

# ANSWER KEY <br> Spelling Bee-2021 <br> Round - 2 

1. Valleys/ Kidneys/ Jockeys/ Abbeys/ Surveys/ Alleys
2. Chandelier/ Exhilaration/ Mileage/ Potpourri/ Ghastly/ Privilege
3. Skeptical/Solemn/ Ominous/ Phantom/ Retrieve/ Inherit
4. Benevolent/ Omnipotent/ Scientific/ Flamboyant/Recyclable/ Noticeable
5. Acknowledgement/ Sincerely/Apologize/ Annoyance/ Experienced/ Basement
6. Millennia or Millenniums/ Emphases; Daddy only eats sandwiches/ Only unique goats have this; Close; Forfeit/ Surfeit/ Forfeiter etc.
7. Melodious/ Recurrent/ Deceitful/ Accessory
8. Preferable/ Sincerely/ Unmistakable/ Contagious
9. Lead/ Led/Choose/ Guerrillas
10. 15-53-13-15-15-14-24-33-22-31-54/ 11-33-44-15-13-15-14-15-33-44
11. Noon/ Pare/ Arid/ Pale
12. Proportionally/ Hypotenuse/ Denominator/ Tripled
13. He is a good conversationalist/ Apologize humbly/ Appeal to the lower taste/ Reprimanded him severely
14. Callous/ camaraderie/ Convivial/ Beguiled
15. HodgePodge/ Cobweb
16. Inclined/ Wasted/ Disagree/ Distressed
17. Attic/ Custard/ Clique/ Chemist
18. Descent/ Foul/ Coarse/ Course
19. Propeller/ Taboo/ Annoyance/ Vulnerable
20. Fora/Bacteria/ Octopi/ Indices
21.Poignency/ Colateral/ Soaphmore/ Criinge
21. Sitcom/ Simulcast


Nandita always posses the kind of optimism to get hold of her aspirations and swear to make them true. She entails a fierce passion for the languages and remains committed towards her moral and fundamental responsibilities. Despite having a degree from science stream, the destiny has with hold something else for her. This book is the outcome of many small dreams webbed together vigorously to reflect an image of a bright future.
Being an academician, she does justice and abides with her academic duties towards her students and profession but her erudite instincts miraculously inspires her to compile this volume primarily to cater help for the students competing for spelling based competitions.
This booklet is principally designed and accomplished by assembling all important aspects of a Spelling based competitions, suitable for the students taking part at different levels of the contest. The well crafted arrangement and pattern of the kind of questions given will surely prove to be much helpful for the participants. I have taken utmost care and consideration to start with the basics of the spelling based tasks , further elaborating and explaining the same in relation with the relevant examples along with the word lists in order to furnish and provide the sample words for each level to start with the preparation of the exam.
This booklet is an honest effort to put together all possible inputs and valuable contributions, sharing and imparting at the same time the kind of savoir-faire from different arenas of the world of words starting from beginning till the secondary level of the spell based competitions. At the end, we would like to congratulate and convey our best wishes to all the participants for the competition.
> "Learning gives creativity
> Creativity leads to thinking Thinking provides knowledge Knowledge makes you great"

## -Abdul Kalam

## VOCAB MASTERS CHALLENGE

VOCAB MASTERS CHALLENGE-2017 is offered in ENGLISH language only for grades - VIII

## DETAILS OF AWARDS



| FINAL ROUND (ROUND-2) | ALL INDIA RANK-1 | LAPTOP WORTH INR 60000, MEDAL, MERIT CERTIFICATE |
| :---: | :---: | :---: |
|  | ALL INDIA RANK-2 | LAPTOP WORTH INR 35000, MEDAL, MERIT CERTIFICATE |
|  | ALL INDIA RANK-3 | CASH PRIZE INR 21000, MEDAL, MERIT CERTIFICATE |
|  | FROM AlR-4 TO AlR-20 | CONSOLATION PRIZE WORTH INR 1500, MERIT CERTIFICATE |
|  | FROM AlR-21 T0 50 | GIFT HAMPER AS MOTIVATIONAL PRIZE, MERIT CERTIFICATE |
|  | AIR-1 10 AlR 100 | MERIT CERTIFICATE |

ROUND-1
ALL THE STUDENTS PARTICIPATING WILL GET CERTIFICATE OF PARTICIPATION ALONG WITH MERIT CERTIFICATE FOR THE TOP THREE SCORER OF EACH GROUP.

