



Group-1 Sub.-English
Time-1 Hr. M.M.-30

- INSTRUCTIONS :**
- This is the question paper cum answer sheet.
 - All questions are compulsory.
 - There is no negative marking.
 - Fill all the columns in block letters only.

Name :

ROLL NO.

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Class : Sec. :

School :

Date of Exam :

Sign. of Invigilator

(Kindly make sure all the entries have been filled accurately.)

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Q.-1 : Misfit Letter (5)

An extra letter has been added to each of the words given below. Draw a line through the letter that was not belong to. Write the word correctly on the line.

- a. Hopie
- b. Locke
- c. Boxx
- d. Coine
- e. Roase

Q.-2 : Decode the Spelling (5)

Fill in the blanks.

- UCK		- OCK
 Cl.....	 R.....	 D.....
 St.....		 S.....

Use the words from above to fill in the blanks.

- a. There was a big in the road.
- b. Please put on your other
- c. Do you see the on the pond. ?
- d. Jimmy got on the Island.
- e. That is slow.

Q.-3 : Spell Check (5)

In each set, look at the picture, and circle the correct spelling.

a. Bare	Bear	
b. Orange	Oranj	
c. Pitza	Pizza	
d. Bicycle	Byesicle	
e. Leef	Leaf	

Q.-4 : Encircle the correct word to be used.

(5)

a. They **won** **one** the game.

b. Bansi ate the **whole** **hole** pizza.

c. We want to **buy** **by** eggs.

d. He is too **week** **weak** to get up.

e. Will you be back in an **our** **hour** ?

Q.-5 : **Decoding two-syllable words**

(5)

Tick the word in the given sets that is correctly divided into two syllables

a. **han** **dle**

hand **le**

b. **jac** **ket**

jack **et**

c. **chick** **en**

chi **cken**

d. **robb** **er**

rob **ber**

e. **cand** **y**

can **dy**

Q.-6 : How do you spell the word ?

(5)

a. My teacher saw Practicing.

(i) see (ii) us (iii) uus (iv) use (v) usa

b. Do not against the wet paint.

(i) rb (ii) rueb (iii) rub (iv) ruba (v) rube

c. Please the door.

(i) shutu (ii) shuat (iii) shut (iv) sut (v) shute

d. Pigs like

(i) mud (ii) mudu (iii) mued (iv) mude (v) md

e. I see a rose

(i) budi (ii) bude (iii) bd (iv) bud (v) buod



Group-2 **Sub.-English**
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Q.-1 : Maestro's Mix up (5)

Things are in a major mess. The maestro needs to get these words unscrambled and spelled correctly.

- | | | | |
|---------------|-------|---------------|-------|
| (a) t a c | ..... | (e) l e u b | ..... |
| (b) o d g | ..... | (f) r g y e | ..... |
| (c) d i b r | ..... | (g) i t w h e | ..... |
| (d) h s r o e | ..... | (h) a b c k l | ..... |

These are all :

t s e p

These are all :

s r o o l c u

Q.-2 : Spell me not (5)

Circle the correct spelling.

Q.-3 : Circle the correct word to complete each sentence. (5)

- We had a picture / Pitcher of the class taken today.
- She wrote in her dairy / diary early night.
- Are we aloud / allowed to stay up until the movie is over ?
- We're / Were / Wear so glad you are coming this weekend.
- The plane crashed landed in the middle of the desert / dessert.

Q.-4 : Fill in the missing alphabets.

(5)

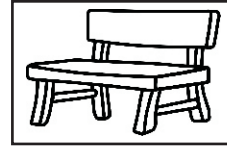
a. Sw ____ mm ____ ng



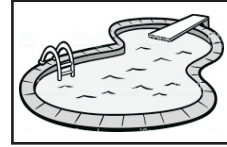
b. H ____ t



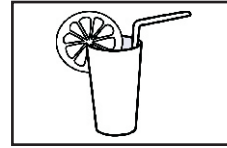
c. B ____ ____ ch



d. P ____ ____ l



e. J ____ ____ c ____



Q.-5 : **Compounds words**

(5)

Match the words in the two columns to make a compound word.

- | | | | |
|-----------|---|-------|-------|
| (a) Land | | Quake | ..... |
| (b) Hand | + | Dream | ..... |
| (c) Earth | | End | ..... |
| (d) Week | | Slide | ..... |
| (e) Day | | Cuff | ..... |
| | | | |

Q.-6 : Add one of these prefixes to make a new word.