## DETAILS OF GROUP IS AS FOLLOWS

| GROUPS | GP-1 | GP-2 | CP-8 |  |
| :---: | :---: | :---: | :---: | :---: |
| CLASSES | $1 \& 2$ | $3,4 \& 5$ | $6,7 \& 8$ |  |

FORMAT OF QUESTION PAPERS:- MCQ, TOTAL NO. OF QUESTIONS:-30, ALL QUESTIONS WILL BE BASED ON VOCABS ONIL, NO GRAMATICAL QUESTION WILL BEE ASKED, QUESTION WILL BE BASED ON SYLLABUS PRESCRIBED THE BOARD TO YOUR CHOSEN GROUP, FOR MORE DETAILS YOU CAN VISIT OUR WEBSITE WWW.HOPEFOUNDATIONEDU.COM.

## SPELLING BEE COMPETITION

 FINAL ( $3^{*}$ ) ROUND

The culmination round (Final round) of the Spelling Bee Competition organized and sponsored by Hope foundation holds much anticipation and exhilaration among the participants, those emerged as the much applauded winners of the previously organized two rounds of the competition. To climb up to the final round of the competition occupies a prestigious level for all participants who had at last surpassed all obstacles and objections coming across in their way to make true their dreams of becoming an unbeatable SPELLINGMASTER.

The 3 " round of the competition compiled of various arrays of skills which further bestow an opportunity to look deep and analyze the different aspects of looking and interpreting the amazing concept and world of spellings for a given language. Starting with the first round of the competition where the students primarily commenced and brushes their academic expertise till the final round which finally lays down the foundation of being invincible in the understanding of the smallest step towards in the attempted language.

The experiments, assessments and invention of innovative methods for the spelling of the various languages give the true sense and meaning to the 3 round of the Spelling Bee Competition. To accomplish the same, the 3 round of the contest consists of four different judging criterions which are as follows:

READING: It is one of the integral methods to boost and broaden the spelling and vocabulary skills while acquiring the knowledge in relation with the concerned language. To keep a check over the reading in turn spellings of the related texts, this level is an intelligent amalgamation of the texts based on various issues which helps the students to understand and decipher the message properly of the related text without any advert spelling errors. Not only remain restricted to the one provided type of example for the participants , this level provides an overview and a broad concept including numerous methods to command over the spellings of the given texts.

WRITING: As the elegance of the text lies in the art of correlation of different words with the structural help of grammatical key concepts gives to bring out a framework which presents an insight to the given article similarly ours the writing session is. The writing part of the 3 round of the competition evokes the imaginative prowess of the participant to pen down the text simultaneously and skilfully while using the given words as pearls so as to make a beautiful piece of jewel in the form of an article or paragraph which remain pleasant and precious always for the future purposes.

LISTENING: In terms of having an unabridged mastery for a given task in relation with the different languages it is at utmost priority to gain a dominance and confidence in the concerned language so as to express and at the same time to develop the ability in order to convey the thoughts and opinions which should be
sublime and in coordination with the stated context. The $3^{\text {ren }}$ tier of the final round of the competition stimulates the sensory perceptions of the participant so as to listen, assume, analyse and guess the spoken or listened words to sum up and to conclude out some magical words which gradually leads them to go ahead in the competition.

SPEAKING: As evidently, language is the most important communicative and proved as an effective and imperative tool since ancient times in order to express our ideas and beliefs. It is the use and the power of language only which enables human kind to acquire a supremacy over all other creatures of the universe. In association with the speaking part of the competition, the entrant is supposed to apply the cognitive and intellectual competences in order to formulate a text while utilising and keeping the correct order of the words. As it is the final of the competition, this level of the contest can be regarded as the most significant part of the whole journey where a panel of experts of all the languages and other dignitaries having mastery in their respective fields play a pivotal role in the selection of the champions of the Spelling Bee Competition for the different languages.

In conclusion, it can be highlighted that the 3 round of the competition is the much prominent and promising tier to gain excellence, expertise and proficiency in the field of the languages. The structural and systematic applications with the practical approach make this level more effective and efficient for the participants coming from different regional and religious backgrounds.

We always remain truthful and dedicated towards our motives and mission to create a world where everyone has the liberty and a sense of expressing their views without any social or financial hurdles. Remaining committed and honest to eradicate the causes, those are responsible to impede the growth of the garden of
happiness in one's life, we congratulate and applause the efforts of the team members of the HOPE FOUNDATION to make this venture a huge success.