(5)

-re **-un** **-pre** **-dis** **-mis**

- a. rest
- b. comfort
- c. paid
- d. take
- e. peat



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Q.-1 : Spelling Challenge (5)

Read the sentences below. The underlined word in each sentence is misspelled. Spell it correctly on the line provided.

(a) Rachel is very cureous girl. she is always asking questions -

(b) We are trying to perswade him to run for class president. -

(c) Jane left her perse at the stadium. we hope someone will return it. -

(d) Kenny wrote a novil. It is two hundred pages long! -

(e) Jim is a an excellant student. He got straight as last year.

Q.-2 : Join the syllables to make words. (5)

(a) av + o + ca + do

(b) op + ti + mis + tic

(c) ref + er + ence

(d) at + ten + tive

(e) at + trac + tive

Q.-3 : Circle the correct spelling of the words. (5)

(a) Litening / lightning / loitening / lightnin

(b) Hungree / hongrey / hungrey / hungry

(c) Author / ather / authore / authur

(d) Bisycle / bikecycle / bycycle / bicycle

(e) Mussle / muscel / muscele / muscle

Q.-4 : Correct the underlined word in each sentence.

(5)

(a) Emma bought a three kilogram bag of Potatos.

(b) You must apologize for your poor behavior.

(c) He tried to Seperate the fighting dogs.

(d) He gave an ackurat description of the thief to the police.

(e) When I come to a dead end, I reelised that i was lost.

Q.-5 : Complete the words in the box. The sentences will help you.

(5)

Po e ions

All the things you own.

M c ic

A person who services cars.

S i or

A cutting tool.

or n

A child without parents.

orc tr

A group of people paying musical instruments together.



Q.-6 : Choose suitable suffixes for root words.

(5)

<i>Root Word</i>	<i>Suffixes</i>	<i>Correct Word</i>
(a) Music	Sion / cian / tion	.....
(b) Beauty	Ful / est / ly	.....
(c) Manage	Ment / ible / al
(d) Comfort	able / ible / ly
(e) Divide	cian / sion / tion



Group-4 Sub.-English
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Q.-1 : For each set of words, underline the one that (5) is spelled correctly.

- (a) Resolution / Exceedingly
- (b) Satisfactorily / Exercise
- (c) Circumstence / Picnic
- (d) Changable / Perspiration
- (e) Buletin / Peril

Q.-2 : Choose the correct option to fill in the blanks. (5)

- (a) The dog played with the shoe.
 - Babies
 - Babys
 - Baby's
 - Babeys
- (b) Lacy attended camp last summer.
 - Girls'
 - Girls
 - Girl's
 - Girl
- (c) The picnic will be at the park Saturday afternoon.
 - Companies
 - Company's
 - Compenies
 - Companys
- (d) I work at my store every evening.
 - Mom and Dad's
 - Mom and Dads'
 - Mom's and Dad's
 - Moms and Dad's
- (e) Meera names are Mr. Andrew Mrs. Ruby, and Miss Jerry.
 - Teachers'
 - Teacher's
 - Teacher's
 - Teachers

Q.-3 : Write in the words with -ea- in them in the gaps. (5)

- (a) British people always talk about the and always carry on Umbrella with them.
- (b) My is good but my writing is poor.
- (c) The opposite of difficult is
- (d) I want to spelling and how to write better.
- (e) My is very good, I don't go to the Doctor at all.

Q.-4 : Silent letters.

(5)

Find out the missing silent letter of the underlined word & write the sentence properly.

- (a) Reading is easier thanriting.....
- (b) Inow London very well.
- (c) In summer there are loads of small flies callednats everywhere .
- (d) This is not right, itsrong.....
- (e) Who wants to be a millionaire is a generalnowledge quiz?

Q.-5 : Encircle the correct synonym for the given word on the left.

(5)

- (a) Abundant - Uncommon / Bountiful / Ample / Scarce
- (b) Surmise - Unknown / Guess / Guarantee / Presume
- (c) Weary - Refreshed / Tired / Fatigued / Lively
- (d) Furious - Elated / Frantic / Livid / Excited
- (e) Gregarious - Introvert / Cordial / Gigantic / Sociable

Q.-6 : Listed below are ten words that fit into the patterns. Read the crosswords puzzle and determine which word matches the clue and write the word in the squares provided.

(5)

Accommodate	Bulletin	Hurricane	Appetite	Disappoint
Irrigate	Occurrence	Recommend	Opportunity	Sheriff

Across

- 2. Event
- 3. Fail to live up to Expectations
- 6. Suggest
- 7. Deserve for food
- 8. Officer of the law
- 10. Chance

Down

- 1. Adapt or make suitable
- 4. To supply with water
- 5. Short official statement
- 9. Storm with violent wind