With Best Regards
Thanks
Prabhat Kr. Singh (president)

## OUR EMINENT PARTNERS... NAME OF SCHOOL

RAMA GLOBAL SCHOOL, KEMBANG KUNING, JAWA BARAT 41101, INDONESIA YASHMIN INT'L SCHOOL, RIYADH, SAUDIA ARABIA NATIONAL CENTRE FOR EXCELLENCE, MALLESHPALYA, BENGALURU MUSSOORIE INTERNATIONAL SCHOOL, NEAR POLO GROUND, MUSSOORIE - 248179, UTTRAKHAND GLOBAL INDIAN INTERNATIONAL SCHOOL, HYDERABAD, ANDHRA PRADESH GLOBAL INDIAN INTERNATIONAL SCHOOL, SURAT, GUJARAT GLOBAL INDIAN INTERNATIONAL SCHOOL, UPPAL CAMPUS, PEERJADGUDA, HYDERABAD-500039 EDIFY SCHOOL, BENGALURU, KARNATAKA HOPE TOWN GIRL'S SCHOOL, DEHRADOON, UK KOTHARI INTERNATIONAL SCHOOL, NOIDA, UTTAR PRADESH BINA MOHIT MEMORIAL SCHOOL, COOCHBEHAR, WEST BENGAL BLUEBELLS SCHOOL INTERNATIONAL, NEW DELHI CARMEL HIGH SCHOOL, JUDGES'S COLONY, BASAVESHWARANAGAR, BANGALORE - 560079 CARMEL INTERNATIONAL SCHOOL, HOSUR, BENGALURU, KARNATAKA CATHEDRAL AND JOHN CONNON SCHOOL 6, FORT MUMBAI MAHARASHTRA INDIA - 400001 DELHI PUBLIC SCHOOL, GAUTAM BUDDH NAGAR, NOIDA, UTTAR PRADESH DELHI PUBLIC SCHOOL, GAUTAM BUDH NAGAR. DELHI PUBLIC SCHOOL, KALINGA, ODISHA DELHI PUBLIC SCHOOL, NAZIRA ASSAM DELHI PUBLIC SCHOOL, NH-2, AGRA ROAD, ETAWAH, UTTAR PRADESH -206001 DELHI PUBLIC SCHOOL, NIGHAI, SINGRAULI, MP DELHI PUBLIC SCHOOL, SONEPAT, NCR DELHI, HARYANA DELHI PUBLIC SCHOOL, VIDYUTNAGAR, NTPC DADRI DELHI PUBLIC SCHOOL, VIJAYAWADA, ANDHRA PRADESH G. D. GOENKA PUBLIC SCHOOL, SWARN NAGRI, GREATER NOIDA G. V. K CHINMAYA VIDYALAYA, INDUKURPET, NELLORE DAV PUBLIC SCHOOL, IFFCO PARADEEP, ODISHA DAV PUBLIC SCHOOL, PUSHPANJALI ENCLAVE, PITAMPURA, DELHI -110034 DAV PUBLIC SCHOOL, SECTOR 37, FARIDABAD DON BOSCO SCHOOL OF EXCELLENCE, EGMORE, CHENNAI EMERALD VALLEY PUBLIC SCHOOL, SALEM, TAMILNADU GLOBAL PUBLIC SCHOOL, ERNAKULAM, COCHIN GOOD SAMARITAN SCHOOL, JASOLA, DELHI MAITHRY VIDYANIKETHAN SCHOOL, BENGALURU MERIDIAN SCHOOL, HYDERABAD, TELANGANA MOUNT LITERA ZEE HIGH SCHOOL, HAYATHNAGAR, TELANGANA-40086 MOUNT LITERA ZEE SCHOOL, WEST BENGAL MOUNT LITERA ZEE SCHOOL, 199, KAWTHA ROAD, NAKA NO. 2, BHILGAON, NAGPUR - 440026 MOUNT LITERA ZEE SCHOOL, ADJACENT AJIT BAGH, SULAR MAINN ROAD, PATIALA - 147001, PUNJAB

MOUNT LITERA ZEE SCHOOL, BANDHWA, PEER NAGAR, GHAZIPUR, UTTAR PRADESH -233001 MOUNT LITERA ZEE SCHOOL, BEGUSARAI, BIHAR MOUNT LITERA ZEE SCHOOL, HOWRAH, WEST BENGAL MOUNT LITERA ZEE SCHOOL, JAYAPURA HOBLI, HD KOTE ROAD, MYSORE - 570008 MOUNT LITERA ZEESCHOOL, JHARKHERA, ALWAR, RAJASTHAN MOUNT LITERA ZEE SCHOOL, KADUGODI, EAST BANGALORE, KARNATAKA MOUNT LITERA ZEE SCHOOL, MADHUBAN , KARNAL132001 MOUNT LITERA ZEE SCHOOL, MODIPURAM, ROORKE ROAD, MEERUT, UTTAR PRADESH MOUNT LITERA ZEESCHOOL, NERA WIPRO BUS STAND, BENGALURU, KARNATAKA MOUNT LITERA ZEE SCHOOL, PO KUNJURI, DIST KHURDA, PIN-752056, ODISHA MOUNT LITERA ZEE SCHOOL, RAMCHANDRAPURA, BENGALURU, KARNATAKA MOUNT LITERA ZEE SCHOOL, SOUTH BANGALORE, KUDLU, HSR EXTN.ANGALORE 560068 MOUNT LITERA ZEE SCHOOL, TRICHY

MOUNT LITERA ZEE SCHOOL, ULAO, BEGUSARAI, BIHAR851134
MOUNT LITERA ZEE SCHOOL, WHITEFIELD BENGALURU
PODAR INTERNATIONAL SCHOOL, , BHAVNAGAR
PODAR INTERNATIONAL SCHOOL, CHIKKAKODIGEHALLI, BENGALURU
PODAR WORLD SCHOOL, JAIPUR, RAJASTHAN
PRESIDENCY SCHOOL, NANDINI LAYOUT, BENGALURU
REQELFORD INTERNATIONAL, KESARA (M), HYDERABAD
REQUELFORD INTERNATIONAL SCHOOL, HYDERABAD, ANDHRA PRADESH
RIMT WORLD SCHOOL,MANIMAJRA, CHANDIGARH, UT
SUBHAM VIDHYALAYAA, KANCHEEPURAM D.T, TAMIL NADU,PIN CODE:603 306.
SUBHAM VIDHYALAYAA, MADURANTAKAM, KANCHIPURAM
SUNRISE PUBLIC SCHOOL, SANKARA, TARWARA, BIHAR
THE MILLENNIUM SCHOOL, CHD CITY, SECTOR45, HARYANA
THE PINNACLE SCHOOL, PANCHSHEEL ENCLAVE, DELHI
THE STUDY LECOLE INTERNATIONALE, KALAPET, PUDUCHERRY THE TRIVANDRUM SCOTISH SCHOOL, THIRUVANANTHAPURAM, KERALA ZEE HIGH SCHOOL, HAYATHNAGAR, HYDERABAD, ANDHRA PRADESH VIDYA BHARATI SCHOOL,SECTOR-15, ROHINI, DELHI. VIKAS BHARATI PUBLIC SCHOOL, SECTOR 24, ROHINI, DELHI VYDEHI SCHOOL OF EXCELLENCE, WHITEFIELD, BENGALURU, ANDHRA PRADESH ST. ANGELA SOPHIA SR.SEC. SCHOOL, OUTSIDE GHAT GATE, JAIPUR, RAJASTHAN - 302003 ST. ANTHONY'SSCHOOL, BARABANKI, UTTAR PRADESH ST. CLARE'S SENIOR SECONDARY SCHOOL, AGRA, UTTAR PRADESH ST. JUDE'S PUBLIC SCHOOL AND JUNIOR COLLEGE, NILGIRIS, TAMILNADU, PIN - 275801. ST. MARGARET SR. SEC. SCHOOL, B BLOCK, PRASHANT VIHAR,ROHINI, DELHI-110085 ST. XAVIER'S HIGH SCHOOL SR. SEC. SCHOOL, DIST: JAJPUR, ODISHA

TECHNO INDIA GROUP PUBLIC SCHOOL, DISTHOOGHLY, WEST BENGAL, PIN-712246 THAKUR DASS BHARGAVA, SR. SEC. MODEL SCHOOL, HISAR THE BISHOP'S COED SCHOOL, KALYANI NAGAR, PUNE, MAHARASHTRA
THE GEEKAY WORLD SCHOOL, VELLORE DISTRICT, PIN 632501
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USHA MARTIN PUBLIC SCHOOL, BENGALURU, KARNATAKA
UTTAM SCHOOLFOR GIRLS, SHASTRI NAGAR, GHAZIABAD
V. P.M. 'S BR TOL ENGLISH HIGH SCHOOL. MITHAGAR ROAD, MULUND EAST, MUMBA 400081
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ARMY PUBLIC SCHOOL, AHMEDABAD, GUJRAT
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ARMY PUBLIC SCHOOL, NEHRU NAGAR, LUCKNOW
ARYABHATTA INTERNATIONAL SCHOOL, NH-71, CHEEMA, JODHPUR, BARNALARAJASTHAN
BHARATIYA VIDYA BHAVAN SCHOOL, CALICUT, KERALA
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